**Paper 2 by year 2009-2010**

**SHORT ANSWER**

1. (a) Outline the describe of prophet Isaiah about the messiah ( 8 mks)

(b) State six activities that took place when Jesus was born (Luke 2: 6- 20)

( 6 mks)

(c) Explain the importance of singing in a Christian service ( 6 mks)

ANS:

a) The message of Prophet Isaiah messiah (Luke 1: 26-36)

i. The messiah would be a descendant of David/rule of the throne of David

ii. The messiah will rule forever

iii. He would be despised /rejected by many/a man of sorrow/suffering servant

iv. He would be born of a young woman/virgin

v. Messianic reign/rule will bring happiness/joy to the Israelites

vi. He would be wounded for people’s transgressions/would suffer for sins of human beings

vii. Peace /prosperity will prevail during the messianic reign

viii. He will be called wonderful/counselor/mighty god/Everlasting Father/Prince of peace/anointed/God Immanuel.

ix. He will rule with justice/ righteousness

x. He would have characteristics of normal human being/child

xi. His suffering through the will God/it will be initiated by God.

(4 x2 =8mks)

b) **The activities that took place when Jesus was born (Luke 2:6-20)**

i. Mary, the mother of baby Jesus wrapped him in swaddling clothes.

ii. She laid him in a manger

iii. Angle of the Lord appeared singing the praise of God

iv. A multitude of angles appeared singing the praise of God.

v. The shepherds hurried to see the baby

vi. The shepherds spread the news to many people

vii. The shepherd sung/praises God after they had seen baby Jesus

viii. The shepherds retuned to their homes/work.

(6x1 =6 mks)

c) **The importance of singing in Christian Service**

i. It is an opportunity to praise/adore God

ii. Christians pass messages/pray through singing

iii. Singing creates a atmosphere of worshippers relax

iv. Singing creates an atmosphere of worship

v. The singing removes boredom because of the varied activities during the service

vi. God given talents are portrayed/enhanced during singing.

vii. Non members are attracted to church through singing

viii. Those who feel depressed era encouraged through singing

ix. Singing unites/brings worshippers together as they all join in chorus/song.

(9x1= 6 mks)

PTS: 1

2. (a) Describe the incident when Jesus was rejected at Nazareth. ( Luke 4: 16- 30)

( 7 mks)

(b) Give four reasons why Jesus faced opposition from the Pharisees in Galilee

(Luke 5: 12- 6: 11) ( 8 mks)

(c) State five ways in church leaders can respond to those who oppose them in their work ( 5 mks)

ANS:

(a) **A description of when Jesus was rejected at Nazareth (Luke 4: 16-30)**

i. Jesus came to Nazareth where he was brought up.

ii. He went to the synagogue as he usually did on the Sabbath day

iii. He was given book of prophet Isaiah when he stood up to read.

iv. He opened the book, found the place that was written about him and read it to the people.

v. After reading he closed the book and gave it to the attendant and sat down

vi. Everybody in the synagogue looked at him

vii. He told them that the scripture he has read was fulfilled in their hearing

viii. All people were happy with what he had spoken

ix. People wondered a loud saying “is this not Joseph’s son

x. Jesus told them that they would ask him to do in his own country things he had done in Capernaum/he told them that a prophet is not accepted in his own country things .

xi. He told them that there were many widows in Israel during the time of Elijah but God sent the prophet to a widow in Zarephath/God only healed Naaman the Syrian of leprosy during the time of Prophet Elisha.

xii. They were filled with anger/wanted to throw him head long the cliff

xiii. Jesus passed through their midst and went away.

