

# SCHOOL BASED EVALUATION TEST

STANDARD SIX - YEAR 2019

**ENGLISH**

6



002

Time: 1hrs 40 min

**READ THESE INSTRUCTIONS CAREFULLY.**

1. You have been given this question paper and a separate answer sheet. The question paper contains 50 questions.
2. Make sure that you have written on the answer sheet.

(i) Your name

(ii) Name of your school

Read the passage below and for each blank space choose the best alternative from the choices given.

Aunt Tara \_\_\_\_\_ 1 \_\_\_\_\_ well known at Seje market. People \_\_\_\_\_ 2 \_\_\_\_\_ the articles she makes. They visit her \_\_\_\_\_ 3 \_\_\_\_\_ to have \_\_\_\_\_ 4 \_\_\_\_\_ clothes laundered and \_\_\_\_\_ 5 \_\_\_\_\_. She \_\_\_\_\_ 6 \_\_\_\_\_ bank and prints and at \_\_\_\_\_ 7 \_\_\_\_\_ buys materials and makes new \_\_\_\_\_ 8 \_\_\_\_\_ for her \_\_\_\_\_ 9 \_\_\_\_\_.

Aunt Tara is very \_\_\_\_\_ 10 \_\_\_\_\_. Some of the people \_\_\_\_\_ 11 \_\_\_\_\_ come window-shopping walk into the shop to \_\_\_\_\_ 12 \_\_\_\_\_ the clothes on. No one is \_\_\_\_\_ 13 \_\_\_\_\_ to buy. She allows them to \_\_\_\_\_ 14 \_\_\_\_\_ before a \_\_\_\_\_ 15 \_\_\_\_\_ is made.

- |                 |                 |            |             |
|-----------------|-----------------|------------|-------------|
| 1. A. is        | B. was          | C. is not  | D. was not  |
| 2. A. likes     | B. loves        | C. like    | D. liked    |
| 3. A. promises  | B. premises     | C. premise | D. promise  |
| 4. A. theirs    | B. theres       | C. there   | D. their    |
| 5. A. sold      | B. manufactured | C. made    | D. repaired |
| 6. A. do        | B. make         | C. makes   | D. made     |
| 7. A. all       | B. times        | C. time    | D. days     |
| 8. A. clothes   | B. cloth        | C. cloths  | D. trouser  |
| 9. A. customers | B. clients      | C. friends | D. family   |
| 10. A. friend   | B. friendly     | C. lovely  | D. wise     |
| 11. A. when     | B. which        | C. who     | D. whom     |
| 12. A. tried    | B. purchase     | C. bought  | D. try      |
| 13. A. forced   | B. allowed      | C. sent    | D. make     |
| 14. A. sell     | B. bargain      | C. buy     | D. go       |
| 15. A. point    | B. sale         | C. selling | D. deals    |

For question 16 -18, select the word that means the same as the underlined word.

16. Why my shirt is torn, I usually repair it.  
A. sew                      B. mend  
C. make                     D. discard
17. In class, Joy is a bright girl.  
A. wise                      B. stupid  
C. clever                     D. shinning

18. The vacant house has been rented.

- A. empty                      B. full  
C. engaged                   D. occupied

For question 19 - 20, choose the best alternative to complete the given sentence.

19. He missed the morning lessons because he did not feel very \_\_\_\_\_.  
A. happy                      B. sad  
C. good                        D. well

20. If I had some money I \_\_\_\_\_ buy that cow.  
 A. will                                      B. can  
 C. should                                    D. would

**For questions 21 to 22 arrange the following sentences to make a sensible paragraph.**

21. (i) Kandie held his spear in his right hand  
 (ii) He took aim and threw  
 (iii) The beast left the carcass  
 (iv) Alas! the spear missed the target  
 (v) And jumped on the attacker  
 (vi) The two fell into a wrestling match that had no spectator

- A. i, iv, ii, iii, vi, v  
 B. i, v, iii, iv, vi, ii  
 C. i, ii, iv, iii, vi, v  
 D. i, ii, v, vi, ii, iv, v

22. (i) found a different book  
 (ii) that morning the teacher told the pupils —

- (iii) some pupils chose story books but Becky  
 (iv) from the class library and read them  
 (v) that they could choose books

- A. ii, v, iv, iii, i  
 B. i, ii, v, iii, iv  
 C. iii, iv, i, ii, v  
 D. i, iii, v, iv, ii

**For questions 23 to 25 select the best alternative to complete the sentence.**

23. This is the man \_\_\_\_\_ I was telling you about.  
 A. who                                      B. whom  
 C. whose                                    D. who's
24. The chief arrested the men \_\_\_\_\_ the trees in the forest.  
 A. cutting                                  B. felling  
 C. fallen                                    D. falling
25. She is the \_\_\_\_\_ of the twins.  
 A. most pretty                            B. prettiest  
 C. prettier                                 D. pretty

