

## Christian Religious Education Paper 313/1 1999

1. **Lessons that Christians learn from the call of Moses**
    - God commissions/appoints people to perform certain tasks/chooses or works through people of his choice.
    - God does not give people impossible tasks
    - God is beyond human understanding/transcendent
    - God responds to the cry of his people when they call upon Him
    - God is almighty/all powerful/Omnipresent and Omniscience/all knowing/Holy/ Pure
    - God punishes the enemies of his people. (5mks)
  2. **Activities of King Jeroboam that made Israelites in the Northern Kingdom turn away from God.**
    - Made images/golden calf's /idols to represent Yahweh
    - Made Dan and Bethel as centre of worship
    - Stopped the Israelites from going to worship in Jerusalem which was against the law.
    - He build other places of idol worship/high places/hilltops/shrines
    - He chooses priests who did not belong to the family of Levi.
    - He instituted religious festivals unlike those found in Judah
    - He himself worshipped idols. (5mks)
  3. **Failures prophet Micah condemned Israel's leaders for**
    - False prophets who prophesied peace when god judgment was near/impending judgment
    - Murder of the people/elimination of opponents through murder
    - Judges were corrupt/received bribes/injustice
    - Priests served people for money/pay
    - Oppression of the poor by those in power
    - Unjust rule/exploitation/stealing/lust for money. (5mks)
  4. **Responses to God's call Jeremiah 4:4-19**
    - He was hesitant/immature due to age (young)
    - He was not ready
    - Did not know how to speak
    - He had dialogue with God/talked to God
    - He saw two visions that changed his attitude towards God's mission for Him
    - He accepted to be sent. (5mks)
  5. **Jewish ceremonies that Jesus was involved in**
    - Circumcision
    - Naming
    - Baptism.
    - Presentation in the temple/ dedication/purification/redeemed.
    - Visit to the temple in Jerusalem during the Passover at the age of twelve.
    - Celebrated the Passover with the twelve disciples/ last supper
    - He participated in the feast of the Tabernacles (John 7:1 -10)
- 5x1=5mks
6. **Reasons why Jesus was rejected in Nazareth**

- He annoyed the people by telling them that their forefathers rejected God's prophets.
- He failed to perform the kind of miracles that he had performed in Capernaum.
- He told the people that prophets are ignored in their own country.
- He declared that he had come to fulfill Isaiah's prophecy concerning the Messiah.
- He was the son of Joseph
- He healed on the Sabbath.

5\* 1 = 5mks.

7. **Lessons Christians learn from the reply to the Sadducees question on the resurrection.**

- In life after death there is no marriage/no husband-wife relationship
- They should live with a hope for a better future.
- God is the god of the living
- Through resurrection Christians become sons of god
- After resurrection there is no death/immortality.
- The righteous will recurrent and live eternally.
- At resurrection Christians are like angels.

5x1=5mks.

8. **Teachings of Jesus from beatitudes**

- The poor in spirit shall inherit the kingdom of God.
- They should live with a hope for a better future.
- God is the God of the living
- Through resurrection there is no death/immortality.
- The righteous will resurrect and live eternally.
- At resurrection Christians are like angels

5x1=5mks

9. **Five teaching of Jesus on the cost of discipleship**

- Take up the cross and follow Jesus. /Be ready to suffer.
- Be ready to die for the sake of the kingdom
- Should not be ashamed of Jesus.
- Follow him without expecting material gains.
- Let the dead bury their dead/be ready to proclaim the kingdom.
- Should not look back/nobody who takes the plough and looks back is fit for the kingdom.
- Separate yourself from even family members/be fully committed.

10. **Five lessons a Christian can learn from Ananias and sapphire in Acts of the Apostles.**

- Honesty should be observed /faithfulness is important Acts 5: 1-11)
- Lying should be avoided
- Christians should be willing to share their property with others/should not be selfish/greedy
- Christians should resist temptation.
- Sin can results to death/suffering . / God will not compromise with evil
- Sins bring fear
- Christians should not be influenced by others to commit sin/evil
- Christians should not test God

- /Holy spirit /God sees everything
- Christians should speak against evil.

5x1= 5mks

11. **Occasions when prayers were offered in traditional African communities.**

- Breaking a new ground
- Planting seasons
- In times of crisis such as drought/epidermic/persistent diseases.
- Rites of passage e.g naming /birth.
- When preparing warriors for war.
- When breaking a curse.
- After abundant harvest. / in thanksgiving.
- At day-break and sunset.
- Before setting off on a journey
- Installation of leaders.

