**Name:** …………………………………….…………………………… **Adm:** ……… **Class:** ….

 **Index Number:** **27552001/…………..**

 **Candidate’s Signature:** ……………

 **Date:** ………………………………..

**MOKASA II JOINT EVALUATION EXAMINATION**

**101/1**

**ENGLISH**

**Paper 1**

**(Functional Skills, Cloze Test & Oral Skills)**

**December 2021**

**Time: 2 Hours**

**Instructions to students**

* *Write your* ***name, admission number*** *and* ***class*** *in the spaces provided.*
* *Sign and write the date of the examination in the spaces provided.*
* *Answer* ***all*** *questions in the spaces provided*
* *All your answers must be written in the spaces provided in this question paper.*
* *This paper consists of* ***7 printed*** *pages.*
* *Candidates should check the question paper to ascertain that* ***all*** *the pages are printed as indicated and that* ***no questions are missing***
* *Candidates must answer all questions* ***in English***

|  |  |  |  |
| --- | --- | --- | --- |
| **Question** | **Maximum****Score** | **Student’s** **Score** | **Examiner’s** **Initials** |
| **1** | **20** |  |  |
| **2** | **10** |  |  |
|  **3** |  **30** |  |  |
| **TOTAL** | **60** |  |  |

1. The Ministry of Education has organized a youth conference in your school. You have been selected as one of the speakers. The topic of the conference is “The Effects of Social Media to the Kenyan Youth.” Write down the **speech** you would deliver. The County Director of Education, the Principal, Teachers, and students will attend. **(20 marks)**

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1. *Read the passage below and fill the blanks with an appropriate word.***(10 marks)**

The word ‘drug’ when it comes to one’s mind, is taken in a negative sense as it is often **(i)**…………………………….. If the drugs are used for serving a useful purpose, it could bring a considerable change in the lives of people.

There are different **(ii)**………………………….. of drugs. Among them, psychoactive drugs play an essential role. It consists of chemical substances that are very **(iii)**………………… to the human body. It has a high chance to affect the function of the nervous system of a human being. **(iv)**…………… drugs can affect one’s stability of mind, inflict mood swings, etc.

These psychoactive drugs have a significant impact on people. They mainly **(v)**………………… of depressants, antidepressants, hallucinogens, etc. and have been proven extremely useful. It has **(vi)**…………………….... gained huge success in treating mental disorders around the world. The drugs that are used in a wide variety in the world are caffeine, alcohol, nicotine and many more. These drugs are considered to be **(vii)**…………………….. drugs. Recreational drugs refer to the drugs that are consumed for pleasure and not for medical purposes.

Abuse of such psychoactive drugs can turn **(viii)**……………………….. to be very dangerous to the entire humankind. It can cause psychological or physical addiction. All these drugs have tremendous side effects; these side effects can later give rise to several diseases.

It is our duty as responsible citizens of our country not to misuse the drugs as it will cost us our lives and follow the rules and **(xi)**………………………… of the government appropriately. If we see any such crime, we should **(x)**…………………….. report it to the nearest police station.

1. *(a) Read the following poem and answer the questions that follow.*

 **Wedding Song (from Isukha of Western Kenya)**

 It is hard,

Aloo ,

It’s hard to leave your home

 To go to another.

 It’s hard to call another Your mother.

Father was educated, at Korotis

And is a clerk

I have seen the clerk.

I have seen the clerk,

Mama was educated at “Chipyesi) (GBS: Girls Boarding School)

And is a nurse,

Mama wanted

Mama wanted her child to be a

Nurse

 Weed the garden of fruits

 Weed mama’s garden of fruits

That they continue to yield.

Aloo !

 Haa! Haa!

1. Supposing you were to perform this poem to your class how would you prepare? (3marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

1. If your recitation was to be radioed, how would you ensure that those listening to you get your message? (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. Identify **features** **of oral poetry** present in the above song. (2 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………...

**(b)** For each of the following words, provide another word with **similar pronunciation.** (4 marks)

 (i) Bread ……………………………….

