**Paper 2 by year 2004 -2007**

**SHORT ANSWER**

1. a) Outline the activities in the life of King David that showed he had faith in God. (12mks)

b) Identify the characteristics of God as portrayed in the life of King David (7mks)

ANS:

a)

 He challenged Goliath/ killed him using a stone and sling

 He accepted to be anointed by Samuel to be King after Saul

 He repented after he had killed Uriah/ taking Uriah’s wife

 He consulted God/ prophets before he did anything

 He bought the ark of the covenant to Jerusalem/ and it a religious centre

 He wanted to built a temple for god /assemble building materials from Lebanon

 He obeyed god’s instructions through prophet Nathan

 He attributed all his success god /made praises god/composed psalms

 He accepted god’s punishment for his sins

 He made sacrifices to god

 He advised his son Solomon to obey God’s laws/ commands in order to succeed as a king

 He fasted/ prayed/ he called himself a servant of God (12 mks)

(b)

 God is powerful

 God is moral / righteous/ good

 God punishes evil/ sin

 God is holy

 God is defender of the defenseless

 God protects/ saves his people

 God provides for his people

 God is faithful

 God answers prayers

 God is kind merciful/ forgiving

 God is loving/ caring (7mks)

(c)

 Embezzling funds/ greed/ stealing

 Misappropriating funds

 Employment their relative/ nepotism

 Discriminating/ oppressing poor/ needy/ judging people wrongly

 Imposing their ideas on their congregation/ dictating their idea/ engaging in politics

 Practicing sexual immoral

 Misusing spiritual gifts/ false teaching

 Showing off/ pride/ arrogant

 Taking revenge

PTS: 1

2. a) Relate the story of the healing of the man born blind (john 9:1-14) (12mks)

b) What is the New Testament teaching on prayer? (6mks)

c) Why do some Christians find it difficult to pray? (7mks)

ANS:

(a)

 Jesus was walking with disciples when they saw a man born blind

 The disciples asked him who had sinned ( the parents or the man)

 Jesus answered/ said that the man’s blindness had nothing to do with his sins/ parents sins/ that God works might be seen

 Jesus said that he had to do the work of the father as long as it was day

 He said he was the light of world

 He spat on the ground, made clay of the spittle and anointed the man’s eyes

 He told him to go and wash in the pool of Siloam

 The man went, washed and came back seeing

 The neighbours who knew him wondered whether he was the man who used to beg

 When they asked him, he said he was

 They asked him how he started seeing

 He told him how Jesus had healed him

 They asked him where Jesus was

 He said he did not know

 They took him to the Pharisees because Jesus had healed him on the Sabbath (12 mks)

(b)

 It should be done in secret

 Prayer should be short/ specific/ direct

 It should be addressed to God/ Honour God

 People should pray persistently / without ceasing

 Make your requests through prayers

 Confess sins through prayer

 Pray with humility / be humble

 Have faith when praying/ trust

 Forgive others before praying

 God answers prayers (6mks)

(c)

 Lack of faith/ trust

 Tiredness/ laziness

 Lack of time / busy schedules

 Frustrations/ bitterness/ problems

 Ridicule/ discouragement from others

 Sinful living/ lack of conscience

 Unanswered prayers

 Lack of knowledge in scriptures

 Fear of the people/ congregation

 Too much wealth/ poverty/ education

 Poor roles models

 Lack of training/ experience (7mks)

PTS: 1

3. a) Outline the teaching of Jesus on the role of the holy spirit. (8mks)

b) Identify the problems that Paul faced in spreading the gospel. (12mks)

c) What lessons do Christian learn from the life of Stephen? (5mks)

ANS:

(a)

 The holy spirit is a counselor/ helper

 He comforts

 He teaches

 He guides

 He judges/ convicts the world

 He is the spirit of truth

 He is a companion

 He strengthens

 He empowers

 He reminds/ convinces people on righteousness

 He glories Jesus Christ

 He reveals the things of God/ reveals things to come (8mks)

(b)

 People did not believe that he was an apostle/ his conversion

 His message was rejected

 He was beaten/ stoned

 He was imprisoned

 He was deserted by close friends/ mark/ barnabarbas

 Some of the believers were backsliding

 There was competition from other preachers ( apostles)

 There was lack of money/ finance

 There were plots to kill him

 Influences of other religious/ cultural/ ideologies/ practices

 He was persecuted/ oppressed

 He was ship wrecked (12 mks)

(c)

 Be ready to serve God/ people

 One should be ready to forgive

 Christians should have faith in God

 They should endure persecution

 They should be wise/ knowledgeable

 They should be ready to witness for Christ

 They should be prayerful

 They should be of good repute/ exemplary

 They should be ready to condemn evil (5mks)

PTS: 1

4. a) Why is leisure important in the life of a Christian youth? (12mks)

b) What factors have contributed to the misuse of leisure in Kenya today?