5x1= 5mks.

12. **Rituals marking the birth of a child in traditional African communities. There was dancing /singing for the new life.**

- The new born was praised/ blessed.
- There was feasting and celebrations
- The father received praises.
- There were ululations whose numbers was determined by the sex of the child.
- Children were given names.
- The mother's hair was shave./ cleansing of the mother.
- The mother and baby were kept in seclusion.
- Protective were given to the child/mother

5x1=5mks

13 **Ways in which the Africans sought reconciliation with God.**

- Through prayers
- Through invoking the name of God
- Pouring libations to the ancestors.
- Offering sacrifices
- Singing /dancing to God
- Visiting the sacred places
- Helping the less fortunate in the community
- Giving offerings /gifts.
- Reciting/chanting the names of the ancestors.
- Approaching God through the mediators e.g. diviners
- Cleansing wrongdoers/abstaining from various practices.

5x1=5mks.

14. **Factors that have affected traditional African Education System**

- Introduction of modern technology
- Introduction of western education/schools
- The coming of Christian missionaries.
- The establishment of a colonial rule/ new systems of government.
- Growth of urban centres/urbanization.
- Rural –urban migration.

- Rural-rural migration.
- Western culture/westernization.
- Money culture/economy.

5x 1=5mks

15. **How the gifts of the holy spirit have been abused in the church today.**

- Cheating that one has a certain gift of the holy spirit /pretence.
- Commercialization of the gifts/people are asked to pay money before being prayed for /healed.
- False interpretation of the bible/prophesy/predicting the future.
- Unscrupulous Christians may impart demoniac powers on innocent faithful.
- Some Christians who possess the gifts of the Holy Spirit develop pride/superiority complex.
- Wrong use of the gifts of the Holy spirit where faithful get into ecstacy/trance which may lead to injuries.
- Distinguishing oneself as a person with a special call/preacher with an intention of exploiting others

5x1= 5mks

16. **The use of print media in spreading the gospel**

- Reading the bible /Christians literature/studying.
- Teaching using C.R.E textbooks.
- Selling magazines with Christian messages
- Advertising Christian issues in newspapers/printing Christian newspapers.
- Distributing Christian pamphlets /newsletters/giving the printed material free.
- Illustrating Christian messages using the Bible Atlas
- Use of encyclopedia to explain /interpret Christian terminologies/ bible dictionary.
- Displaying posters with Christian messages.
- Imprinting Christian messages on various objects/items/clothes
- Translating print media into local languages to reach most people

5x5 =5mks

17 **Ways Christians demonstrate obedience to Jesus' command to love one's neighbour**

- Praying of one another
- Being role models/living exemplary life/witness good virtues.
- Fellowships with one another by forgiving one another.
- Helping one another in various duties
- Sharing items with one another
- Consoling the needy/guiding and counseling those in problems
- Avoid hurting others either physically or emotionally. (5mks)

18. **Problems resulted from freedom of worship in Kenya today**

- Rise of state church conflicts
- Many churches have sprung up whose main aim is material gain
- Leading to confusion due to different interpretations of the scripture/some Christians may give up their faith completely due to confusion.
- Misuse of resources due to duplication of churches activities.
- Open conflict between leaders and the public due to different modes of worship
- Has led to emergence of cults which practice ungodly activities.

▪ (5mks)

19. **Ways which forced reduction of employees affect the Christian family in Kenya today.**

- May lead/ give room to temptations/immorality
- May lead to separation of families/disrupt the family unit
- May lead to poverty overstretching of family resources
- May lead to ill health/depression/ stress/death
- May lead to change of family roles.
- If one is paid any dues, if well invested may lead to prosperity
- May lead to pride due to the large sum of money acquired
- May lead to irresponsibility/ negligence of duty.

20. **Why Christians should obey the laws of their country**

- In order to maintain peace/harmony
- To as to imitate Jesus Christ emulate Jesus
- To promote justice in society
- To be role models/live exemplary lives
- Avoid punishment/avoid crimes
- Its Christians duty to respect the authority.

