CHRISTIAN RELIGIOUS EDUCATION PAPER 1 2004
MARKING SCHEME

1. He had killed an Egyptian
   - The Pharaoh had wanted to kill him/feared for his life/wanted murderer
   - He feared that the Israelites would not believe that God has sent him
   - He was not an eloquent speaker/stammer
   - He feared that the Israelites would not accept him as their leader
   - He lacked identity/confidence/courage/a nobody
   - He did not have enough knowledge about Yahweh/did not have faith in God.
   - He was already settled in Median and had a family/content with his life.
   5x1=5mks

2. Honour your father and mother
   - You shall not kill
   - You shall not steal
   - You shall not commit adultery
   - You shall not bear false witness against your neighbour
   - You shall not covet your neighbour’s house, wife, servant, property or anything that is his.
   5x1=5mks

3. There was polytheism/the people worshipped many gods
   - There were human sacrifices
   - There were animal sacrifices and offerings
   - Priests, /prophetesses presided over all the religious matters
   - The people observed festivals in honour of the gods and goddesses
   - Shrines, altars and temples were built for the worship of the gods.
   - Rituals were performed in honour of their gods.
   5x1=5mks

4. Locust
   - Fire
   - The Plumb line
   - A basket of fruits
   - The lord standing at altar/God’s judgment on Israel
   5x1=5mks

5. Jesus was to be great
   - Jesus will be the son of God
   - Jesus was to rule over the house of Jacob
   - Jesus was to be given the throne of David
   - Jesus would have an everlasting kingdom
   - He was to be conceived through the power of the Holy spirit
   - He would be a holy child
   5x1=5mks
6.
- Humility
- Love/ care/ compassion/ mercifulness
- Faithfulness
- Courage/ bravery
- Respect
- Kindness/ generosity
- Confidence
- Responsibility

7.
- It is hidden/ secret/ discovered
- It is precious/ valuable
- It is worth a sacrificing for/ self denial
- It should be a priority/ given preference over everything else
- It brings joy when found/ happiness
- It is worth search for

8.
- He talked to the disciples about his death
- He allowed them to witness the transfiguration which was a pointer to the death
- He accepted to be anointed by a sinful woman
- He had a last meal with them
- He told them of a betrayal among them
- Talked of his resurrection
- He told Peter that he would deny him
- He asked the disciples to pray with him in the garden of Gethsemane/ prayed for them/ pray for him
- Promised a helper/ holy spirit
- Appointed Peter as the leader to take over from him
- He demonstrated to them humility by washing their feet
- Instructed them to prepare themselves for the future

9.
- Through visions
- Through dreams
- Through the works of the Holy Spirit/ gifts of holy spirit/ prophecy through work of miracles
- Through miracles, wonders, signs (release of Paul, Peter)
- Through apostolic teaching/ evangelization
- Through scriptures/ Bible/ Holy book
- Through angles
- Election of apostle/ deacons/ laying of hands
- Growth of the church (king Constantine)
- The faith of people endurances during persecution Stephen/ Perpetua

5 x 1 = 5 mks
10. It was a demonstration of unity of the body of Christ
   - As a sign of love among the believers
   - It was a tradition started during the Passover/Lord’s supper – commemoration
   - It was a way of catering for the needy people
   - It was a way of evangelizing/spreading the gospel/worship together
   - In order to enhance equality of believers-common pool
   - In readiness of Jesus 2nd coming
   - In order to provide an opportunity for fellowshipping/strengthen their faith
   - Sign of obedience to Jesus/community to be generous/emulate Jesus way of life/sharing/generosity.

11. Thanksgiving for the new child
   - As a sign of acceptance/full member
   - Gives identity to the child/sense of belonging
   - As a way of remembering important event in society
   - For blessing the child
   - Welcoming the baby to the community
   - Security of the child/brought peace to the child/appease ancestors
   - Showing the relationship/link between the living and the dead
   - Brings unity among the people as they come together
   - Provides an opportunity to teach the culture to the youth
   - As a sign of continuity of society
   - As sign of remembrance/honor of ancestors

12. Through making peace agreement/treaties
   - Returning what had been taken/stolen
   - Sharing of meals/bear parties
   - Sacrificing to appease the ancestors/seeking guidance, intervention/opinion among the community
   - Encouraging marriage between the children of the warring parties
   - Sending emissaries/mediators between the parties/elders/chiefs to arbitrate
   - Taking reconciliatory oaths
   - Paying a fine/compensation/punishment/migration (any punitive measures)
   - Shaking of hands/initiating dialogue/seeking apology/forgiveness.

