

Name: MARKING SCHEME Index No.

School: Class.....Adm. No.....

Sign.....Date:

233/1
CHEMISTRY
PAPER 1
JULY 2018
TIME: 2 HOURS

MOKASA JOINT EVALUATION EXAMINATION

Kenya Certificate of Secondary Education (K.C.S.E.)

INSTRUCTIONS TO THE CANDIDATES:-

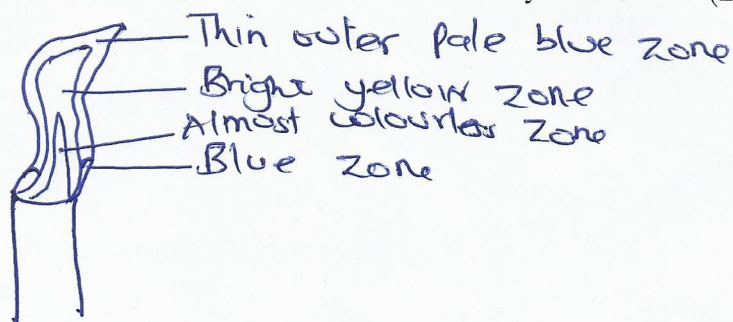
- Write your **name** and **index number** in the spaces provided.
- Answer **all** the questions in the spaces provided.
- Mathematical tables and electronic calculators may be used
- All working **MUST** be clearly shown where necessary.

For Examiner's Use Only

Question	Maximum score	Candidate's score
1-29	80	

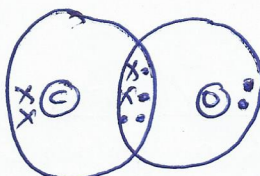
This paper consists of 10 printed pages. Candidates should check to ascertain that all pages are printed as indicated and that no questions are missing

1. Draw and label the flame produced when the air-hole of the Bunsen burner is fully closed (2mks)



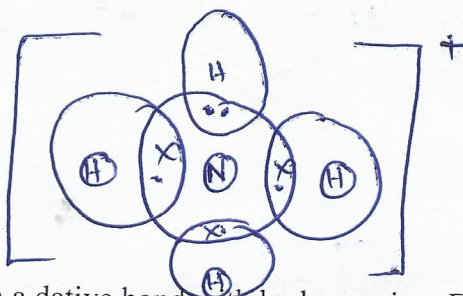
2. a) Using dots(•) and crosses(x), show bonding in:
i. Carbon (II) oxide

(1 mk)



- ii. Ammonia molecule

(1 mk)



- b) Ammonia molecule can form a dative bond with hydrogen ion. Explain.

(1 mk)

Ammonia has a lone (unshared) pair of electrons which forms a dative with hydrogen ion

3. a) Explain the trend in the physical state down group VII elements.

(2 mks)

Physical state changes from gas to liquid to solid. This is due to increase in the intermolecular forces of attraction due to increase in mass.

- b) State one use of halogens

(1mk)

- Chlorine is used in making bleaches used in paper pulp etc.
- Fluorine is used to make PTFE a synthetic fibre.

4. Copper (II) chloride crystals were subjected to heat until it is molten. Electrolysis was then carried out

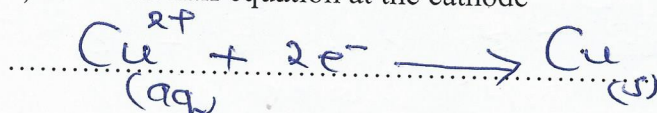
- a) State the observations made at the anode

(1mk)

Greenish-yellow fumes are seen.

- b) Write the half equation at the cathode

(1mk)



5. a) State two laboratory rules observed when handling poisonous gases (2 mks)

They should be prepared in a fume chamber or in the open.

- b) Give two examples of poisonous gases mentioned in (a) above. (1mk)

Chlorine, Fluorine, Bromine, Iodine, Carbon (IV) oxide, H_2S , NO_2 , SO_2 or SO_3 any 2.

6. Carbon (IV) oxide is a greenhouse gas. It is given a greenhouse factor 1 other gases are given a green house factor that compares their effect with carbon (IV) oxide. The green house effect increases as the factor value increases. The table below gives some information about four different gases.

