Christian Religious Education Paper 313/1 1999

1. **Lessons that Christians learn from the call of Moses**
   - God commissions/appoints people to perform certain tasks/chooses or works through people of his choice.
   - God does not give people impossible tasks
   - God is beyond human understanding/transcendent
   - God responds to the cry of his people when they call upon Him
   - God is almighty/all powerful/Omnipresent and Omniscience/all knowing/Holy/ Pure
   - God punishes the enemies of his people. (5mks)

2. **Activities of King Jeroboam that made Israelites in the Northern Kingdom turn away from God.**
   - Made images/golden calf’s /idols to represent Yahweh
   - Made Dan and Bethel as centre of worship
   - Stopped the Israelites from going to worship in Jerusalem which was against the law.
   - He build other places of idol worship/high places/hilltops/shrines
   - He chooses priests who did not belong to the family of Levi.
   - He instituted religious festivals unlike those found in Judah
   - He himself worshipped idols. (5mks)

3. **Failures prophet Micah condemned Israel’s leaders for**
   - False prophets who prophesied peace when god judgment was near/impending judgment
   - Murder of the people/elimination of opponents through murder
   - Judges were corrupt/received bribes/injustice
   - Priests served people for money/pay
   - Oppression of the poor by those in power
   - Unjust rule/exploitation/stealing/lust for money. (5mks)

4. **Responses to God’s call Jeremiah 4:4-19**
   - He was hesitant/immature due to age (young)
   - He was not ready
   - Did not know how to speak
   - He had dialogue with God/talked to God
   - He saw two visions that changed his attitude towards God’s mission for Him
   - He accepted to be sent. (5mks)

5. **Jewish ceremonies that Jesus was involved in**
   - Circumcision
   - Naming
   - Baptism.
   - Presentation in the temple/ dedication/purification/redeemed.
   - Visit to the temple in Jerusalem during the Passover at the age of twelve.
   - Celebrated the Passover with the twelve disciples/ last supper
   - He participated in the feast of the Tabernacles (John 7:1 -10)

   5x1=5mks

6. **Reasons why Jesus was rejected in Nazareth**
He annoyed the people by telling them that their forefathers rejected God’s prophets.
He failed to perform the kind of miracles that he had performed in Capernaum.
He told the people that prophets are ignored in their own country.
He declared that he had come to fulfill Isaiah’s prophecy concerning the Messiah.
He was the son of Joseph
He healed on the Sabbath.

7. Lessons Christians learn from the reply to the Sadducees question on the resurrection.
   - In life after death there is no marriage/no husband-wife relationship
   - They should live with a hope for a better future.
   - God is the god of the living
   - Through resurrection Christians become sons of god
   - After resurrection there is no death/immortality.
   - The righteous will resurrect and live eternally.
   - At resurrection Christians are like angels.

8. Teachings of Jesus from beatitudes
   - The poor in spirit shall inherit the kingdom of God.
   - They should live with a hope for a better future.
   - God is the god of the living
   - Through resurrection there is no death/immortality.
   - The righteous will resurrect and live eternally.
   - At resurrection Christians are like angles

9. Five teaching of Jesus on the cost of discipleship
   - Take up the cross and follow Jesus. /Be ready to suffer.
   - Be ready to die for the sake of the kingdom
   - Should not be ashamed of Jesus
   - Follow him without expecting material gains.
   - Let the dead bury their dead/be ready to proclaim the kingdom.
   - Should not look back/nobody who takes the plough and looks back is fit for the kingdom.
   - Separate yourself from even family members/be fully committed.

    - Honesty should be observed /faithfulness is important Acts 5: 1-11)
    - Lying should be avoided
    - Christians should be willing to share their property with others/should not be selfish/greedy
    - Christians should resist temptation.
    - Sin can results to death/suffering. / God will not compromise with evil
    - Sins bring fear
    - Christians should not be influenced by others to commit sin/evil
    - Christians should not test God
- Holy spirit /God sees everything
- Christians should speak against evil.

5x1 = 5mks

11. **Occasions when prayers were offered in traditional African communities.**
- Breaking a new ground
- Planting seasons
- In times of crisis such as drought/epidemic/persistent diseases.
- Rites of passage e.g naming /birth.
- When preparing warriors for war.
- When breaking a curse.
- After abundant harvest / in thanksgiving.
- At day-break and sunset.
- Before setting off on a journey
- Installation of leaders.

