

NAME:.....ADM NO:.....CLASS.....

SCHOOL.....DATE:.....

311/1  
HISTORY AND GOVERNMENT  
PAPER 1  
SECOND TERM, 2016  
FORM THREE  
TIME: 2 ½ HRS

# OMBOURA GIRLS SECONDARY SCHOOL EVALUATION TEST-2016

## END TERM TWO EXAM

### INSTRUCTIONS TO CANDIDATES

- This paper consists of three sections A, B and C*
- Answer ALL the questions in section A, THREE questions from section B and TWO questions From section C*
- Candidates should check the question paper to ascertain that all the pages are printed and that no questions are missing*
- Candidates should answer the questions in English*

### FOR OFFICIAL USE ONLY

SECTIONS	QUESTIONS	MAX	MARKS AWARDED
SECTION A	1-17		
SECTION B	18		
	19		
	20		
	21		
SECTION C	22		
	22		
	23		
	24		
	TOTAL		

**SECTION A (25MKS)**

Answer **all** questions in this section.

1. Give **two** factors which led to the migration and settlement of the Iteso into Kenya by 1800 (2mks)  
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2. In what ways did the Kenyan communities interact during the pre-colonial period? (2mks)  
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3. Give **one** reason why the British colonial government encouraged white settlers to come to Kenya (1mk)  
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4. Name **two** Bantu communities in Kenya whose ancestors settled in the Mt. Elgon area before migrating to their present homeland. (2mks)  
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5. State **one** feature of the political associations that were formed in Kenya between 1920 and 1939. (1mk)  
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6. State **one** way in which the Kenyan constitution provides national unity. (1mk)  
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7. Identify **two** ways in which the Maasai benefited from their collaboration with the British. (2mks)  
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8. Give **two** ways in which a person may become a member of parliament in Kenya. (2mks)  
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9. Give **one** function of the judiciary in Kenya. (1mk)  
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10. Give **one** reason why parliament is regarded as supreme in Kenya. (1mk)  
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11. Name **two** political parties which were formed in Kenya between 1960 and 1963. (2mks)  
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12. Who gives assent to a parliamentary bill before it becomes law in Kenya. (1mk)
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13. State **one** recommendation of the Lennox- Boyd constitution regarding the legislative Council in Kenya. (1mks)
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14. Who is the head of judiciary in Kenya? (1mk)
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15. Mention **two** methods used by trade unionists to demand for their rights during the Colonial period. (2mks)
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16. Give **two** special courts in Kenya. (2mks)
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17. State the original homeland of the Luo of Kenya. (1mk)
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**SECTION B (45MKS)**

Answer **ANY THREE** questions in this section.

18. a) Give **five** reasons which influenced the migration of the plain Nilotes to Kenya during the Pre-colonial period. (5mks)
19. b) Explain **five** results of the migration and settlement of the Maasai in Kenya during Pre-colonial period. (10mks)
19. a) state **three** reasons for the coming of the Portuguese to the Kenyan coast in the 15<sup>th</sup> century. (3mks)
- b) Explain **six** results of the Portuguese rule on the east Africa coast. (12mks)
20. a) state **three** ways in which the construction of the Kenya- Uganda railway promoted Economic development in Kenya during the colonial period. (3mks)
- b) Explain **six** problems encountered during the construction of the kenya-uganda railway. (12mks)
21. a) identify **three** methods used by the British to establish their rule in Kenya. (3mks)
- b) Explain **six** results of the Nandi resistance against British occupation. (12mks)

**SECTION C (30MKS)**

Answer ANY TWO questions in this section

22. a) what is the composition of the cabinet in Kenya (3mks)  
b) Explain six functions of the cabinet in Kenya. (12mks)
23. a) give three symbols of national unity (3mks)  
b) Explain six responsibilities of a Kenyan citizen. (12mks)
24. a) state three types of superior courts in Kenya. (3mks)  
b) Explain six functions of the speaker of the national assembly in Kenya. (12mks)