

CHRISTIAN RELIGIOUS EDUCATION PAPER 2 313/2 2003

1. The animals used in the covenant between God and Abraham., Genesis 15.9

- (i) A ram
- (ii) A she- goat
- (iii) A heifer
- (iv) A pigeon
- (v) A turtle dove

2. Demonstration of God's power in the deliverance of the Israelites from Egypt to the promised land

- (i) Through the nine plagues in Egypt
- (ii) The Killing of the Egyptians first borns (Passover
- (iii) The crossing of the red sea
- (iv) The drowning of the Egyptians in the Red Sea
- (v) Provision of food (manna and quails)
- (vi) Provision of water from the rock
- (vii) The crossing of river Jordan
- (viii) Israelites victory over their enemies
- (ix) The miraculous healing from the snake bites
- (x) Empowering Moses to perform miracles
- (xi) The Pillar of Fire/ cloud/ thunder/ earthquake

(5 x 1 = 5 mks)

3. Types of leaders whom God gave his power in the Old Testament

- (i) Priests/ Levites
- (ii) Prophets/ prophetesses/ seers
- (iii) Judges
- (iv) Kings
- (v) Warriors
- (vi) Patriarchs

(5 x 1 = 5 mks)

4. Names given to the Messiah by prophet Isaiah

- (i) Wonderful counselor
- (ii) Mighty God
- (iii) Everlasting/ eternal father
- (iv) Prince of peace
- (v) Just and righteous ruler
- (vi) Suffering servant/ servant of Yahweh
- (vii) Emmanuel God with us
- (viii) A short of the stump of Jesse

(5 x 1 = 5 mks)

5. Similarities in the announcing of the birth of John the Baptist and Jesus Christ

- (i) The angel Gabriel brought the message
- (ii) Mary and Zechariah were afraid

- (iii) They doubted the possibility of the angels message
 - (iv) The angel gave the names of the children to be born
 - (v) The angel specified the children mission
 - (vi) The mothers had never had children before
 - (vii) Mary and Zechariah were given signs to confirm the messages
 - (viii) The children were to be male
 - (ix) The children were to be conceived through the power of God/ God's Intervention
 - (x) Mary and Zechariah were fighters
- (5 x 1 = 5 mks)

2. Occasions when Jesus was tempted

- (i) In the wilderness just before he began his ministry
 - (ii) In the garden of Gethsemane
 - (iii) During the transfiguration when Peter wanted to build a tent so that they would stay on the mountain
 - (iv) When Peter objected to his suffering and death
 - (v) At his crucifixion when he was asked to save himself
 - (vi) When he was asked to prove that he was the Messiah / son of God in his home town
 - (vii) When they wanted to make him king after feeding the five thousand
 - (viii) When the sons of Zebedee asked him to destroy the inhospitable Samaritans
- (5 x 1 = 5 mks)

7. Lessons Christians learn about Jesus from miracles of healing

- (i) Jesus has concern for the sick
 - (ii) Jesus has power to heal/ power over evil spirits
 - (iii) Jesus required faith for one to be healed
 - (iv) Jesus heals all people, he doesn't discriminate
 - (v) Jesus accepts other people's intervention/ intercessors
 - (vi) Jesus forgives sins
 - (vii) Jesus heals both the spiritual and physical
 - (viii) Jesus expects those healed to be grateful
 - (ix) Jesus is son of God/ Messiah
- (5 x 1 = 5 mks)

8. Parables used by Jesus to teach about the kingdom of God

The parable of the:

- (i) Sower
 - (ii) Prodigal son/ lost sheep/ lost coin
 - (iii) Yeast
 - (iv) Mustard seed
 - (v) Hidden treasure
 - (vi) Wheat and tare
 - (vii) Patch and wine skins
- (5 x 1 = 5 mks)

9. Powers of the Holy Spirit in the early church

- (i) Prophecy
 - (ii) Exposed Annanias and Saphira
 - (ii) Inspired people to praise God/ worship
 - (iii) Gave people power to perform miracles/ heal
 - (iv) Provided guidance/ wisdom
 - (v) Empowered people to perseverance/ provided comfort
 - (vi) Led people in prayer
 - (vii) Strengthened people to preach/ spread the good news
 - (viii) Made people to understand their relationship with God/ the mission of Jesus
 - (ix) Enabled Christians to live in unity
 - (x) Brought love/ peace and joy
 - (xi) Strengthen the faith of Christians
- (5 x 1 = 5 mks)

