**NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_INDEX NO.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Signature.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**101/2**

**ENGLISH PAPER 2**

(Comprehension, Literary

Appreciation and Grammar)

**DEC 2021**

**2 ½ Hours**

**SUKELEMO JOINT EXAMINATION - 2021**

**ENGLISH PAPER 2 MARKING SCHEME**

**INSTRUCTIONS TO CANDIDATES**

a) *Write your name and index number in the spaces provided above.*

*b) Sign and write the date of examination in the spaces provided above.*

*c) Answer ALL questions in this question paper.*

*d) All your answers must be written in the spaces provided in this question paper.*

*e)* ***Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***

For Examiner’s use **ONLY**

|  |  |  |
| --- | --- | --- |
| **QUESTION** | **MAXIMUM SCORE** | **CANDIDATE’S SCORE** |
| 1 | 20 |  |
| 2 | 25 |  |
| 3 | 20 |  |
| 4 | 15 |  |
| **TOTAL** |  |  |

1. **COMPREHENSION**

**Question 1 (20 marks)**

1. The ingredients necessary to build a successful career include **proper planning**, **clear objectives**, **making the right decisions**, **consistent action** and **an unwavering commitment** to building a successful career.

**(Expect all 5 points = 2 marks. Deduct ½ mark from total if any point is missing)**

1. Many people choose to “follow the herd’ because it is the **easier option** compared to fighting the odds facing them.

**(Expect the comparison. If absent, award 0 marks. Total 2 marks)**

1. Erick, the automotive mechanic, after being promoted is expected to be ecstatic and jubilant. **√1m** However, contrary to what we expect, he experiences shock and denial.**√1m**  This is ironical.
2. Expect the following points on the weaknesses of followers:
3. Avoid any form of responsibility.
4. Are preoccupied with the ‘us’ mentality.
5. Are poor decision makers.
6. Are resistant to change.
7. Are not proactive
8. Work best under close supervision.

**(Expect 5 points x 1 mark each. If in point form, mark then award 50% of total marks. Deduct ¼ mark once per sentence for any errors made in sentence)**

1. 1. Make a decision not to be a follower.

2. Start reading management books

3. Put the principles from management books into practice.

4. Make independent decision based on rational judgments.

5. Get a personal coach.

**(Points should be numbered as above. If not award 50% of total marks scored. Expect any 4 points to score ½ mark each. Total score= 2 marks)**

1. Critical tone is assumed by author. **√1m** ‘Followers are extremely poor in decision making.’ ‘…do not like responsibility…’ ‘ Proactive behavior is an alien concept…’ **√1m**

**(Allow any other apt illustration from paragraph 3. Do not award any marks without illustration. Total = 2marks)**

1. i. You are capable of slowly and gradually training yourself to move away from this mind set. **√1m**

ii. Can you wean yourself out of this mentality? **√1m**

iii. Command/ Imperative sentence. **√1m**

1. i. Underdog – Weakling**√1m**

ii. Alien – foreign/unfamiliar/unknown**√1m**

iii. …stay in the shadows- hide in the background**√1m**

1. **EXCERPT (25 MARKS)**
2. Place this excerpt in its immediate context. (4mks)

***Krogstad had been to the Helmers house the day before. The purpose of the visit was to blackmail Nora it stopping Helmer from dismissing Krogstad from his job at the bank. Nora is unsuccessful in her attempt to persuade Tovald not to dismiss Krogstad. Krogstad returns to pile pressure on Nora by reminding her of the consequences of her failure. By this time the dismissal letter has been given to Krogstad.***

1. What is Krogstad’s attitude towards Helmer? Explain (3mks)

***Krogstad is contemptuous towards Helmer. This comes out clearly in his reference to Helmer as, “ our dear Tolvald,” and says of him, “It would not be the least like our dear Tovald Helmer to show so much courage.” Nora has to interrupt and demand that Krogstad shows a little respect for her husband. When Krogstad says, “all the respect he deserves,” he actually means that, in his opinion, Helmer does not derseve respect.***

1. “You have some expendient for raising the money soon.” Does Nora have an idea on how to raise the money? Explain (4mks)

***Nora for a long time has been toying with the idea of asking Dr. Rank for help. In fact, whenever she gets desperate about the debt, she imagines that some rich man had fallen in love with her and that this man dies and bequeaths her all his property. Dr. Rank is a rich, old, sick and dying man. He visits the Helmers every day and is actually in love with Nora. Indeed Nora begins a conversation with Dr. Rank in an attempt to ask him for help with the loan*.**

1. “Yes, such a bad lawyer I am”. What is the tone of this statement? (2mks)

***The tone is sarcastic. In describing himself as a bad lawyer, he means to hurt or be unpleasant to Nora. Nora had earlier on described him as such a bad lawyer.***

1. “Does your husband love you so little then?” How does Helmer’s behavior later in the play bear out Krogstad’ statement? (4mks)

***When Helmer gets to know about the money Krogstad had lent his wife, his major concern is how this would affect him.His reaction portrays him as selfish. He insults his wife, calls her a hypocrite, a liar and a criminal.This is not the response Nora had imagined.She had thought that her husband would take responsibility for what had happened, told off Krogstad and defended his wife. Nora is so disappointed that she ends their marriage.***

