**311/1**

**HISTORY AND GOVERNMENT**

**PAPER 1**

**2 ½ HOURS**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Adm. No.\_\_\_\_\_\_\_\_\_\_\_

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Index no :\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ASUMBI GIRLS HIGH SCHOOL**

**TERM 2– DECEMBER 2021**

**FORM 4 - HISTORY AND GOVERNMENT Paper 1**

**INSTRUCTIONS TO CANDIDATES**

1. This paper consists of three sections: **A, B** and **C**.
2. Answer all the questions in section A, three questions from section B and two questions from Section **C**.
3. Answer to all the questions must be written in the answer booklet provided.

**SCORE SHEET**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Section A  1 - 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | Total Scores |
| Max Score | 25 | 15 | 15 | 15 | 15 | 15 | 15 | 15 | 100 |
| Candidate’s Score |  |  |  |  |  |  |  |  |  |

**SECTION A – (25 MARKS )**

**Answer all the questions from this section**

1. Identify **one** disadvantage of using electronics as a source of information on History and Government. (1mk)
2. State **two** environmental factors that influenced the migration of the cushites into Kenya. (2mks)
3. Give the reason why the Luo are referred to as the River Lake Nilotes. (1mk)

1. Identify **two** conflict resolution methods used to settle disputes during the pre-colonial period. (2mks)
2. Mention **two** written sources of History on the Kenyan Coast. (2mks)
3. Mention any **two** Treaties that paved the way for the abolition of slave trade in Kenya. (2mks)
4. Give **one** reason why the government of Kenya may limit a person’s freedom of speech. (1mk)
5. Name the type of constitution used in Kenya. (1mk)
6. Give the main reason why a Referendum is held. (1mk)
7. Identify **two** pillars of the Nyayo Philosophy. (2mks)
8. State **two** political challenges faced in Kenya between 1978-1982. (2mks)

1. Mention **one** political party that was formed after the Second Lancaster House Conference. (1mk)
2. Give **two** subordinate courts in Kenya. (2mks)
3. Mention **two** arms of the National police service. (2mks)
4. State **one** role played by the Ministry of Health to reduce the spread of HIV/AIDS in Kenya. (1mk)
5. Define the term ‘**Rule of Law’?** (1mk)
6. Name the officer who controls public finance in county National Governments. (1mk)

**SECTION B (45 MARKS)**

**Answer three questions from this section**

1. a) Identify **five** social features that are similar between the Bantu and the Nilotes. (5mks)

b) Discuss five impacts of the migration of the Borana into Kenya. (10mks)

1. a) State **three** reasons why Africans were discouraged from growing cash crops upto 1939. (3mks)

b) Discuss **five** economic activities introduced by the colonial government during the colonial period. (12mks)

1. a) Identify **five** characteristics of early political organizations. (5mks)

b) Discuss **five** challenges faced by independent churches and schools in Kenya. (10mks)

1. a) Give **three** major reforms which resulted from the Lyttleton Constitution of 1954

in Kenya. (3mks)

b) Explain **six** ways through which Thomas Joseph Mboya contributed to the struggle for independence in Kenya. (12mks)

**SECTION C: ( 30 MARKS)**

**Answer any two questions from this section.**

1. a) Give **five** reasons for multi-party democracy in Kenya since 1991. (5mks)

b) Explain **five** challenges of multiparty democracy in Kenya. (10mks)

1. a) State **five** functions of the Cabinet in Kenya? (5mks)

b) Discuss **five** challenges facing the Kenya Defence Forces. (10mks)

1. a) Identify **three** factors considered while changing county boundaries in Kenya. (3mks)

b) Explain six factors which undermines the provision of services by the county governments in Kenya. (10mks)