**GATITU MIXED SECONDARY SCHOOL P.O. BOX 736 -01030**

**ENGLISH FORM 1 C.A.T 1 Time: 1hr 30 min**

**TERM II 2012**

**Instructions: Answer all the questions**

1. **Writing : (20mks)**

You have arrived at school late and unfortunately, you had locked the school

bell in your desk and nobody knew where it was . This made the school schedule to

get disorganized and the Principal was angry with you. Write a letter of apology to

the Principal explaining why you were late.

**2. Comprehesion (15mks)**

**Chief Ullin’s Daughter**

Heavy dark clouds were gathering in the late afternoon sky. There was a stillness in the air, a

stillness that threatened a storm. The boatman who rowed people across the lake was making fast his boat when a young man and woman approached him in a great hurry. They were desperate to cross the lake, they said, and urged him to take them. He shook his head and pointed to the sky. He told them that a storm was soon coming and that they should wait until it blew over. It would be dangers to take his small rowing boat out on to the lake.

All the time he was talking, the young couples were nervously looking behind them. Simon, the young man pleaded with the boat man to take them and offered him a purse of silver coins. He told the boat man he and Elizabeth, the young woman, were in love and were determined to marry. Her father was Chief Ullin and he wanted to marry Elizabeth off to a neighbouring chief, a man she did not love. The Chief was at that moment pursuing them. They must cross the lake to be safe.

The boat man knew of Chief Ullin’s fiery temper and how he would kill the young man if he caught him. He could how mush the young couple were. Just then the boat man’s son, Eric, came. He was strapping who helped his father. He was told the story of the young couple and sympathized with their plight. The young woman spoke up. She would rather, she said, face the turbulent waters that meet the wrath of her angry father. Tears welled up in her eyes. Never, she protested, would she marry a man she did not love.

The boatman was touched by her appeal and told his son that he had decided to row the couple across –not for money, but because he admired their courage and love. Eric looked anxiously at his father. A storm was certainly coming he warned. It would be far too risky. However, his father was already herding his passengers into his boat. When they were both seated, he untied the rope and made to get in himself. Suddenly, Eric pulled his father away and leapt into the boat, took up the oars and began to row away.

His father, when he recovered his breath, shouted for his son to come back. His wife, on hearing the shouts, ran down the lake’s edge. Seeing her son rowing away over the stormy water, she screamed for him to return. The threatening wind whipped her words away.

Towards the lake a group of armed men came. It was the chief with his warriors. He was angry, but when he saw his daughter tossed by the angry waves he was terribly afraid. He bellowed that he forgave them and they should return. It was in vain. As he shouted, the waves capsized the little craft and its three occupants were drowned as the old people watched.

From the *skills of English*, Oxford University Press.

Questions. (15mks)

1. What was the boatman doing when the young man and woman approached him? (1mk)

2. Why did the boatman refuse to take the young man and woman across the lake? (1mk)

A. They had no money to pay the boatman.

B.A storm was soon coming.

C. The boatman was waiting for his son.

D. The boat had mechanical problems.

3. Why was the young couple in a hurry to cross the lake? (1mk)

A. They were fleeing from the gathering storm.

B. They were fleeing from a neighbouring chief who wanted to marry Elizabeth.

C. They were fleeing from Elizabeth’s father who wanted her to marry a neighbouring chief.

D. They were fleeing from Simon’s father who did not want him to marry Elizabeth.

4. Explain why the boatman decided to row the couple across the lake in spite of the lake bad weather. (2mks)

5. What do you think made Eric decide to row the young couple across the lake instead of his father? (1mk)

6. Why did Chief Ullin pursue the young couple with a group of armed men? (1mk)

7. In about one paragraph write down what you think could have happened if the boat had not capsized. (2mks)

8. Explain the meaning of the following words as used in the passage. (5mks)

1. Making fast

1. A strapping young man
2. Turbulent
3. Bellowed
4. Capsized

9. What do you learn from this story? (1mk)

**2. Oral literature (10mks)**

1. Define the term oral literature (1mk)
2. List down 3 genres of oral literature (3mks)
3. Identify 3 functions of oral literature (3mk)
4. Write down 2 types of songs that you know.(1mk)
5. Write down a proverb in any language and its meaning. (translate it if not in English) (2mks)

3. **Grammar (35mks)**

a) The following list contains proper nouns and common nouns. Proper nouns should be written with an initial capital letter. Identify the proper nouns and re-write them correctly. (**5mks**) ( sports, olympic games, parents, paul tergat, mt. kenya, colleges, mrs. korir, furniture, christmas day)

**b) Identify abstract nouns in the following sentences by underlining them (4mks**)

i) God’s love does not end.

ii) Kindness is a quality we all enjoy.

iii) Beauty is in the eyes in the eyes of the beholder.

iv) The teacher’s advice was ignored by the naughty boys.

**c) In the following sentences, fill the blanks with the appropriate words, choose from the brackets. (6mks)**

i) The old man narrated the------ about how the horse got its beautiful ----- (tail, tale)

ii) The young boy felt very tired and told his ------ that he could not walk---- (father, further)

iii) The thief wanted to----- the door made of----- (steel, steal)

**d) Identify the collective nouns in the following sentences by underlining them. (4mks**)

i) The pirates demanded a ransom from the ships crew.

ii) David’s case will require a jury.

iii) The preacher asked the flock to start avoiding drugs.

iv) The committee has met and rejected the idea.

**e) The following sentences are in plural form. Re-write each in the singular. Remember to make all the necessary changes. (5mks)**

i) There were people standing at the bus stops when we arrived.

ii) I met three Japanese at the headquarters.

iii) The schools require new students to buy desks.

iv) The scouts were determined to cross the rivers by all means.

v) There are active volcanoes in Japan.

**f) From the following list, identify by underlining words that are pronounced the same as this -church. (5mks)**

choked changed cheerfully chronic

chord character choke

choir chapter chlorine

**g) Use a, an or the to fill the blanks in the following sentences (5mks)**

i) ……...smile shows that ……. person wants to be friendly.

ii) ……apple ……day is good for your health.

iii) The king suffered…….. strange disease and died without naming ……….heir to his throne.

iv) In some parts of ……… world, a cow is………sacred animal.

v) He gave………….money he earned to ……..old man in the hospital.

**h) Identify the correct spelling where the dead are buried of the following word. (1mk)**

cementry cemetry

cementary cementery

cemetery

cemertry