Gas	Green house factor	% of the gas in the atmosphere
CO_2	1	0.036
CH_4	30	0.0017
N_2O	160	3.0×10^{-4}
CCl_3F	21000	2.8×10^{-8}

- a) State one possible consequences of an increased greenhouse effect. (1mk)

Rise in global temperatures / global warming.

- b) Give one source of methane. (1 mk)

Distillation of crude oil

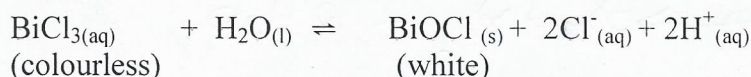
- c) Why is an increase in percentage of methane more worrying than the same percentage of increase carbon (iv) oxide. (1 mk)

Methane is easily flammable than carbon (IV) oxide.

7. (a) State the Lechatelier's principle. (1mk)

"When a change in conditions is applied to a system in equilibrium, the system moves so as to oppose that change".

- (b) The equation for dissolution of bismuth(III) chloride in water is



Explain the effect on the position of equilibrium if sodium hydroxide solution is added to the mixture at equilibrium. (2mks)

Addition of NaOH lowers the concentration of H^{+} ions. The equilibrium shifts to the right to produce H^{+} . More white $BiOCl$ is formed.

8. (a) State Gay-Lussac's law

(1mk)

When gases react, they do so in volumes that bear a simple ratio to one another and to the products if gaseous, temp. and pressure remaining constant.

- (b) Under certain conditions, methane reacts with steam to form carbon (II) oxide and hydrogen only. Calculate the total volume of the gas that can be formed when 100cm^3 of steam reacts completely with methane.

(2mks)

$\text{CH}_4(\text{g}) + \text{H}_2\text{O}(\text{g}) \rightarrow \text{CO}(\text{g}) + 3\text{H}_2(\text{g})$
 $\text{1 vol} \quad \text{1 vol} \quad \text{1 vol} \quad \text{3 vol}$
 1cm^3 of H_2O react to produce 1cm^3 and 3cm^3 of H_2
 100cm^3 of steam produces 100cm^3 of CO and 300cm^3 of H_2
 Total volume of the gases formed = $100 + 300\text{cm}^3 = 400\text{cm}^3$

9. Diamond and graphite are allotropes of carbon.

- (i) What are allotropes?

(1mk)

Different forms of an element in the same physical state

- (ii) Explain why graphite conducts electricity while diamond does not.

(1mk)

The 4th valence electron of carbon in graphite is delocalised while all the four valence electrons in carbon are used in covalent bonds.

- (iii) Diamond is used to drill through hard rocks

(1mk)

It has strong covalent bonds and the atoms are closely packed.

10. Starting with Lead (II) oxide, describe how lead (II) sulphate can be prepared in the laboratory.

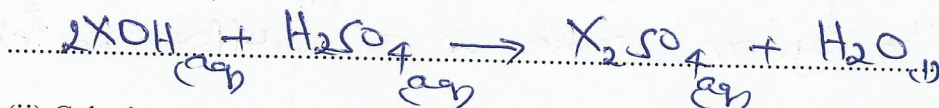
(3mks)

React excess lead (II) oxide with dilute nitric acid while stirring. Filter excess lead (II) oxide to obtain lead nitrate filtrate. To the filtrate add dilute H_2SO_4 (or Na_2SO_4 or K_2SO_4). Filter to obtain PbSO_4 . Rinse with distilled water and dry between filter papers.

11. A mass of 3.2g of XOH reacts completely with 20cm^3 of 2M sulphuric (VI) acid. ($\text{O}=16$, $\text{H}=1$)

- (i) Write the equation for the reaction.

(1mk)



- (ii) Calculate the relative atomic mass of X in the formula XOH .