5x1 = 5mks.

12. **Rituals marking the birth of a child in traditional African communities.**
- There was dancing /singing for the new life.
- The new born was praised /blessed.
- There was feasting and celebrations
- The father received praises.
- There were ululations whose numbers was determined by the sex of the child.
- Children were given names.
- The mother’s hair was shave / cleansing of the mother.
- The mother and baby were kept in seclusion.
- Protective were given to the child / mother

5x1 = 5mks.

13. **Ways in which the Africans sought reconciliation with God.**
- Through prayers
- Through invoking the name of God
- Pouring libations to the ancestors.
- Offering sacrifices
- Singing /dancing to God
- Visiting the sacred places
- Helping the less fortunate in the community
- Giving offerings / gifts.
- Reciting /chanting the names of the ancestors.
- Approaching God through the mediators e.g. diviners
- Cleansing wrongdoers / abstaining from various practices.

5x1 = 5mks.

14. **Factors that have affected traditional African Education System**
- Introduction of modern technology
- Introduction of western education/schools
- The coming of Christian missionaries.
- The establishment of a colonial rule/ new systems of government.
- Growth of urban centres / urbanization.
- Rural – urban migration.
15. **How the gifts of the holy spirit have been abused in the church today.**
   - Cheating that one has a certain gift of the holy spirit /pretence.
   - Commercialization of the gifts/people are asked to pay money before being prayed for/healed.
   - False interpretation of the bible/prophesy/predicting the future.
   - Unscrupulous Christians may impart demoniac powers on innocent faithful.
   - Some Christians who possess the gifts of the Holy Spirit develop pride/superiority complex.
   - Wrong use of the gifts of the Holy spirit where faithful get into eccey/trance which may lead t injuries.
   - Distinguishing oneself as a person with a special call/preacher with an intention of exploiting others

16. **The use of print media in spreading the gospel**
   - Reading the bible /Christians literature/studying.
   - Teaching using C.R.E textbooks.
   - Selling magazines with Christian messages
   - Advertising Christian issues in newspapers/printing Christian newspapers.
   - Distributing Christian pamphlets/newsletters/giving the printed material free.
   - Illustrating Christian messages using the Bible Atlas
   - Use of encyclopedia to explain /interpret Christian terminologies/bible dictionary.
   - Displaying posters with Christian messages.
   - Imprinting Christian messages on various objects/items/clothes
   - Translating print media into local languages to reach most people

17. **Ways Christians demonstrate obedience to Jesus’ command to love one’s neighbour**
   - Praying of one another
   - Being role models/living exemplary life/witness good virtues.
   - Fellowships with one another by forgiving one another.
   - Helping one another in various duties
   - Sharing items with one another
   - Consoling the needy/guiding and counseling those in problems
   - Avoid hurting others either physically or emotionally. (5mks)

18. **Problems resulted from freedom of worship in Kenya today**
   - Rise of state church conflicts
   - Many churches have sprung up whose main aim is material gain
   - Leading to confusion due to different interpretations of the scripture/some Christians may give up their faith completely due to confusion.
   - Misuse of resources due to duplication of churches activities.
   - Open conflict between leaders and the public due to different modes of worship
   - Has led to emergence of cults which practice ungodly activities. (5mks)
19. **Ways which forced reduction of employees affect the Christian family in Kenya today.**
   - May lead/ give room to temptations/immorality
   - May lead to separation of families/disrupt the family unit
   - May lead to poverty overstretching of family resources
   - May lead to ill health/depression/ stress/death
   - May lead to change of family roles.
   - If one is paid any dues, if well invested may lead to prosperity
   - May lead to pride due to the large sum of money acquired
   - May lead to irresponsibility/ negligence of duty.

