

9.3 HINDU RELIGIOUS EDUCATION (HRE)

In the year 2014, 67 candidates sat for the Kenya Certificate of Primary Education (KCPE) Hindu Religious Education (HRE). The table below shows the statistics for the paper in the last four years.

Table 29: The National Raw Statistics for the KCPE (HRE) for the last four years

Year	Candidature	Mean	Standard Deviation	Maximum Mark
2011	200	18.70	4.96	30
2012	62	19.50	4.71	30
2013	73	20.90	4.05	30
2014	67	18.58	5.05	30

From the above table, the following observations can be made:

- (i) There was a decrease in candidature in **2014** when compared to the year **2013**.
- (ii) There was also a decrease in the performance of candidates in the year **2014** as attested by the mean of **18.58** when compared to that of **20.90** in the year **2013**.

9.3.1 SYLLABUS COVERAGE AND THE SKILLS TESTED

The areas covered in the syllabus together with the skills tested in the examination are shown in table 28 and 29 below.

Table 30: Areas of Syllabus Coverage in 2014

Areas Tested in the Syllabus	Number of Items
Attributes of Paramatma	02
Manifestations of Paramatma	03
Scriptures	03
Principles of Dharma	06
Rites and Rituals	04
Utsav	03
Yoga	03
Sadachar	04
Hindu Heritage	02
Total	30

Table 31: Skills Tested in the year 2014

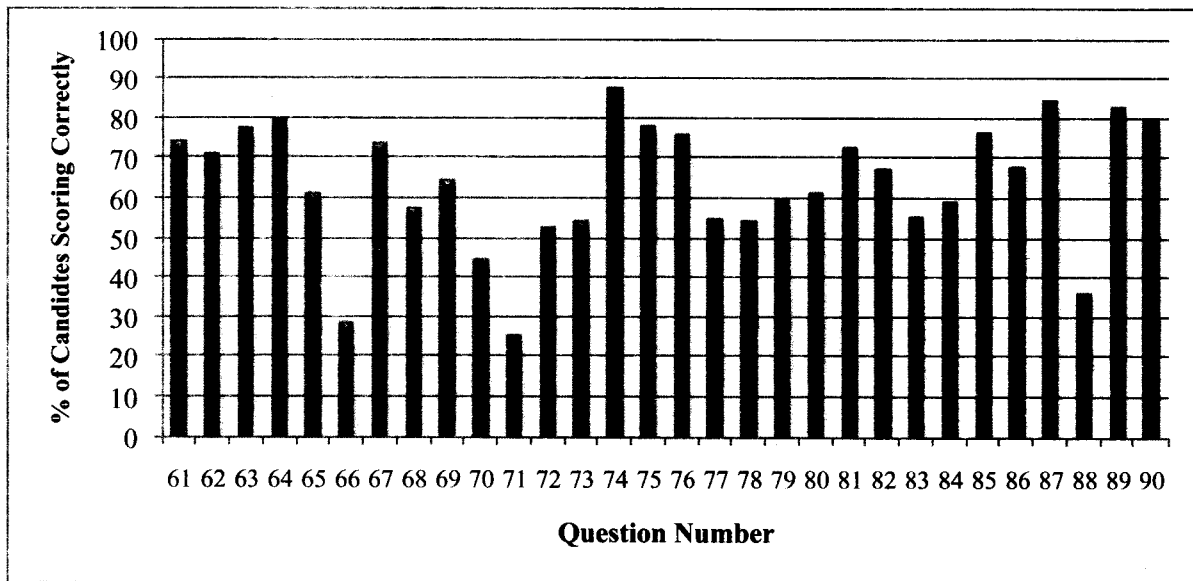
Skills	Number of Items
Knowledge	03
Comprehension	03
Application	09
Analysis	09
Synthesis	05
Evaluation	03
Total	30

9.3.2 ANALYSIS OF THE CANDIDATES' PERFORMANCE

This report is based on a total of 67 candidates who sat the Hindu Religious Education examination in 2014. The total candidates had a mean of **18.58** and standard deviation of **5.05**. There were 29 girls whose mean was 18.93 and a standard deviation of 5.43 and 38 boys whose mean was 18.32 and a standard deviation of 5.45

The report gives the relative difficulty of each of the **thirty (30)** questions in the figure below. It also discusses an analysis of the candidates' response patterns in the three poorly performed questions. Any question where the total number of candidates scoring correctly are 30% or below is considered to be poorly performed.

Figure 13



9.3.4 ANALYSIS OF RELATIVELY POORLY PERFORMED QUESTIONS

The table below shows candidates' performance in the poorly performed questions in the year 2014 KCPE (HRE) examination.

Table 32: Poorly Performed Questions in the (HRE) Examination

Question Number	66	71
% of candidates choosing correct responses	28.38	25.36

Question 66

The following are teachings of noble living:

- (i) prayers should start with the syllable 'OM'
- (ii) Boys should perform regular *Yajna* and *pooja*
- (iii) Family prayers must be held every month
- (iv) Drugs and alcohol must be avoided
- (v) Married couples must be faithful to each other

Which combination of teaching is from *satyarth Prakash* of Swami Dayanand?

- A. (i), (iv), (v).
- B. (ii), (iii), (iv).
- C. (i), (ii), (iii).
- D. (ii), (iv), (v).

Response Patterns

option	A*	B	C	D
% choosing the option	28.38	18.24	16.22	30.41
mean mark in other questions	19.52	16.31	17.67	16.43

This was an analysis question. The correct option A was picked by 28.38% of the candidates. These were the bright candidates as is attested by their mean of 19.52 in other questions. Option D attracted quite a number of candidates which shows that it was close to the answer.

Question 71

A quality which is acquired by practising the principle of *Kshama* is

- A. charity
- B. kindness
- C. faithfulness
- D. peacefulness.

Response Patterns

Option	A	B*	C	D
% Choosing the option	8.70	25.36	23.62	52.52
Mean mark in other questions	8.00	17.74	17.50	18.85

This was an application question on rites and rituals. The correct option B was picked by 25.36% of the candidates. 25.36% who were the bright candidates chose option B as is attested by their mean mark of 17.74 in other questions, this could be because the two options B and C are closely related and the candidates were not properly taught to be able to differentiate the two.

9.3.5 GENERAL COMMENT

There was an decrease in the number of candidates who sat for HRE KCPE examination in 2014, and also an decrease in the performance.

10.0 CONCLUSION

The Kenya National Examinations Council hopes that teachers and all stakeholders will take a keen interest in this backwash report so as to benefit those who are preparing for future KCPE examinations.