**Questions year 2006**

ANS:

2006

PTS: 1

1(a) Describe the visit of the angel of the Lord to the Shepherds on the night

Jesus was born. (7 mks)

(b) State the differences between the work of John the Baptist and that of Jesus Christ ( 8 mks)

(c) What lesson do Christians learn about family relationship from the incident when Jesus accompanied his parents for the Passover festival ( 5 mks)

ANS:

(a) **The visit of the Angel of the Lord to the Shepherds on the night Jesus was born.**

 The shepherds were looking after their flocks in the field at night

 The angel appeared to them

 The glory of the lord shone around them

 They were filled with fear

 The angle reassured them/ told them not to fear

 He told them of the good news of the birth of Jesus

 They were told where to find baby Jesus

 The angles gave them a sign on how they would find Jesus

 There appeared a host of angles singing/ praising God

 The angles left them/ went back to heaven

 The shepherds went to Bethlehem/ found baby Jesus

(7 x 1 = 7 mks)

(b) **The differences between the work of John the Baptist and that of Jesus Christ.**

 John the Baptist preached mainly in the wilderness/ the desert of Judah, while

Jesus preached in the synagogues/ homes cities/ towns/ temple

 John the Baptist called people to repentance, while Jesus forgave/ died for

their sins

 John the Baptist with water, but Jesus was baptized with the holy spirit/ fire

 John the Baptist lived the life of Nazarite, while Jesus mixed freely with all

people

 The emphasis of John the Baptist preaching was in the promised Messiah,

while that of Jesus was about the kingdom of God

 John the Baptist’s message was direct whereas Jesus preached in parables

 While John the Baptist disciples fasted, the disciples of Jesus ate and drank

 John the Baptist did not perform miracles, but Jesus ministry was full of

signs/ wonders

 John the Baptist was the fore runner / prepared the way while Jesus fulfilled/

was the messiah

(4 x 2 = 8 mks)

(c) **Lessons Christians learn about family relationships from the incident when**

**Jesus accompanied his parents for the Passover Festival.**

 Christians should obey their parents

 Parents should teach their children about God

 Parents should provide opportunities for their children to mix with others

 Parents should love/ be concerned about their children

 Family ties should about be broken/ families should live in unity

 God’s work takes priority over the family

 Parents should recognize their children’s talents/ abilities

 There should be open communities among family members

(5 x 1 = 5 mks)

PTS: 1

2 (a) Outline the story of the raising of the widow’s son at Nain ( Luke 7: 11- 17) ( 8 mks)

(b) Identify ways through which the church continues with the healing ministry of Jesus Christ ( 7 mks)

(c) Give the lessons that Christians learn from the transfiguration of Jesus.

(5 mks)

ANS:

(a) **The story of the raising of the widow’s son at Nain ( Luke 7: 11- 17)**

 Jesus went to the city of Nain accompanied by his disciples/ crowd

 At the age of the city, he met people carrying a dead man

 The dead man was the only son of the widow

 The mother/ widow was accompanied by a large crowd

 Jesus felt pity for the widow/ told her not to weep

 Jesus touched the bier ( coffin) in which the body lay

 Jesus told the dead man to arise

 The dead man sat up/ began to speak

 Jesus gave the man to his mother

 The people were filled with fear

 The people glorified the lord

 Jesus fame spread in Judea/ in the surrounding region

8 x 1 = 8 mks

**(b) How the church continues with the healing ministry of Jesus Christ**

 Christians pray for/ preach to the sick

 Laying hands on the sick/ anointing them/ any other miraculous healing

 Providing guidance and counseling services

 Constructing hospitals/ health centers/ rehabilitation centers

 Providing preventive/ curative drugs/ treating the sick

 Paying medical expenses for the sick

 Producing/ disseminating literature/ electronic media on health issues

 Preaching against evil/ causes of ailments that interfere with good health

 Providing food/ clothing/ shelter/ finances to the sick/ needy

 Visiting the sick

 Training medical personnel

 Educating through seminars/ workshops

(7 x 1 = 7 mks)

