**NAME---------------------------------------------------------------------------INDEX NO.---------------**

**3KNT FRATERNITY EXAMINATIONS**

**311/1**

**HISTORY PAPER 1 – 2017 2 ½ HRS**

**SECTION A (25MKS)**

***Answer all question in this section.***

1. Give the source of information on History and Government which deals with scientific analysis of man’s material culture. (1mk)

2. Give two characteristics of aegyptopithecus. (2mks)

3. State two ways the Southern cushites influenced the Bantus. (2mks)

4. What was the main negative effect of plantation agriculture on the people of Kenyan Coast. (1mk)

5. Which was the most common political authority in pre-colonial Kenya. (1mk)

6. Give two results of Maasai agreement of 1904. (2mks)

7. Give two treaties signed between Lewanika and British South Africa Company. (2mks)

8. State two economic benefits fo Kenya-Uganda railway during the colonial period. (2mks)

9. Name the founder of the ‘green belt movement’ in Kenya. (1mk)

10. Give the main aim of Kenya African Union. (1mk)

11. Identify the parliamentary symbol of authority. (1mk)

12. Who is the head of Kenya Police Service in Kenya. (1mk)

13. When was the new Kenyan Constitution promulgated. (1mk)

14. Identify the type of democracy where members of a state choose representatives to run their affairs.

(1mk)

15. State two ways of acquiring Kenyan citizenship. (2mks)

16. Name two ways in which Kenyan citizenship through registration can be revoked. (2mk)

17. Name two symbols of national unity. (2mks)

**SECTION B (45MKS)**

***Answer any three questions in this section.***

18.a) Give five reasons for the migration of highland nilotes into Kenya during 19th Century. (5mks)

b) Describe the social organization of the Borana during the pre-colonial period. (10mks)

19.a) Describe the organization of longe distance trade. (5mks)

b) Explain five effects of long distance trade. (10mks)

20.a) State five results of Maasai collaboration with the British. (5mks)

b) Explain five effects of Uganda railway construction. (10mks)

21.a) Give five challenges faced by independent churches and schools during the colonial period. (5mks)

b) Describe the roles played by Ronald Ngala in the struggle for independence in Kenya. (10mks)

**SECTION C (30MKS)**

***Answer any two questions in this section.***

22.a) Outline five rights of persons with disabilities. (5mks)

b) Explain five functions of Kenya National Human Rights and Equality Commission. (10mks)

23.a) Mention two levels of conflict. (3mks)

b) Explain six responsibilities of a Kenyan citizen. (12mks)

24.a) State five circumstances which might lead to a by-election in Kenya. (5mks)

b) Explain five functions of the senate in Kenya. (10mks)