13. Healers/medicine men/herbalists
    - Priests
    - Blacksmiths
    - Rainmakers
    - Elders/kings
    - Diviners
Prophets/ seers
Circumcisers

14.
- To protect/ care for the living / provide for their needs
- Act as mediators link the living to the spiritual world God
- They give instructions/ guide/ direct the living/ maintaining the law and order
- They bless the living/ empowering the living
- They warn about the impending danger/ calamity
- They give identity to individuals/ community/ legacy
- They punish the living
- They participated into community ceremonies/ rituals
- Welcomed the dead into the spiritual world

15.
- The United Methodist Mission
- The Church Missionary Society (CMS)
- Friends African Mission (Quakers)
- The church of Scotland mission (CMS)
- The Lutheran church
- Pentecostal Assemblies of God
- The gospel Missionary Society
- Seventh Day Adventists (SDA)
- Church of God

16.
- They taught the other converts how to read the bible
- They helped the missionaries to translate the bible into other languages
- They accepted/ practiced Christian Monogamous marriage
- They abandoned some traditional ritual ceremonies
- Their new lifestyles attracted other African to them Christianity (role model)
- They preached the gospel in their home areas and beyond
- They established smaller meeting places in the interior
- They were used as interpreters by the missionaries
- They organized fellowship/ worship in areas where the missionaries could not reach
- They provided security.

17.
- Hours of work
- Education/ training of employee/ qualification/ skills
- Experience of employee/ competence
- Value of work
- Needs of the employee/ state of the economy of the country/ standard of living
- Dangers/ risks of the job to be done/ nature of work/ type of work
- The returns/ profits of the work
- The ability to pay/ sustainability
- The amount of work to be done / volume

18.
- Accepting/welcoming them as members of the church
- Involving them in church activities like choir
- Preaching to them
- Visiting them
- Building homes where the rejected can stay/rehabilitation centers
- Providing guidance and counseling for them
- Appealing/asking their family members to accept them
- Providing them with materials/supplies/funds
- Providing them with jobs/employ them/giving self income generating projects
- Providing them with training/skills for self-reliance carpentry tailoring, masonry etc
- Praying them or for them/intercede on their behalf
- Providing recreation activities to engage them/cut down on idleness

19.
- People are able to carry out abortions which lead to death of unborn/risk the mother’s life mercy killing euthanasia
- Cloning/test tube babies undermine human sexuality
- Machine. Fertilizer pollute the environment thus endangering the lives of human beings/any forms of pollutions
- Information derived from pornographic literature video films cyber cafes/tapes radio pollute the minds
- Vasectomy, tubal legation undermines God’s purpose for protection
- Weapons of mass destructions lead to loss of life
- Human being have been rendered jobless due to modern science and technology/unemployment
- Accidents caused by machines lead to loss of life/vehicles
- Deforestation leads to depletion of trees/soil erosion/lowers food production/hunger
- Organ transplant/plastic surgery undermines God’s creation
- Drug abuse/substance abuse

20.
- Teaching them about reproductive health
- Preaching sermons on God’s design for marriage
- Encouraging chastity/abstinence before marriage
- Having guidance and counseling before marriage
- Organizing seminars/workshops/retreats where topics on marriage are discussed
- Participating in joint church activities
- Christian leaders living exemplary lives that can be emulated
- Encouraging responsible/positive relationship among sexes
- Training them to take up responsibility in life (prepare for married life)
- Encourage the youth to seek God’s guidance through prayer/praying for them.

(5 x 1 = 5 mks)
CHRISTIAN RELIGIOUS EDUCATION PAPER 2 2004
MARKING SCHEME

1. (a)
- He challenged Goliath/ killed him using a stone and sling
- He accepted to be anointed by Samuel to be King after Saul
- He repented after he had killed Uriah/ taking Uriah’s wife
- He consulted God/ prophets before he did anything
- He bought the ark of the covenant to Jerusalem/ and it a religious centre
- He wanted to built a temple for god/ assemble building materials from Lebanon
- He obeyed god’s instructions through prophet Nathan
- He attributed all his success god/ made praises god/composed psalms
- He accepted god’s punishment for his sins
- He made sacrifices to god
- He advised his son Solomon to obey God’s laws/ commands in order to succeed as a king
- He fasted/ prayed/ he called himself a servant of God