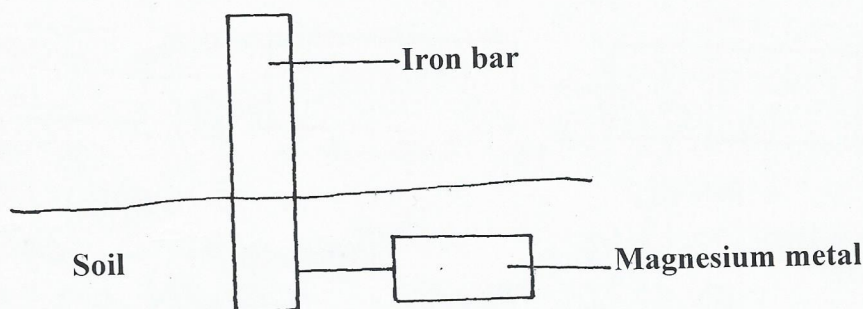
(2mks)

$$\text{Moles of } \text{H}_2\text{SO}_4 = \frac{2 \times 20}{1000} = 0.04 \text{ moles}$$

$$\text{Moles of } \text{XOH} = 2 \times 0.04 = 0.08 \text{ moles}$$

$$\text{RFM} = \frac{3.2}{0.08} = 40 \quad \checkmark \quad \text{X} + 16 + 1 = 40 \quad \text{X} = 40 - 17 = 23$$

24. The diagram below shows an iron bar, which supports a bridge. The iron bar is connected to a piece of magnesium metal.



Explain why it is necessary to connect the piece of magnesium metal to the Iron bar. (2mks)

Magnesium is more reactive than iron. It reacts with water and air readily than iron preventing it from rusting.

25. The table gives the reactions between metals S, T, U and some substances.

Metal	Reaction with air	Reaction with water	Reaction with dilute acid
S	Reacts	Does not react	Reacts
T	Does not react	Does not react	Does not react
U	Reacts	Reacts	Vigorous reaction

- (a) Which metal is likely to be magnesium? (1mk)

U

- (b) Which metal may be used to make a cooking pot? (1mk)

S

- (c) Arrange the three metals in order of reactivity starting with the most reactive. (1mk)

U > S > T

26. a) What do you understand by the term molar enthalpy of displacement of an element? (1mk)

This is the enthalpy change that occurs when one mole of a substance is displaced from a solution of its ions.

- b) During a displacement reaction, excess iron powder was added to 25cm^3 of 0.5M copper(II) sulphate solution. The temperature rose from 18.5°C to 33.0°C . Calculate the molar enthalpy of displacement of copper in copper (II) sulphate solution (specific heat capacity is $4.2\text{Jg}^{-1}\text{K}^{-1}$, Density of the solution = 1.0g/cm^3) (2mks)

$$\Delta T = 33.0 - 18.5 = 14.5\text{K}$$

$$\text{Mass of solution} = 25 \times 1.0\text{g/cm}^3 = 25\text{g}$$

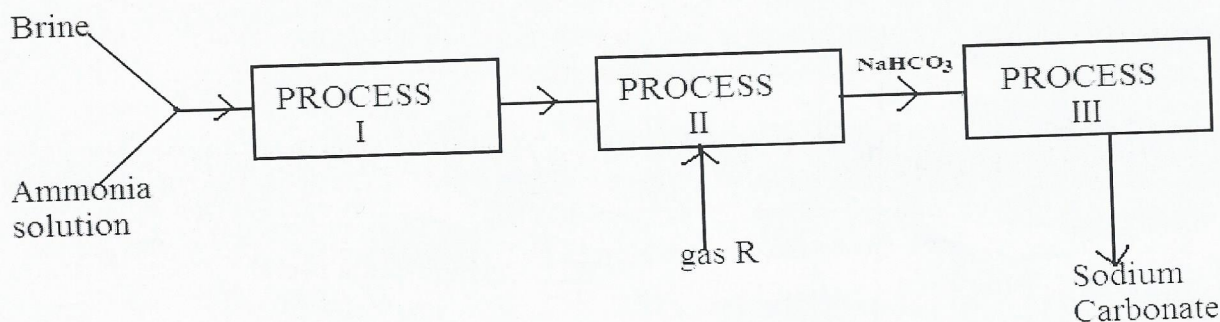
$$\Delta H = 25 \times 4.2 \times 14.5 = 1522.5$$

$$\text{No. of moles of copper ion displaced} = 25 \times 0.5 = 0.0125\text{ moles}$$

$$\begin{aligned} \text{molar enthalpy of displacement} \\ &= \frac{1522.5}{0.0125} \\ &= -121800\text{ J/mol} \end{aligned}$$

