

**CHRISTIAN RELIGIOUS EDUCATION PAPER 1 2004
MARKING SCHEME**

1.

- He had killed an Egyptian
- The Pharaoh had wanted to kill him/feared for his life/wanted murderer
- He feared that the Israelites would not believe that god has sent him
- He was not an eloquent speaker/stammer
- He feared that the Israelites would not accept him as their leader
- He lacked identity/confidence/courage/a nobody
- He did not have enough knowledge about Yahweh/did not have faith in God.
- He was already settled in Median and had a family/content with his life.

5x1=5mks

2

- Honour your father and mother
- You shall not kill
- You shall not steal
- You shall not commit adultery
- You shall not bear false witness against your neighbour
- You shall not covet your neighbor's house, wife, servant, property or anything that is his.

5x1=5mks

3

- There was polytheism/the people worshipped many gods
- There were human sacrifices
- There were animal sacrifices and offerings
- Priests, /prophetesses presided over all the religious matters
- The people observed festivals in honour of the gods and goddesses
- Shrines, altars and temples were built for the worship of the gods.
- Rituals were performed in honour of their gods.

5x1=5mks

4.

- Locust
- Fire
- The Plumb line
- A basket of fruits
- The lord standing at altar/God's judgment on Israel

5x1=5mks

5.

- Jesus was to be great
- Jesus will be the son of God
- Jesus was to rule over the house of Jacob
- Jesus was to be given the throne of David
- Jesus would have an everlasting kingdom
- He was to be conceived through the power of the Holy spirit
- He would be a holy child

5x1=5mks

6.

- ❖ Humility
- ❖ Love/ care/ compassion/ mercifulness
- ❖ Faithfulness
- ❖ Courage/ bravery
- ❖ Respect
- ❖ Kindness/ generosity
- ❖ Confidence
- ❖ Responsibility

7.

- ❖ It is hidden/ secret/ discovered
- ❖ It is precious/ valuable
- ❖ It is worth a sacrificing for/ self denial
- ❖ It should be a priority/ given preference over everything else
- ❖ It brings joy when found/ happiness
- ❖ It is worth search for

8.

- ❖ He talked to the disciples about his death
- ❖ He allowed them to witness the transfiguration which was a pointer to the death
- ❖ He accepted to be anointed by a sinful woman
- ❖ He had a last meal with them
- ❖ He told them of a betrayal among them
- ❖ Talked of his resurrection
- ❖ He told Peter that he would deny him
- ❖ He asked the disciples to pray with him in the garden of Gethsemane/ prayed for them/ pray for him
- ❖ Promised a helper/ holy spirit
- ❖ Appointed Peter as the leader to take over from him
- ❖ He demonstrated to them humility by washing their feet
- ❖ Instructed them to prepare themselves for the future

5 x 1 = 5 mks

9.

- ❖ Through visions
- ❖ Through dreams
- ❖ Through the works of the Holy Spirit/ gifts of holy spirit/ prophecy through work of miracles
- ❖ Through miracles, wonders, signs (release of Paul, Peter)
- ❖ Through apostolic teaching/ evangelization
- ❖ Through scriptures/ Bible/ Holy book
- ❖ Through angles
- ❖ Election of apostle/ deacons/ laying of hands
- ❖ Growth of the church (king Constantine)
- ❖ The faith of people endurances during persecution Stephen/ Perpetua

(5x 1 = 5 mks)

10.

- ❖ It was a demonstration of unity of the body of Christ
- ❖ As a sign of love among the believers
- ❖ It was a tradition started during the Passover/ Lord's supper – commemoration
- ❖ It was a way of catering for the needy people
- ❖ It was a way of evangelizing/ spreading the gospel/ worship together
- ❖ In order to enhance equality of believers- common pool
- ❖ In readiness of Jesus 2nd coming
- ❖ In order to provide an opportunity for fellowshiping/ strengthen their faith
- ❖ Sign of obedience to Jesus/ community to be generous/ emulate Jesus way of life/ sharing/ generosity.

11.