(6mks)

c) Give reasons why the church condemns injustice in Kenya today. (7mks)

ANS:

(a)

 Gives one time to visit the sick/ needy

 For dedicating oneself to God/ worship God

 Provides an opportunity for fellowship with others

 It allows one to develop the different talents given by God

 It gives one an opportunity to meet new friends/ family

 One is able to read the word of God

 Provides an opportunity for one to preach/ evangelize

 Provides an opportunity to guide/ counsel others/ one another/ be guide

 Provides time to rest/ rejuvenate/ to regain lost energy

 Provides one with opportunity to take care of the environment (12mks)

(b)

 Too much money/ wealth/ availability of drugs/ contraceptives

 Lack of inadequate facilities

 Lack of proper guidance/ education on how to use leisure

 Poverty

 Inability to select/ make the right decision

 Bad company/ peer pressure

 Watching/ reading pornographic materials/ negative media

 Misunderstanding in families/ frustrations

 Inability to balance between different activities

 Permissiveness

 Lack of role models

 Idleness/ boredom/ unemployment

8 x 1 = 8 mks)

(c)

 The church has moral responsibility/ duty to correct evil in society

 It is a way of emulating Jesus Christ/ imitating

 It is against God’s teachings / laws

 To ensure fair distribution of human/ natural resources

 In order to uplift human dignity / human rights

 So as to create peace/ harmony/ unity in society

 To promote national development

 To guard against God’s judgment upon the nation (6mks)

PTS: 1

5. a) Outline ways through which a marriage partner is chosen in traditional

African communities (12mks)

b) Explain why divorce is rare in traditional African communities (6mks)

c) Identify the effects of divorce on children in Kenya today. (7mks)

ANS:

.(a)

 A relative/ mediator/ identifies a girl from a family and suggests to the family of the young man

 Parents make the decision for children when still young

 Parents of the boy the parents of a girl to ask for her hand in marriage

 The young people could court and choose who to marry

 The first wife chooses a girl for her husband

 The young man and his age- mates waylay a girl and take away for marriage

 Bride- process could be paid to a family well in advance

 A young girl can be given as gift to another family

 Some exchange the girls from the two families

 One could inherit a brother’s wife

 A yough girl could be given as a way of setting a dispute/ replace one who had died/ setting debts (12 mks)

(b)

 Marriage is permanent/ highly valued

 There is investigation concerning the families to be involved in the marriages/courtship allowed in some communities

 Many people are involved in marriage negations

 The wife belongs to both the husband and the wider community

 Payment of dowry/ getting children seal the marriage

 Elaborate marriage procedures/ ritual make it difficult for one to divorce

 Fear of paying fines/ returning bride wealth in case of divorce/ lose of dignity

 Marriage disputes are handled by the parents/ elders

 In case of bareness / impotence an alternative is sought e.g. polygamy

 Boys/ girls are taught about sex/ family life

 Gender roles are clearly observed (6mks)

(c)

 Loss of parental love/ guidance

 Can lead to abuse of drugs

 They can suffer emotional imbalance

 Can lead to school dropout/ truancy

 Children run away from home/ could become street children

 Can lead to child abuse/ labour

 Many engage in prostitution/ crime to provide for themselves ( criminals)

 Lead to disease/ death (7mks)

PTS: 1

6. a) Explain the factors that led to the establishment of African Independent churches in Kenya. (14mks)

b) Give reasons why missionaries were opposed to oath taking (6mks)

c) What is the purpose of singing in the church today? (5mks)

ANS:

(a)

 There were leadership conflicts in the church

 The missionaries dominated the church leadership

 African protested against control of the local churches by mother churches in ( Europe/ America)

 There was the desire to share prestige enjoyed by the missionaries

 There was varied interpretations of the bible

 Doctrinal differences caused confusion to the Africans

 There arose the need to in- corporate African culture/ practices in the churches

 Some African leaders claimed to have received revelations/ instruction from God to start churches

 The success of the newly formed independent churches resulted in the formation of more churches

 Influences from the first/ second world war aroused nationalistic feelings.