 (ii) Gate ………………………………

 (iii) Seed  …………………………………

 (iv) Rest ………………………………

**(c)** Underline the **odd one** out in each set. (4 marks)

 (i) Chassis cheddar chic ………………………………..

 (ii) Rapport depot report …………………………………

 (iii) Wept debt receipt …………………………………

 (iv) Hole whole hall …………………………………

**(d)** Underline the **stressed syllable** of the following words. (3 marks)

 (i) Ap.pre.ciate

 (ii) Bap.tise

 (iii) Im.mu.nize

**(e)** You are attending a conference on climate change in your County. When one of the speakers takes to the podium you notice that he is nervous. Give **three** indicators that made you conclude this. (3 marks)

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

**(f)** The School Captain recently successfully negotiated with the school administration for the lifting of a ban on entertainment. The entertainment prefect initially failed in the same mission. What skills could have given the School Captain an upper hand in negotiating mission? (3 marks)

……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………….

**(g)** *The following conversation is between a teacher and a student on exam preparation. Fill the missing blanks with the appropriate responses.* **(6 marks)**

**Teacher**: Good morning, Tara, how are you?

**Tara**: …………………………………………………………………………………………… (1 mark)

**Teacher**: I am fine too. So how’s your revision going?

**Tara**: ……………………………………………………………………………………………( 1 mark)

**Teacher**: ……………………………………………………………………………………….. (1 mark)

**Tara**: Actually sir, I am not fully ready yet. But mostly I am ready. I will complete my revision within two weeks. There are three more months in my hand, so I think I can manage.

**Teacher**: ……………………………………………………………………………… (1 mark)

**Tara**: English and Math sir. I am almost done with the other subjects. You know I am a bit weak in English, as I am having some trouble with essay writing. I need to do more practice.

**Teacher**: I’ve told you many times, if you need any assistance in English, let me know.

**Tara**: ……………………………………………………………………………………. (1 mark)

**Teacher**: I am free now. You must make a list of the essay questions and bring it to me, I will explain all these during the school break time.

**Tara**: I will truly appreciate your assistance. I will be able to complete my revision faster. …………………………………………………………………………………………… (1 mark)

**Teacher**: You are welcome, Tara.

**101. MARKING SCHEME.**

1. The ministry of education has organized a youth conference in your school. You have been selected as one of the speakers. The topic of the conference is “The effects of social media to the Kenyan youth.” Write down the **speech** you would deliver. The County Director of Education, the Principal, Teachers, and students will attend. (20 marks)

**FORMAT ( 4 marks)**

1. Title **A SPEECH ON THE EFFECTS OF SOCIAL MEDIA TO THE KENYAN YOUTH PRESENTED BY THE (STUDENTS NAME) VENUE.** (1 mark)

2. Acknowledgement (2 marks) (the candidate should observe hierarchy) if they break the order no mark.

3. Ending. (closing remarks) (1 mark)

**CONTENT (10 marks)**

1. Introduction (greetings and opening remarks) (2 marks)

2. 3 Effects of social media (@ 2 marks = 6 marks.)

3. Conclusion (2 marks)

**Language and tone : (6 marks)**

**A – (5-6)**

**B – (4)**

**C – (2-3)**

**D – (1)**

**2. Cloze Test**

1. **misused**
2. **kinds** **/** **types**
3. **harmful/dangerous/ injurious**
4. **These**
5. **Consist/comprises**
6. **also**
7. **recreational**
8. **out**
9. **regulations**
10. **immediately/instantly/promptly/forthwit**

3. ORAL SKILLS

 (**a) Read the following poem and answer the questions that follow.**

**Wedding song (from Iisuka of western Kenya)**

 It is hard,

Aloo ,

It’s hard to leave your home

 To go to another.

 It’s hard to call another Your mother.

Father was educated, at Korotis

And is a clerk

I have seen the clerk.

I have seen the clerk,

Mama was educated at “Chipyesi) (GBS: Girls Boarding School)

And is a nurse,

Mama wanted

Mama wanted her child to be a

Nurse

 Weed the garden of fruits

 Weed mama’s garden of fruits

That they continue to yield.

Aloo !

 Haa! Haa!