- ❖ Thanksgiving for the new child
- ❖ As a sign of acceptance/ full member
- ❖ Gives identity to the child/ sense of belonging
- ❖ As a way of remembering important event in society
- ❖ For blessing the child
- ❖ Welcoming the baby to the community
- ❖ Security of the child/ brought peace to the child/ appease ancestors
- ❖ Showing the relationship/ link between the living and the dead
- ❖ Brings unity among the people as they come together
- ❖ Provides an opportunity to teach the culture to the youth
- ❖ As a sign of continuity of society
- ❖ As sign of remembrance/ honor of ancestors

(5 x 1 = 5 mks)

12.

- ❖ Through making peace agreement/ treaties
- ❖ Returning what had been taken/ stolen
- ❖ Sharing of meals/ bear parties
- ❖ Sacrificing to appease the ancestors/ seeking guidance, intervention/ opinion among the community
- ❖ Encouraging marriage between the children of the warring parties
- ❖ Sending emissaries/ mediators between the parties/ elders/ chiefs to arbitrate
- ❖ Taking reconciliatory oaths
- ❖ Paying a fine/ compensation/ punishment/ migration (any punitive measures)
- ❖ Shaking of hands/ initiating dialogue/ seeking apology forgiveness.

(5 x 1 = 5 mks)

13.

- ❖ Healers/ medicine men/ herbalists
- ❖ Priests
- ❖ Blacksmiths
- ❖ Rainmakers
- ❖ Elders/ kings
- ❖ Diviners

- ❖ Prophets/ seers
- ❖ Circumcisers

(5 x 1 = 5 mks)

14.

- ❖ To protect/ care for the living / provide for their needs
- ❖ Act as mediators link the living to the spiritual world God
- ❖ They give instructions/ guide/ direct the living/ maintaining the law and order
- ❖ They bless the living/ empowering the living
- ❖ They warn about the impending danger/ calamity
- ❖ They give identity to individuals/ community/ legacy
- ❖ They punish the living
- ❖ They participated into community ceremonies/ rituals
- ❖ Welcomed the dead into the spiritual world

15.

- ❖ The United Methodist Mission
- ❖ The Church Missionary Society (CMS)
- ❖ Friends African Mission (quakers)
- ❖ The church of Scotland mission (CMS)
- ❖ The Lutheran church
- ❖ Pentecostal Assemblies of God
- ❖ The gospel Missionary Society
- ❖ Seventh Day Adventists (SDA)
- ❖ Church of God

16.

- ❖ They taught the other converts how to read the bible
- ❖ They helped the missionaries to translate the bible into other languages
- ❖ They accepted/ practiced Christian Monogamous marriage
- ❖ They abandoned some traditional ritual ceremonies
- ❖ Their new lifestyles attracted other African to them Christianity (role model)
- ❖ They preached the gospel in their home areas and beyond
- ❖ They established smaller meeting places in the interior
- ❖ They were used as interpreters by the missionaries
- ❖ They organized fellowship/ worship in areas where the missionaries could not reach
- ❖ They provided security.

17.

- ❖ Hours of work
- ❖ Education/ training of employee/ qualification/ skills
- ❖ Experience of employee/ competence
- ❖ Value of work
- ❖ Needs of the employee/ state of the economy of the country/ standard of living
- ❖ Dangers/ risks of the job to be done/ nature of work/ type of work
- ❖ The returns/ profits of the work
- ❖ The ability to pay/ sustainability
- ❖ The amount of work to be done / volume

(5 x 1 = 5 mks)

18.

- ❖ Accepting/ welcoming them as members of the church
 - ❖ Involving them in church activities like choir
 - ❖ Preaching to them
 - ❖ Visiting them
 - ❖ Building homes where the rejected can stay/ rehabilitation centers
 - ❖ Providing guidance and counseling for them
 - ❖ Appealing/ asking their family members to accept them
 - ❖ Providing them with materials supplies/ funds
 - ❖ Providing them with jobs/ employ them/ giving self income generating projects
 - ❖ Providing them with training/ skills for self- reliance carpentry tailoring, masonry etc
 - ❖ Praying them or for them/ intercede on their behalf
 - ❖ Providing recreation activities to engage them / cut down on idleness
- (5 x 1 = 5 mks)

19.