 The Africans were educated/ learned/ had leadership skills (14 mks)

(b)

 It is against God’s teaching

 It was a form of idol worship

 Sacrifices were offered during the oathing ceremonies and yet Christ was the last sacrifice

 Some of the rituals accompanying the oathing were against Christian teaching/ dehumanizing ( barbaric/ primitive)

 Most oaths involved the shedding of blood/ killings

 Oathing emphasized collective responsibility

 Oathing bound the people to the ancestors/ spirits

 Oathing created divisions in the society/ family

 Oathing bound the participants who eventually formed cults

 It was full of secrecy/ instilled fear

 Practices related to oathing were unhygienic (6 mks)

(c)

 To praise God/ worship/ adore

 To relax entertainment/ release tension

 To strengthen the believer’s faith

 To express feelings/ petition God

 To impart spiritual teachings

 To develop/ recognize talents

 To involve the congregation/ keeping members alerts

 It is in line with biblical teachings/ command

 To attract more members in the church (5 mks)

PTS: 1

7. **Questions Year 2005**

ANS:

2005

PTS: 1

8. a) Give reasons why the Israelites asked Samuel to appoint a king for them (7mks)

b) What were the failures of King Saul? (12mks)

c) How has corruption affected the society in Kenya today? (6mks)

ANS:

a) **Give reasons why the Israelites asked Samuel to appoint a king for them.**

**Samuel, their judge, was old.**

i. The sons of Samuel had failed as judges/they were unjust/corrupt.

ii. They wanted a king who would lead them into war

iii. They wanted a leader who would be recognized by other nations

iv. They wanted a political government with national authority.

v. They wanted a human leader whom they could see/had rejected God their unseen King.

vi. The sons did not have the leadership qualities of their father.

vii. Samuel had imposed his sons as judges. 7x1=mks

b) **What were failures of King Saul?**

i. He performed the duties of a priest/ offered sacrifices.

ii. He was not patient to go by God’s timing/lacked faith in God.

iii. He has not repentant after his mistakes.

iv. He did not listen to the command of God to destroy all the loot from the Amalekites for selfish gains.

v. He cheated Samuel that he wanted to offer the animals as sacrifice to God

vi. He listened to the voice of his subjects/army

vii. He wanted to kill David.

viii. He consulted a medium/witch.

ix. He killed the priest of the Lord. 6x2=12mks

c) **How has corruption affected the society in Kenya today?**

**There is an increase in crime**

i. The public has lost trust faith in the government

ii. There is an increase in poverty

iii. There is a high level of inflation

iv. Lack of quality services in all areas of life.

v. There is hiring/employing inefficient people

vi. It has led to disillusion/poor morale of workers

vii. It has led to strikes/riots among workers.

viii. It has created unemployment due to inability to create jobs.

ix. It has created unemployment due to inability to create jobs.

x. It has given the country a negative image globally 6x1=6marks

PTS: 1

9. a) Describe the call of prophet Isaiah (Isaiah 6) (9mks)

b) Explain Jeremiah’s teaching on the ‘New Covenant” (10mks)

c) How should a Christian respond when offered a job in a hardship area? (6mks)

ANS:

a) **Describe the call of prophet Isaiah (Isaiah 6)**  (9mks)

i. He saw the Lord seated upon a high throne

ii. There were seraphim standing above the throne/proclaiming God’s glory.

iii. The foundation of the building shook and the house was filled with smoke.

iv. Isaiah realized that he was a sinner

v. One of the seraphim flew onto Isaiah.

vi. The seraphim had a live coal in his hand

vii. He touched Isaiah heard the voice of God asking who could be sent

viii. Isaiah’s guilt/sins were taken away/forgiven

ix. Isaiah heard the voice of God asking who could be sent

x. Isaiah was ready to be sent by God.

xi. He was told by God that the message he was to take to the people would be rejected.

xii. Isaiah asked God for how long he was to preach to those who would not understand the message.

xiii. He was told that was to continue with the task until judgment fell on the people.

b) **Explain Jeremiah’s teaching on the ‘New covenant’**. (10mks)

i. The laws will be written in people’s hearts and not on stone tablets.

ii. The new covenant will be between an individual and God / personal salvation/relationship.

iii. There will be individual responsibility /punishment for those who sin.

iv. The new covenant will be everlasting.

v. The new covenant will be universal.

vi. There will be forgiveness of sins/they will not be remembered

vii. There will be no mediators between God and the individual.

viii. The new covenant would be fulfilled in the coming of Jesus Christ.