**(c) Lessons that Christians learn from the transfiguration of Jesus**

 Christians learn that Jesus is the son of God/ holy

 They should be always alert

 They should not be selfish/ share God’s secrets with others

 It teaches that Jesus was a fulfillment of the Old Testament law/ prophesies

 They should be prayerful

 They learnt that Jesus is the messiah foretold by the Old Testament prophets

 They should enter the presence of God with great respect/ reverence

 They should learn to endure suffering

 They should live with hope knowing that there is life after death

 They should be slow to speak/ learn more about Christ before they speak

( 5 x 1 = 5 mks)

PTS: 1

3. (a) Give reasons why Jesus used the parable of the lost son in his teaching

( 6 mks)

(b) Outline the preparations that Jesus made for the last supper.( Luke 22: 7- 14)( 6 mks)

(c) Identify the reasons that made Judas Iscariot betray Jesus ( 8 mks)

ANS:

(a) **Reasons why Jesus used the parable of the lost son in his teaching**

 To encourage sinners to accept the word of God

 To show consequences of loose living

 To encourage people to realize their sinfulness / be willing to repent/ reconcile

 To teach about God’s love for all people/ kingdom of God is for all people

 To show God’s unconditional forgiveness

 To warn against judging others/ condemning them

 To teach his audience the need to rejoice for/ welcome repentant sinners

 He wanted to encourage families to live in harmony / unity

( 6 x 1 = 6 mks)

(b) **Preparations that Jesus made for the last supper**

 Jesus sent Peter and John to prepare for the last supper/ Passover

 He instructed two disciples to go into the city/ Jerusalem

 He told them that they would meet a man in the city carrying a jar of water

 Jesus told them that they should follow the man into the house he would enter

 Once in the house, the disciples were to ask the owner/ householder to show them the guest room

 Jesus told the disciples that the householder/ owner would show them a large furnished upper room

 He instructed the disciples to prepare the room

 The disciples to prepare the meal

 Jesus together with his disciples sat down in the prepared room

(6 x 1 = 6 mks)

(c) **Reasons that made Judas Iscariot betray Jesus**

 Greed for money/ material possession

 It was God’s will for the fulfillment of the scriptures to be realized

 Judas was unable to overcome/ conquer the power of evil/ he was tempted by Satan (Diabalos)

 He was looking for fame/ recognition

 He was unhappy with Jesus activities

 He was an informer of the Jewish religious leaders

 He was expecting a political messiah yet Jesus was a spiritual Messiah

( 4 x 2 = 8 mks)

PTS: 1

4 (a) Identify the spiritual gifts taught by Saint Paul in early church( 6 mks)

(b) Explain how the use of the Holy Spirit brought disunity in the church at Corinth ( 8 mks)

(c) Outline the contribution of women in the church in Kenya today. ( 6 mks)

ANS:

(a) **Spirituals gifts taught by St. Paul in the Early church**

(i) Wisdom

(ii) Knowledge

(iii) Faith

(iv) Healing

(v) Working miracles

(vi) Prophecy/ preaching

(vii) ability to distinguish between spirits/ discernment

(viii) Speaking in tongues

(ix) Interpretation of tongues

( 6 x 1 = 6 mks)

**(b) How the use of the gifts of the holy spirit brought disunity in the church at Corinth**

(i) The people who had the gifts of speaking in tongues despised those who did not have

(ii) There was competition in speaking in tongues

(iii) There was no interpretation of tongues hence messages were not understood

(iv) People did not show love to one another as they used the gifts of the Holy

(v) There was disorder/ confusion in worship as people with different gifts tried to out do one another

(vi) People did not use their gifts for the growth/ development of the church

(vii) Gifts such as prophecy/ teaching/ preaching were looked down upon

(4 x 2 = 8 mks)