1. Describe Krogstad’s character as revealed in this excerpt (4mks)
2. ***Krogstad is sadistic. He derives pleasure form hurting Nora. He says that even if Nora paid all the money, he would not surrender her bond. He would keep it so that he can continue tormenting her.***
3. ***He is disrespectful. He has no respect for Helmer. Nora has to remind him to show a little respect for Helmer.***
4. ***He is insensitive. He shows this when he say “No matter about that” He does not care whether he hurts Nora and her marriage to Helmer or not.***
5. Identify and explain use of irony in this excerpt. (3mks)

***Krogstad tells Nora that “ she need not take this matter too seriously.”He is determined to destroy her and here family if she does not grant him his wish yet he tells her she should not take the matter seriously. He must mean the opposite.***

1. A mere cashier, a quill driver a man like me even he has a little of what is called feeling you know. (Rewrite beginning: Even ...) (1mk)

***Even a mere cashier, a quill driver, a man like me has a little of what is called feelings you know.***

1. ***POETRY***
2. What is the poem about? 3mks

***The poem is about positivity/optimism/ avoiding saying I cant*** ✓ ***since saying I cant according to the poem kills dreams/ambitions/visions and encourages laziness.***

***“It poisons the soul of the man with a vision”*** ✓

***It encourages the reader to avoid saying “I cant” but rather say “I can.”*** ✓

1. In note form, mention any four damages the word ‘**can’t**’ can cause. 2mks
* ***breaks good spirits***
* ***does more harm than slander and lies***
* ***robs courage needed all day***
* ***weakens efforts of clever artisans***
* ***makes the toiler an indolent shirk***
* ***poisons the soul of the man with vision***
* ***stifles at infancy many plans***
* ***crushes ambition and courage***
* ***blights a man’s purpose and shortens his aim***
* ***can break any man***

***any 4 x1/2  ( if not in note form, 1/2 of total marks)***

1. Comment on any **three** poetic styles used in the poem. 6mks

***Alliteration- “can’t is the worst word that’s written or spoken.” It creates rhythm***

***Assonance- “Doing more harm here than slander and lies” it creates rhythm***

***Personification- the word “can’t” has been given human ability. “And bows but to courage and patience and skill” It shows one way of resisting a temptation to say ‘I can’t’***

***Metaphors- “****Can't\_ is the word that is foe to ambition,
An enemy ambushed to shatter your will”* this shows the potential damages of saying “I can’t”/how much we should avoid saying “I can’t”

Identification ***1/2***mk ,illustration ***1/2***mk, effectiveness 1mk

 Any 3x 2mks

1. Describe the tone of the poem. 2mks

***the tone is advisory/motivational*** ✓ ***- the poet is advising/encouraging the reader to avoid saying “I can’t” “***Despise it with all of your hatred of error” ✓

1. *It poisons the soul of the man with a vision.* Rewrite the statement adding a question tag. 1mk

***It poisons the soul of the man with a vision, doesn’t it?* (must rewrite)**

1. Rewrite the following statement in the **passive** voice. “It weakens the efforts of artisans clever.” 1mk

***The efforts of artisans clever are weakened(by it.)***

1. Give any two ways the poet says we should deal with the possibility of saying ‘I can’t.’ 2mks
* ***Dispising it*** “Despise it with all of your hatred of error”
* ***Refusing it’s lodgement in your brain***
* ***Being courageous, patient and skilful***
* ***Hate it with hatred undying and deep***
* ***Keep trying and saying “I can”***
1. Explain the meaning of the following as used in the excerpt. 3mks
2. Cant is the father of feeble endeavour

***Cant results in weak ambitions***

1. It blights a man’s purpose and shortens his aim

***Spoils someone’s ambitions***

1. Its prey is forever the man with a mission.

***It targets an ambitious person***

1. **GRAMMAR (15MKS)**

A use the correct form of each of the words in brackets to fill in the blank space. (3mks)

1. They were given a warm***reception*** (receive)

ii) Maarifa is ***essentially*** self-educated man (essence)

iii) I don’t understand why Eunice had to be given ***preferential*** treatment (prefer)

**B** Rewrite the following sentences as instructed. Do not change the meaning (4mks)

i)I don’t know how it happened. (Rewrite using the word “idea.”)

***I have no idea how it happened.***

ii) A part from James, they all took the same subjects. (Begin : save......)

***Save for Jame, they all took the same subjects.***

iii) We only recognized the visitor when she spoke (Begin: it wasn’t.....)

***It wasn’t until she spole that we recognized the visitor/it wasn’t until the visitor spoke that we recognized.***

iv) The candidates did the exams. They hoped for the best.(End with the word “exams”)

***Hoping for the best, the candidates did the exams.***

**C** fill in the gaps with the correct preposition (3mks)

1. I hope your friend doesn’t deal ***in*** stolen cars.
2. Mwema’s conduct is ***beyond/above*** reproach
3. Unfortunately, the airplane plunged ***into*** the ocean into

**D** Replace the underlined words with phrasal verbs (3mks)

1. It is unfortunate that the talks have **collapsed.**

***Broken down***

 ii) I felt **ignored** the entire time they talked.

  ***Left out***

1. Will the meeting begin in the chair’s absence?

 ***Take off***

**E** Rewrite the following sentences in indirect speech (2mks)

1. “Wanjiru, please help me get away from here,” Caroline Mueni said.

***Caroline Mueni requested Wanjiru to help her away from there.***

1. “Can you remind me what your name is? “John asked Treza.

***John asked Treza to remind him what her name is (Note “is” is used because one” name remains constant.)***