5x2=10mks

c) **How should a Christian respond when offered a job in a hardship area?**

i. Give thanks to God for the job opportunity.

ii. One should pray about it.

iii. Should take up the challenge/accept the offer.

iv. Should carry out the mission of Jesus Christ.

v. Should work with commitment/dedication

vi. Should adhere to professional ethics

vii. Should keep the contract of service.

viii. Should take care of the family

ix. Should take care of the family.

x. Should take care of the filmily

xi. Should seek guidance on how to work /live in the hardship area

xii. Seek training in life skills.

61x =6mks)

PTS: 1

10. a) With references to incident when Jesus was dedicated to God at the age of

forty days outline what Simeon and Anna revealed about his life. (12mks)

b) What lesson did the disciples of Jesus learn from the miracle of the feeding of the five thousand? (7 mks)

(c) Why do some Christians find it difficult to share their wealth with others?

(6 mks)

ANS:

a) **With reference to the incidents when Jesus was dedicated to God at**

**the age of forty days:**

i. Jesus would save people.

ii. He would bring glory to Israel.

iii. He would be a light to the gentiles.

iv. He would be a universal savior

v. He would bring judgment to the Israelites.

vi. Many people would oppose his work.

vii. He would reveal secret thoughts of people.

viii. He would be the source of redemption for Jerusalem.

6x2=12mk

b) **What lessons did the disciples of Jesus learn from the miracle of feeding of five thousand?** (7mks)

i. To be concerned for the physical needs of people

ii. They should thank God.

iii. To serve others /demonstrate humility

iv. To practice obedience.

v. To praise sharing

vi. To co-operate with others.

vii. To be responsible/careful. 7x1=7mks

(c) **Why do some Christians find it difficult to share their wealth with others?**

 There is selfishness/ individuals in modern society

 The high costly of living has led to economic constraints

 Some only share with members of their tribe/ race/ clan/ family

 Denominational differences hinder the spirit of sharing

 It can encourage dependence/ laziness

 It is difficult to identify those who may genuinely require help/ assistance

 Those receiving help may be suspicious

 Those receiving the assistance may not show appreciation

 They have not understood the biblical concept of sharing

( 1 x 6 = 6 mks)

PTS: 1

11. (a) State the teachings of Jesus on how Christians should approach God in Prayer.

(6 mks)

(b) With reference to the day of Pentecost, outline Peter’s message to the people

(12 mks)

(c) What should be the qualities of an evangelist in Kenya today? ( 6 mks)

ANS:

4.(a) **State the teachings of Jesus on how a Christian should approach God in prayer**

 Prayer should be addressed to God the father

 One should go to a secret place/ quiet place

 A Christian should be specific/ precise when praying

 One should have faith/ pray expectantly

 On should be persistent in prayer

 One should praise/ adore God when praying

 One should confess his / her sins

 One should forgive others while praying

 One should ask for his/ her need

 One should be humble when praying

 One should pray for God’s will to be done

(7 x 1 = 7 mks)

(b) **With reference to the day of Pentecost, outline Peter’s message on the people**

 He told the people that the disciples were not drunk

 They were filled by the holy spirit as fulfillment of God’s prophecy

 That Jesus was the son of God

 God’s power was seen in the miracles, signs and wonders performed by Jesus

 Jesus had been killed by the Jews because of their wickedness

 God raised Jesus back to life

 Jesus was a descendant of David

 That Jesus ascended to heaven and is at the right hand of God

 Jesus is the lord/ Christ

 He called the people to repent their sins so as to be forgiven

 They were to be baptized in the name of Jesus Christ

(6 x 2 = 12 mks)

(c) **Qualities of an evangelist in Kenya today**

 Should be knowledgeable in/ conversant with God’s word

 Should be obedient to God’s commandments

 Have their faith / trust in Jesus

 Preach the gospel/ win others to the kingdom of God

 Should help the needy

 Live a life of fellowship with others/ listen to others

 Be exemplary/ be the salt and light of the world/ role model

 Ready to suffer for Christ/ self denial

 Guide and counsel others

 Pray all the time

 Condemn evils in the society

(6 x 1 = 6 mks)

PTS: 1

12. (a) Discuss the factors that promote harmony and mutual responsibility in

traditional African communities. ( 8 mks)

(b) What changes are taking place in property ownership in traditional African communities (10 mks)

(c) Why is the church in Kenya opposed to the practice of wife inheritance?