**(c) Contribution of women in the church in Kenya today**.

(i) Women engage in preaching the gospel/ evangelism

(ii) They clean/ decorate the church

(iii) Women take care of young children in the church

(iv) They contribute money/ clothes/ food to the less fortunate/ needy

(v) They prepare meals for church leaders/ visitors/ prepare holy communion

(vi) They act as ushers in the church

(vii) Women run income generating projects/ other projects for the church

(viii) Women sing in church choir

(ix) They organize seminars/ workshops in the church/ guide and counsel members

(x) They are leaders in the church/ participate in choosing leaders

(xi) Women give tithes/ offering to the church

(xii) Women pray/ intercede

6 x1 = 6 mks)

PTS: 1

5. (a) What are the advantages of a monogamous marriage? ( 8 mks)

(b) State the factors that have led to the misuse of drugs in Kenya today( 7 mks)

(c) Give reasons why the church is involved in the fight against HIV and AIDS

( 5 mks)

ANS:

(a) **Advantages of a Monogamous Marriages**

(i) It enhances intimacy/ conjugal rights in the family

(ii) It upholds dignity/ honour of the family members/ children respect their

Father

(iii) Security is enhanced

(iv) Love is not divided

(v) It eases wrangles on property ownership/ inheritance

(vi) It is a covenant protected by God/ the state

(vii) Law and order prevails in the family/ there is harmony/ unity

(i) It reduces the risk of being infected with sexually transmitted infection/ HIV and AIDS

(ii) Providing for family needs/ resources is easier

(iii) It is easier to develop mutual confidence/ trust among family members

(iv) It reduces delinquency among the children

(v) The woman takes pride in the marriage/ is able to enjoy privileges

(b) **Factors that have led to the misuse of drugs in Kenya today.**

(i) Poor role models/ lack of role models

(ii) stress / depression/ rebellion (frustrations)

(iii) Peer pressure/ curiosity

(iv) Influence of mass media

(v) Availability/ cheap cost of drugs / too much wealth

(vi) Irresponsible parenthood

(vii) Lack of guidance and counseling

(viii) Corruption/ greed

(ix) Poverty

(x) Moral decay/ permissiveness in the society

(xi) Lack of knowledge/ ignorance on the use of drugs

(xii) Idleness

(xiii) Urbanization/ western culture 7 x 1 = 7 mks)

(c) **Reasons why the church participates in the fight against HIV and**

**AIDS.**

(i) It is a continuation of Jesus works of healing

(ii) The church has a duty to guide and counsel/ promote moral values in the

Society

(iii) To cater for the infected / affected members within the church

(iv) To conserve / preserve God’s creation

(v) It is the duty of the church to help reduce human suffering

(vi) To promote economic development

(vii) To promote peace in the family co- existence

(5 x 1 = 5 mks)

PTS: 1

6. (a) State the rights of citizens in Kenya today ( 7 mks)

(b) Give reasons why Christians pay taxes to the government in Kenya

( 5 mks)

(c) How is the church helping to reduce the rate of crime in Kenya?

( 8 mks)

ANS:

(a) **The rights of citizens in Kenya today**

(i) Rights to life/ live

(ii) Rights to have basic needs/ food/ shelter/ clothing

(iii) Right to receive education

(iv) Right to marry/ raise up a family/ belong to a family

(v) Right to have freedom of association/ assembly

(vi) Right to freedom of speech/ receive information/ expression

(vii) Right to own property

(viii) Freedom of worship

(ix) Right to liberty/ movement

(x) Right to work/ earn a living

(xi) Right to medical care/ health

(xii) Right to security/ protection by law

(xiii) Freedom of conscience / right to vote (7 x 1 = 7 mks)