$$\text{or } -121.8\text{ kJ/mol}$$

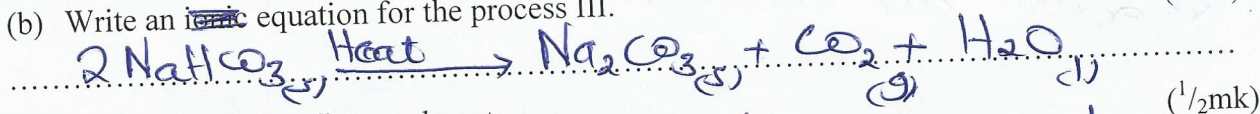
27. Below is a simplified scheme of Solvay process. Study it and answer the questions that follow.



- (a) Identify gas R. (1/2mk)

Carbon (IV) oxide gas

- (b) Write an ~~ionic~~ equation for the process III. (1mk)

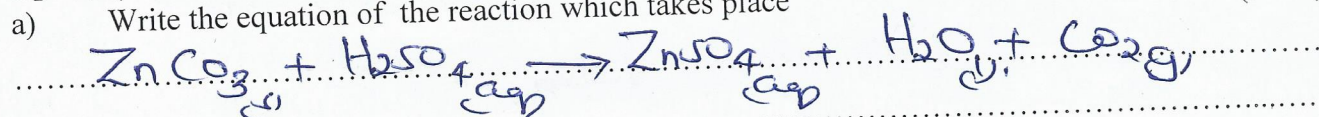


- (c) Give one use of sodium carbonate. (1/2mk)

softening water / Making glass / Paper Industry / Making detergents

28. 4.275g of a mixture of zinc sulphate and zinc carbonate reacted completely with 25cm^3 of 0.1M H_2SO_4 . (Zn = 65, C = 12, O = 16) (1 mk)

- a) Write the equation of the reaction which takes place



- b) Calculate the number of moles of sulphuric (VI) acid in the 25cm^3 (1mk)

$$\text{Moles} = \frac{\text{M} \times \text{V}}{1000} = \frac{0.1 \times 25}{1000} = 0.0025 \text{ moles}$$

- c) Find the percentage(%) mass of zinc sulphate in the mixture (1 mk)

$$\begin{aligned} \text{moles of ZnCO}_3 &= 0.0025 \text{ (mole ratio of ZnCO}_3 : \text{H}_2\text{SO}_4 = 1:1) \\ \text{Mass} &= \text{moles} \times \text{RFM} \\ &= 0.0025 \times 125 \\ &= 0.3125 \text{ g} \end{aligned}$$

$$\begin{aligned} \text{Mass of ZnSO}_4 &= 4.275 - 0.3125 \\ &= 3.962 \text{ g} \\ &= 3.96 \text{ g} \end{aligned}$$

$$\frac{3.96}{4.275} \times 100 = 92.6\%$$

29. (i) Name one drying agent for hydrogen chloride

Concentrated Sulphuric acid

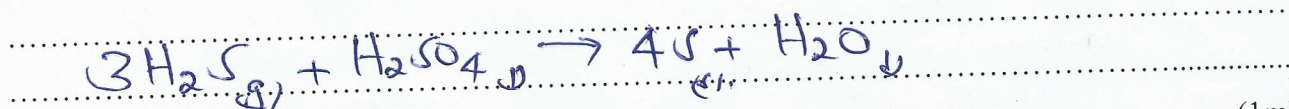
- (ii) State and explain the observation that would be made when hydrogen chloride gas is bubbled into a solution of silver nitrate. (1 1/2 mks)

A white precipitate is formed. Silver chloride is formed which is a white solid.

12. Hydrogen sulphide gas was mistakenly dried using concentrated sulphuric acid.

(1mk)

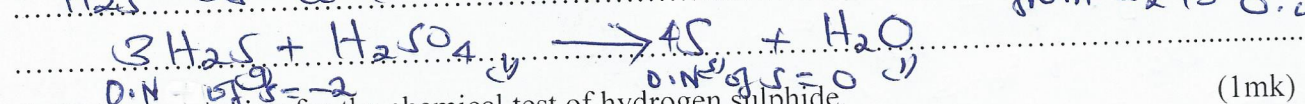
a) Write an equation for the reaction that took place.