(7 mks)

ANS:

(a) **Discuss the factors that promoted harmony and mutual responsibility in**

**traditional African communities** ( 8 mks)

 People participated in communal work

 There was sharing of resources among members of the community

 All members took part in rites of passage

 There were rules/ taboos to regulate behavior

 Deviant members in the community were heavily punished

 Children were educated on the moral values/ social ethics/ customs/ traditions of the community

 People were educated on their responsibilities/ obligations in the society

 The role of each member of the community was spelt out/ upheld/ there was division of labour

 The extended family system ensured that all members of the community were provided for

 The people had some origin/ religious beliefs/ traditions which promoted unity

 There was communal worship

 The community had methods of defending the members against external attacks

 The community had social/ political organization which were respected by all

 There was communal ownership of land

 There were proper guidelines on the use/ disposal of community wealth

8 x 1 = 8 mks

**(b) What changes are taking place in the property ownership in traditional African communities**

 Women/ children can now own property

 Wealth is longer determined by the number of wives/ children

 The introduction of money economy has reduced the value attached to land

 The roles of elders in sharing of property has been eroded

 Land is individually owned through the issuance of title deeds

 People write wills to share/ decide who should inherit their property

 Property can be owned outside one’s ancestral home

 Land can now be sold/ auctioned

5 x 2 = 10 mks

**(c) Why is the church in Kenya opposed to the practice of wife inheritance?**

 It may lead to abandonment of children/ wife

 It can cause jealousy/ breakage of the family

 It may lead to destruction of property/ snatching/ grabbing/ property

 It is dehumanizing/ oppressive to the woman/ widow

 It can lead to disease/ HIV/ AIDS

 It can cause embarrassment to the concerned members

 It is against the Christian teaching of monogamy

 It may lead to street children/ increase in crime

 It can lead to mistreatment of children/ wife

 It can lead to death

 It can create psychological/ emotional problems

(7 x 1 = 7 mks)

PTS: 1

13. (a) Describe the changes the Christian missionaries introduced to the African

Communities in Kenya by 1945 (12 mks)

(b) What problems is the church in Kenya facing due to industrialization? (6 mks)

(c) Outline the steps the church is taking to reduce poverty in Kenya today. ( 7 mks)

ANS:

(a) **Describe the changes the Christian missionaries introduced to the African**

**communities in Kenya by 1945**  ( 12 mks)

 They introduced the Christian faith/ bible

 A new class of religious specialists developed/ catechists

 They introduced Western education/ people learnt how to read and write

 New agricultural crops such as coffee replaced the growing of some indigenous crops

 Hospitals were established where diseases were treated using European medicines/ technology

 Some aspects of African religious beliefs/ practices were denounced

 Church structures replaced traditional African places of worship

 They introduced a particular day of worship/ Sabbath day

 They paved way for colonialization

 They trained Africans in various fields of specialization

 They converted Africans were alienated form their families/ communities

(6 x 2 = 12 mks)

**(b) What problems is the church in Kenya facing due to industrialization**

 Rise in family breakage

 There is pollution of water/ air

 It has led to individualism/ selfishness

 There is an increase in social vices

 It has led to exploitation of workers/ over working

 There is exploitation/ destruction of land/ deforestation

 It has led to division in the family

 It has contributed to poor health/ sickness/ death

(6 x 1 = 6 mks)

(c) **Outline the steps the church is taking to reduce poverty in Kenya today**

 Advocates for equitable distribution of resources

 Condemns unfair treatment of workers

 Supports income generating activities among its members

 Initiates projects where people are employed

 Establishes people on the importance of sharing resources/ communal living

 Encourage self- employment

 Preaches against idleness/ encourages dignity of work

 Condemns deals in the society

(7 x 1 = 7 mks)

