

NAME-----ADMNO-----CLASS-----

311/2
HISTORY AND GOVERNMENT
PAPER 2
FORM THREE
TIME: 2½ HOURS

GATITU GIRLS SECONDARY SCHOOL EVALUATION-2016
Kenya Certificate of Secondary Education
HISTORY AND GOVERNMENT
PAPER 2
TIME: 2½ HOURS

INSTRUCTIONS TO CANDIDATES:

- (a) Section A: Answer **all** questions.
- (b) Section B: Answer **three** questions.
- (c) Section C: Answer **two** questions.
- (d) Answers to all the questions must be written in the answer booklet provided.

FOR EXAMINER'S USE ONLY

	QUESTION	SCORE
SECTION A	1 - 17	
SECTION B	18	
	19	
	20	
	21	
SECTION C	22	
	23	
	24	
TOTAL SCORE		

SECTION A: (25 MARKS)

Answer all questions in this section in the answer booklet provided.

1. Give **two** features of Homo sapiens. (2mks)

2. Give **two** forms of water transport used during ancient times. (2mks)

3. Give **two** advantages of drum beating as a form of communication over the use of smoke signals during the pre-colonial period. (2mks)

4. Mention **two** theories which explain the beginning of agriculture. (2mks)

5. State **one** reason why African slaves were preferred during the Trans-Atlantic Slave trade. (1mk)

6. Give **one** way in which industrial revolution contributed to the colonization Of Africa. (1mk)

7. State **two** factors that facilitated scientific revolution in Europe from 14th century. (2mks)

8. Name the **main** role of the golden stool among the Ashanti. (1mk)

9. Name the chartered company used to administer Southern Rhodesian. (1mk)
10. Mention the system of administration that replaced assimilation in West Africa. (1mk)
11. Name **two** communes established by the French in Senegal. (2mks)
12. Identify the main factor that led to the growth of the ancient town in Meroe (1mk)
13. State **two** ways in which the Trans-Saharan trade led to the development of kingdoms in Sudan (2mk)
14. Name the chartered company that was used to administer Tanganyika during the process of colonization (1mk)
15. Name **two** officials who assisted the ruler of the Shona to administer the Kingdom (2mks)
16. Give the main reason why the European powers held Berlin conference of 1884 to 1885 (1mk)
17. State **two** social factors that led to the scramble for colonies in Africa by European powers (2mks)

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SECTION B: (45 MARKS)

Answer any three questions from this section in the answer booklet provided.

18. (a) Give **five** ways in which early man benefited by becoming bipedal. (5mks)
(b) Describe **five** features of early man's culture during the New Stone Age Period. (10mks)
19. (a) Give **five** factors which undermined the Trans-Saharan trade. (5mks)
(b) Explain **five** ways in which West Africa communities benefited from Trans-Saharan trade. (10mks)
20. (a) State **three** methods that the European powers used to acquire colonies in Africa. (3mks)
(b) Explain **six** factors which influenced Lewanika of the Lozi to collaborate with the British. (12mks)
21. (a) Identify **three** methods used by the French to acquire colonies in West Africa (3mks)
(b) Describe the social organization of the Shona during the pre-colonial period (12mks)

SECTION C: (30 MARKS)

Answer any two questions from this section

22. (a) State **three** characteristics of direct rule in Zimbabwe (3mks)
(b) Explain **six** results of the British direct rule in Zimbabwe (12mks)
23. a) Mention **five** communities involved in the maji maji rebellion. (5marks)
b) Explain **five** reasons why Africans were defeated in the maji maji rebellion (10 marks)
24. (a) Give **three** functions of the Kabaka of Buganda Kingdom during the pre-colonial period. (3 marks)
(b) Describe the political organization of the Buganda during the pre-colonial period (12 mks)