6. Leadership qualities shown by Peter the Apostle on the day of Pentecost

- (i) Courage
 - (ii) Wisdom/ understanding
 - (iii) Principled/ decision making/ Adviser/ counselors
 - (iv) Ability to protect and defend his colleagues
 - (v) He was focused/ had a goal/ commitment
 - (vi) He knew the scriptures
 - (vii) God fearing/ had faith in God
 - (viii) Eloquent speaker
- (5 x 1 = 5 mks)

7. Religious practices of the early Christian community

- (i) praying/ fasting/ celebration of feast
 - (ii) Breaking of bread
 - (iii) Baptism
 - (iv) Singing/ praising
 - (v) Reading the word/ preaching
 - (vi) Sharing possessions
 - (vii) Having fellowship
 - (viii) Laying of hands/ healing/ blessing
- (5 x 1 = 5 mks)

8. Traditional African customs Condemned by early Christian Missionaries in Kenya

- (i) Initiation ceremonies/ rituals
- (ii) Polygamy/ Bigamy/ polyandry/ wife inheritance
- (iii) Killing twins
- (iv) Songs and dances/ music
- (v) Beer taking
- (vi) Use of herbal medicine

- (vii) Ways of worship/ practice
 - (viii) Ways of dressing
 - (ix) Consulting African specialist
 - (x) African superstitions/ belief/ witchcraft
- (5 x 1 = 5 mks)

9. Teaching about God from the traditional African myths of creation

- (i) God's is the creator/ giver of life
 - (ii) He is orderly
 - (iii) He is powerful/ mighty
 - (iv) He is a provider/ caring / loving
 - (v) He is everywhere/omnipresent
 - (vi) He is eternal/ everlasting
 - (vii) He is all knowing/ omniscient
 - (viii) He is mysterious/ transcendent
 - (ix) He is a just God
- (5 x 1 = 5 mks)

10. Occasions when sacrifices were offered in traditional African Communities

- (i) during marriage
 - (ii) During initiation
 - (iii) During burial rites
 - (iv) At times of calamities
 - (v) When settling disputes
 - (vi) Naming ceremonies
 - (vii) In sickness
 - (viii) Times of war
 - (ix) When a baby is born
 - (x) When a taboo is broken
 - (xi) Installation of leaders
- (5 x 1 = 5 mks)

11. Roles of elders in traditional African Communities

- (i) Preside over religious ceremonies
 - (ii) Judging cases
 - (iii) Punishing/ fining the offenders
 - (iv) Praying for the community
 - (v) Overseeing the sharing of community wealth/ property etc
 - (vi) Mediating between God and people/ ancestors/ spirits
 - (vii) Advises and guides the community
 - (viii) Formulating laws governing the community/ ensuring laws are kept
 - (ix) Facilitating reconciliation
- (5 x 1 = 5 mks)

12. Importance of children in traditional African communities

- (i) For social status/ prestige
- (ii) They are a source of labour
- (iii) A source of wealth
- (iv) For remembrance of dead relatives
- (v) For continuation of perpetual of life
- (vi) To complete the marriage bond/ blessing in marriage
- (vii) To strengthen the marriage relationship
- (viii) To offer security in old age/ provide for old parents/ bury
- (ix) To protect the community against invasion
- (x) To inherit power of property (5 x 1 = 5 mks)

13. Christian teaching on human sexuality

- (i) God created both male and female
- (ii) Male and female complement each other
- (iii) Male and female have distinctive role in creation
- (iv) Both share the image of God
- (v) The union of male and female is consummated in marriage
- (vi) Male and female should live in harmony / should respect each other
- (vii) Procreate/ fulfill God's command to multiply
- (viii) Sexual deviation is condemned (homosexuality, lesbianism, bestiality, adultery, sadomy, e.t.c
- (ix) Male and female should respect each other in regard each to his ability
- (x) Sex is sacred
(5 x 1 = 5 mks)

18. Ways of overcoming drug taking

- (i) Practicing abstinence/ self-control
- (ii) Praying against being tempted
- (iii) seeking guidance and counseling
- (iv) Avoiding the company of those who misuse/ emulating role models
- (v) Reading literature on the correct use of drugs following the medical Instructions
- (vi) referring to biblical teachings on the use of drugs
- (vii) Participating in activities that promote use of drugs/ healthy activities
(5 x 1 = 5 mks)

