**311/1**

**History**

**paper 1**

**July/august 2016**

**Time: 2 ½ hours**

***Kenya Certificate of Secondary Education (K.C.S.E)***

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**History**

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**INSTRUCTIONS TO CANDIDATES:**

* *This paper consists of* ***three*** *sections* ***A, B*** *and* ***C.***
* *Answer* ***all*** *questions in section* ***A, three*** *questions from section* ***B*** *, and* ***two*** *questions from section* ***C***
* *Answers to* ***all questions*** *must be written in a separate booklet provided.*

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 *This paper consists of* ***2*** *printed pages. Candidates should check the question paper to ascertain that both pages are printed as indicated and that no questions are missing*

**SECTION A (25 MARKS)**

***Answer all questions in the booklet***

1. Give **two** examples of oral tradition used in the study of Kenyans communities. (2mrks)

2. Give **two** social importance of studying history (2mrks)

3. What was the **main** economic activity of the river and Lake Nilotes during the pre colonial

period? (2mrks)

4. Mention **two** ways through which one can became citizen of Kenya (2mrks)

5. State **two** challenges which faced the Christian missionaries when they started their

work in Kenya in the 19th century (2mrks)

6. Identify **two** principles of democracy (2mrks)

7. Give **two** functions of Human rights and Equality Commission of Kenya (2mrks)

8. State **two** challenges which faced settler farming in Kenya at the beginning of colonial rule (2mrks)

9. Name **one** community in Kenya that exhibited mixed responses to the British colonization

of Kenya. (1mk)

10. Identify **one** responsibility granted to the Imperial British East Africa Company in Royal

Charter in1888. (1mk)

11. Identify **two** challenges facing the correctional services in Kenya. (2mrks)

12. State the composition of National Assembly according to the new constitution (1mrk)

13. Identify **two** challenges that are likely to face the county governments in Kenya (2mrks)

14. Identify **one** benefit of multi-party democracy in Kenya (1mrk)

15. Give **one** social challenge facing the implementation of free education in Kenya (1mrk)

**SECTION B (45MARKS)**

***Answer any three questions***

16(a) State **three** reasons which led to the migration of the cushites from their original homeland

into Kenya during the pre-colonial period (3mrks)

 b) Explain **six** results of the interaction between the Bantus and the Cushites during the pre-colonial

period (12mrks)

17a) State **three** reasons why the Akamba were involved in the long distance trade in Kenya during the

pre-colonial period (3mrks)

 b) Explain **six** results of the long distance trade in Kenya during the 19th century (12mrks)

18a) What were the demands of African Elected Members Organization (AEMO) during the

colonial period (5mrks)

 b) Explain **five** constitutional changes that led to attainment of independence in Kenya (10mrks)

19a) State **five** achievement of the Harambee movement in Kenya (5mrks)

b) Explain **five** ways the Kenyan government is using to promote culture and sports (10mrks)

**SECTION C (30 MARKS)**

***Answer any three questions***

20a) State **three** ways in which the constitution promotes national unity (3mrks)

 b) Explain the importance of National Integration in Kenya (12mrks)

21a) Identify **three** conditions one must fulfill to be declared as a winner in the presidential

 election (3mrks)

 b) Explain **six** roles of the cabinet secretaries in Kenya (12mrks)

22a) Identify **five** sources of revenue for the national government (5mrks)

 b) Explain the relationship between the National and the County government (10mrks)