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**KENYA CERTIFICATE OF SECONDARY EXAMINATION 313/2 CHRISTIAN  
RELIGIOUS EDUCATION  
MARKINGS SCHEME/1999**

1. a) **Ways in which Abraham demonstrated his faith in God**
- i. By abandoning the idol worship (moon god) to serve Yahweh the true God
  - ii. By accepting to leave Haran to unknown land
  - iii. By building alters at Bethel/Shechen in honour God
  - iv. By accepting circumcision as a sign of the covenant (He got circumcised/his servants were circumcised/so was his son.
  - v. By sacrificising the animals in the covenant making
  - vi. By accepting to change their names (Abram to Abraham as the father of the great nation, Sarai Sarah as the mother of the great nations.
  - vii. By agreeing to sacrifice his son Isaac.
  - viii. By worshipping god he prayed/sacrificed to god/interceded.
  - ix. By believing in the fulfillment of God's promises
  - x. By making a covenant with God. 6x1=6mks
- b) **Ways in which the disciples of Jesus demonstrated their faith in Jesus.**
- i. They accepted Jesus as their teacher/Rabbi/ Messiah/son of God /Christ
  - ii. They accompanied Jesus /Went with Him from place of place/Left every thing and followed Him
  - iii. They accepted (The mission of the twelve/ seventy two/miracles of the disciples.
  - iv. They accepted miracles of Jesus.
  - v. They accepted miracles of Jesus.
  - vi. Peter walked on water
  - vii. Invited Jesus to their home (peter/Levi)
  - viii. Two of his disciples accepted/believe in Jesus teachings
  - ix. Two of his disciples brought a donkey for His triumphant entry into Jerusalem
  - x. Peter confessed that Jesus/Peter struck off the ear of one of soldiers/Peter struck off the ear of one of soldiers/Peter was ready to die.
  - xi. The disciples were ready to defend Jesus/ Peter struck off the ear of one of soldiers/Peter was ready to die.
  - xii. The disciples accepted/believe in Jesus teachings
  - xiii. John took care of Jesus' mother after His death
  - xiv. They were happy/believed when He resurrected
  - xv. They waited in Jerusalem for the Holy Spirit as promised by Jesus..
- (c) **Reasons to why Christians should trust in god in their daily lives.**
- (i) God is the creator/gives life
  - (ii) He is all powerful/Almighty /Omnipotent
  - (iii) God is Omnipresent/ He is everywhere
  - (iv) God is Omniscient/ All knowing
  - (v) He is faithful/He keeps promises/Not forsake/Trust
  - (vi) He is faithful/He keeps promises/Not forsake/Trustworthy
  - (vii) He is a judge

- (viii) God is the King/Lord/ruler
- (ix) He is true god/Only one to be worship
- (x) He is true God/Only one to be worshipped.
- (xi) He loves
- (xii) God is just/punishes sin/rewards good
- (xv) He is protector/overcomes temptation/not afraid
- (xvi) He is the controller of the universe 7x1 = 7mks

2a) **How King Solomon turned away from the covenant way of life**

- i. He married Canaanite wives/foreign wives.
- ii. He disobeyed God's command of not worshipping the Canaanite gods.
- iii. He did not observe the brotherhood law (When he taxed the Israelites heavily for the upkeep of the foreign wives.
- iv. He disregard the advice of god's prophets when he built worship places for false gods.
- v. By signing trade and marriage agreements with his neighbours, hence relying on human beings other than God/ selling of the cities.
- vi. He disobeyed the instructions from his father, David that he should relay on God only.
- vii. He subjected the Israelites to forced labour/oppression/slavery in the construction of the temple/the place.
- viii. He murdered his half brother (adonija) who he thought would be his rival in power.

6x1=6mks.

b) **How the Israelites were encouraged to live in hope during the Babylonian exile**

- i. Jeremiah taught that the Israelites would be restored
- ii. When they came back from exile, they would prosper
- iii. They would have fair/just rules
- iv. They would live in peace
- v. God would increase their number by them having many children/encouraged to marry/get children.
- vi. They would worship Him alone/They would be His people / He would be their God.
- vii. They would live forever in the land God would give them
- viii. God would give them a king from David's lineage who would rule wisely.
- ix. The exile suffering would no last for ever/god had good plans for them/exiles is God's plan.
- x. People would cry to God/he would answer their prayers
- xi. The Law will be written in their hearts
- xii. They will know God individually
- xiii. Their sins will be forgiven
- xiv. Individuals will be responsible for their own sins
- xv. Jeremiah encouraged them to build houses/plants gardens so as to prosper.
- xvi. Jeremiah's purchase of land spelt for the future

5x2=10mks.