(7x1= 7 mks)

(b) **Reasons why Jesus faced opposition from the Pharisees in Galilee Luke 5: 12, 6: 11**

i. Jesus touched a man with leprosy which was against the Jewish law

ii. He forgave sins which the Pharisees knew only god could do/healed the paralyzed man.

iii. He mixed/ate with the tax collectors who were known to be sinners

iv. Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.

v. His disciples did not fast, like those of the John the Baptist which annoyed the Pharisees

vi. He challenged them to move from the old traditional orders to the new ones which he had brought

vii. The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/he healed a man with a withered hand on a Sabbath

(4x2= 8 mks)

(c) **5 ways in which church leaders can respond to those who oppose the ion**

**their work**

i. Find out the causes/reasons for the opposition

ii. The church leader should pray for/with them

iii. Explain to them the Gospel truth in a humble manner/guide and counsel them

iv. Seek reconciliation through third party/another person

v. Involve them in decision making/church activities

vi. Recognize there efforts in supporting the church maters

vii. Visit them in there homes/fellowship with them /preaching

viii. Assist them when in problem. (financial/materially)

ix. Send them message of encouragement

x. Change your approach to issue/reform where necessary.

(5x1=5)

PTS: 1

3. (a) Identify five teachings that Jesus made to the guests at the Pharisees’ house (Luke 14: 1– 14) ( 5 mks)

(b) Give four reasons why Jesus used the parable of the great feast in his teachings (Luke 14: 15 – 24) ( 8 mks)

(c) Write down seven reasons why Christians take part in the Lord’s Supper

( 7 mks)

ANS:

(a) **The teaching that Jesus made to the guests at the Pharisees house in**

**(Luke 14: 1-14)**

i. Saving a life can be done on a Sabbath day

ii. It well to respond to an emergency even on a Sabbath

iii. Human life is more important than the animal which the Pharisees accept to rescue on the Sabbath day.

iv. It is good for to humble him/sit in lowly place when invited

v. Those who exalt themselves will be humbled those who humble themselves will be exalted.

vi. It is blessed to invite the poor/maimed/lame /blind tot the feast instead if ones relatives/friends who can invite you in return

vii. Those who do good for the less fortunate will be repaid during the resurrection of the just.

(5x1=5 mks)

b) **Reasons why Jesus used the parable of the great feast in his teaching in**

**(Luke 14: 15-24)**

i. He wanted to explain that invitation to god’s Kingdom is open to many people.

ii. He wanted to show that the Jews were given the first chance to be part of god’s Kingdom but they rejected.

iii. He wanted to show that people reject god’s call due to material possession/family commitment which can be a stumbling block ones spiritual life.

iv. He wanted to show that gentiles/outcasts are called to God ‘s Kingdom to replace the non responding Jews.

v. He needed to explain that the God’s invitation/call are extended to many people/god offers universal salvation.

vi. So as to explain that those who refuse/do not accept god’ call will not receive blessing of god’s Kingdom/will not enter the kingdom of god.

vii. He wanted to challenge the Jews /Pharisees who counted themselves as righteous yet they failed to respond to God’s call.

(4x2=8 mks)

(c) **Reasons why Christians take part in the Lord ’s Supper.**

i. Through it, they remember the death of Jesus as a sacrifice for the forgiveness of sin.

ii. The ceremony is a form of tanking for god’s love/redemption plan

iii. It is time that Christians reaffirm/renew their faith tin God/bind themselves in the covenant

iv. It gives Christians an opportunity to repent/ask for forgiveness of sin

v. It unites the believers/they fellowship/share with one another

vi. The partakers experience the presence of God through the sharing of the bread and wine which represent his body and blood respectively

vii. It is a sign of obedience to Christ who commanded the disciples to do it in his memory

viii. Through the Christians participate the 2nd coming of Jesus Christ

ix. It is a foretaste of the heavily banquet/heavenly feast which Jesus promised his disciples.