- ❖ People are able to carry out abortions which lead to death of unborn/ risk the mother's life mercy killing euthanisa
- ❖ Cloning/ test tube babies undermine human sexuality
- ❖ Machine. Fertilizer pollute the environment thus endangering the lives of human beings/ any forms of pollutions
- ❖ Information derived from pornographic literature video films cyber cafes/ tapes radio pollute the minds
- ❖ Vasectomy, tubal ligation undermines God's purpose for protection
- ❖ Weapons of mass destructions lead to loss of life
- ❖ Human being have been rendered jobless due to modern science and technology/ unemployment
- ❖ Accidents caused by machines lead to loss of life/ vehicles
- ❖ Deforestation leads to depletion of trees/ soil erosion/ lowers food production/ hunger
- ❖ Organ transplant/ plastic surgery undermines God's creation
- ❖ Drug abuse/ substance abuse

20.

- ❖ Teaching them about reproductive health
 - ❖ Preaching sermons on God's design for marriage
 - ❖ Encouraging chastity/ abstinence before marriage
 - ❖ Having guidance and counseling before marriage
 - ❖ Organizing seminars/ workshops/ retreats where topics on marriage are discussed
 - ❖ Participating in joint church activities
 - ❖ Christian leaders living exemplary lives that can be emulated
 - ❖ Encouraging responsible/ positive relationship among sexes
 - ❖ Training them to take up responsibility in life (prepare for married life)
 - ❖ Encourage the youth to seek God's guidance through prayer / praying for them.
- (5 x 1 = 5 mks)

CHRISTIAN RELIGIOUS EDUCATION PAPER 2 2004
MARKING SCHEME

1.(a)

- ❖ He challenged Goliath/ killed him using a stone and sling
- ❖ He accepted to be anointed by Samuel to be King after Saul
- ❖ He repented after he had killed Uriah/ taking Uriah's wife
- ❖ He consulted God/ prophets before he did anything
- ❖ He bought the ark of the covenant to Jerusalem/ and it a religious centre
- ❖ He wanted to built a temple for god /assemble building materials from Lebanon
- ❖ He obeyed god's instructions through prophet Nathan
- ❖ He attributed all his success god /made praises god/composed psalms
- ❖ He accepted god's punishment for his sins
- ❖ He made sacrifices to god
- ❖ He advised his son Solomon to obey God's laws/ commands in order to succeed as a king
- ❖ He fasted/ prayed/ he called himself a servant of God

(b)

- ❖ God is powerful
- ❖ God is moral / righteous/ good
- ❖ God punishes evil/ sin
- ❖ God is holy
- ❖ God is defender of the defenseless
- ❖ God protects/ saves his people
- ❖ God provides for his people
- ❖ God is faithful
- ❖ God answers prayers
- ❖ God is kind merciful/ forgiving
- ❖ God is loving/ caring

(c)

- ❖ Embezzling funds/ greed/ stealing
- ❖ Misappropriating funds
- ❖ Employment their relative/ nepotism
- ❖ Discriminating/ oppressing poor/ needy/ judging people wrongly
- ❖ Imposing their ideas on their congregation/ dictating their idea/ engaging in politics
- ❖ Practicing sexual immoral
- ❖ Misusing spiritual gifts/ false teaching
- ❖ Showing off/ pride/ arrogant
- ❖ Taking revenge

2.