(c) **Activities that the church engage in to demonstrate love for others**

- i. Pastoral care/counseling (visits- in general terms.
- ii. Giving offering/tithes
- iii. Worshipping together/fellowships
- iv. Praying for one another/faith healing
- v. Preaching/evangelizing
- vi. By baptizing/confirming converts/other sacraments
- vii. Giving education/training so as to improve living standards
- viii. Condemnation of evil
- ix. Opening of money generating projects to assist those in need/offering employment.
- x. Involvement in Harambee projects
- xi. Providing affordable medical care
- xii. Homes for destitute/orphaned children /aged
- xiii. Provide water for digging boreholes/in the arid semi arid areas
- xiv. Relief food /clothes/sharing resources/arms/ work of charity / helping the needy
- xv. Visiting the sick in hospitals/homes

**3 a) Examples from the life the life Ministry of Jesus which show how he tried to promote social equality.**

- i. Though Jesus was God/divine son of God, he was born of ordinary peasant parents(Mary and Joseph)
- ii. Jesus was born in a stable/manger.
- iii. Jesus' birth was first revealed to shepherds (who were ordinary people)/ not fist revealed to the priests in the temple/he was visited by the shepherds.
- iv. Lived ordinary life of a Jewish child (by undergoing the Jewish rites of passage/assisting his parents).
- v. Though he was not a sinner, he was baptized by John the Baptist like all who sought repentance of sin.
- vi. He selected His disciples from low/high states e.g son of Zebedee- James and John who were of high status and all other were of high status and all other were of low status.
- vii. He preached he message to all – Jews /gentiles/ Poor/ Rich etc
- viii. He called everybody to repentance/forgave all Hews/gentiles/poor/rich /etc
- ix. He healed all Jews/ gentiles/great/might low
- x. He mixed with all- rich/poor/famous/ordinary people/criminals/children etc
- xi. He reinstated the status of a woman as a helper not as subordinate to a man – any other relevant example
- xii. In his parables, he used daily experiences from different life situations to address the audience-any parapable of Jesus
- xiii. He was falsely accused like some people who suffer unjustly/crucified with other criminals.
- xiv. He died like everybody else
- xv. He condemned evil doers irrespective of status /oppression

6 x2= 12mks

**(b) How the disciples reacted to the use of parables in his teachings**



- i. They were surprised/amazed at the meaning/did not understand/reasons for the use parables.
- ii. They failed to understand the message of some of the parables
- iii. They felt privileged
- iv. They understood some parables clearly (especially about religious practices for the Pharisees/priests).
- v. They marveled at Jesus ability to teach using parables/his wisdom
- vi. They marveled at Jesus ability to teach using parables/his wisdom
- vii. They enjoyed listening Jesus parables
- viii. They felt challenged by Jesus' parables

5x1=5mks

4 a) **Activities which demonstrate that Jesus is a worker**

- i. Preaching /teaching in synagogues/all over the country/ministering
- ii. Healing the sick/healing the blind man/any other miracles of healing
- iii. Raising the dead of life-The raising of Jairus daughter (any other miracles of raising).
- iv. Praying /prayed to God the father
- v. Feeding in the people e.g. He fed the five thousands/wedding in Cana.
- vi. Being a carpenter/he assisted his father
- vii. Identify with workers by drawing examples of parables/allegories from the world of work-parable of the sower /any other relevant example
- viii. Washing the disciples feet during the last supper
- ix. Calming the storm (any other nature miracles e.g walking on water/cursing the fig tree.
- x. Fishing /Jesus wet fishing with his disciples (John 21:5-6)
- xi. Judging cases-the woman caught in adultery (John 8) forgiving sins of paralytic
- xii. Training instructor-He trained the disciples on how to carry out their work/the mission of the seventy two (72)
- xiii. Leadership-appointment/commissioning of the disciples/apostles looking for disciples

7x2=14mks.

(b) **Reasons why people work in traditional African communities**

- i. To meet/satisfy their basic needs (food/clothing/shelter/any other example.
- ii. Divinely ordained to get blessings from God/the ancestors/religious/role/duty tradition
- iii. For community welfare (people work for the good of other/the family/extended family community.
- iv. For socialization (People work together/sing together/ eat together/communally/in unity/as they work.
- v. As a duty everybody must work
- vi. To demonstrate special skills (as artisans/porters/rain makers/black smith etc
- vii. To raise one's status / positions (the harder the works the more the wealth Prestige.