PTS: 1

14. **Questions year 2006**

ANS:

2006

PTS: 1

15. (a) Describe the visit of the angel of the Lord to the Shepherds on the night

Jesus was born. (7 mks)

(b) State the differences between the work of John the Baptist and that of Jesus Christ ( 8 mks)

(c) What lesson do Christians learn about family relationship from the incident when Jesus accompanied his parents for the Passover festival ( 5 mks)

ANS:

(a) **The visit of the Angel of the Lord to the Shepherds on the night Jesus was born.**

 The shepherds were looking after their flocks in the field at night

 The angel appeared to them

 The glory of the lord shone around them

 They were filled with fear

 The angle reassured them/ told them not to fear

 He told them of the good news of the birth of Jesus

 They were told where to find baby Jesus

 The angles gave them a sign on how they would find Jesus

 There appeared a host of angles singing/ praising God

 The angles left them/ went back to heaven

 The shepherds went to Bethlehem/ found baby Jesus

(7 x 1 = 7 mks)

(b) **The differences between the work of John the Baptist and that of Jesus Christ.**

 John the Baptist preached mainly in the wilderness/ the desert of Judah, while

Jesus preached in the synagogues/ homes cities/ towns/ temple

 John the Baptist called people to repentance, while Jesus forgave/ died for

their sins

 John the Baptist with water, but Jesus was baptized with the holy spirit/ fire

 John the Baptist lived the life of Nazarite, while Jesus mixed freely with all

people

 The emphasis of John the Baptist preaching was in the promised Messiah,

while that of Jesus was about the kingdom of God

 John the Baptist’s message was direct whereas Jesus preached in parables

 While John the Baptist disciples fasted, the disciples of Jesus ate and drank

 John the Baptist did not perform miracles, but Jesus ministry was full of

signs/ wonders

 John the Baptist was the fore runner / prepared the way while Jesus fulfilled/

was the messiah

(4 x 2 = 8 mks)

(c) **Lessons Christians learn about family relationships from the incident when**

**Jesus accompanied his parents for the Passover Festival.**

 Christians should obey their parents

 Parents should teach their children about God

 Parents should provide opportunities for their children to mix with others

 Parents should love/ be concerned about their children

 Family ties should about be broken/ families should live in unity

 God’s work takes priority over the family

 Parents should recognize their children’s talents/ abilities

 There should be open communities among family members

(5 x 1 = 5 mks)

PTS: 1

16. (a) Outline the story of the raising of the widow’s son at Nain ( Luke 7: 11- 17) ( 8 mks)

(b) Identify ways through which the church continues with the healing ministry of Jesus Christ ( 7 mks)

(c) Give the lessons that Christians learn from the transfiguration of Jesus.

(5 mks)

ANS:

(a) **The story of the raising of the widow’s son at Nain ( Luke 7: 11- 17)**

 Jesus went to the city of Nain accompanied by his disciples/ crowd

 At the age of the city, he met people carrying a dead man

 The dead man was the only son of the widow

 The mother/ widow was accompanied by a large crowd

 Jesus felt pity for the widow/ told her not to weep

 Jesus touched the bier ( coffin) in which the body lay

 Jesus told the dead man to arise

 The dead man sat up/ began to speak

 Jesus gave the man to his mother

 The people were filled with fear

 The people glorified the lord

 Jesus fame spread in Judea/ in the surrounding region

8 x 1 = 8 mks

**(b) How the church continues with the healing ministry of Jesus Christ**

 Christians pray for/ preach to the sick

 Laying hands on the sick/ anointing them/ any other miraculous healing

 Providing guidance and counseling services

 Constructing hospitals/ health centers/ rehabilitation centers

 Providing preventive/ curative drugs/ treating the sick

 Paying medical expenses for the sick

 Producing/ disseminating literature/ electronic media on health issues

 Preaching against evil/ causes of ailments that interfere with good health

 Providing food/ clothing/ shelter/ finances to the sick/ needy

 Visiting the sick

 Training medical personnel

 Educating through seminars/ workshops

(7 x 1 = 7 mks)