(b) **Reasons why Christians pay taxes to the government in Kenya**

(i) To emulate Jesus who paid tax to the Roman authorities

(ii) To heed Jesus instructions to respect the civil authorities

(iii) Christianity pay taxes in order to receive service from the government

(iv) To provide essential services

(v) Christians pay taxes as a sign of patriotism

(vi) Christians pay taxes as a way of sharing their wealth/ resources with others

(vii) It is their duty to pay taxes to the government

(viii) To enable the government to meet its financial obligations

5 x 1 = 5 mks)

**(c)How the church is helping to reduce the rate of crime in Kenya**

(i) Providing guidance and counseling

(ii) Preaching about love for one another in the society

(iii) Rehabilitating law breakers

(iv) Providing jobs/ offering training opportunities to the people

(v) Giving loans to people to start/ run business

(vi) Providing recreational facilities/ organizing recreational activities for the youth

(vii) Reporting criminals to the law enforcement authorities

(viii) Disciplining deviant members of the church

(ix) Participating in government programmes established to fight crime ( e.g. community policing)

(x) Obeying the laws of the country/ being role models

(xi) Praying for peace/ harmony

(xii) Teaching responsible parenthood

(xiii) Providing basic needs for the needy

(xiv) Condemning evil practices in the society/ teaching against crime.

PTS: 1

**2009 PAPER 2**

1. (a) Outline the describe of prophet Isaiah about the messiah ( 8 mks)

(b) State six activities that took place when Jesus was born (Luke 2: 6- 20)

( 6 mks)

(c) Explain the importance of singing in a Christian service ( 6 mks)

1. (a) Describe the incident when Jesus was rejected at Nazareth. ( Luke 4: 16- 30)

( 7 mks)

(b) Give four reasons why Jesus faced opposition from the Pharisees in Galilee

(Luke 5: 12- 6: 11) ( 8 mks)

(c) State five ways in church leaders can respond to those who oppose them in

Their work ( 5 mks)

1. (a) Identify five teachings that Jesus made to the guests at the Pharisees’ house

(Luke 14: 1– 14) ( 5 mks)

(b) Give four reasons why Jesus used the parable of the great feast in his teachings (Luke 14: 15 – 24) ( 8 mks)

(c) Write down seven reasons why Christians take part in the Lord’s Supper

( 7 mks)

1. (a) Give seven reasons why Jesus sent the holy Spirit to the disciples after his ascension ( 7 mks)

(b) Identify four teachings of Saint Paul on the similarities between the church and husband – wife relationship (Ephesians 5: 21- 32). ( 8 mks)

(c) State five ways in which Christians are able to identify those who posses the gifts of the holy spirit ( 5 mks)

1. (a) Outline eight Christians teachings on work ( 8 mks)

(b) State the role of professionals ethics in a work place ( 6 mks)

(c) Identify six way sin which the church is helping to reduce the rate of unemployment in Kenya today ( 6 mks)

1. (a) Explain four negative effects of the introduction of money economy on traditional African Communities ( 8 mks)

(b) Outline six x teaching of Jesus on wealth ( 6 mks)

(c) Give six reasons why Christians should not involve themselves in gambling

( 6 mks)

**Questions Year 2010**

ANS: 2010

PTS: 1

1(a) Describe **four** activities that took place during the dedication of Jesus in the Temple (Luke 2: 22 - 40). (8 marks)

(b) Outline **seven** lessons Christians learn from the incident when Jesus was left behind by his parents in the Temple (Luke 2: 41 - 52). (7 marks)

(c) State **five** ways in which Christians show respect to places of worship in Kenya today (5 marks)

ANS:

**a) Activities that took place during the dedication of Jesus in the temple (Luke 2:22-40)**

1. Jesus was taken to Jerusalem to be represented to the Lord by his parents.

2. Simeon took Jesus up in arms/blessed the Lord.

3. Simeon said that he was ready to die he had seen God’s salvation/a light for revelation to the gentles/the glory to the Israelites.