PTS: 1

4. (a) Give seven reasons why Jesus sent the holy Spirit to the disciples after his ascension ( 7 mks)

(b) Identify four teachings of Saint Paul on the similarities between the church and husband – wife relationship (Ephesians 5: 21- 32). ( 8 mks)

(c) State five ways in which Christians are able to identify those who posses the gifts of the holy spirit ( 5 mks)

ANS:

**(a) reasons why Jesus sent the Holy spirit to the disciples after his ascension**

i. The Holy Spirit would comfort the disciples

ii. He was to council the disciples

iii. He would guide the disciples on what is right/god’s righteousness

iv. He was to convict people of their sins

v. He to the disciples on what is right/God’s righteousness

vi. He was to convict people of their sins

vii. He was to reveal the future/enable the disciples to prophets/God’s will

viii. He would glorify Jesus through the work of the disciples

ix. He would enable the disciples to witness Christ throughout the world.

x. He would replace the physical presence of Jesus/stay with the disciple forever

xi. He would empower the disciples to be able to speak with courage/confidence/authority.

(7x1=7 mks)

(b) **Teaching of Saint Paul on the similarities between the church and husband-wife relationship in Ephesians 5: 21-32**

i. Members of the church learn to live together in harmony /unity just like a husband and wife.

ii. There is a chain of authority in, marriage where the head of family in the same way Christ is the head of church.

iii. Just as Christ sacrificially loves the church, husband should love wives

iv. The union between a husband and wife is meant to last forever, so Christians are called upon to maintain steadfast faithfulness to Christ unit eternity

v. Christians are called to submit to Christ just as a wife submits to her husband.

vi. Just as a husband and wife become one flesh, so Christians are supposed to be united/cling to Christ.

vii. Just as Christ nourished/cherishes the church, husbands should care for there wives.

(4x2= 8 mks)

(c)**Ways in which Christians identify those who posse the gift of the Holy Spirit.**

i. By listening to there confession. They should confess Jesus as Lord.

ii. By analyzing the kind of teaching they profess. The teaching should be about Jesus Christ/Christian doctrine

iii. By examining there life so ass to know whether they posses/show the fruit of Holy Spirit . (Love, joy, peace, patience, kindness, self control, goodness, faithfulness/gentleness.)

iv. By observing their behavior . The behaviour should not contradict the teaching of Jesus Christ/ be role models

v. When the Christians notice the victorious life of such people over temptations/works of the flesh.

vi. If such persons do not use the gift of the Holy spirit for selfish gains/enrich themselves

vii. When such believers given glory to God/Jesus after serving performing miracles.

PTS: 1

5. (a) Outline eight Christians teachings on work ( 8 mks)

(b) State the role of professionals ethics in a work place ( 6 mks)

(c) Identify six way sin which the church is helping to reduce the rate of unemployment in Kenya today ( 6 mks)

ANS:

(a) **Christ teaching on work.**

i. Work is ordained from God/ command from God

ii. Human beings should work to subdue/conquer the earth

iii. Work is good/god himself worked

iv. God blesses a hard worker/worked

v. God blesses a hard worker/worker/work is rewarded

vi. Christians should work to acquire basic need/necessities

vii. Christians should work to assist these who are needy/less fortunate

viii. Christian work as a co-creator with God.

ix. People should work to emulate Jesus who was a worker/carpenter

x. Work became a curse/unpleasant after human being fell into sin

xi. Christians should not overwork/ enslave others

xii. Those who work should get a just wage

xiii. People should take rest

xiv. People should take rest

xv. People should work faithfully/diligently

xvi. Work should be done in an orderly manner.

(8x1= 8 mks)

b) **The role of professional ethics in work place.**

i. They guide the workers on how to relate with one another

ii. They define how worker should handle/relate with there clients

iii. They help to create healthy interaction between the workers/employees and their supervisors/authority.

iv. They help in maintaining the standards of the service offered/goods produced in a work place

v. The determine how one should perform his/her duties/keep up the date with the demands of the profession

vi. They help to maintain dignity of the profession/ integrity of the workers

vii. They help the public to respect the professional from undue pressures from other interested parties.

viii. They help to determine the entry requirement/qualifications needed in a given profession.