(i) Supposing you were to perform this poem to your class how would you prepare? (3 marks)

***I would look for the appropriate costumes to wear on that day.***

***I would ensure that I have mastered the poem.***

***I would recite the poem in front of a mirror***

***I would rehearse my performance as my classmates to observe.***

***I would decide on the intonation I would use and at what point.***

***I would decide on when and where to use gestures.***

***I would decide on the pace of delivery.***

***I would practice on how I will vary my tone.***

***I would practice on the non-verbal cues to use during the presentation***.

(ii) If your recitation was to be radioed, how would you ensure that those listening to you get your message? (2 marks)

***I would project my voice/Audibility.***

***I would employ proper use of stress/ stress on key words.***

***I would observe proper punctuation.***

***I would use effective tonal variation.***

***I would articulate the words clearly.***

***I would use a moderate pace of presentation.***

(iii) Identify features of oral poetry present in the above song. (2 marks)

***There is use of repetition “I have seen the clerk.***

***I have seen the clerk”***

***There is use of direct translation: “Mama was educated at “Chipyesi” “It’s hard to call another Your mother”***

***There is use of direct address. Aloo , It’s hard to leave your home***

***There is use of idiophones. “Haa! Haa!”***

b) For each of the following words, provide another word with similar pronunciation (4marks)

(i) Bread **bred**

(ii) Gate **gait**

(iii) Seed  **cede**

(iv) Rest **wrest**

c) Identify the odd one out in each set. (4 marks)

(i) Chassis cheddar chic **cheddar**

(ii) Rapport depot report **report**

(iii) Wept debt receipt **wept**

(iv) Hole whole hall **hall**

d) Underline the stressed syllable of the following words. (3 marks)

(i) Appreciate

(ii) Baptise

(iii) Immunize

e) You are attending an English symposium for all students in your County. When a student from your school takes to the podium; you notice that he is nervous. Give **three** indicators that made you conclude this. (3 marks)

***His hands were trembling/shaky***

***I noticed beads of sweat of the forehead.***

***He was stammering and his lips were trembling.***

***He was avoiding eye contact with audience.***

***Shaky paper or the reading material he was holding.***

***He had sweaty palms***

***He had a squeaky voice/shaky voice***

f) The school captain recently successfully negotiated with the school administration for the lifting of a ban on entertainment. The entertainment prefect initially failed in the same mission. What skills could have given the school captain an upper hand in negotiating mission? (3 marks)

***He/she had good listening skills***

***He/she had the ability to quickly and accurately grasp the issues at stake***

***He/she had the ability to comprehend the conflicting views of a matter***

***He/she had the ability of determining the bottom line beyond which he could not go***

***He/she exercised patience and restraint***

***He/she was able to compromise***

***He/she aimed at striking a win-win situation.***

***He/she was able to use courteous/polite language***

g) The following conversation is between a teacher and a student on exam preparation. Fill the missing blanks with the appropriate responses. (6 marks)

**Teacher**: Good morning, Tara, how are you?

**Tara**: ***Good morning sir√(½ mark) I am fine thank you sir, how about you? √(½ mark)***

**Teacher**: I am fine too. So how’s your revision going?

**Tara**: ***My revision is going on well./ It’s going on great.***

**Teacher**: ***Are you ready for the examination?(should be a question)***

**Tara**: Actually sir, I am not fully ready yet. But mostly I am ready. I will complete my revision within two weeks. There are three more months in my hand, so I think I can manage.

**Teacher**: ***Which subjects are you revising right now?/which subjects are posing a challenge/problematic?***

**Tara**: English and Math sir. Other subjects are almost complete. You know I am a bit weak in English, as I am having some trouble with essay writing. I need to do more practice.

**Teacher**: I’ve told you many times, if you need any assistance in English, let me know.

**Tara**: But***, you were so busy sir and that’s why I thought to not disturb you. /when can I see you?***

**Teacher**: I am free now. You must make a list of the essay questions and bring it to me, I will explain all these during the school break time.

**Tara**: I truly appreciate your assistance. I will be able to complete my revision faster. ***Thank you so much, sir.***

**Teacher**: You are welcome, Tara. Take care.