4. Simeon blessed the parents of Jesus.

5. Simeon told Mary Jesus’ Mother that the child was set for the fall and rising of many in Israel.

6. Anna gave thanks/prayed/spoke of Jesus to all who were looking for the redemption of Jerusalem.

7. The parents of Jesus performed everything according to the law of the Lord/offered a pair of turtle doves/pigeons.

8. Parents of Jesus returned home. (4 x 2 = 8 marks)

**b) Lessons for Christians from the incident when Jesus was left behind by his parents in the temple** **(Luke 2:41-52)**

1. Christians should involve their children in prayer/worship of God.

2. Christians should involve their children in day to day affairs.

3. Parents should be concerned of where their children.

4. Children should be taught the world of God/the Bible.

5. There should be communication among family members/they should inform one another of their whereabouts.

6. Children should obey their parents.

7. Parents should love their children.

8. Christian should accommodate the view of the youth.

9. Christians learn that Jesus is the son of God/he was in his Father’s house.

10. Christian should exercise tolerance/forgiveness

11. Christians should give God first priority as Jesus did. (7 x 1 = 7 marks)

**c) Ways in which Christian show respect to places of worship in Kenya today.**

1. Christians maintain cleanliness in places of worship.

2. Christians observe silence in the places of worship.

3. Places of worship are treated with relevance (e.g in some cases shoes are removed etc)

4. Christian dress in decent clothing as they go to place of worship.

5. Order is maintained in places of worship/only authorised people are allowed to talk/make announcement.

6. Posters/notices/decorations/flowers are put to remind people taht they are in sacred places.

7. Constructing special places for worshipping God/dedicating them. (5 x 1 = 5marks)

PTS: 1

2(a) With reference to the sermon on the plain, state **five** teachings of Jesus on how human beings should relate to one another. (5 marks)

(b) Describe the incident in which Jesus calmed the storm (Luke 8: 22 - 25). (10 marks)

(c) Identify **five** virtues that Christians learn from the miracle of the feeding of the five thousand.(5 marks)

ANS:

**a) Jesus’ teachings on how human beings should relate to one another from the Sermon on the plain (Lk 6:27-38)**

1. Human beings should love enemies.

2. They should do good to those who hate them.

3. They should bless those who curse them

4. They should pray for those who mistreat them

5. They should help those in need

6. They should lend without expecting anything in return.

7. They should show mercy to others

8. They should not judge/condemn others

9. Human being should forgive one another/not revenge.

10. They should be generous

11. They should do unto others what they expect done to them. ( 5 x 1 = 5mks)

**b) Incident in which Jesus calmed the storm (Luke 8:22-25)**

1. Jesus got into a boat with his disciples.

2. He told them that they should go to the other side of the lake so they sent off.

3. As they sailed Jesus fell a sleep.

4. A storm of wind came down of the lake.

5. The boat was filled with water/they were in danger.

6. The disciples went and woke Jesus saying “master we are perishing”

7. Jesus got up, rebuked the wind/the raging water/waves

8. The storm subsided/ceased/there was calm

9. Jesus asked the disciples where their faith was

10. The disciples were afraid/they marveled.

11. The disciples wondered who Jesus was even the wind and water could obey him. (5 x 2 = 10mks)

**c) Virtues that Christian learn from the miracles of the feeding of the five thousand (Lk 9:12-17)**

1. Service

2. Obedience

3. Faith/trust

4. Humility

5. Cooperation

6. Thankfulness

7. Carefulness

8. Responsibility

9. Kindness/generosity/sharing

10. Concern/compassion/mercy

11. Respect

PTS: 1

3 (a) State **four** accusations that were made against Jesus during his trial (Luke 22: 66 - 23: 1 -23). (4 marks)

(b) Give **five** reasons why Jesus appeared to His disciples after resurrection. (10 marks)

(c) Why should Christians be discouraged from taking part is mob justice? (6 marks)

ANS:

