

4.0 PART TWO: THE YEAR 2012 KCSE EXAMINATION QUESTION PAPERS

4.1 HISTORY & GOVERNMENT (311)

4.1.1 History & Government Paper 1 (311/1)



SECTION A (25 marks)

Answer ALL the questions in this section.

- 1 Give **two** limitations of using anthropology as a source of information on History and Government. (2 marks)
- 2 Identify **one** community in Kenya which belongs to the Southern Cushitic group. (1 mark)
- 3 Name **two** Bantu groups in Kenya which settled in Mount Elgon area before migrating to their present homeland. (2 marks)
- 4 State **two** religious functions performed by Oloibon of the Maasai during the pre-colonial period. (2 marks)
- 5 Give **two** factors that enabled the early visitors to come to the Kenyan coast by 1500 A.D. (2 marks)
- 6 Name **one** Arab family which ruled the Kenyan coast on behalf of Oman. (1 mark)
- 7 Name the African community that organized long distance trade in Kenya during the colonial period. (1 mark)
- 8 Give the **main** reason why a Kenyan citizen should obey the law. (1 mark)
- 9 Give **two** ways in which education has promoted national unity in Kenya. (2 marks)
- 10 State **two** advantages of representative democracy. (2 marks)
- 11 Give the **main** reason why the colonial government created African reserves in Kenya. (1 mark)
- 12 What was the **main** reason for the formation of Kenya African Democratic Union in 1960? (1 mark)
- 13 Name the administrative head of the Kenyan Parliament. (1 mark)
- 14 State the **main** function of the prisons department in Kenya. (1 mark)
- 15 Give the **main** reason why the Government of Kenya introduced Free Primary Education in 2003. (1 mark)
- 16 State **two** ways in which the Government of Kenya ensures effective utilization of public funds. (2 marks)
- 17 Give **two** disadvantages of Kenya's reliance on foreign aid as a source of revenue. (2 marks)

SECTION B (45 marks)

Answer any THREE questions from this section.

- 18 (a) State **five** causes of the Nandi resistance against the British invasion. (5 marks)
- (b) Explain **five** effects of the Maasai collaboration with the British in the early 20th Century. (10 marks)
- 19 (a) State **five** ways in which the construction of the Kenya-Uganda railway promoted economic development in Kenya during the colonial period. (5 marks)
- (b) Explain **five** problems encountered during the construction of the Kenya-Uganda railway. (10 marks)
- 20 (a) Give **five** grievances of Kikuyu Central Association which were presented by Jomo Kenyatta to the Colonial Secretary in 1929. (5 marks)
- (b) Describe **five** roles played by Thomas Joseph Mboya in the development of trade union movement in Kenya. (10 marks)
- 21 (a) State **five** ways in which the government of Kenya has improved the health of its citizens since independence. (5 marks)
- (b) Explain **five** factors which have undermined the provision of health services by the Government of Kenya. (10 marks)

SECTION C (30 marks)

Answer any TWO questions from this section.

- 22 (a) Give **three** circumstances in which one's right to life may be taken away. (3 marks)
- (b) Explain **six** reasons why it is important to respect Human Rights. (12 marks)
- 23 (a) Give the composition of the Judicial Service Commission in Kenya. (5 marks)
- (b) Describe **five** ways through which the independence of the Judiciary is guaranteed in Kenya. (10 marks)
- 24 (a) Name the **three** categories of the Kenya Defence Forces. (3 marks)
- (b) Explain **six** challenges faced by the Kenya Police Service in the course of discharging their duties. (12 marks)

4.1.2 History & Government Paper 2 (311/2)

SECTION A (25 marks)

Answer all the questions in this section.

- 1 Identify **one** type of artefact that is likely to be found in an archaeological site. (1 mark)
- 2 Name **one** source of information on the Creation Theory. (1 mark)
- 3 State **two** ways in which the Sumerians in Mesopotamia reclaimed land for agriculture. (2 marks)
- 4 Give the **main** form of transport used in the Trans-Saharan Trade. (1 mark)
- 5 Name **two** groups of people that were involved in the Trans-Atlantic Trade. (2 marks)
- 6 State **two** negative effects of the development of motor vehicle transport. (2 marks)
- 7 Give **two** inventions that revolutionized the textile industry in Britain during the 18th Century. (2 marks)
- 8 Identify the **main** factor that contributed to the growth of Athens in Ancient Greece. (1 mark)
- 9 State **two** European activities in Africa before 1850. (2 marks)
- 10 State **one** way in which African collaboration with Europeans hastened colonization of Africa. (1 mark)
- 11 Give the **main** reason why the European powers held Berlin Conference of 1884 to 1885. (1 mark)
- 12 State **one** way in which the rise of dictators in Europe contributed to the outbreak of the Second World War. (1 mark)
- 13 Give **two** economic benefits enjoyed by members of the Commonwealth. (2 marks)
- 14 Give the **main** reason why the Pan African movement was formed at the beginning of the 20th Century. (1 mark)
- 15 Name **one** financial institution established by the African Union. (1 mark)
- 16 Identify **two** factors which have undermined the exploitation of mineral resources in the Democratic Republic of Congo since independence. (2 marks)
- 17 State **two** ways in which poor infrastructure has slowed down economic development in Tanzania since independence. (2 marks)

SECTION B (45 marks)

Answer any three questions from this section.

- 18** (a) State **three** disadvantages of hunting as an economic activity of the early man. (3 marks)
- (b) Explain **six** benefits of settling in villages during the Late Stone Age period. (12 marks)
- 19** (a) Give **three** uses of wind as a source of energy in the ancient times. (3 marks)
- (b) Explain **six** effects of iron working technology on African communities before the 19th century. (12 marks)
- 20** (a) State **five** economic activities of the Asante during the 19th century. (5 marks)
- (b) Describe the social organization of the Buganda Kingdom during the pre-colonial period. (10 marks)
- 21** (a) Outline **five** grievances by Africans against apartheid in South Africa. (5 marks)
- (b) Explain **five** challenges faced by African nationalists in their struggle for a majority rule in South Africa. (10 marks)

SECTION C (30 marks)

Answer any two questions from this section.

- 22** (a) Name **three** communes which were established by the French in Senegal during the colonial period. (3 marks)
- (b) Describe the structure of the British Colonial administration in Northern Nigeria. (12 marks)
- 23** (a) State **three** permanent members of the United Nations Security Council. (3 marks)
- (b) Explain **six** ways in which the United Nations provides humanitarian assistance. (12 marks)
- 24** (a) Identify **three** categories of members of the Executive in the United States of America. (3 marks)
- (b) Describe **six** functions of the Federal Government of the United States of America. (12 marks)