**(c) Lessons that Christians learn from the transfiguration of Jesus**

 Christians learn that Jesus is the son of God/ holy

 They should be always alert

 They should not be selfish/ share God’s secrets with others

 It teaches that Jesus was a fulfillment of the Old Testament law/ prophesies

 They should be prayerful

 They learnt that Jesus is the messiah foretold by the Old Testament prophets

 They should enter the presence of God with great respect/ reverence

 They should learn to endure suffering

 They should live with hope knowing that there is life after death

 They should be slow to speak/ learn more about Christ before they speak

( 5 x 1 = 5 mks)

PTS: 1

17. (a) Give reasons why Jesus used the parable of the lost son in his teaching

( 6 mks)

(b) Outline the preparations that Jesus made for the last supper.( Luke 22: 7- 14)( 6 mks)

(c) Identify the reasons that made Judas Iscariot betray Jesus ( 8 mks)

ANS:

(a) **Reasons why Jesus used the parable of the lost son in his teaching**

 To encourage sinners to accept the word of God

 To show consequences of loose living

 To encourage people to realize their sinfulness / be willing to repent/ reconcile

 To teach about God’s love for all people/ kingdom of God is for all people

 To show God’s unconditional forgiveness

 To warn against judging others/ condemning them

 To teach his audience the need to rejoice for/ welcome repentant sinners

 He wanted to encourage families to live in harmony / unity

( 6 x 1 = 6 mks)

(b) **Preparations that Jesus made for the last supper**

 Jesus sent Peter and John to prepare for the last supper/ Passover

 He instructed two disciples to go into the city/ Jerusalem

 He told them that they would meet a man in the city carrying a jar of water

 Jesus told them that they should follow the man into the house he would enter

 Once in the house, the disciples were to ask the owner/ householder to show them the guest room

 Jesus told the disciples that the householder/ owner would show them a large furnished upper room

 He instructed the disciples to prepare the room

 The disciples to prepare the meal

 Jesus together with his disciples sat down in the prepared room

(6 x 1 = 6 mks)

(c) **Reasons that made Judas Iscariot betray Jesus**

 Greed for money/ material possession

 It was God’s will for the fulfillment of the scriptures to be realized

 Judas was unable to overcome/ conquer the power of evil/ he was tempted by Satan (Diabalos)

 He was looking for fame/ recognition

 He was unhappy with Jesus activities

 He was an informer of the Jewish religious leaders

 He was expecting a political messiah yet Jesus was a spiritual Messiah

( 4 x 2 = 8 mks)

PTS: 1

18. (a) Identify the spiritual gifts taught by Saint Paul in early church

( 6 mks)

(b) Explain how the use of the Holy Spirit brought disunity in the church at Corinth ( 8 mks)

(c) Outline the contribution of women in the church in Kenya today. ( 6 mks)

ANS:

(a) **Spirituals gifts taught by St. Paul in the Early church**

(i) Wisdom

(ii) Knowledge

(iii) Faith

(iv) Healing

(v) Working miracles

(vi) Prophecy/ preaching

(vii) ability to distinguish between spirits/ discernment

(viii) Speaking in tongues

(ix) Interpretation of tongues

( 6 x 1 = 6 mks)

**(b) How the use of the gifts of the holy spirit brought disunity in the church at Corinth**

(i) The people who had the gifts of speaking in tongues despised those who did not have

(ii) There was competition in speaking in tongues

(iii) There was no interpretation of tongues hence messages were not understood

(iv) People did not show love to one another as they used the gifts of the Holy

(v) There was disorder/ confusion in worship as people with different gifts tried to out do one another

(vi) People did not use their gifts for the growth/ development of the church

(vii) Gifts such as prophecy/ teaching/ preaching were looked down upon

(4 x 2 = 8 mks)

**(c) Contribution of women in the church in Kenya today**.

(i) Women engage in preaching the gospel/ evangelism

(ii) They clean/ decorate the church

(iii) Women take care of young children in the church

(iv) They contribute money/ clothes/ food to the less fortunate/ needy

(v) They prepare meals for church leaders/ visitors/ prepare holy communion

(vi) They act as ushers in the church

(vii) Women run income generating projects/ other projects for the church

(viii) Women sing in church choir

(ix) They organize seminars/ workshops in the church/ guide and counsel members

(x) They are leaders in the church/ participate in choosing leaders

(xi) Women give tithes/ offering to the church

(xii) Women pray/ intercede

6 x1 = 6 mks)

