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| **WEEK** | **LESSON** | **TOPIC AND SUB-TOPICS** | **OBJECTIVES** | **TEACHING AND LEARNING ACTIVITIES** | **TEACHING AIDS** | REFERENCES | REM |
|  | | | | | | | |
| 1 | Opening Term 3 and Revisions | | | | | |  |
| 2 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:  i) Construct correct sentence using appropriate order of adjectives. e.g. The writer wore a small blue hat  ii) Pronounce and Construct correct sentence using new words e.g. flower, **conserve**, shade, soil etc. | * Studying the pictures and getting the difference * Pronouncing New words * Explaining meaning of New words * Constructing sentences * Asking and answering oral questions | Real objects e.g. flower and soil pictures in the pupils book  Oxford Primary  Dictionary | Primary English pupils book 5 pg. 116-118 |  |
| 3 | READING | By the end of the lesson learners should be able to:  i) Read the passage If all trees die fluently and accurately  ii) Answer the oral questions | * Stating uses of trees * Discussing the picture * Reading a loud * Reading the poem in turns * Asking and answering questions | Pictures in the Pupils book | Primary English pupils book 5 pg. 117 |  |
| 4&5 | WRITING | By the end of the lesson learners should be able to:  i)Write correct sentences using prepositions, words with silent –h-  ii)Write questions with what else? who else? And Time phrases  iii)Write a guided composition on the importance of trees | * Discussing the questions orally * Recording correct answers * Writing a composition | Fun spot | Primary English pupils book 5 pg. 117-121 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:  i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading jokes in pairs * Telling your partner other jokes * Retelling the story | Fun spot | Primary English pupils book 5 pg. 121 |  |
|  | 7 | **REVISION** | By the end of the lesson learners should be able to:  Complete a revision exercise | * Revision EXERCISE | Pupils | Primary English pupils book 5 pg. |  |
| 3 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:  i) Construct correct sentence using prepositions, across, next to e.g Kawira seats opposite Ouma  ii) Pronounce and Construct correct sentence using new words e.g. famous opposite, tourism, Migration, pound etc. | * In groups discuss tourism in Kenya * Pronouncing new words * Demonstrating g and explaining the meaning of new word * Asking and answering oral questions | Real objects e.g. flower and soil pictures in the pupils book  Oxford Primary  Dictionary | Primary English pupils book 5 pg. 122-124 |  |
| 3&4 | READING | By the end of the lesson learners should be able to:  i) Read the passage What an amazing site fluently and accurately  ii) Answer the oral questions | * Discussing about an interesting place the pupils may have visited * Reading the passage silently * Reading aloud in turns * Asking and answering questions | Pictures in the Pupils book | Primary English pupils book 5 pg. 122-123 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:  i)Write correct sentences using past tense e.g watched, caught, thought  iii)Write a guided composition on the importance of trees | * Discussing the questions orally * Recording correct answers * Writing a composition | Pictures in the Pupils book | Primary English pupils book 5 pg. 123-127 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:  i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading jokes in pairs * Telling your partner other jokes * Retelling the story | Fun spot | Primary English pupils book 5 pg. 127 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:  Complete a revision exercise | * Revision EXERCISE | Pupils | Primary English pupils book 5 pg. |  |
| 4 | 1 | ORAL WORK | By the end of the lesson learners should be able to:  i) Construct correct sentence using appropriate order of objectives The boy is playing with a small plastic car  ii) Pronounce and Construct correct sentence using new pyramid, pharaoh, and mummy. tomb etc. | * Practice the dialogue in pairs * Dramatize the dialogue * Pronouncing new words * Explaining the meaning of new words | pupils book  Oxford Primary  Dictionary | Primary English pupils book 5 pg. 128-130 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:  i) Read the passage Pyramids fluently and accurately  ii) Answer the oral questions | * Discussing about an interesting place the pupils may have visited * Reminding pupils of the value of tourism * Discussing the picture in pupils book * Asking and answering questions | Pictures in the Pupils book | Primary English pupils book 5 pg. 128-129 |  |
| 4 | WRITING | By the end of the lesson learners should be able to:  i)Write correct sentences using proper punctuation  iii)Write a guided composition on a person who thinks he/she is better than other people | * Discussing the questions orally * Recording correct answers * Writing a composition | Pictures in the Pupils book | Primary English pupils book 5 pg. 123-127 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:  i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Revising the questions orally * Recording answers * Writing composition | Outline points | Primary English pupils book 5 pg. 129-131 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:  Complete a revision exercise | * Revision EXERCISE | Pupils | Primary English pupils book 5 pg. |  |