(a)

- ❖ Jesus was walking with disciples when they saw a man born blind
- ❖ The disciples asked him who had sinned (the parents or the man)

- ❖ Jesus answered/ said that the man's blindness had nothing to do with his sins/ parents sins/ that God works might be seen
- ❖ Jesus said that he had to do the work of the father as long as it was day
- ❖ He said he was the light of world
- ❖ He spat on the ground, made clay of the spittle and anointed the man's eyes
- ❖ He told him to go and wash in the pool of Siloam
- ❖ The man went, washed and came back seeing
- ❖ The neighbours who knew him wondered whether he was the man who used to beg
- ❖ When they asked him, he said he was
- ❖ They asked him how he started seeing
- ❖ He told him how Jesus had healed him
- ❖ They asked him where Jesus was
- ❖ He said he did not know
- ❖ They took him to the Pharisees because Jesus had healed him on the Sabbath

(b)

- ❖ It should be done in secret
- ❖ Prayer should be short/ specific/ direct
- ❖ It should be addressed to God/ Honour God
- ❖ People should pray persistently / without ceasing
- ❖ Make your requests through prayers
- ❖ Confess sins through prayer
- ❖ Pray with humility / be humble
- ❖ Have faith when praying/ trust
- ❖ Forgive others before praying
- ❖ God answers prayers

(c)

- ❖ Lack of faith/ trust
- ❖ Tiredness/ laziness
- ❖ Lack of time / busy schedules
- ❖ Frustrations/ bitterness/ problems
- ❖ Ridicule/ discouragement from others
- ❖ Sinful living/ lack of conscience
- ❖ Unanswered prayers
- ❖ Lack of knowledge in scriptures
- ❖ Fear of the people/ congregation
- ❖ Too much wealth/ poverty/ education
- ❖ Poor roles models
- ❖ Lack of training/ experience

3. (a)

- ❖ The holy spirit is a counselor/ helper
- ❖ He comforts
- ❖ He teaches
- ❖ He guides

- ❖ He judges/ convicts the world
- ❖ He is the spirit of truth
- ❖ He is a companion
- ❖ He strengthens
- ❖ He empowers
- ❖ He reminds/ convinces people on righteousness
- ❖ He glorifies Jesus Christ
- ❖ He reveals the things of God/ reveals things to come

(b)

- ❖ People did not believe that he was an apostle/ his conversion
- ❖ His message was rejected
- ❖ He was beaten/ stoned
- ❖ He was imprisoned
- ❖ He was deserted by close friends/ mark/ barnabarbas
- ❖ Some of the believers were backsliding
- ❖ There was competition from other preachers (apostles)
- ❖ There was lack of money/ finance
- ❖ There were plots to kill him
- ❖ Influences of other religious/ cultural/ ideologies/ practices
- ❖ He was persecuted/ oppressed
- ❖ He was ship wrecked

(c)

- ❖ Be ready to serve God/ people
- ❖ One should be ready to forgive
- ❖ Christians should have faith in God
- ❖ They should endure persecution
- ❖ They should be wise/ knowledgeable
- ❖ They should be ready to witness for Christ
- ❖ They should be prayerful
- ❖ They should be of good repute/ exemplary
- ❖ They should be ready to condemn evil

4. (a)

- ❖ Gives one time to visit the sick/ needy
- ❖ For dedicating oneself to God/ worship God
- ❖ Provides an opportunity for fellowship with others
- ❖ It allows one to develop the different talents given by God
- ❖ It gives one an opportunity to meet new friends/ family
- ❖ One is able to read the word of God
- ❖ Provides an opportunity for one to preach/ evangelize
- ❖ Provides an opportunity to guide/ counsel others/ one another/ be guide
- ❖ Provides time to rest/ rejuvenate/ to regain lost energy
- ❖ Provides one with opportunity to take care of the environment

(b)

- ❖ Too much money/ wealth/ availability of drugs/ contraceptives
 - ❖ Lack of inadequate facilities
 - ❖ Lack of proper guidance/ education on how to use leisure
 - ❖ Poverty
 - ❖ Inability to select/ make the right decision
 - ❖ Bad company/ peer pressure
 - ❖ Watching/ reading pornographic materials/ negative media
 - ❖ Misunderstanding in families/ frustrations
 - ❖ Inability to balance between different activities
 - ❖ Permissiveness
 - ❖ Lack of role models
 - ❖ Idleness/ boredom/ unemployment
- 8 x 1 = 8 mks)

(c)