5x1=5mks

(c) **Factors a Christian should consider when choosing a career**

- i. Ability- academic/physical/ a person should have the knowledge skills/capability and strength to perform the tasks involved.
- ii. Inclination attitude-should have a positive attitude towards the career
- iii. Call- One should have the desire to serve god/community through the task/glory to God.
- iv. Talent-One should consider their inborn/natural abilities
- v. Enjoyable-convenience-One has to choose a profession that one would to serve is not boring.
- vi. Remuneration-It should meet ones basic needs in life/job opportunity relevant job
- vii. A career that would help one to promote virtues in society.
- viii. The individuals should be able to observe the professional code/honesty/punctuality etc.
- ix. The career should provide opportunities for one to develop to maturity provide job security.

6x1=6Marks

5 a) **Teaching of the New Testament about Children**

- i. Parents are to take care of their children/love/value/treasure them.
- ii. Children are innocent/ blameless.
- iii. Children are humble /humility
- iv. Parents are to teach their children about God.
- v. Children are to obey their parents in the home.
- vi. They are to help their parents in the home.
- vii. They are to help their parents in the home.
- viii. Parents should discipline their children.
- ix. Children should respect their parents/honour.
- x. Children should be able to enjoy their rights (life/basic requirements/condemn abortion/do not kill
- xi. Children should be brought up in a family.

9x1=9mks

b) **Ways in which traditional African Communities show respect for the unborn child**

- i. The expectant mother is given charms to wear to protect he the unborn child from harm.
- ii. The expectant mother is exempted from heavy work
- iii. The expectant mother observes certain taboos/avoiding certain foods people/places regulations.
- iv. The expectant mother is given special food
- v. The expectant mother is checked occasionally/advised by traditional midwives
- vi. prayers/sacrifices/Libations are given for protection/consultation of medicine men/priest etc
- vii. Conjugal rights/sexual intercourse is not allowed during pregnancy.
- viii. Herbs/medicines is administered to the expectant mother.
- ix. there should be no harmful implements in the house/compound where the expectant mothers lives

- x. Expectant mother should not be treated cruelly.

6x1= 6mks

c) **Ways in which a child learns to be part of the community**

- i. They are taught the basic rules/customs.
- ii. They are told about the history of the family/clan/community
- iii. They are exposed to songs /dances.
- iv. By listening to stories/myths/tales/riddles/proverbs/from elders
- v. Playing their roles in society/hunting/collecting fire wood/practically.

5 x 2 = 10Marks.

6. (a) **Methods used by the missionaries to win converts**

- i. Use of education- Where the Africans were able to read and write/ read the Bible/catechism.
- ii. Use of gifts-Sugar/food/clothes) Charity.
- iii. Use of medical assistance/service thus winning the African favour.
- iv. Teaching Africans new agricultural skills.
- v. Teaching Africans technical skills.
- vi. Construction of worshipping place
- vii. Befriending the local rulers (e.g chiefs/headmen)
- viii. the missionaries learnt the local languages of the people.
- ix. they translated parts of the Bible Hymns/Creeds into local languages.
- x. They used advanced technology when preaching (radio/newspapers/books etc)
- xi. They were friendly in their approach/defended African interests against colonialists.
- xii. They encouraged worship in local languages/tolerated certain African interests against colonialists.
- xiii. They use the local people in the church as elders/lay leaders/priests/catechists.
- xiv. they rehabilitated freed slaves/outcasts.
- xv. they offered employment to converts.
- xvi. Missionaries denied certain services as an indirect force so as to win converts.

8x2= 16mks

(b) **Factors that led to the increase of Christian denomination in Kenya.**

- i. Desire to be free from missionary control
- ii. Rivalry for leadership/hunger for power
- iii. Difference in biblical interpretations/teachings.
- iv. Resistance to change by older members of the church
- v. Lack of good example/role model/corruption
- vi. Rise of revival movement that emphasize the work of the Holy Spirit/spiritual pride.
- vii. Disagreements on the mode of worship (rituals)
- viii. Tribalism/clanism/nepotism/sectionalism/Social class/racism
- ix. Search for spiritual satisfaction/growth.
- x. Search for spiritual satisfaction/growth.
- xi. Freedom of worship guaranteed in the Kenyan constitution.
- xii. Permissiveness in society.
- xiii. For material gains/greed/selfishness/money

9x1= 9mks