**For questions 26 to 28, select the best tag.**

26. The little girl is ill, \_\_\_\_\_?  
 A. isn't she                                B. is she  
 C. did she                                 D. didnt she
27. They did not make it, \_\_\_\_\_?  
 A. didn't they                            B. did they  
 C. is it                                      D. isnt it
28. Let us all go home, \_\_\_\_\_?  
 A. won't we                                B. shan't we  
 C. shall we                                D. will we

**For questions 29 to 30, select the best answer to replace the underlined words.**

29. The brigade was in time to put out the fire.  
 A. reduce                                    B. distinguish  
 C. increase                                 D. extinguish
30. The meeting was called off before it started.  
 A. postponed                                B. cancelled  
 C. commenced                              D. delayed

**Read the passage and answer questions 31 to 40.**

'Hurry up,' Nzano said to his friend. 'I think we are going to be late. I can see a large crowd at the meeting already.'

Who did you say has called the meeting? asked Molo as the two boys hurriedly walked towards the shopping centre.

'It is a group called Societal Integrity,' Nzano said.

'It is because we are lazy, selfish, dishonest and greedy that there are so many problems among us today,' a speaker was saying when the boys walked into the crowd. 'There is a lot of poverty among our people. The rate of crime is high and many people are still corrupt.'



influences. These life skills will enable them to exercise self-control assert themselves and make wise decisions. They will also learn how to solve problems in a peaceful way and communicate with other people well and effectively.

If the youth are not helped to make wise decisions, they may end up destroying their lives. A story is told of Mariba, a very intelligent boy who allowed himself to get involved in bad company. Mariba thought he was too clever for his classmates and decided they were not the right friends for him. He made friends with a group of older boys who hung around the marketplace. They introduced him to drugs, and soon he could not concentrate on his work at school.

They convinced him that nobody would suspect a schoolboy like him to be carrying drugs, so he started trafficking in drugs. The police arrested him. What a wasted brain! If Mariba had made the right decision to have friends who would help him focus on a bright future, he would not have destroyed his life.

There was also Maya, a very bright Class Eight girl aged fourteen. She used to take a matatu to school every day. Soon a tout in one of the matatus befriended her. He allowed her to keep the fare as her pocket money. She would always wait for that particular matatu even when it came late because she wanted the money. She started getting to school late and could not concentrate on her studies. Eventually, she became pregnant and dropped out of school. The matatu tout did not want to see her again.

41. The following are some challenges facing the youth **except**
  - A. discipline
  - B. violence
  - C. irresponsible sexual behaviour
  - D. misuse of drugs
42. The youth need to do all these **except**
  - A. learn positive behaviour
  - B. acquire life skills
  - C. make wise decisions
  - D. indulge themselves in negative influence
43. How will the youth end up destroying their lives
  - A. by making wise decisions
  - B. if not helped to make wise decisions
  - C. solving problems peacefully
  - D. effective communication
44. Mariba
  - A. was too clever for his classmates
  - B. made friends with several classmates
  - C. was a bright pupil
  - D. was forced into bad company by classmates

45. It is clear in paragraph two, that Mariba's performance
  - A. get better
  - B. improved
  - C. dropped
  - D. stagnated
46. Why was Mariba arrested
  - A. He was selling drugs
  - B. He was a school boy
  - C. His friends told the police
  - D. He became a drug addict
47. It is clear from the passage that Maribas life
  - A. became bright after the arrest
  - B. was destroyed
  - C. became better
  - D. changed for the better
48. Maya
  - A. made friends with a drug addict
  - B. was a bright teenager
  - C. had done her KCPE
  - D. was given pocket money at home
49. Another name for a matatu tout is a
  - A. driver
  - B. manager
  - C. conductor
  - D. truant
50. The best title for the passage could be
  - A. life skills
  - B. Mariba and Maya
  - C. Drugs and substance abuse
  - D. The challenges

EVALUATION TESTS  
MARKING SCHEME

STANDARD SIX YEAR 2019

MATHS

ENGLISH

KISWAHILI

1	A	46	A	1	C	46	D
2	C	47	B	2	A	47	A
3	D	48	C	3	B	48	B
4	D	49	A	4	C	49	C
5	B	50	B	5	A	50	B
6	D			6	B		
7	C			7	B		
8	A			8	A		
9	D			9	C		
10	D			10	B		
11	B			11	C		
12	D			12	D		
13	A			13	A		
14	D			14	B		
15	B			15	B		
16	A			16	B		
17	D			17	C		
18	A			18	A		
19	C			19	D		
20	D			20	D		
21	B			21	C		
22	C			22	A		
23	A			23	B		
24	B			24	B		
25	C			25	C		
26	B			26	A		
27	A			27	B		
28	B			28	C		
29	B			29	D		
30	D			30	B		
31	B			31	B		
32	A			32	B		
33	C			33	A		
34	A			34	D		
35	D			35	D		
36	D			36	D		
37	A			37	C		
38	D			38	B		
39	D			39	B		
40	C			40	D		
41	A			41	A		
42	C			42	D		
43	C			43	B		
44	B			44	C		
45	A			45	C		