(1mk)

b) Using oxidation numbers, identify the reducing agent.

H_2S as it is oxidised to sulphur. oxidation no. increases from -2 to 0.



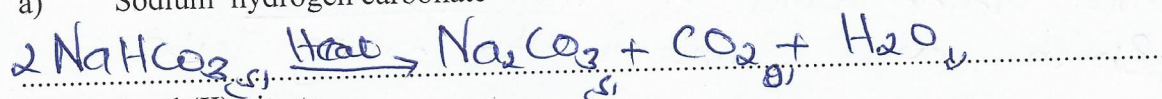
(1mk)

c) Write an equation for the chemical test of hydrogen sulphide.

13. Write equations to show the effect of heat on the following salts:

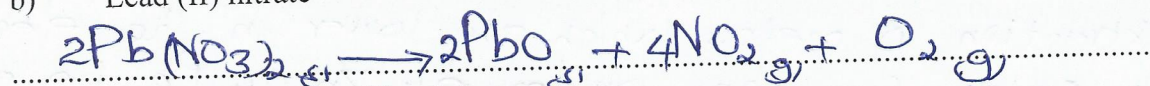
(1mk)

a) Sodium hydrogen carbonate



(1mk)

b) Lead (II) nitrate

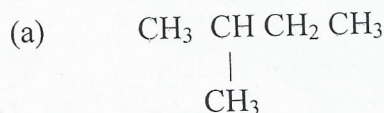


(1mk)

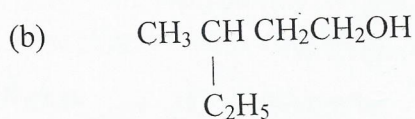
c) Anhydrous copper (II) sulphate



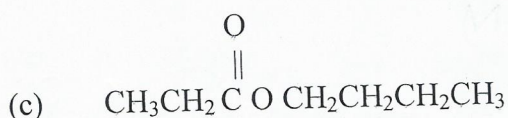
14. Give the systematic names of the following compounds.



2-Methyl butane (1 mk)

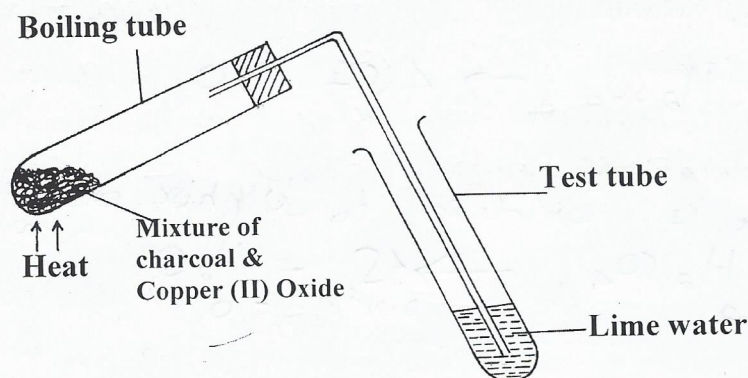


3-Methylpentane-1-ol (1 mk)



Butylpropanoate (1 mk)

15. The set up below was used to investigate a chemical property of carbon. Study it and answer the questions that follow.



- (i) What observations were made on heating the mixture. (2mks)
- Lime water forms a white precipitate
- Brown solid forms in the boiling tube.
- (ii) What is the industrial application of carbon in terms of property investigated above. (1mk)
- Extraction of metals which are lower in the electrochemical series from their oxides e.g. Zn, Cu, Pb, Fe etc.
16. A farmer took a sample of soil from his farm for testing. Its PH was found to be 5.0. (2 mks)
- a) Explain how the PH was determined.
- The soil was dissolved in water and Universal Indicator added to the filtrate. The PH was established from the PH chart.
- b) He was then advised to treat the soil before the next planting season. Explain. (1 mk)
- The soil was weakly acidic and was advised to neutralize using a base, e.g. Quick lime.
17. (a) Suppose 180cm^3 of a 2.0M solution is diluted to 1.0dm^3 . What will be the concentration of the resulting solution. (2 mks)

