

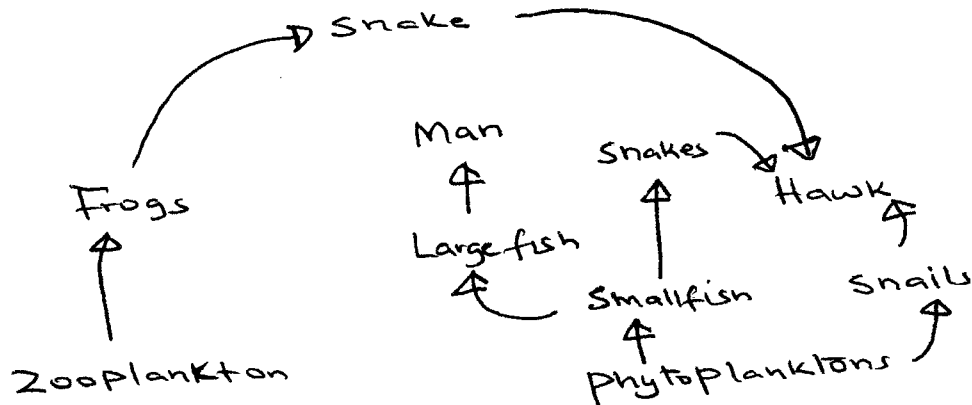
**GATITU SECONDARY SCHOOL, P.O. BOX 327 – 01030, GATUNDU.**

**FORM 3 BIOLOGY MID TERM EXAMINATION. TERM 2 2016.**

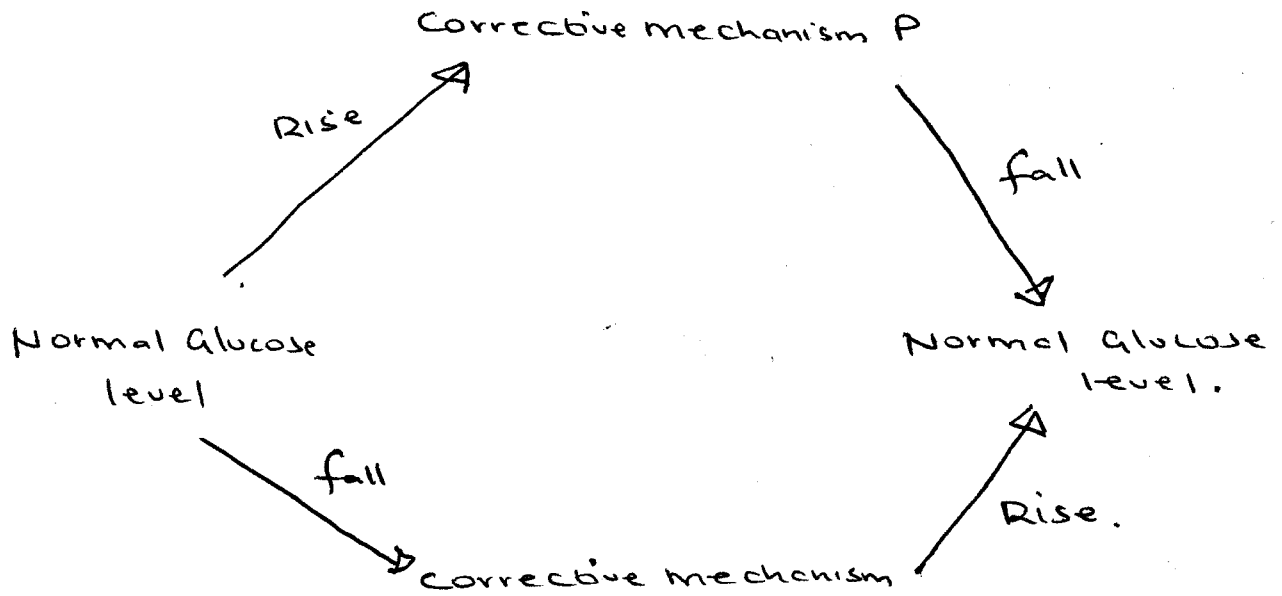
Name: \_\_\_\_\_ adm: \_\_\_\_\_ class: \_\_\_\_\_

Answer all the questions.