(3x2=6 mks)

c) **Ways in which the church is helping to reduce the rate of unemployment in Kenya today.**

i. The church encourages people to start income generating activities

ii. The church provides loans to the unemployed to start small scale business

iii. The church creates job opportunities through establishing church projects.

iv. It teaches the youth about the dignity of manual work/encourage the youth to participate in agriculture/technical fields.

v. It organizes seminars for the youth/unemployment on how to utilize their potentials

vi. It condemns corrupt practices which interfere with the recruitment/economic growth.

vii. It encourages its members to pay taxes promptly so that the government can have the resources to employ/pay the workers

viii. It trains/sponsors the youths on vocational skills that are necessary for employment /self employment.

ix. The church tries to be fair when recruiting people for various jobs.

(6x 1 = 6 mks)

PTS: 1

6. (a) Explain four negative effects of the introduction of money economy on traditional African Communities ( 8 mks)

(b) Outline six x teaching of Jesus on wealth ( 6 mks)

(c) Give six reasons why Christians should not involve themselves in gambling

( 6 mks)

ANS:

(a) **The negative effects of the introduction of money economy on traditional African communities.**

i. It has led to introduction of wage labour instead of communal working that existed

ii. It led to migration to town as people search for better paying jobs, destroying the closely knit traditional way of life.

iii. It has led to the formation of Sio-Economic classes among the people/rich versus poor thus creating suspicion/insecurity.

iv. It has created individualism which has destroyed the communal way of living /extended family relationship.

v. It has led to vices like bribery/corruption/exploitation which have replaced honesty/fairness in traditional African setting.

vi. The dependency on no money has led to social evils like prostitution, immorality which has destroyed the traditional concept of marriage /value of sex.

vii. It has led to private ownership of land /land can be bought by those with money one hence destroying the traditional land ownership.

viii. Dowry has been commercialized thus destroying the traditional African meaning of showing appreciation of the family of the bride /girl

ix. The type of education one receives is now determined by the amount of money one has unlike in the traditional set up where the elders passed on education to all without being paid.

x. Due to the introduction of money economy modern means of transport have been acquired which has led to accidents/pollution of the environment.

xi. Age is no longer a determinant of social status /a rich young man maybe respected by an elder who is not economically stable.

4x2=8 mks)

(b) **Teaching of Jesus on wealth**

i. wealth should be acquired in the right manner

ii. wealth a gift from god/god given

iii. Wealth should be used to serve God/expand God’s Kingdom

iv. Those who have wealth are only stewards

v. Those who have wealth should share it with others/help the needy/poor

vi. Poverty is not a result of sin/the poor can only enjoy God’s blessing

vii. Wealth can be hindrance for one to enter in the Kingdom of God

viii. One cannot serve God and mammon/wealth

ix. Wealth cannot satisfy all human needs/cannot answer human quest for salvation.

x. Those who have wealth should avoid extravagance/prodigality/luxury

xi. Earth wealth/possession is temporary

xii. Those who have wealth should use it responsibly. (6x1= 6 mks)

c) **Reasons why Christians should involve themselves in gambling**

i. Gambling enables one to get money/wealth without working for it

ii. In gambling one’s gain leads to another person loss

iii. It creates bitterness in the one who losses

iv. The bible condemns gambling/unfair interests

v. It involves taking advantage of the ignorant players

vi. There is no security on the wealth/money one put in gambling

vii. It is addictive/can become a compulsive habit

viii. It can interfere with family budget/priorities/ can bring misunderstanding in the family/friends.

ix. It can lead to violence/loss of life

x. It can lead to stress/illness

xi. It shows lack of trust/ dependence upon God

xii. It can lead poverty, time wasting at the expense of productive work. (6x1=6 mks)

PTS: 1

7. **Questions Year 2010**

ANS:

2010

PTS: 1

8.

(a) Describe **four** activities that took place during the dedication of Jesus in the Temple (Luke 2: 22 - 40). (8 marks)

(b) Outline **seven** lessons Christians learn from the incident when Jesus was left behind by his parents in the Temple (Luke 2: 41 - 52). (7 marks)

(c) State **five** ways in which Christians show respect to places of worship in Kenya today. (5 marks)

ANS:

**a) Activities that took place during the dedication of Jesus in the temple (Luke 2:22-40)**

1. Jesus was taken to Jerusalem to be represented to the Lord by his parents.

2. Simeon took Jesus up in arms/blessed the Lord.

3. Simeon said that he was ready to die he had seen God’s salvation/a light for revelation to the gentles/the glory to the Israelites.

