

Name Index No.....

101/1
ENGLISH
Paper 1
(Functional Skills)
July/August 2015
Time: 2 Hours

Candidate's signature

Date

KISII CENTRAL JOINT EXAMINATION
Kenya Certificate of Secondary Education

ENGLISH
Paper 1
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Time: 2 Hours

INSTRUCTIONS TO CANDIDATES

- * Write your name and index number in the spaces provided above.
- * Sign and write the date of examination in the spaces provided above.
- * Answer **all** the questions in this question paper.
- * All your answers must be written in the spaces provided in this question paper.
- * Candidates **must** answer all the questions in English.
- * This paper consists of **8** printed pages. Candidates should check to ascertain that all the pages are printed as indicated and that no questions are missing.

For Examiner's Use Only

Question	Maximum score	Candidate's score
1	20	
2	10	
3	30	
Total	60	

Read the passage below and fill in each blank space with an appropriate word.

A conservation group has (1) a new way to protect rhinos, by poisoning their horns to (2) poachers and game trophy dealers. The poisonous ectoparasiticide is (3) for the animal but when ingested by humans, can (4) diarrhoea, nausea, vomiting, severe headaches and affect the nervous (5) A hole is (6) into the horn and the poisonous substance applied, then the hole is (7) Anyone who (8) the horn to grind it for consumption as an aphrodisiac risks suffering from health (9) The demand for rhino horns has (10) as rumours spread about its supposed medicinal properties.

3. Read the poem below and then answer the questions that follow.

Anne Bradstreet

In silent night when rest I took
For sorrow near I did not look
I wakened was with thund'ring noise
And piteous shrieks of dreadful voice
That fearful sound of "Fire" and "Fire!"
Let no man know is my desire

I, starting up, the light did spy,
And to my God my heart did cry
To strengthen me in my distress
And not to leave me succorless
Then coming out, beheld a space
The flame consume my dwelling place

And when I could no longer look,
I blest His name that gave and took,
That laid my goods now in the dust,
Yea, so it was, and so 'twas just
It was His own, it was not mine,
Far be it that I should repine

a) i) Describe the rhyme scheme of this poem. (2 marks)

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ii) Identify any one other sound device used in this poem besides rhythm. (2 marks)

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iii) If you were to recite this poem, how would you say line five of stanza one? (2 marks)

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u have been called upon to arbitrate between two parties that have had a lot of tension between em. You request the parties to select a team each to negotiate. At the end of the session, both parties are happy. What four things could have led to the success of the negotiation session ?

(4 marks)

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f) Using stress markers, indicate where stress will fall in the underlined words in the following sentences.

(4 marks)

i) Ondieki visited us with his colleague

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ii) This refrigerator is in perfect condition.

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iii) He was ordered to dispose of the refuse.

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iv) The lecturer will not reject your proposal.

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