1. The diagram below represent a feeding relationship in an ecosystem.



- a) Distinguish between a food chain and a food web. (2mks)
- b) Name the type of ecosystem represented by the above food web. (1mk)
- c) Name the organisms in the food web that are producers. (2mks)



i) Explain what happen during corrective mechanism P (3mks)

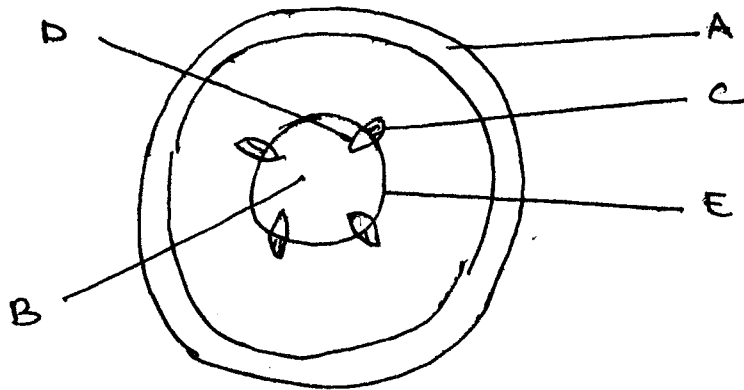
ii) Name 2 organs involved in corrective mechanism p and Q (2MKS)

p

Q

iii) Why should glucose level be maintained constant. (2mks)

3. The diagram below represent a transverse section of a young stem.

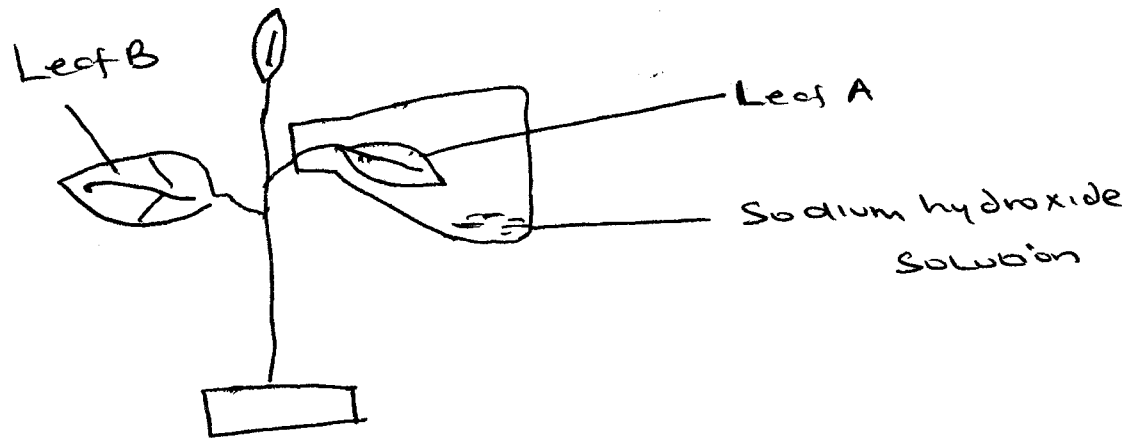


- i) Name the parts labeled (2mks)
- A
- B
- ii) State functions of the part labeled. (4mks)
- C
- D
- iii) Name the compound that dissociate to release to release oxygen in humans. (1mk)
- iv) Name the blood vessel that has the highest concentration of Urea. (1mk)
- v) Name the blood vessel that nourishes the heart. (1mk)
- 4a) Define the following terms (2mks)
- i) Photosynthesis (2mks)

ii) Chemosynthesis

(2mks)

b) Study the diagram below and answer the questions that follow.



i) What is destarching

(2mks)

ii) Giving reasons, state the expected results when leaf A and B are tested for starch.

Leaf A

(1mk)

Reason:

(2mks)

Leaf B

(1mk)

Reason

(2mks)

5. As part of a study of population growth, an investigator put 16g and 64g of maize flour (food) in two equal boxes K and L respectively. She then introduced equal numbers of flour beetles into the boxes. Both boxes were kept under similar environmental conditions. The beetles were counted at certain intervals and the results tabulated as shown.

Number of days after introduction of beetles	A proximate number present in	
	K	L
0	20	20
5	20	20
40	200	300
60	550	800
80	560	1300
100	650	1750
120	640	1600
135	650	1900
150	645	1500

- a) Using the set of results draw two graphs on the same axes to present the above data. (6 mks)
- b) What were the approximate number of individuals present in the two boxes on the 90<sup>th</sup> day? (2mks)
- i) Number in K (2mks)
- ii) Number in L (2mks)
- c) On what day was the population difference greatest. (2mks)

- d) Account for the shapes of the two graphs between the 1<sup>st</sup> and the 100<sup>th</sup> day. (4mks)

PART II - ~~Answer~~ Answer either question 6 or 7 at the back of this page).

6. Describe the disease schistosomiasis under the following subheading. (20mks)

- i) Species of schistosoma causing the disease. (4mks)

- ii) Mode of transmission (10mks)

- iii) Effect on host (4mks)

- iv) Prevention and treatment (2mks)

7. i) State the functions of the skin (4mks)

- ii) Explain how the various parts of the skin is adapted to its function. (16mks)