- ❖ The church has moral responsibility/ duty to correct evil in society
- ❖ It is a way of emulating Jesus Christ/ imitating
- ❖ It is against God's teachings / laws
- ❖ To ensure fair distribution of human/ natural resources
- ❖ In order to uplift human dignity / human rights
- ❖ So as to create peace/ harmony/ unity in society
- ❖ To promote national development
- ❖ To guard against God's judgment upon the nation

5.(a)

- ❖ A relative/ mediator/ identifies a girl from a family and suggests to the family of the young man
- ❖ Parents make the decision for children when still young
- ❖ Parents of the boy the parents of a girl to ask for her hand in marriage
- ❖ The young people could court and choose who to marry
- ❖ The first wife chooses a girl for her husband
- ❖ The young man and his age-mates waylay a girl and take away for marriage
- ❖ Bride- process could be paid to a family well in advance
- ❖ A young girl can be given as gift to another family
- ❖ Some exchange the girls from the two families
- ❖ One could inherit a brother's wife
- ❖ A young girl could be given as a way of settling a dispute/ replace one who had died/ settling debts

(b)

- ❖ Marriage is permanent/ highly valued
- ❖ There is investigation concerning the families to be involved in the marriages/courtship allowed in some communities
- ❖ Many people are involved in marriage negotiations
- ❖ The wife belongs to both the husband and the wider community

- ❖ Payment of dowry/ getting children seal the marriage
- ❖ Elaborate marriage procedures/ ritual make it difficult for one to divorce
- ❖ Fear of paying fines/ returning bride wealth in case of divorce/ lose of dignity
- ❖ Marriage disputes are handled by the parents/ elders
- ❖ In case of bareness / impotence an alternative is sought e.g. polygamy
- ❖ Boys/ girls are taught about sex/ family life
- ❖ Gender roles are clearly observed

(c)

- ❖ Loss of parental love/ guidance
- ❖ Can lead to abuse of drugs
- ❖ They can suffer emotional imbalance
- ❖ Can lead to school dropout/ truancy
- ❖ Children run away from home/ could become street children
- ❖ Can lead to child abuse/ labour
- ❖ Many engage in prostitution/ crime to provide for themselves (criminals)
- ❖ Lead to disease/ death

6. (a)

- ❖ There were leadership conflicts in the church
- ❖ The missionaries dominated the church leadership
- ❖ African protested against control of the local churches by mother churches in (Europe/ America)
- ❖ There was the desire to share prestige enjoyed by the missionaries
- ❖ There was varied interpretations of the bible
- ❖ Doctrinal differences caused confusion to the Africans
- ❖ There arose the need to incorporate African culture/ practices in the churches
- ❖ Some African leaders claimed to have received revelations/ instruction from God to start churches
- ❖ The success of the newly formed independent churches resulted in the formation of more churches
- ❖ Influences from the first/ second world war aroused nationalistic feelings.
- ❖ The Africans were educated/ learned/ had leadership skills

(b)

- ❖ It is against God's teaching
- ❖ It was a form of idol worship
- ❖ Sacrifices were offered during the oathing ceremonies and yet Christ was the last sacrifice
- ❖ Some of the rituals accompanying the oathing were against Christian teaching/ dehumanizing (barbaric/ primitive)
- ❖ Most oaths involved the shedding of blood/ killings
- ❖ Oathing emphasized collective responsibility
- ❖ Oathing bound the people to the ancestors/ spirits
- ❖ Oathing created divisions in the society/ family
- ❖ Oathing bound the participants who eventually formed cults

- ❖ It was full of secrecy/ instilled fear
- ❖ Practices related to oathing were unhygienic

(c)

- ❖ To praise God/ worship/ adore
- ❖ To relax entertainment/ release tension
- ❖ To strengthen the believer's faith
- ❖ To express feelings/ petition God
- ❖ To impart spiritual teachings
- ❖ To develop/ recognize talents
- ❖ To involve the congregation/ keeping members alerts
- ❖ It is in line with biblical teachings/ command
- ❖ To attract more members in the church

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