4. Simeon blessed the parents of Jesus.

5. Simeon told Mary Jesus’ Mother that the child was set for the fall and rising of many in Israel.

6. Anna gave thanks/prayed/spoke of Jesus to all who were looking for the redemption of Jerusalem.

7. The parents of Jesus performed everything according to the law of the Lord/offered a pair of turtle doves/pigeons.

8. Parents of Jesus returned home. (4 x 2 = 8 marks)

**b) Lessons for Christians from the incident when Jesus was left behind by his parents in the temple** **(Luke 2:41-52)**

1. Christians should involve their children in prayer/worship of God.

2. Christians should involve their children in day to day affairs.

3. Parents should be concerned of where their children.

4. Children should be taught the world of God/the Bible.

5. There should be communication among family members/they should inform one another of their whereabouts.

6. Children should obey their parents.

7. Parents should love their children.

8. Christian should accommodate the view of the youth.

9. Christians learn that Jesus is the son of God/he was in his Father’s house.

10. Christian should exercise tolerance/forgiveness

11. Christians should give God first priority as Jesus did. (7 x 1 = 7 marks)

**c) Ways in which Christian show respect to places of worship in Kenya today.**

1. Christians maintain cleanliness in places of worship.

2. Christians observe silence in the places of worship.

3. Places of worship are treated with relevance (e.g in some cases shoes are removed etc)

4. Christian dress in decent clothing as they go to place of worship.

5. Order is maintained in places of worship/only authorised people are allowed to talk/make announcement.

6. Posters/notices/decorations/flowers are put to remind people taht they are in sacred places.

7. Constructing special places for worshipping God/dedicating them. (5 x 1 = 5marks)

PTS: 1

9.

(a) With reference to the sermon on the plain, state **five** teachings of Jesus on how human beings should relate to one another. (5 marks)

(b) Describe the incident in which Jesus calmed the storm (Luke 8: 22 - 25).

(10 marks)

(c) Identify **five** virtues that Christians learn from the miracle of the feeding of the five thousand.

(5 marks)

ANS:

**a) Jesus’ teachings on how human beings should relate to one another from the Sermon on the plain (Lk 6:27-38)**

1. Human beings should love enemies.

2. They should do good to those who hate them.

3. They should bless those who curse them

4. They should pray for those who mistreat them

5. They should help those in need

6. They should lend without expecting anything in return.

7. They should show mercy to others

8. They should not judge/condemn others

9. Human being should forgive one another/not revenge.

10. They should be generous

11. They should do unto others what they expect done to them. ( 5 x 1 = 5mks)

**b) Incident in which Jesus calmed the storm (Luke 8:22-25)**

1. Jesus got into a boat with his disciples.

2. He told them that they should go to the other side of the lake so they sent off.

3. As they sailed Jesus fell a sleep.

4. A storm of wind came down of the lake.

5. The boat was filled with water/they were in danger.

6. The disciples went and woke Jesus saying “master we are perishing”

7. Jesus got up, rebuked the wind/the raging water/waves

8. The storm subsided/ceased/there was calm

9. Jesus asked the disciples where their faith was

10. The disciples were afraid/they marveled.

11. The disciples wondered who Jesus was even the wind and water could obey him. (5 x 2 = 10mks)

**c) Virtues that Christian learn from the miracles of the feeding of the five thousand (Lk 9:12-17)**

1. Service

2. Obedience

3. Faith/trust

4. Humility

5. Cooperation

6. Thankfulness

7. Carefulness

8. Responsibility

9. Kindness/generosity/sharing

10. Concern/compassion/mercy

11. Respect

PTS: 1

10.

