**ENGLISH 101/2:MARKING SCHEME**

**ENGLISH PAPER 2**

1. **Comprehension**
2. - Africa does not generate enough electricity.

* Poor leadership also makes it a dark continent. 2mks

1. - The author mentions the Netherland to show how little electricity the

Continent produces.

1. - The phrase is put within the quotation marks because it does not refer to

lack of basic needs but lack of electricity. 2mks

1. - Yet all this requires long term planning, financing and investment, doesn’t it?1mk

(check correct punctuation)

1. - It is ironical that almost everyone owns a cell phone these days , yet most

lack power to charge them.

* The Gibe III Hydroelectric project is meant to meet the increasily demands

yet the project portends danger on the Lake Turkana and its people . 2mks

1. - The government is not looking for alternatives sources of energy/ Lake

Turkana wind power project.

* The leadership is hell-bent on turning public utilities into personal honey – pots

(corruption)

* Appointments are based on cronyism.
* The ICC farce.

1. - Just about everyone owns a mobile phone these days, but most lack power to

Charge. (2mks)

1. - The authors attitude towards Kenyan leadership is contemptuous / hateful/

disdainful/ scornful/ despising/ spiteful

* When you have leadership hell-bent on turning public utilities into personal honey pot and making public appointments based on cronyism.

1. - **Personal honey – pots** – refers to individualized sources of wealth/

pleasant/ enjoyment

* **Farce** - a satire / nonsense/ absurdity/ comedy/ joke/ mockery/ridicule/shame
* **Feasibility** – possibility/ probability/ likelihood/ practicability/ workability/utility

**Question 2**

1. - Akoko is escorted to Kisuma by the messanger and two ‘askaris’ the DO has

sent. 1mk

* She makes her appeal before the DC who bears the petition. 1mk
* The DC makes judgment in which Otieno Kembo is made to relingnish the stool

And return that entire he had grabbed from Akoko. 1mk

Marking points

* Journey to Kisuma √1mk
* Appeal before the DC √1mk
* Judgement by the DC/verdict √1mk
* Justice √1mk

1. - I(t has opened way for a newness e.g leadership

* It serves to enhance the reservation of human right irrespective of gender.

E.g right to ownership

* It serves to reduce wrong doing while upholding morality e.g Otieno is punished

1. - His injustice√ 1mk greed, etc makes Akoko’s decisive and pioneering √1mk

Character come out.

1. - Obura Kembo √1mk who died in the world war √1mk

* Oway Sino √1mk who died chocking with √1mk a fish bone.

1. - Dialogue √ 1mk – Akoko talking to her daughter Nyabera √1mk who is listening…

“You know my child……….”

Comment : - Reveals Akoko’s character of being wise

-Reveals the themes of justice and equality

- Reveals Otieno’e character – lazy and greedy

Identification – 1mk

Comment (one) – 1mk

1. - Justice – The DC gives Akoko justice by punishing wrong doing.

* Equality – The DC provides justice irrespective of gender or race.

(Accept any other plausible responses)

Any one illustrated theme 2mks

1. - We should work hard – Akoko tells Nyabera that laziness is a disease……..

* We should fight for our right/justice. Akoko looks for justice and gets it.
* We should have hope and determination and live for have a better future/ no

Situation is permanent.

Lesson - 1mk

Explanation - 1mk

(Accept other relevant lessons and explanations)

1. - She is determined/ enduring

* She is optimistic
* Despite the challenges she expects to meet in her brothers household, she braces herself and hopes that all will end one day.”Yesterday is not today……”

Character trait - 1mk

Illustration - 1mk 2mks

1. - She understood all that her mother told her

* Depending on other people for survival
* Large groups

1. - He forgot that it is his brother the late Owuor Kembo who supported him by feeding √1mk his entire household.√1mk

**Q3: POETRY**

**NB: All answers must be illustrated**

**No mark for identification without illustration**

1. - The persona is a prisoner. √1mk

* I don’t want them
* To know that I am

A prisoner √(any other relevant

Illustration (Total 2mks)

ii) - The poem is about a prisoner √ 1mk who wants to write to his/her family √1mk and

assure them that all is well √1mk though he/she is suffering in his confinement in

prison.√1mk

4mks

iii)- The persona’s attitude towards family – loving /sympathetic/ caring

to/about them.√1mk

“I will not tell them

That I am in a prisoner”

* He wants to send them money:”I want to send a fat cheque / to my mother.
* He also wants them to grow without suffering.

1mk - Identification

1mk - Illustration 2mks

iv) A number of phrases are repeated:

I want them / I do not want (any other relevant instances of repetition)√1mk

It is effective in that it brings out the persona’s desperation to hide his fate/ suffering

From his family and his desire for them to lead a good life.√1mk

2mks

v)- Other feature of style used in the poem include:

* Rheotorical questions
* ‘Where is my god pen?’
* ‘Where is my writing pad?’
* “How can I tell…….bruised all over?’√1mk

Effectiveness – The questions enable us to understand the feeling of

hopelessness of the prisoner and his attempts to deal with it.√1mk 2mks

* Personification – “…….naked thigh of the stone floor”
* Effect: brings out the harsh /cruel conditions of prison life.
* Elliptical marks(ellipses )………….”Homes, cars……….”
* Effect – They indicate that the persona has a lot to communicate but he is incapacitated by the confined environment of prison.

Any 2 identifications 1mk each = 2mks

And illustrations 1mk each = 2mks

Total = 4mks

vi) The mood in the second stanza expresses optimism and hope(optimistic/hopeful)

“I want them to grow without suffering……….. get good jobs , buy land/homes/cars.

Identification 1mk

Illustration 1mk

Total 2mks

vii) - Fat cheque – a lot of money. √1mk

* Blistered – swollen / wounded/ injured.√1mk
* Cry for me – sympathize / feel sorry for we/ emphasize/ feel for me.√1mk

**QUESTION 4**

a)i) “You should (need to) consider the consequences of your behaviour,

“ the visitor advised the students

Or

“consider the consequences of your behavior”,

The visitor advised the students.√1mk

ii) - He heard, to his amazement, that he considered the best speak in his school. 1mk

or

To his amazement , he heard that he was considered the best speaker in his school.

iii) Lining up along the pitch, the fans cheered on the team. 1mk

iv) I wish my mother could buy me a bicycle on Sunday. 1mk

v) The doors of the bank had hardly opened when crowd of customers burst in. 1mk

or

Hardly had the doors of the bank opened when a crowd of customers burst in.√1mk

b)i) Mwangi had nothing also on but his cap. 1mk

ii) Mwangi went in a while ago. 1mk

iii) Only Mwangi and no one else went in with his cap on. 1mk

c)i) Defective

ii) Criminal

d)i) backed him up

ii) brings about

e)i) childlike

ii) illegibility

iii) gave in to their demands/accepted his mistake