20. **Why Christians should obey the laws of their country**
   - In order to maintain peace/harmony
   - To as to imitate Jesus Christ emulate Jesus
   - To promote justice in society
   - To be role models/live exemplary lives
   - Avoid punishment/avoid crimes
   - Its Christians duty to respect the authority.
KENYA CERTIFICATE OF SECONDARY EXAMINATION 313/2 CHRISTIAN RELIGIOUS EDUCATION MARKINGS SCHEME/1999

1. a) Ways in which Abraham demonstrated his faith in God
   i. By abandoning the idol worship (moon god) to serve Yahweh the true God
   ii. By accepting to leave Haran to unknown land
   iii. By building alters at Bethel/Shechen in honour God
   iv. By accepting circumcision as a sign of the covenant (He got circumcised/his servants were circumcised/so was his son.
   v. By sacrificing the animals in the covenant making
   vi. By accepting to change their names (Abram to Abraham as the father of the great nation, Sarai Sarah as the mother of the great nations.
   vii. By agreeing to sacrifice his son Isaac.
   viii. By worshiping god he prayed/sacrificed to god/interceded.
   ix. By believing in the fulfillment of God’s promises
   x. By making a covenant with God. 6x1=6mks

b) Ways in which the disciples of Jesus demonstrated their faith in Jesus.
   i. They accepted Jesus as their teacher/Rabbi/ Messiah/son of God /Christ
   ii. They accompanied Jesus /Went with Him from place of place/Left every thing and followed Him
   iii. They accepted (The mission of the twelve/ seventy two/miracles of the disciples.
   iv. They accepted miracles of Jesus.
   v. They accepted miracles of Jesus.
   vi. Peter walked on water
   vii. Invited Jesus to their home (peter/Levi)
   viii. Two of his disciples accepted/believe in Jesus teachings
   ix. Two of his disciples brought a donkey for His triumphant entry into Jerusalem
   x. Peter confessed that Jesus/Peter struck off the ear of one of soldiers/Peter struck off the ear of one of soldiers/Peter was ready to die.
   xi. The disciples were ready to defend Jesus/ Peter struck off the ear of one of soldiers/Peter was ready to die.
   xii. The disciples accepted/believe in Jesus teachings
   xiii. John took care of Jesus’ mother after His death
   xiv. They were happy/believed when He resurrected
   xv. They waited in Jerusalem for the Holy Spirit as promised by Jesus..

(c) Reasons to why Christians should trust in god in their daily lives.
   (i) God is the creator/gives life
   (ii) He is all powerful/Almighty /Omnipotent
   (iii) God is Omnispresent/ He is everywhere
   (iv) God is Omniscient/ All knowing
   (v) He is faithful/He keeps promises/Not forsake/Trust
   (vi) He is faithful/He keeps promises/Not forsake/Trustworthy
   (vii) He is a judge
(viii) God is the King/Lord/ruler
(ix) He is true god/Only one to be worship
(x) He is true God/Only one to be worshipped.
(xi) He loves
(xii) God is just/punishes sin/rewards good
(xv) He is protector/overcomes temptation/not afraid
(xvi) He is the controller of the universe

2a) **How King Solomon turned away from the covenant way of life**
   i. He married Canaanite wives/foreign wives.
   ii. He disobeyed God’s command of not worshipping the Canaanite gods.
   iii. He did not observe the brotherhood law (When he taxed the Israelites heavily for the upkeep of the foreign wives.
   iv. He disregard the advice of god’s prophets when he built worship places for false gods.
   v. By signing trade and marriage agreements with his neighbours, hence relying on human beings other than God/ selling of the cities.
   vi. He disobeyed the instructions from his father, David that he should relay on God only.
   vii. He subjected the Israelites to forced labour/oppression/slavery in the construction of the temple/the place.
   viii. He murdered his half brother (adonija) who he thought would be his rival in power.

6x1 = 6mks.

b) **How the Israelites were encouraged to live in hope during the Babylonian exile**
   i. Jeremiah taught that the Israelites would be restored
   ii. When they came back from exile, they would prosper
   iii. They would have fair/just rules
   iv. They would live in peace
   v. God would increase their number by them having many children/encouraged to marry/get children
   vi. They would worship Him alone/They would be His people / He would be their God.
   vii. They would live forever in the land God would give them
   viii. God would give them a king from David’s lineage who would rule wisely.
   ix. The exile suffering would no last for ever/god had good plans for them/exiles is God’s plan.
   x. People would cry to God/he would answer their prayers
   xi. The Law will be written in their hearts
   xii. They will know God individually
   xiii. Their sins will be forgiven
   xiv. Individuals will be responsible for their own sins
   xv. Jeremiah encouraged them to build houses/plants gardens so as to prosper.
   xvi. Jeremiah’s purchase of land spelt for the future

5x2 = 10mks.