19. Reasons why Christians take up insurance policies

- (i) It is a saving/ form of investment
- (ii) To provide security against risks(disability, death, theft, sickness etc)
- (iii) It can assist one to get a loan
- (iv) To fulfill legal requirements/ moral obligations
- (v) For the beneficiaries to inherit
- (vi) For use in old age/ after retirement
- (vii) To generate revenue/ income/ create employment
(5 x 1 = 5 mks)

20. **Ways of showing respect to the state**
- (i) Praying for the nation/ leaders
 - (ii) Observing national days e.g. Madaraka day
 - (iii) Obeying the laws of the country
 - (iv) Paying taxes
 - (v) Working together on state matters
 - (vi) Participating in elections/ voting
 - (vii) Alleviating poverty
 - (viii) Contributing to harambees
 - (ix) Respecting the flag
 - (x) Promoting peace
- (5 x 1 = 5 mks)

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C.R.E PAPER 2, 2003 MARKING SCHEME

1. **State the responsibilities given to human beings by God in God genesis chapter 1 and 2**

- To cultivate and garden and guard it
- To procreate and have children
- To be in charge of fish, the birds and the animals, rule over God's creation
- To rule the rest of creation, to care, to conserve and preserve the environment
- To obey God and his commands
- To get married for companionship

(b) **Outline the reasons Christians learn about work from the Genesis stories creation**

- Work was ordained by God
- Work makes human beings complete achievements, self-realization and self-fulfillment
- Christians learn that work is to be done for 6 days and rest on the seventh day, as God did not create
- Christians learn that one has to work to provide for his/her family needs, be self-reliant
- Work was introduced to man as a punishment of their sin at the Garden of Eden
- They learn to work to contribute to the development of the community
- Christians learn that they should obey God's command of sub-doing and conquering the earth and becoming co-workers
- Work is a way of continuing the creation activity of God
- Christians learn that work keeps them away from idle life which may lead to sin

(c) **How can Christians care for God's creation today?**

- All creation is very good, human beings should treat the rest of the creation with respect and reverence
- Christians should preserve, conserve and donate to the environment
- Christians can care for God's creation like wild animals by building game reserve
- Christians contribute to the scientific discovery of medicine to wild animal diseases by providing money donations to such institution
- Christians can care for God's creation by standing to condone over cutting of vegetation i.e. deforestation
- Christians should come together and join hands on controlling soil erosion e.g. gulf erosion

2. (a) **With reference to the Old testament, outline the characteristic of a true Prophet**

- A true prophet must have been called by God himself as Elijah

- Their prediction were to proclaim punishment and rewards to individual and to the whole nation
- Their prophesy should threaten the unpleasant happenings i.e. Amos predicted that if the Israelites did not repent then they would be sent on exile
- The prophets should uphold the unique worship of the true God against other gods as Elijah killed the 250 false prophets
- Their teachings had to agree with Yahwestic doctrine on God's kingdom

(b) Identify the evils that prophet Jeremiah condemned

- He condemned prostitution
- He condemned tribalism
- Corrupt and murder
- Robbery and murder
- Exploitation of the poor
- In justice denied to the poor
- Selling of goods unfit for human consumption to the poor
- Selling into slavery those who could not pay their debts
- The oppression of the poor and the weak
- Taking of bribes mostly in courts
- Cheating in business by use of false scale

(c) How should a Christian react to bribery

- He should not accept the bribe
- He should condemn the act of bribing
- He should pray for God's guidance
- He should advice the person not to depend on bribing

3. **(a) Relate the history of the feeding of the thousand in Mk 6: 30- 44 to recall of the old testament prophets about the messiah banquet.**

- Not to be anxious about material and physical needs
- Jesus is the power of life
- Jesus had power over nature
- God cares for man physically, spiritually and materially
- Christians should show concern over others needs
- With prayer everything is possible
- Christians should seek the imperishable food, i.e. the word of God

(b) How did the resurrected Christ reveal himself to his followers

- He appeared to the disciples in a room when Thomas was not there
- Jesus appeared to the woman in the garden (Magdalene, Joarna, Mary the mother of Jesus and other women in John 20:1
- He appeared to Simon Peter and other disciple when they were fishing at the sea of Tuberous (John 21: 1-4)
- He appeared to Peter (Lk 24: 34)
- He revealed himself to the two disciples on the road to Emmaus (Lk 24: 13- 24)
- He appeared to the eleven disciples when Thomas was with them

