

TERM THREE SCHEMES OF WORK

SCHOOL	GRADE	LEARNING AREAS	TIME	YEAR
		RELIGIOUS ACTIVITIES		

GRADE THREE SCHEMES OF WORK

RELIGIOUS ACTIVITIES

WEEK	LESSON	STRAND	SUB-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTION(S)	LEARNING EXPERIENCE	LEARNING RESOURCES	ASSESSMENT METHODS	REFLECTION
1	1	Christian Values	Forgiveness	By the end of the Sub strand, the learner should be able to: describe the story of the unforgiving servant	What do we learn from the story of the unforgiving servant?	Learners to read the story of the unforgiving servant in Matthew 18:21-35 Learners to watch a video on the unforgiving servant Learners to role play the Bible story of the unforgiving servant	Oxford Growing in Christ page 76 Singing and dancing, dramatization, storytelling	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles	
	2	Christian Values	Forgiveness	By the end of the Sub strand, the learner should be able to: describe the story of the unforgiving servant and relate it to their interaction with	What do we learn from the story of the unforgiving servant?	Learners to read the story of the unforgiving servant in Matthew 18:21-35 Learners to watch a video on the unforgiving servant Learners to role play	Oxford Growing in Christ page 76 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles	

				others		the Bible story of the unforgiving servant			
	3	Christian Values	FORGIVENESS	By the end of the Sub strand, the learner should be able to: discuss the importance of forgiving others	What happens when you do not forgive others?	Learners to read the story of the unforgiving servant in Matthew 18:21-35 Learners to watch a video on the unforgiving servant Learners to role play the Bible story of the unforgiving servant	Oxford Growing in Christ page 78-79 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles	
2	1	Christian Values	TRUST	By the end of the Sub strand, the learner should be able to: identify people they can trust for their own safety	Whom do you trust? Who do you report to in case of danger?	Learners to read Proverbs 11:13 Learners to identify people they can trust Learners to mention the people to report to in cases of danger for appropriate action to be taken In groups or pairs, learners to role play, 'How to behave when confronted by a stranger	Oxford Growing in Christ page 80-81 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles	
	2	Christian Values	Trust	By the end of the Sub strand, the learner should be able to: mention the people to report to in case of danger for	Whom do you trust? Who do you report to in case of danger?	Learners to read Proverbs 11:13 Learners to identify people they can trust Learners to mention the people to report to in	Oxford Growing in Christ page 80-81 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling	

				appropriate action to be taken		cases of danger for appropriate action to be taken In groups or pairs, learners to role play, 'How to behave when confronted by a stranger		in blank spaces, puzzles	
	3	Christian Values	Trust	By the end of the Sub strand, the learner should be able to: discuss the effects of talking about others for harmonious living	How do you feel when people talk about you? Why is it wrong to talk about others	Learners to read Proverbs 11:13 In groups or pairs, learners to role play, 'How to behave when confronted by a stranger' Learners to discuss effects of talking about others Learners to sing the song, "Trust and obey....."	Oxford Growing in Christ page 82-83 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzles	
3	1	Christian Values	Responsibility	By the end of the Sub strand, the learner should be able to: discuss the importance of personal hygiene for healthy living	Why should you always observe personal cleanliness	Learners to list the importance of personal cleanliness Learners to report students who play mischief	Oxford Growing in Christ page 82-83 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzle	
	2	Christian Values	Responsibility	By the end of the Sub strand, the learner should be able to: acquire the value of responsibility by	What should you do if your brother or sister is not doing the right thing	Learners to list the importance of personal cleanliness Learners to report students who	Oxford Growing in Christ page 84-85 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers,	