(c) **Activities that the church engage in to demonstrate love for others**
i. Pastoral care/counseling (visits- in general terms.
ii. Giving offering/tithes
iii. Worshipping together/fellowships
iv. Praying for one another/faith healing
v. Preaching/evangelizing
vi. By baptizing/confirming converts/other sacraments
vii. Giving education/training so as to improve living standards
viii. Condemnation of evil
ix. Opening of money generating projects to assist those in need/offering employment.

x. Involvement in Harambee projects
xi. Providing affordable medical care
xii. Homes for destitute/orphaned children/aged
xiii. Provide water for digging boreholes/in the arid semi arid areas
xiv. Relief food/clothes/sharing resources/arms/ work of charity / helping the needy
xv. Visiting the sick in hospitals/homes

3 a) Examples from the life the life Ministry of Jesus which show how he tried to promote social equality.
   i. Though Jesus was God/divine son of God, he was born of ordinary peasant parents(Mary and Joseph)
   ii. Jesus was born in a stable/manger.
   iii. Jesus’ birth was first revealed to shepherds (who were ordinary people)/ not fist revealed to the priests in the temple/he was visited by the shepherds.
   iv. Lived ordinary life of a Jewish child (by undergoing the Jewish rites of passage/assisting his parents).
   v. Though he was not a sinner, he was baptized by John the Baptist like all who sought repentance of sin.
   vi. He selected His disciples from low/high states e.g son of Zebedee- James and John who were of high status and all other were of low status.
   vii. He preached he message to all – Jews/gentiles/ Poor/ Rich etc
   viii. He called everybody to repentance/forgave all Hews/gentiles/poor/rich/etc
   ix. He healed all Jews/gentiles/great/might low
   x. He mixed with all- rich/poor/famous/ordinary people/criminals/children etc
   xi. He reinstated the status of a woman as a helper not as subordinate to a man – any other relevant example
   xii. In his parables, he used daily experiences from different life situations to address the audience-any parable of Jesus
   xiii. He was falsely accused like some people who suffer unjustly/crucified with other criminals.
   xiv. He died like everybody else
   xv. He condemned evil doers irrespective of status/oppression

(b) How the disciples reacted to the use of parables in his teachings
i. They were surprised/amazed at the meaning/did not understand/reasons for the use parables.
ii. They failed to understand the message of some of the parables
iii. They felt privileged
iv. They understood some parables clearly (especially about religious practices for the Pharisees/priests).
v. They marveled at Jesus ability to teach using parables/his wisdom
vi. They marveled at Jesus ability to teach using parables/his wisdom
vii. They enjoyed listening Jesus parables
viii. They felt challenged by Jesus’ parables

4  a) **Activities which demonstrate that Jesus is a worker**

i. Preaching /teaching in synagogues/allover the country/ministering
ii. Healing the sick/healing the blind man/any other miracles of healing
iii. Raising the dead of life-The raising of Jairus daughter (any other miracles of raising).
iv. Praying /prayed to God the father
v. Feeding in the people e.g. He fed the five thousands/wedding in Cana.
vi. Being a carpenter/he assisted his father
vii. Identify with workers by drawing examples of parables/allegories from the world of work-parable of the sower /any other relevant example
viii. Washing the disciples feet during the last supper
ix. Calming the storm (any other nature miracles e.g walking on water/cursing the fig tree.

x. Fishing /Jesus wet fishing with his disciples (John 21:5-6)
xii. Training instructor-He trained the disciples on how to carry out their work/the mission of the seventy two (72)
xiii. Leadership-appointment/commissioning of the disciples/apostles looking for disciples

(b) **Reasons why people work in traditional African communities**

i. To meet/satisfy their basic needs (food/clothing/shelter/any other example.
ii. Divinely ordained to get blessings from God/the ancestors/religious/role/duty tradition
iii. For community welfare (people work of the good of other/the family/extended family community.
iv. For socialization (People work together/sing together/ eat together/communally/in unity/as they work.
v. As a duty everybody must work
vi. To demonstrate special skills (as artisans/porters/rain makers/black smith etc
vii. To raise one’s status / positions (the harder the works the more the wealth Prestige.

