

NAME: INDEX:..... CLASS

SCHOOL:

C.R.E REVISION KIT 2019

1. (a) Explain the difference between the first and the second account of creation. (8 marks)
(b) Outline **six** consequences of sin after the fall of man in the Genesis stories of creation. (6 marks)
(c) Show **six** causes of evil in African traditional societies. (6 marks)

2. (a) State **five** reasons why Moses was reluctant to go back to Egypt. (5 marks)
(b) Describe how God showed love and concern to the people of Israel during the exodus. (8 mark)
(c) Give lessons Christians learn from the incident when the Israelites worshipped the golden calf. (6 marks)

3. (a) State **six** promises of God to king David. (6 marks)
(b) Explain how King Solomon turned away from the covenant way of life. (7 marks)
(c) Show importance of the temple of Jerusalem to the Israelites. (7 marks)

4. (a) Mention different forms of injustice that prophet Amos condemned. (8 marks)
(b) Explain reasons why prophets condemned Israelites way of life. (6 marks)
(c) State evils that prophet Amos would condemn in Kenya today. (6 marks)

5. (a) Describe **four** symbolic acts related to punishment and judgment according to prophet Jeremiah. (8 marks)
(b) State **six** characteristics of the new covenant as prophesied by Jeremiah. (6 marks)
(c) What is the relevance of the suffering and lamentation of Jeremiah to Christians today. (6 marks)

6. (a) Name **five** specialists in traditional African communities. (5 marks)
(b) Describe why cleansing rituals were performed in traditional African communities. (8 marks)
(c) Identify **seven** factors that are undermining the role of elders in Kenya today? (7 marks)