**a) Accusations made against Jesus during his trial (Luke 22:66-23:1-23)**

1. Jesus called himself the Christ/Messiah.

2. He claimed to be the son of God.

3. He was inciting people with his teaching.

4. He was opposing the payment of taxes to Caesar.

5. He had made himself the King of the Jews against the Roman authority.

6. Jesus had stirring up the people to revolt.

7. He was equating himself to god/blasphemy. (4 x 1 = 4mks)

**b) Reasons why Jesus appeared to his disciples after his resurrection**

1. He wanted to strengthen their faith.

2. So as to comfort them

3 Inorder to empower them to serve

4. He wanted to reassure them that he was the messiah.

5. So as to commission them to be his witness.

6. He wanted to tell them about the coming of the Holy spirit/wait for the Holy Spirit.

7. So as to bless them

8. In order to confirm to them the Old Testament prophesies had been fulfilled.

9. He wanted to confirm to them that he alive/had power over death.

10. He wanted to represent to them the correct interpretation of the suffering messiah/scriptures. (10mks)

**c) Reasons why Christians should be discouraged from taking part in mob justice.**

1. It does not give room to reason.

2. It is impulse/based on emotions.

3. It can lead destruction of poverty/life/it is violent physical injuries.

4. It is unbiblical/it lacks love/against law of the Lord.

5. It can be fueled by lies/malice/incitement

6. The victim is denied a change of defending himself/herself

7. It is a form of relation/revenge

8. It does not give room for forgiveness/reconciliation/rehabilitation

9. It can lead to bitterness/regret/psychological suffering. (6 x 1 = 6marks)

PTS: 1

4 (a) Explain the teaching of Peter concerning the people of God (1st Peter 2: 9 - 10). (10 marks)

(b) Give **six** ways through which Christians can promote unity among themselves in Kenya today. (6 marks)

(c) State how kindness as a fruit of the Holy Spirit is abused in the Church in Kenya today. (4 marks)

ANS:

**a) The teachings of Peter concerning the people of God (1st Peter 2:9-10)**

1. The believers are chosen people/race/they have been selected.

2. They are a royal priesthood/they are to save the greatest King/God.

3. They are Holy nation/expected to lead holy/righteousness lives

4. They belong to God/they form a family of God’s own possession.

5. They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.

6. They were called from darkness to light/their lives had been transformed and should not be dominated by evil.

7. They were once not a people/they were outside the covenant way of life.

8. They are led by the mercies of God/have received God’s grace. (5 x 2 = 10 marks)

**b) Ways through which Christian can promote unity.**

1. Christian should hold joint/interdenominational prayers.

2. Christians take a joint stand against injustice/problems in the society.

3. They should work together to promote educational programmes in the country.

4. They should speak with one voice on matters of construction/political life of the nation.

5. Christians should join together in the training of the clergy/pastors/from different denominations.

6. They need to provide loans/funds/support to the poor irrespective of denomination affiliations.

7. Christian churches/organization should employ Christian from different denominations.

8. Christian communities should unite in provision of medical services.

9. Christian need to respect one another’s doctrinal positions. (6 x 1 = 6mks)

**c) Ways in which kindness as a fruit of Holy Spirit is abused in Kenya today.**

1. By church leaders starting many projects in the church, expecting the congregation to provide the finance.

2. Some Christian fail to work because they expect assistance from others.

3. Some Christian over-depends on other problem’s assistance/effort,

4. Some members of the church failing to return/refund borrowed money and expect the members of the church to understand.

