

MARKING SCHEME

1. a) **Describe the African traditional view of evil** (8 marks)
- i) Most African communities believe that God did not create evil nor is He tempted to do evil
 - ii) Some communities attribute the origin origin of evil to spiritual beings/evil spirits
 - iii) Others believe that evil is caused by bad people like sorcerers, witches
 - iv) If someone broke an established community taboo, he would suffer some form of evil like sickness or barrenness
 - v) Evil can be brought about by a curse from ancestors
 - vi) The punishment for doing evil is given by God, spirits, ancestors and elders
 - vii) The consequences of evil are experienced here and now(in this
- b) **Outline the responsibilities given to the human being in the Genesis stories of creation** (6 marks)
- i) To procreate
 - ii) To conserve the environment
 - iii) To obey God
 - iv) To rule over the creation
 - v) To cultivate the land
 - vi) To marry
 - vii) To eat from the fruits provided in the garden
 - viii) To give names to the animals that God created
- c) **In what six ways are human beings a threat to the environment** (6 marks)
- i) By carrying out deforestation
 - ii) Through overstocking of animals
 - iii) Through mining activities
 - iv) By discharging industrial waste in water bodies/dumping of solid waste on land
 - v) Through pollution of the air
 - vi) By using weapons of mass destruction
 - vii) Through poaching of wild life
 - viii) Encroachment of water catchment areas
 - ix) Noise pollution
2. a) **In what ways was Abraham's faith in God manifested** (8 marks)
- i) He left for unknown land when God commanded him to do so
 - ii) He built two alters to worship in the promised land
 - iii) He faithfully trusted in God's promises
 - iv) He accepted to enter into a covenant relationship with God
 - v) He offered sacrifices and offerings to God
 - vi) He underwent the rite of circumcision in old age
 - vii) He was ready to offer his son as a sacrifice
 - viii) He believed when he was promised a son
- Any 8x1=8 marks
- b) **Show how the circumcision rite was significant to Abraham and his descendants** (5 marks)
- i) It was an outward sign of the inner faith in God
 - ii) It was a physical badge/identity for all male children
 - iii) It showed that one had made a covenant with God
 - iv) It was a sign of obedience to God
 - v) It signified purity/cleanness
 - vi) Through it one become a member of the Jewish community/Abraham's family
- Any 5x1=5 marks

c) Explain seven importance of covenants in modern life (7 marks)

- i) Fosters commitment e.g marriage covenant ensures one remains committed to the partner
- ii) Promotes trust in one another i.e it builds a confidence in a relationship
- iii) Protects the parties from exploitation
- iv) Promotes peaceful and harmonious living
- v) It fosters faithfulness and accountability
- vi) It promotes moral uprightness
- vii) It binds one legally to their promises
- viii) It Promote communal living as the witnesses to the covenant have the collective responsibility of ensuring no one breaks it.

Any 7x1=7 marks

3. a) Outline five roles of judges in Israel (5 marks)

- i) They led to the Israelites to war against their enemies
- ii) They settled disputes among Israelites
- iii) They acted as religious leaders and led the Israelites in worship
- iv) They offered sacrifices on behalf of the people
- v) Some of the judges acted as God's prophets

5x1=5 marks

b) Explain five consequences of King Solomon's failure as king of Israel(10 marks)

- i) Spread of idolatry
- ii) Split of the kingdom
- iii) Forced labour made some reject his son's leadership
- iv) Widespread of pagan practice
- v) Syncretism
- vi) Growing instability in leadership
- vii) Loss of diplomatic relation with some nations which reduced Israel's prosperity
- viii) Diminished Yahweh's worship in Israel

Any 5x2=10 marks

c) What lessons can christians learn from King Solomon (5 marks)

- i) To pray for God's wisdom
- ii) Not to get drunk with power
- iii) Not to enforce labour on others
- iv) To avoid immoral marriages
- v) Not to be influenced into evil practices
- vi) To maintain faith in God by keeping good friends

5x1=5 marks

4. a) Give six characteristics of false prophets as depicted in the old testament(6 marks)

- i) They challenged the work of the true prophets
- ii) Their prophesies were intended to please rulers/kings
- iii) They prophesied for payment
- iv) They challenged the law of God
- v) They led people into idolatry/immorality
- vi) They promised peace without requiring obedience to God's law
- vii) They were not guided by Yahweh/were guided by their own wisdom
- ix) They condoned/tolerated evil in the society

6x1=6 marks

b) State Amos's teaching on the Day of the Lord (8 marks)

- i) A day of God's anger against Israel due to her continued rebellion
- ii) A day of doom when the Israelites would suffer/no Israelite would escape suffering/a day of darkness and not light
- iii) A day of terror for the rich land owners and rulers who lived extravagant lives at the expense of the poor.