$$M_1 V_1 = M_2 V_2$$

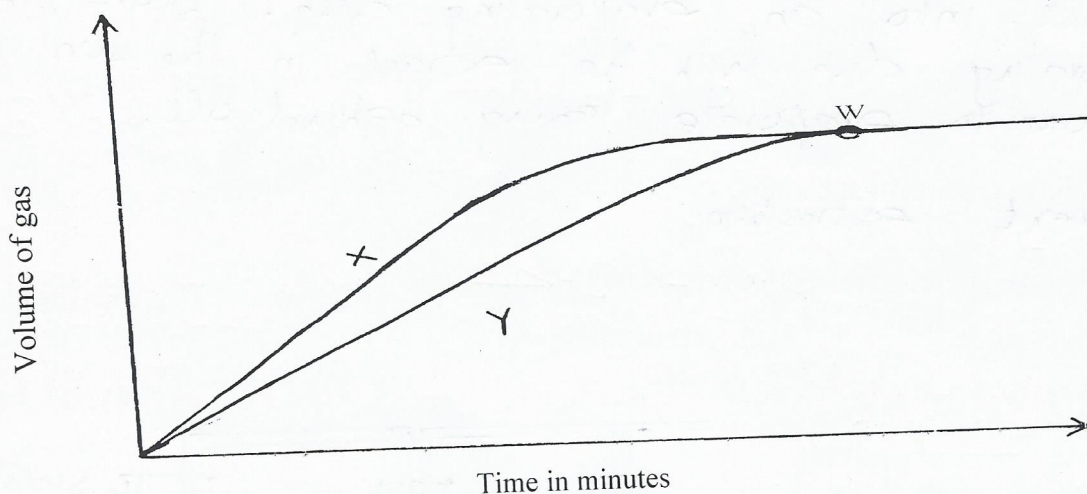
$$M_2 = \frac{M_1 V_1}{V_2} = \frac{2.0 \times 180}{1000}$$

$$= 0.36 \text{ M}$$

- (b) Why is water not used to put off oil fires? (1 mk)

Oil is less dense than water; therefore would float on the water and burning would continue.

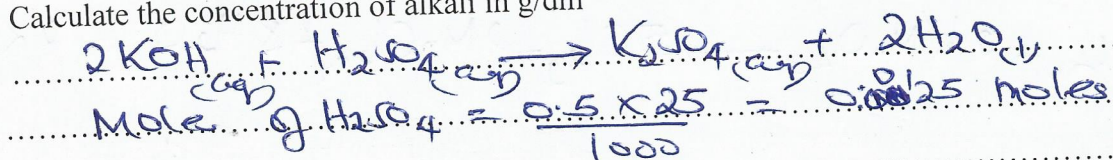
18. Curves X and Y shown below were obtained when equal masses of magnesium ribbon and magnesium powder were reacted separately with aqueous acids of the same concentration.



- a) Explain which gas corresponds to
 I Magnesium ribbon..... Y (1/2mk)
 II Magnesium powder X (1/2mk)
 b) Why do the two curves meet at point W. (1mk)

The reaction had reached completion / all the reactants had been used.

19. 36cm^3 of a solution of potassium hydroxide requires 25cm^3 of 0.5M sulphuric acid to neutralize it. Calculate the concentration of alkali in g/dm^3 (3mks)



Moles of $\text{KOH} = 2 \times 0.0125 = 0.025 \text{ moles}$

Molarity of $\text{KOH} = \frac{0.025 \times 1000}{36} = 0.6944 \text{ M}$

concentration in $\text{g/dm}^3 = 0.6944 \times 56 = 38.89 \text{ g}$

20. Some wet coloured flowers were put inside a gas jar containing sulphur (IV) oxide gas. (2 mks)

- a) State and explain using an equation the observations made

The flowers are bleached / decolourised. SO_2 in water forms H_2SO_3 which ionizes to give SO_3^{2-} ions.

$$\text{H}_2\text{SO}_3 \rightleftharpoons \text{H}^+ + \text{HSO}_3^- \quad \text{HSO}_3^- \rightleftharpoons \text{SO}_3^{2-} + \text{H}^+$$