				correcting those in the wrong		play mischief		reciting, checklists, filling in blank spaces, puzzle	
	3	Christian Values	Responsibility	By the end of the Sub strand, the learner should be able to: acquire the value of responsibility by correcting those in the wrong	What should you do if your brother or sister is not doing the right thing	Learners to list the importance of personal cleanliness Learners to report students who play mischief	Oxford Growing in Christ page 84-85 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzle	
4	1	Christian Values	Responsibility	By the end of the Sub strand, the learner should be able to: develop responsibility by not expecting a reward when they do chores at home	Why should you not expect rewards after doing household chores	Learners to role play doing household chores without expecting rewards from parents Learners to recite Philippians 2:4	Oxford Growing in Christ page 84-85 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank spaces, puzzle	
	2	The Church	Prayer	By the end of the Sub strand, the learner should be able to: recite the Lord's prayer and apply it in their daily lives	Which prayer did Jesus Christ teach His disciples?	Learners to recite the Lord's prayer Mathew 6:9-13 Learners to read the Lord's prayer from a chart displayed in class Learners to role play ways of showing respect to God during	Oxford Growing in Christ page 86-87 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, observation, written quizzes, reciting, checklists, filling in blank spaces .	

						prayers. Learners to sing the Lord's Prayer			
	3	The Church	Prayer	By the end of the Sub strand, the learner should be able to: show respect to God during prayer by adopting different postures of prayer	Which prayer did Jesus Christ teach His disciples?	Learners to recite the Lord's prayer Mathew 6:9-13 Learners to read the Lord's prayer from a chart displayed in class Learners to role play ways of showing respect to God during prayers. Learners to sing the Lord's Prayer	Oxford Growing in Christ page 91 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank	
5	1	The Church	Prayer	By the end of the Sub strand, the learner should be able to: show respect to God during prayer by adopting different postures of prayer	How can you show respect to God during prayer?	Learners to recite the Lord's prayer Mathew 6:9-13 Learners to read the Lord's prayer from a chart displayed in class Learners to role play ways of showing respect to God during prayers. Learners to sing the Lord's Prayer	. Oxford Growing in Christ page 91 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, observation, written quizzes, questions and answers, reciting, checklists, filling in blank	
5	2	The Church	Prayer	By the end of the Sub strand, the learner should be able to: show respect to	How can you show respect to God during prayer?	Learners to recite the Lord's prayer Mathew 6:9-13 Learners to read	Oxford Growing in Christ page 92-93 Singing and dancing, dramatization, storytelling, reading the	Oral questions, portfolios, written quizzes, questions and answers, reciting,	

				God during prayer by adopting different postures of prayer		the Lord's prayer from a chart displayed in class Learners to role play ways of showing respect to God during prayers. Learners to sing the Lord's Prayer	bible	checklists, filling in blank	
	3	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: discuss the coming of the Holy Spirit on the day of Pentecost	What happened on the day of Pentecost?	Learners to read Acts 2:1-4 Learners to watch a video clip on the coming of the Holy Spirit Learners to read Galatians 5:22 Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)	Oxford Growing in Christ page 94-95 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank	
6	1	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: discuss the coming of the Holy Spirit on the day of Pentecost and relate it to their lives	What happened on the day of Pentecost?	Learners to read Acts 2:1-4 Learners to watch a video clip on the coming of the Holy Spirit Learners to read Galatians 5:22 Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)	Oxford Growing in Christ page 94-95 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank	

	2	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: identify the work of the Holy spirit in the life of a Christian	Which are some of the fruits of the Holy Spirit?	Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness) In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) Learners to sing songs on the coming of the Holy Spirit	Oxford Growing in Christ page 94-95 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank	
	3	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: appreciate the fruit of the Holy Spirit by living harmoniously with others	What is the work of the Holy Spirit in the life of a Christians?	Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness) In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) Learners to sing songs on the coming of the Holy Spirit	Oxford Growing in Christ page 96-97 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank	
7	1	The Church	The Holy Spirit	By the end of the Sub strand, the learner should be able to: desire to be led by the Holy spirit as they make decisions	What is the work of the Holy Spirit in the life of a Christians?	Learners to draw a tree and attach labels of the fruits of the Holy Spirit (love, joy, peace and kindness)	Oxford Growing in Christ page 98-99 Singing and dancing, dramatization, storytelling, reading the bible	Oral questions, portfolios, written quizzes, questions and answers, reciting, checklists, filling in blank	

				in life		In groups, learners to model and label four fruits of the Holy Spirit (love, joy, peace and kindness) Learners to sing songs on the coming of the Holy Spirit			
7 -8	2, 3			REVISION					
9				ASSESSMENT					