5x1=5mks
(c) **Factors a Christian should consider when choosing a career**

i. Ability- academic/physical/ a person should have the knowledge skills/capability and strength to perform the tasks involved.

ii. Inclination attitude- should have a positive attitude towards the career

iii. Call- One should have the desire to serve god/community through the task/glory to God.

iv. Talent- One should consider their inborn/natural abilities

v. Enjoyable-convenience-One has to choose a profession that one would to serve is not boring.

vi. Remuneration- It should meet ones basic needs in life/job opportunity relevant job

vii. A career that would help one to promote virtues in society.

viii. The individuals should be able to observe the professional code/honesty/punctuality etc.

ix. The career should provide opportunities for one to develop to maturity provide job security.

6x1=6Marks

5 a) **Teaching of the New Testament about Children**

i. Parents are to take care of their children/love/value/treasure them.

ii. Children are innocent/ blameless.

iii. Children are humble /humility

iv. Parents are to teach their children about God.

v. Children are to obey their parents in the home.

vi. They are to help their parents in the home.

vii. They are to help their parents in the home.

viii. Parents should discipline their children.

ix. Children should respect their parents/honour.

x. Children should be able to enjoy their rights (life/basic requirements/condemn abortion/do not kill)

xi. Children should be brought up in a family. 9x1=9mks

b) **Ways in which traditional African Communities show respect for the unborn child**

i. The expectant mother is given charms to wear to protect he the unborn child from harm.

ii. The expectant mother is exempted from heavy work

iii. The expectant mother observes certain taboos/avoiding certain foods people/places regulations.

iv. The expectant mother is given special food

v. The expectant mother is checked occasionally/advised by traditional midwives

vi. Prayers/sacrifices/Libations are given for protection/consultation of medicine men/priest etc

vii. Conjugal rights/sexual intercourse is not allowed during pregnancy.

viii. Herbs/medicines is administered to the expectant mother.

ix. there should be no harmful implements in the house/compound where the expectant mothers lives
x. Expectant mother should not be treated cruelly. 

6x1 = 6mks 

c) **Ways in which a child learns to be part of the community**

i. They are taught the basic rules/customs.

ii. They are told about the history of the family/clan/community

iii. They are exposed to songs/dances.

iv. By listening to stories/myths/tales/riddles/proverbs/from elders

v. Playing their roles in society/hunting/collection fire wood/practically.

5 x 2 = 10Marks.

6. (a) **Methods used by the missionaries to win converts**

i. Use of education- Where the Africans were able to read and write/read the Bible/catechism.

ii. Use of gifts-Sugar/food/clothes) Charity.

iii. Use of medical assistance/service thus winning the African favour.

iv. Teaching Africans new agricultural skills.

v. Teaching Africans technical skills.

vi. Construction of worshipping place

vii. Befriending the local rules (e.g chiefs/headmen)

viii. Missionaries learnt the local languages of the people.

ix. They translated parts of the Bible/Hymns/Creeds into local languages.

x. They used advanced technology when preaching (radio/newspapers/books etc)

xi. They were friendly in their approach/defended African interests against colonialists.

xii. They encouraged worship in local languages/tolerated certain African interests against colonialists.

xiii. They use the local people in the church as elders/lay leaders/priests/catechists.

xiv. They rehabilitated freed slaves/outcasts.

xv. They offered employment to converts.

xvi. Missionaries denied certain services as an indirect force so as to win converts.

8 x 2 = 16mks

(b) **Factors that led to the increase of Christian denomination in Kenya.**

i. Desire to be free from missionary control

ii. Rivalry for leadership/hunger for power

iii. Difference in biblical interpretations/teachings.

iv. Resistance to change by older members of the church

v. Lack of good example/role model/corruption

vi. Rise of revival movement that emphasize the work of the Holy Spirit/spiritual pride.

vii. Disagreements on the mode of worship (rituals)

viii. Tribalism/clanismp/nepotism/sectionalism/Social class/racism

ix. Search for spiritual satisfaction/growth.

x. Search for spiritual satisfaction/growth.

xi. Freedom of worship guaranteed in the Kenyan constitution.

xii. Permissiveness in society.

xiii. For material gains/greed/selfishness/money

9x1 = 9mks