PTS: 1

19. (a) What are the advantages of a monogamous marriage? ( 8 mks)

(b) State the factors that have led to the misuse of drugs in Kenya today

( 7 mks)

(c) Give reasons why the church is involved in the fight against HIV and AIDS

( 5 mks)

ANS:

(a) **Advantages of a Monogamous Marriages**

(i) It enhances intimacy/ conjugal rights in the family

(ii) It upholds dignity/ honour of the family members/ children respect their

Father

(iii) Security is enhanced

(iv) Love is not divided

(v) It eases wrangles on property ownership/ inheritance

(vi) It is a covenant protected by God/ the state

(vii) Law and order prevails in the family/ there is harmony/ unity

(i) It reduces the risk of being infected with sexually transmitted infection/ HIV and AIDS

(ii) Providing for family needs/ resources is easier

(iii) It is easier to develop mutual confidence/ trust among family members

(iv) It reduces delinquency among the children

(v) The woman takes pride in the marriage/ is able to enjoy privileges

(b) **Factors that have led to the misuse of drugs in Kenya today.**

(i) Poor role models/ lack of role models

(ii) stress / depression/ rebellion (frustrations)

(iii) Peer pressure/ curiosity

(iv) Influence of mass media

(v) Availability/ cheap cost of drugs / too much wealth

(vi) Irresponsible parenthood

(vii) Lack of guidance and counseling

(viii) Corruption/ greed

(ix) Poverty

(x) Moral decay/ permissiveness in the society

(xi) Lack of knowledge/ ignorance on the use of drugs

(xii) Idleness

(xiii) Urbanization/ western culture 7 x 1 = 7 mks)

(c) **Reasons why the church participates in the fight against HIV and**

**AIDS.**

(i) It is a continuation of Jesus works of healing

(ii) The church has a duty to guide and counsel/ promote moral values in the

Society

(iii) To cater for the infected / affected members within the church

(iv) To conserve / preserve God’s creation

(v) It is the duty of the church to help reduce human suffering

(vi) To promote economic development

(vii) To promote peace in the family co- existence

(5 x 1 = 5 mks)

PTS: 1

20. (a) State the rights of citizens in Kenya today ( 7 mks)

(b) Give reasons why Christians pay taxes to the government in Kenya

( 5 mks)

(c) How is the church helping to reduce the rate of crime in Kenya?

( 8 mks)

ANS:

(a) **The rights of citizens in Kenya today**

(i) Rights to life/ live

(ii) Rights to have basic needs/ food/ shelter/ clothing

(iii) Right to receive education

(iv) Right to marry/ raise up a family/ belong to a family

(v) Right to have freedom of association/ assembly

(vi) Right to freedom of speech/ receive information/ expression

(vii) Right to own property

(viii) Freedom of worship

(ix) Right to liberty/ movement

(x) Right to work/ earn a living

(xi) Right to medical care/ health

(xii) Right to security/ protection by law

(xiii) Freedom of conscience / right to vote

7 x 1 = 7 mks)

(b) **Reasons why Christians pay taxes to the government in Kenya**

(i) To emulate Jesus who paid tax to the Roman authorities

(ii) To heed Jesus instructions to respect the civil authorities

(iii) Christianity pay taxes in order to receive service from the government

(iv) To provide essential services

(v) Christians pay taxes as a sign of patriotism

(vi) Christians pay taxes as a way of sharing their wealth/ resources with others

(vii) It is their duty to pay taxes to the government

(viii) To enable the government to meet its financial obligations

5 x 1 = 5 mks)

**(c)How the church is helping to reduce the rate of crime in Kenya**

(i) Providing guidance and counseling

(ii) Preaching about love for one another in the society

(iii) Rehabilitating law breakers

(iv) Providing jobs/ offering training opportunities to the people

(v) Giving loans to people to start/ run business

(vi) Providing recreational facilities/ organizing recreational activities for the youth

(vii) Reporting criminals to the law enforcement authorities

(viii) Disciplining deviant members of the church

(ix) Participating in government programmes established to fight crime ( e.g. community policing)

(x) Obeying the laws of the country/ being role models

(xi) Praying for peace/ harmony

(xii) Teaching responsible parenthood

(xiii) Providing basic needs for the needy

(xiv) Condemning evil practices in the society/ teaching against crime.

PTS: 1