- He revealed himself to the two disciples when Thomas was with them
- He revealed himself to Thomas by allowing him to feel the scars in Jesus hands
- He appeared to Mary Magdalene
- He shared a meal with the disciples after his resurrection

(c) **Give a reason why some people find it difficult to accept Jesus Christ**

- They lack faith
- Due to ignorance about the teaching of the bible
- Since it has not been scientifically proved
- They believe on the resurrection since the message was brought by women who were disputed in the society
- Since other men of God e.g. priest commit sin e.g. misusing church funds

4. **Give reasons why pre- marital pregnancies were rare in traditional African communities**

- sexual education was given to the youth
- Girls who became pregnant before marriage were severely punished
- Sex before marriage was prohibited
- Parents were held responsible for daughter conduct
- During social occasions such as dances, youths were supported so that they did no misbehave
- There was physical separation of sexes boys and girls lived separately
- There were taboos, rules and regulations on sex relationship
- There was act of early marriage
- The whole community was concerned about the morale fibre
- The youths made aware of the consequences of irresponsible sex
- Pregnant girls were forced to marry old man in the community
- The man who was responsible for the pregnancy was forced to marry the girl

(b) **State the causes of prostitution in Kenya today**

- When sexual demand is not met in marriage relationship
- Peer group influence and pressure
- Separation dues to employment or divorce may cause prostitution to the affected as he may need company for sexual relation.
- Pornographic literature and films makes others to indulge in the evil
- Lack of income to earn a living
- Employment – some women leave their rural homes to search for jobs and if they fail are forced to result to prostitution
- Extreme poverty to an individual

5. (a) **What is the role of midwife in traditional African Communities**

- They helped pregnant women in delivery service
- The midwife took care of the weak mother and the child
- They gave advice to the parents of the mother on ways of bringing up the Child.

- b) **With reference to the story of the rich man and Lazarus, explain the teaching of Jesus on responsibility to others.**
- Help the needy
 - Use wealth to others
 - Share resources with others
 - Remember God when alive
 - Glorify God using own's wealth.
- c) **How did the believers in early Church take care of the needy?**
- Took care of the poor/needy /widowers by giving them food/other provisions and share.
 - They held everything in common and distributed it according to individuals needs.
 - They prayed for the needy on salvation
 - They collected money and sent to the Jews that were at Jerusalem
 - They accepted others in their home like those who were in need
 - They counseled the needy on their problem
 - Showed concern/ sympathy to those with illness by healing them.
 - Visited and welcomed those who were released from the prison into their homes
 - They showed love to them.
- d) **Identify ways in which the youth participate in the church in Kenya today.**
- They participate in bible reading
 - They take part in singing as choir members
 - They help in collection of tithe
 - They help in distribution of invitation letters for an occasion
 - The youths help in cleaning the church and its facilities before members come for prayers
 - Helping the church in holding campaign e.g. HIV campaign.
 - They engage in church crusade and distributing poster crusades.
 - Holding the church crusade and distributing poster crusades.
6. **Explain the effects of the transmission of the Bible into African languages in Kenya.**
- It enlightens the Africans
 - The Africans were able to follow the scripture better and the led to more churches
 - There was desire for education more Africans showed interest in education
 - Christianity spread faster as more Africans were able to read the Bible on their own.
 - Greater understanding was created between the missionaries and the African making life easier for both.
 - Africans took partnership positions from the missionaries.
 - It has contributed to the spirit of ecumenism, several denominations work together there own.
 - Christianity became a more active religion as the Africans participated more.
 - The elementary reading and writing taught to catechism that the modern education system developed in Kenya
 - The transmission increased African participate in Christianity rather religion missionaries, Africans were able to read and understand the inner meaning of bible doctrines for much more than when the bible was a foreign language.

b) **Give reasons why Christians use the bible in worship**

- It instruct new converts
- They used it as a basic reference book in general dissemination/search for knowledge.
- They use to derive Christian hymns e.g Psalms Benedicts.
- The Christians use the bible to back their teachings/messages.
- They used bible in order to make oath/promises.
- They worship with references from the bible in order to keep proper boundary not out of the word of god

c) **Why is the church in Kenya opposed to genetic engineering?**

- It is against the teaching of God
- It interferes with procreation
- It may produce race which is undesirable
- It makes man compete with God
- It hinders God's plan (like marriage)