(a) State **four** accusations that were made against Jesus during his trial (Luke 22: 66 - 23: 1 - 23). (4 marks)

(b) Give **five** reasons why Jesus appeared to His disciples after resurrection. (10 marks)

(c) Why should Christians be discouraged from taking part is mob justice? (6 marks)

ANS:

**a) Accusations made against Jesus during his trial (Luke 22:66-23:1-23)**

1. Jesus called himself the Christ/Messiah.

2. He claimed to be the son of God.

3. He was inciting people with his teaching.

4. He was opposing the payment of taxes to Caesar.

5. He had made himself the King of the Jews against the Roman authority.

6. Jesus had stirring up the people to revolt.

7. He was equating himself to god/blasphemy. (4 x 1 = 4mks)

**b) Reasons why Jesus appeared to his disciples after his resurrection**

1. He wanted to strengthen their faith.

2. So as to comfort them

3 Inorder to empower them to serve

4. He wanted to reassure them that he was the messiah.

5. So as to commission them to be his witness.

6. He wanted to tell them about the coming of the Holy spirit/wait for the Holy Spirit.

7. So as to bless them

8. In order to confirm to them the Old Testament prophesies had been fulfilled.

9. He wanted to confirm to them that he alive/had power over death.

10. He wanted to represent to them the correct interpretation of the suffering messiah/scriptures. (10mks)

**c) Reasons why Christians should be discouraged from taking part in mob justice.**

1. It does not give room to reason.

2. It is impulse/based on emotions.

3. It can lead destruction of poverty/life/it is violent physical injuries.

4. It is unbiblical/it lacks love/against law of the Lord.

5. It can be fueled by lies/malice/incitement

6. The victim is denied a change of defending himself/herself

7. It is a form of relation/revenge

8. It does not give room for forgiveness/reconciliation/rehabilitation

9. It can lead to bitterness/regret/psychological suffering. (6 x 1 = 6marks)

PTS: 1

11.

(a) Explain the teaching of Peter concerning the people of God (1st Peter 2: 9 - 10). (10 marks)

(b) Give **six** ways through which Christians can promote unity among themselves in Kenya today. (6 marks)

(c) State how kindness as a fruit of the Holy Spirit is abused in the Church in Kenya today. (4 marks)

ANS:

**a) The teachings of Peter concerning the people of God (1st Peter 2:9-10)**

1. The believers are chosen people/race/they have been selected.

2. They are a royal priesthood/they are to save the greatest King/God.

3. They are Holy nation/expected to lead holy/righteousness lives

4. They belong to God/they form a family of God’s own possession.

5. They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.

6. They were called from darkness to light/their lives had been transformed and should not be dominated by evil.

7. They were once not a people/they were outside the covenant way of life.

8. They are led by the mercies of God/have received God’s grace. (5 x 2 = 10 marks)

**b) Ways through which Christian can promote unity.**

1. Christian should hold joint/interdenominational prayers.

2. Christians take a joint stand against injustice/problems in the society.

3. They should work together to promote educational programmes in the country.

4. They should speak with one voice on matters of construction/political life of the nation.

5. Christians should join together in the training of the clergy/pastors/from different denominations.

6. They need to provide loans/funds/support to the poor irrespective of denomination affiliations.

7. Christian churches/organization should employ Christian from different denominations.

8. Christian communities should unite in provision of medical services.

9. Christian need to respect one another’s doctrinal positions. (6 x 1 = 6mks)

**c) Ways in which kindness as a fruit of Holy Spirit is abused in Kenya today.**

1. By church leaders starting many projects in the church, expecting the congregation to provide the finance.

2. Some Christian fail to work because they expect assistance from others.

3. Some Christian over-depends on other problem’s assistance/effort,

4. Some members of the church failing to return/refund borrowed money and expect the members of the church to understand.

5. When church leaders demand for payment for all services they render.

6. When church leaders ask their congregations to cater for their personal needs like further studies/buying of vehicles/etc (4 x 1 = 4mks)

PTS: 1

12.