(aq) (aq) (aq) (aq) from flower (aq)

- b) How is the above reaction different from the one of chlorine gas? (1mk)

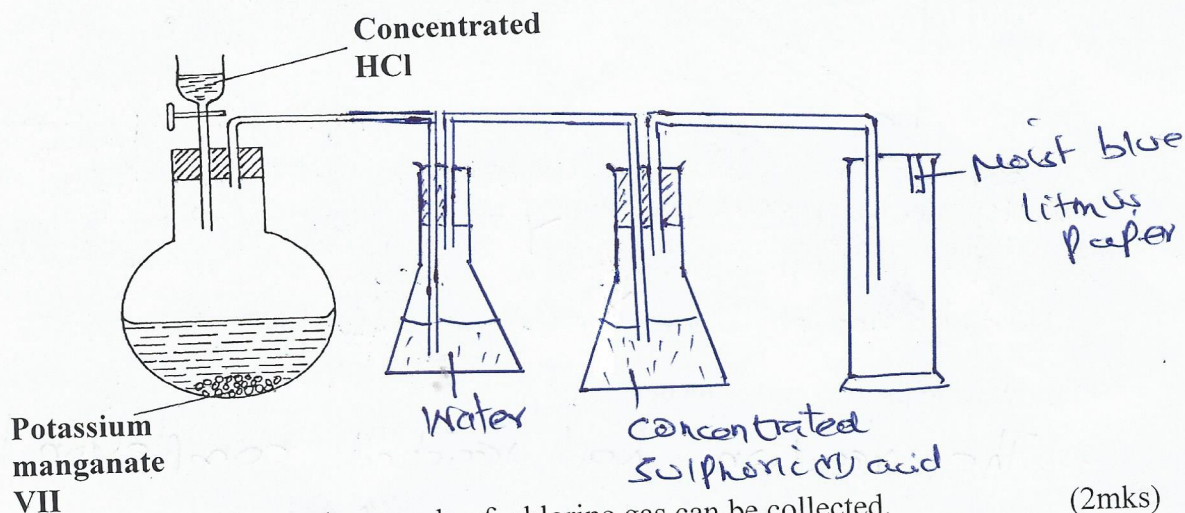
Chlorine bleaches by oxidation and the bleaching is permanent. SO_2 bleaches by reduction and is temporary.

21. (i) Describe how one can obtain oil from macadamia nuts in the laboratory. (2 1/2 mks)
- Crush the nuts in a mortar using a pestle. Add Propanone/ethanol as you continue crushing. Decant the extract into an evaporating dish. Leave the evaporating dish with the extract in the sun for Propanone to evaporate leaving behind oil.*

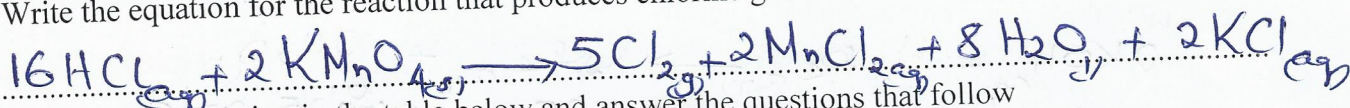
(ii) Name the above method of separation (1/2mk)

solvent extraction

22. The diagram below shows a set-up for preparation chlorine gas.



- a) Complete the set-up to show how a dry sample of chlorine gas can be collected. (2mks)
- b) Write the equation for the reaction that produces chlorine gas. (1mk)



23. Study the information in the table below and answer the questions that follow

Bond	Bond energy (KJmol ⁻¹)
C - H	414
Cl - Cl	244
C - Cl	326
H - Cl	431

Calculate the enthalpy change of the reaction



Heat absorbed for bond breaking

$$4(\text{C-H}) + 2(\text{Cl-Cl})$$

$$= 4(414) + 2(244) = 1656 + 488 = 2144 \text{ KJ}$$

$$= +2144 \text{ KJ}$$

Heat evolved in bond formation

$$2(\text{C-Cl}) + 2(\text{H-Cl})$$

$$= 2(-326) + 2(-431) = -652 + (-862) = -1514 \text{ KJ}$$

$$\Delta H = 2144 - 1514 = -630 \text{ KJ/mol}$$