| 5 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:  i) Construct correct sentence using the pattern (waiting for something to happen ) eg Karuga is waiting for the clothes to dry  ii) Pronounce and Construct correct sentence using new like patience, doubt, refuse, give up re-draw. | * Studying the picture, * Answering oral questions * Pronouncing new words * Explaining the meaning of new words | pupils book  Oxford Primary  Dictionary | Primary English pupils book 5 pg. 132-134 |  |
|  | 3&4 | READING | By the end of the lesson learners should be able to:  i) Read the passage patience is fluently and accurately  ii) Answer the oral questions | * Discussing what patience is and when to show it * Reading the poem aloud * Asking and answering questions | Pictures in the Pupils book | Primary English pupils book 5 pg. 132-133 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:  i)Write correct answers to the questions given  iii)Write down correct sentences using idioms  iii)Write a diary | * Discussing the questions orally * Recording correct answers * Writing a composition | Pictures in the Pupils book | Primary English pupils book 5 pg. 133-135 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:  i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud * Discussing the story * Retelling the story | Outline points | Primary English pupils book 5 pg. 135 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:  Complete a revision exercise | * Revision EXERCISE | Pupils | Primary English pupils book 5 pg. |  |
| 6 | 1 | ORAL WORK | By the end of the lesson learners should be able to:  i) Construct correct sentence using the pattern afraid of/proud of/nominal  ii) Pronounce and Construct correct sentence using new like tradition, fertile, unite, courage etc. | * Reading the story * Discussing the story * Pronouncing new word * Explaining the meaning of new words | pupils book  Oxford Primary  Dictionary | Primary English pupils book 5 pg. 136-138 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:  i) Read the passage Mekatilili fluently and accurately  ii) Answer the oral questions | * Asking pupils to name some of the famous people they know * Reading the poem aloud * Asking and answering questions | Pictures in the Pupils book | Primary English pupils book 5 pg. 136-137 |  |
|  | 4 | WRITING | By the end of the lesson learners should be able to:  i)Write correct answers to the questions given  iii)Write down correct words in alphabetical order | * Discussing the questions orally * Recording correct answers * Writing a composition | Pictures in the Pupils book | Primary English pupils book 5 pg. 137-139 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:  i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud * Discussing the story * Retelling the story | Outline points | Primary English pupils book 5 pg. 139 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:  Complete a revision exercise | * Revision EXERCISE | Pupils | Primary English pupils book 5 pg. |  |
| 7 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:  i) Construct correct sentence using passive form  ii) Pronounce and Construct correct sentence using new like Ostrich, balance. form. | * Reading the story aloud * Answering questions * Pronouncing new word * Explaining the meaning of new words | pupils book  Oxford Primary  Dictionary | Primary English pupils book 5 pg. 136-138 |  |
| 3 | READING | By the end of the lesson learners should be able to:  i) Read the passage The Ostrich fluently and accurately  ii) Answer the oral questions | * Discussing the pictures in the pupils book * Answering oral questions * Pronouncing new words * Explaining the meaning of new words | Sentence cards  Pictures in the Pupils book | Primary English pupils book 5 pg. 140-141 |  |
|  | 4 | WRITING | By the end of the lesson learners should be able to:  i)Write correct answers to the questions given  iii)Write numbers from numerals to words and vise vasa  iii)Write correct sentences using short forms | * Revising the questions orally * Writing the answers * Writing a composition | Pictures in the Pupils book | Primary English pupils book 5 pg. 141-143 |  |
|  | 5 | LIBRARY | By the end of the lesson learners should be able to:  i)Study and study and work out the given puzzle for enjoyment | * Discussing the game * Playing the game * Retelling the story | Fun stop | Primary English pupils book 5 pg. 143 |  |
| 6&7 | **REVISION** | By the end of the lesson learners should be able to:  Complete a revision exercise | * Revision EXERCISE | Pupils | Primary English pupils book 5 pg. |  |
| 8 | **Revision and preparations for Term 3 Exams and Closing** | | | | | |  |
| 9 | **End Term 3 Exams and Closing** | | | | | |  |