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ASS	DATE			
2 ND TERM 2015 -MID				
NSWER ALL THE QUEST				
1. Write a letter to your Memize giving ceremony.	ber of Parlian	nent inviting h	im\her to you	r school to attend the 15MKS
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From that day, different young men would visit Nyakio's home and try to amuse her. They made every effort to make her laugh but she would merely stare at them with a bored expression. Even when others were roaring with laughter and holding their sides, Nyakio would remain unmoved. Kalulu boasted that he would succeed. He told jokes and made faces but Nyakio's look made it obvious he wouldn't get far. In the end he sneaked away, dejected. Then Kamongonye came to display his antics. He sang funny songs and twisted his body in all manner of ways. For two or three hours, Kamongonye entertained an appreciative audience. There was much fun but Nyakio once again proved impervious. Sweating and frustrated, Kamongonye went home heartbroken. After that, all the young men gave up, except one.

This was Kasuku. When he said he would be the one to marry Nyakio, people dismissed him as a fool. And they had every reason to. He was slightly over four feet tall – a dwarf to be precise. He had a huge belly and people marvelled because he was able to walk steadily. You see, he had very thin legs. To make a long story short, Kasuku was ugly, really ugly

"I wanted to give each of you a chance," he announced confidently. "Now when I take Nyakio to my house as my bride, none of you will say I have been unfair."

They looked at him and laughed derisively. On the day he appeared before Nyakio, the whole village turned up and addressed Nyakio: "Nyakio, my love, may I come and whisper something to your ear?"

The crowd watched and waited.

"Of course, Kasuku," Nyakio answered.

Kasuku wobbled to where Nyakio stood. He then held her gently by the waist and moved as if he was saying something. Nyakio being much taller, had to bend so that Kasuku could whisper into her ear. But he didn't whisper anything. Instead he put his right hand under her armpit and tickled her. It was so unexpected that Nyakio dropped her guard and laughed and laughed. Tears rolled down her cheeks. The crowd was in confusion. People gathered in groups and spoke in low tones. "Will she marry him?" They wondered aloud.

"Such an ugly fellow? Good gracious!"

"Well, she made a vow and she ought to keep her word."

"But what Kasuku did was so simple. Anyone could have done it!"

When everyone had left, Nyakio sat quietly in her room and turned the matter over in her mind. By morning the next day, she had reached her decision.

Giving a reason, categorize the above oral narrative.	(2 marks)

	(2 marks)
lentify and explain the significance of two features of oral narratives e	vident in the above for
	(4 marks)
	(4 marks)
	•
	· · · · · · · · · · · · · · · · · · ·
ontrast the characters of Kalulu and Kasuku as evident in the story.	(4 marks)
hat lesson do we learn from Kasuku's success in making Nyakio laugh	1? (2 marks)
hat lesson do we learn from Kasuku's success in making Nyakio laugh	.? (2 marks)
hat lesson do we learn from Kasuku's success in making Nyakio laugh What do the following words mean as used in the passage?	? (2 marks) (2 marks)
What do the following words mean as used in the passage? (a) Exasperated	
What do the following words mean as used in the passage?	

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	The state of the s		7-10-1
4. Read the poem below and answer the	questions that follow.		
Silver bark of beech and sallow			
Bark of yellow birch and yellow,			
Twig of willow,			•
Stripe of green in moosewood maple,			
Colour seen in leaf of apple,			
Bark of popple.	port		
Wood of popple, pale as moonbeam,			
Wood of oak, for yoke and barn -beam,			
Wood of hornbeam,			
Silver bark of beach and hallow,			• • • • • • • • • • • • • • • • • • •
Steam of eider, tall and yellow,			
Twig of willow.			
	. •		•
Questions			
a) Describe the rhyme scheme.		, · · · · · · · · · · · · · · · · · · ·	2mks
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~,	Identify and illustrate three sound patterns in the poem.		6m
		· · · · · · · · · · · · · · · · · · ·	
		-	
c)	Why are such sound patterns used?		2m
Jan	e the six steps in the performance of sidely		· · · · · · · · · · · · · · · · · · ·
Van	ne the six steps in the performance of riddles		6ml
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Nam	ne the six steps in the performance of riddles		6ml
Nan	ne the six steps in the performance of riddles		6ml
Nan			6ml
Van			6ml
Van			6ml
			6ml
			6ml

<u>Grammar</u>	
6. Rewrite the following sentences using plural forms of the underlined nouns. 5mk	œ.
i) This <u>formula</u> is faulty.	-
ii) I have a happy <u>child</u> .	
iii) My <u>hero</u> has just walked in.	
iv) The <u>piano</u> needs tuning.	
v) The phenomenon that women are weak is misleading.	
7. Fill in the blanks with the correct form of the pronouns in the brackets. 5mk	S
i) Jane and heard the dog bark. (me\I)	
ii) Lucy left unattended. (them\they)	
iii) Nobody but was allowed in. (she\her)	
iv) (he\his) friends are misleading (he\him)	
v) This book is (mine\my).	
8. Use the correct form of the verb to express the future in the following sentences.	
5mks	}
i) My father (arrive) on Thursday.	
ii) I am (attend) an interview later.	
iii) He (watch) soccer tonight.(add will + being)	
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(stay) at the Panafric Hotel. (add we + be +ing)			
_ (eat) out tonight. (add be+ ing + verb)			
rting the correct degree of the adjective in brackets.	5mks		
book in the library. (thin)			
than yesterday. (bad)			
than his brother. (generous)			
of Elizabeth's twins. (pretty)			
e we had ever met. (polite)			
ing words.	10mks		
* * - * * * * * * * * * * * * * * *			
	(eat) out tonight. (add be+ ing + verb) ting the correct degree of the adjective in brackets. book in the library. (thin) than yesterday. (bad) than his brother. (generous) of Elizabeth's twins. (pretty) we had ever met. (polite) ng words.		