5. When church leaders demand for payment for all services they render.

6. When church leaders ask their congregations to cater for their personal needs like further studies/buying of vehicles/etc (4 x 1 = 4mks)

PTS: 1

5 (a) State **four** similarities between the Christian and traditional African view on marriage. (8 marks)

(b) Give **six** reasons why some young people are choosing to remain unmarried in Kenya today. (6 marks)

(c) Identify **six** ways in which the Church is helping to solve the problem of domestic violence in Kenya today. (6 marks)

ANS:

a**) Similarities between the Christian and Traditional African on marriage.**

1. In both, marriage is ordained/blessed by God/gift from God.

2. In both marriage is for procreation

3. In both, marriage is for companionship.

4. In both marriage should be permanent.

5. In both, the husband and wife should respect/love each other.

6. In both, marriage gives a new status to those who enter/qualifies them for leadership, roles.

7. Faithfulness in marriage is encouraged.

8. In both, re-marriage is encouraged after the death of a spouse.

9. In both, the husband and wife should give conjugal to each other.

10. In both the husband is the head of the family. (4 x 2 = 8mk)

**b) Reasons why young people are choosing to remain unmarried in Kenya today.**

1. They have seen/experienced incidents of broken marriages/unfaithfulness in marriage.

2. In order to pursue their career/education.

3. They are not ready to take responsibilities of marriage

4. Poverty/lack of jobs/inadequate resources to start a family/economic empowerment.

5. Permissiveness allows many to satisfy their sexual lust without marriage commitment.

6. Failure to get an expected idea partner.

7. Marriage is no longer a communal duty/it is an individual decision.

8. Religious commitment/supersition hinder one from involving themselves in marriage.

9. Low self esteem/lack of confidence, fear of being jilted/failed relationship. (6 x 1 = 6mks)

**c) Ways in which the church is helping to solve domestic violence in Kenya today.**

1. Offering guidance and counselling to couples who are affected.

2. Holding seminars/conferences for marriage couples.

3. Developing mass media programmes on family relationship.

4. Praying for families

5. Teaching on the need for love/respect/tolerance in marriage.

6. Members in their homes to encourage them.

7. Giving material assistance/employment to the needy in order to reduce tension.

8. Condemn all forms of violence.

9. Settling disputes among couples/children. (6 x 1 = 6mks)

PTS: 1

6.(a) Explain the Christian view on plastic surgery hi Kenya today. (10 marks)

(b) Describe **four** ways through which science and technology has negatively affected the environment created by God. (4 marks)

(c) How can the youth in the Church carry out environmental restoration in Kenya today? (6 marks)

ANS:

**a) Christian view on plastic surgery**

1. Christian approve plastic surgery when used to restore/improve deformities/treatment.

2. It is not recommended for beauty/cosmetic reasons since that goes against Lord’s design.

3. Plastic surgery is like self-glorification thus it is discouraged.

4. God is more interested in one’s soul than a beautiful body.

5. Plastic surgery takes the place of God who is the creator/challenges God the creator.

6. The intention of plastic surgery in most cases is to created celebrities who become objects of worship.

7. Risks involved when performing surgery can lead to deformity/death.

8. It shows lack of appreciation of oneself. (5 x 2 = 10mks)

**b) Ways through which science and technology has negatively affected the environment created by God.**

1. Use of chemicals has led to the pollution of water/soils

2. Emission of smoke from industries/nuclei factories leads to pollution of air.

3. Felling trees has led to desertification/drying up of rivers.

4. Manufacturing of plastic materials has led to environmental degradation.

5. Science and Technology has led to the over utilization of natural resources like fish/wildlife.

6. quarrying/mining had led to environmental degradation. (4 x 1 - 4mks)

**c) Ways in which the youth in the Church can carry out environmental restoration in Kenya today.**

1. The youth should sensitize people on the importance of protecting the environment/theatre performance in environment.

2. They should teach/on methods of environmental conservation gabions terracing contour ploughing etc.

3. They need to form church organizations/clubs/societies aimed at environment conservations.

4. The youth should raise funds to support environmental exploitation/degradation.

5. They should raise funds to support environmental conservation programmes.

6. They take part in the environmental days for planting of trees/cleaning occasions.

7. They should lobby the government to enact laws that are aimed at protecting the environment.

8. They should act responsible/be role models on issues regarding the environment.(6 x 1 = 6mks)

PTS: 1