- iv) There would be eclipses and earth quakes which would lead to mourning and waiting due to death and destruction
- v) A day of famine and hunger for God's word
- vi) There would be weeping over the farms and buildings ruined by earth quakes

4x2=8 marks

c) How do Christians prepare for the second coming of the Christ (6 marks)

- i) They repent their sins
- ii) They keep their faith in God
- iii) They live holy lives/exemplary lives
- iv) They preach the gospel
- v) They help the needy
- vi) They obey God's commandments/christ's teachings
- vii) They live prayerful lives
- ix) They read the bible
- x) They attend church/fellowship/worship services

6x1=6 marks

5. a) State four symbolic actions used by the prophet Jeremiah to illustrate God's Judgment and punishment for Judah (8 marks)

- i) To wear waistcloth and hide it
- ii) The parable of the wineskins and Jars
- iii) Jeremiah's life
- iv) Jeremiah's visit to Potter's house to witness how he moulded his clay
- v) Jeremiah bought the earthen flask and smashed before the elders
- vi) The weaving of the wooden ox-yoke
- vii) The vision of two baskets of figs

4x2=8 marks

b) What problems did Nehemiah face during his mission of rebuilding the Jerusalem wall (7 marks)

- i) Opposition to the rebuilding of the wall
- ii) Plot against Nehemiah's life
- iii) Fear among the people/threats of attack
- iv) The Nobles refused to co-operate with Nehemiah during the rebuilding of the wall
- v) He was falsely accused of rebellion and treason
- vi) There was oppression of the poor by the rich which was against the covenant way of life
- vii) There was misuse of the temple and the Levites had been neglected
- viii) There was violation and negligence of the Sabbath observance
- ix) The work of rebuilding the wall was ridiculed and despised by his enemies Sanballat and Tobiah

7x1=7 marks

c) Identify five ways in which Christians can help the suffering in society (5 marks)

- i) Donating food and clothing to victims of suffering
- ii) Voting out corrupt leaders
- iii) Advocating for laws which are not discriminative
- iv) Providing civic education on the rights of individuals
- v) Providing relief aid to victims of war and famine stricken areas
- vi) Creating job opportunities
- vii) Condemning acts which lead to suffering
- viii) Respecting the laws of the country
- ix) Advocating for equitable distribution of resources
- x) Being just and fair to others
- xi) Providing guidance and counseling to the victims of suffering

5x1=5 marks

6. a) **Give seven reasons why initiations is practiced in traditional African communities (7 marks)**
- i) The initiate gains a new status in life/moves from childhood to adulthood
 - ii) After initiation a person acquires new rights and privileges
 - iii) Initiates receive special education from their sponsors i.e how to behave as adults, warriors, future husbands and parents
 - iv) Initiation ceremonies bring families, relatives and friends together/help in strengthening kinship ties
 - v) They are occasions for prayers to God for the well-being of the initiates and prosperity of the whole community
 - vi) Initiation rites help structuring the community through age sets or groups
 - vii) It's a sign of courage and bravery. In some communities, the practice helps to identify the warriors
 - viii) The pain endured during initiation prepares the initiates to the difficulties and the challenges of the adult life

7x1=7 marks

b) **What is the importance of marriage in traditional African communities(7 marks)**

- i) Ensured the continuity of the community through procreation
- ii) Helped strengthen ties between families involved
- iii) Provided an environment where the living dead could be honoured and remembered
- iv) Reduced cases of irresponsible sexual behavior
- v) Revised social status of the married
- vi) It was a source of wealth for the girls family through the bride price
- vii) Enables the couple to start their own family
- viii) Led to kinship ties
- ix) It provided a conducive environment for raising children in the right traditions

c) **State six reasons why some Christians oppose the paying of dowry (6 marks)**

- i) It has been commercialized by some parents
- ii) It makes some men see their wives as property
- iii) It makes a woman feel like she is in bondage
- iv) It makes some women to go through torture and humiliation as they feel bound to stay in the marriage no matter what
- v) It can deny a poor man the privilege to marry
- vi) The love between the couples loses importance
- vii) Some women may end up marrying for material comfort and not for love