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| **WEEK** | **LESSON** | **TOPIC AND SUB-TOPICS** | **OBJECTIVES** | **TEACHING AND LEARNING ACTIVITIES** | **TEACHING AIDS** | REFERENCES | REM |
|  |
| 1 | Opening Term 3 and Revisions |  |
| 2 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using appropriate order of adjectives. e.g. The writer wore a small blue hatii) Pronounce and Construct correct sentence using new words e.g. flower, **conserve**, shade, soil etc. | * Studying the pictures and getting the difference
* Pronouncing New words
* Explaining meaning of New words
* Constructing sentences
* Asking and answering oral questions
 | Real objects e.g. flower and soil pictures in the pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 116-118 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage If all trees die fluently and accuratelyii) Answer the oral questions | * Stating uses of trees
* Discussing the picture
* Reading a loud
* Reading the poem in turns
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 117 |  |
| 4&5 | WRITING | By the end of the lesson learners should be able to:i)Write correct sentences using prepositions, words with silent –h-ii)Write questions with what else? who else? And Time phrasesiii)Write a guided composition on the importance of trees  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Fun spot  | Primary English pupils book 5 pg. 117-121 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading jokes in pairs
* Telling your partner other jokes
* Retelling the story

  | Fun spot  | Primary English pupils book 5 pg. 121 |  |
|  | 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 3 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using prepositions, across, next to e.g Kawira seats opposite Ouma ii) Pronounce and Construct correct sentence using new words e.g. famous opposite, tourism, Migration, pound etc.  | * In groups discuss tourism in Kenya
* Pronouncing new words
* Demonstrating g and explaining the meaning of new word
* Asking and answering oral questions
 | Real objects e.g. flower and soil pictures in the pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 122-124 |  |
| 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage What an amazing site fluently and accuratelyii) Answer the oral questions | * Discussing about an interesting place the pupils may have visited
* Reading the passage silently
* Reading aloud in turns
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 122-123 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i)Write correct sentences using past tense e.g watched, caught, thoughtiii)Write a guided composition on the importance of trees  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 123-127 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading jokes in pairs
* Telling your partner other jokes
* Retelling the story

  | Fun spot  | Primary English pupils book 5 pg. 127 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 4 | 1 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using appropriate order of objectives The boy is playing with a small plastic car ii) Pronounce and Construct correct sentence using new pyramid, pharaoh, and mummy. tomb etc.  | * Practice the dialogue in pairs
* Dramatize the dialogue
* Pronouncing new words
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 128-130 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:i) Read the passage Pyramids fluently and accuratelyii) Answer the oral questions | * Discussing about an interesting place the pupils may have visited
* Reminding pupils of the value of tourism
* Discussing the picture in pupils book
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 128-129 |  |
| 4 | WRITING | By the end of the lesson learners should be able to:i)Write correct sentences using proper punctuation iii)Write a guided composition on a person who thinks he/she is better than other people  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 123-127 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Revising the questions orally
* Recording answers
* Writing composition

  | Outline points  | Primary English pupils book 5 pg. 129-131 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 5 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the pattern (waiting for something to happen ) eg Karuga is waiting for the clothes to dry ii) Pronounce and Construct correct sentence using new like patience, doubt, refuse, give up re-draw.  | * Studying the picture,
* Answering oral questions
* Pronouncing new words
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 132-134 |  |
|  | 3&4 | READING | By the end of the lesson learners should be able to:i) Read the passage patience is fluently and accuratelyii) Answer the oral questions | * Discussing what patience is and when to show it
* Reading the poem aloud
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 132-133 |  |
| 5 | WRITING | By the end of the lesson learners should be able to:i)Write correct answers to the questions given iii)Write down correct sentences using idioms iii)Write a diary | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 133-135 |  |
| 6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing the story
* Retelling the story

  | Outline points  | Primary English pupils book 5 pg. 135 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 6 | 1 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using the pattern afraid of/proud of/nominal  ii) Pronounce and Construct correct sentence using new like tradition, fertile, unite, courage etc.  | * Reading the story
* Discussing the story
* Pronouncing new word
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 136-138 |  |
|  | 2&3 | READING | By the end of the lesson learners should be able to:i) Read the passage Mekatilili fluently and accuratelyii) Answer the oral questions | * Asking pupils to name some of the famous people they know
* Reading the poem aloud
* Asking and answering questions
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 136-137 |  |
|  | 4 | WRITING | By the end of the lesson learners should be able to:i)Write correct answers to the questions given iii)Write down correct words in alphabetical order  | * Discussing the questions orally
* Recording correct answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 137-139 |  |
| 5&6 | LIBRARY | By the end of the lesson learners should be able to:i)Read the story and poems fluently and accurately for comprehensions and enjoyment | * Reading aloud
* Discussing the story
* Retelling the story

  | Outline points  | Primary English pupils book 5 pg. 139 |  |
| 7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 7 | 1&2 | ORAL WORK | By the end of the lesson learners should be able to:i) Construct correct sentence using passive formii) Pronounce and Construct correct sentence using new like Ostrich, balance. form.  | * Reading the story aloud
* Answering questions
* Pronouncing new word
* Explaining the meaning of new words
 | pupils bookOxford PrimaryDictionary | Primary English pupils book 5 pg. 136-138 |  |
| 3 | READING | By the end of the lesson learners should be able to:i) Read the passage The Ostrich fluently and accuratelyii) Answer the oral questions | * Discussing the pictures in the pupils book
* Answering oral questions
* Pronouncing new words
* Explaining the meaning of new words
 | Sentence cardsPictures in the Pupils book | Primary English pupils book 5 pg. 140-141 |  |
|  | 4 | WRITING | By the end of the lesson learners should be able to:i)Write correct answers to the questions given iii)Write numbers from numerals to words and vise vasa iii)Write correct sentences using short forms | * Revising the questions orally
* Writing the answers
* Writing a composition
 | Pictures in the Pupils book | Primary English pupils book 5 pg. 141-143 |  |
|  | 5 | LIBRARY | By the end of the lesson learners should be able to:i)Study and study and work out the given puzzle for enjoyment | * Discussing the game
* Playing the game
* Retelling the story

  | Fun stop  | Primary English pupils book 5 pg. 143 |  |
| 6&7 | **REVISION** | By the end of the lesson learners should be able to:Complete a revision exercise | * Revision EXERCISE
 | Pupils | Primary English pupils book 5 pg.  |  |
| 8 | **Revision and preparations for Term 3 Exams and Closing** |  |
| 9 | **End Term 3 Exams and Closing** |  |