(a) State **four** similarities between the Christian and traditional African view on marriage. (8 marks)

(b) Give **six** reasons why some young people are choosing to remain unmarried in Kenya today. (6 marks)

(c) Identify **six** ways in which the Church is helping to solve the problem of domestic violence in Kenya today. (6 marks)

ANS:

a**) Similarities between the Christian and Traditional African on marriage.**

1. In both, marriage is ordained/blessed by God/gift from God.

2. In both marriage is for procreation

3. In both, marriage is for companionship.

4. In both marriage should be permanent.

5. In both, the husband and wife should respect/love each other.

6. In both, marriage gives a new status to those who enter/qualifies them for leadership, roles.

7. Faithfulness in marriage is encouraged.

8. In both, re-marriage is encouraged after the death of a spouse.

9. In both, the husband and wife should give conjugal to each other.

10. In both the husband is the head of the family. (4 x 2 = 8mk)

**b) Reasons why young people are choosing to remain unmarried in Kenya today.**

1. They have seen/experienced incidents of broken marriages/unfaithfulness in marriage.

2. In order to pursue their career/education.

3. They are not ready to take responsibilities of marriage

4. Poverty/lack of jobs/inadequate resources to start a family/economic empowerment.

5. Permissiveness allows many to satisfy their sexual lust without marriage commitment.

6. Failure to get an expected idea partner.

7. Marriage is no longer a communal duty/it is an individual decision.

8. Religious commitment/supersition hinder one from involving themselves in marriage.

9. Low self esteem/lack of confidence, fear of being jilted/failed relationship. (6 x 1 = 6mks)

**c) Ways in which the church is helping to solve domestic violence in Kenya today.**

1. Offering guidance and counselling to couples who are affected.

2. Holding seminars/conferences for marriage couples.

3. Developing mass media programmes on family relationship.

4. Praying for families

5. Teaching on the need for love/respect/tolerance in marriage.

6. Members in their homes to encourage them.

7. Giving material assistance/employment to the needy in order to reduce tension.

8. Condemn all forms of violence.

9. Settling disputes among couples/children. (6 x 1 = 6mks)

PTS: 1

13.

(a) Explain the Christian view on plastic surgery hi Kenya today. (10 marks)

(b) Describe **four** ways through which science and technology has negatively affected the environment created by God. (4 marks)

(c) How can the youth in the Church carry out environmental restoration in Kenya today? (6 marks)

ANS:

**a) Christian view on plastic surgery**

1. Christian approve plastic surgery when used to restore/improve deformities/treatment.

2. It is not recommended for beauty/cosmetic reasons since that goes against Lord’s design.

3. Plastic surgery is like self-glorification thus it is discouraged.

4. God is more interested in one’s soul than a beautiful body.

5. Plastic surgery takes the place of God who is the creator/challenges God the creator.

6. The intention of plastic surgery in most cases is to created celebrities who become objects of worship.

7. Risks involved when performing surgery can lead to deformity/death.

8. It shows lack of appreciation of oneself. (5 x 2 = 10mks)

**b) Ways through which science and technology has negatively affected the environment created by God.**

1. Use of chemicals has led to the pollution of water/soils

2. Emission of smoke from industries/nuclei factories leads to pollution of air.

3. Felling trees has led to desertification/drying up of rivers.

4. Manufacturing of plastic materials has led to environmental degradation.

5. Science and Technology has led to the over utilization of natural resources like fish/wildlife.

6. quarrying/mining had led to environmental degradation. (4 x 1 - 4mks)

**c) Ways in which the youth in the Church can carry out environmental restoration in Kenya today.**

1. The youth should sensitize people on the importance of protecting the environment/theatre performance in environment.

2. They should teach/on methods of environmental conservation gabions terracing contour ploughing etc.

3. They need to form church organizations/clubs/societies aimed at environment conservations.

4. The youth should raise funds to support environmental exploitation/degradation.

5. They should raise funds to support environmental conservation programmes.

6. They take part in the environmental days for planting of trees/cleaning occasions.

7. They should lobby the government to enact laws that are aimed at protecting the environment.

8. They should act responsible/be role models on issues regarding the environment.

(6 x 1 = 6mks)

PTS: 1