(b)
- God is powerful
- God is moral/ righteous/ good
- God punishes evil/ sin
- God is holy
- God is defender of the defenseless
- God protects/ saves his people
- God provides for his people
- God is faithful
- God answers prayers
- God is kind merciful/ forgiving
- God is loving/ caring

(c)
- Embezzling funds/ greed/ stealing
- Misappropriating funds
- Employment their relative/ nepotism
- Discriminating/ oppressing poor/ needy/ judging people wrongly
- Imposing their ideas on their congregation/ dictating their idea/ engaging in politics
- Practicing sexual immoral
- Misusing spiritual gifts/ false teaching
- Showing off/ pride/ arrogant
- Taking revenge

2. (a)
- Jesus was walking with disciples when they saw a man born blind
- The disciples asked him who had sinned (the parents or the man)
Jesus answered/ said that the man’s blindness had nothing to do with his sins/ parents sins/ that God works might be seen
Jesus said that he had to do the work of the father as long as it was day
He said he was the light of world
He spat on the ground, made clay of the spittle and anointed the man’s eyes
He told him to go and wash in the pool of Siloam
The man went, washed and came back seeing
The neighbours who knew him wondered whether he was the man who used to beg
When they asked him, he said he was
They asked him how he started seeing
He told him how Jesus had healed him
They asked him where Jesus was
He said he did not know
They took him to the Pharisees because Jesus had healed him on the Sabbath

(b)
- It should be done in secret
- Prayer should be short/ specific/ direct
- It should be addressed to God/ Honour God
- People should pray persistently / without ceasing
- Make your requests through prayers
- Confess sins through prayer
- Pray with humility / be humble
- Have faith when praying/ trust
- Forgive others before praying
- God answers prayers

(c)
- Lack of faith/ trust
- Tiredness/ laziness
- Lack of time / busy schedules
- Frustrations/ bitterness/ problems
- Ridicule/ discouragement from others
- Sinful living/ lack of conscience
- Unanswered prayers
- Lack of knowledge in scriptures
- Fear of the people/ congregation
- Too much wealth/ poverty/ education
- Poor roles models
- Lack of training/ experience

3. (a)
- The holy spirit is a counselor/ helper
- He comforts
- He teaches
- He guides
He judges/ convicts the world
He is the spirit of truth
He is a companion
He strengthens
He empowers
He reminds/ convinces people on righteousness
He glories Jesus Christ
He reveals the things of God/ reveals things to come

(b)
People did not believe that he was an apostle/ his conversion
His message was rejected
He was beaten/ stoned
He was imprisoned
He was deserted by close friends/ mark/ barnabas
Some of the believers were backsliding
There was competition from other preachers (apostles)
There was lack of money/ finance
There were plots to kill him
Influences of other religious/ cultural/ ideologies/ practices
He was persecuted/ oppressed
He was ship wrecked

(c)
Be ready to serve God/ people
One should be ready to forgive
Christians should have faith in God
They should endure persecution
They should be wise/ knowledgeable
They should be ready to witness for Christ
They should be prayerful
They should be of good repute/ exemplary
They should be ready to condemn evil

4. (a)
Gives one time to visit the sick/ needy
For dedicating oneself to God/ worship God
Provides an opportunity for fellowship with others
It allows one to develop the different talents given by God
It gives one an opportunity to meet new friends/ family
One is able to read the word of God
Provides an opportunity for one to preach/ evangelize
Provides an opportunity to guide/ counsel others/ one another/ be guide
Provides time to rest/ rejuvenate/ to regain lost energy
Provides one with opportunity to take care of the environment
Too much money/ wealth/ availability of drugs/ contraceptives
Lack of inadequate facilities
Lack of proper guidance/ education on how to use leisure
Poverty
Inability to select/ make the right decision
Bad company/ peer pressure
Watching/ reading pornographic materials/ negative media
Misunderstanding in families/ frustrations
Inability to balance between different activities
Permissiveness
Lack of role models
Idleness/ boredom/ unemployment
$8 \times 1 = 8$ mks

The church has moral responsibility/ duty to correct evil in society
It is a way of emulating Jesus Christ/ imitating
It is against God’s teachings/ laws
To ensure fair distribution of human/ natural resources
In order to uplift human dignity/ human rights
So as to create peace/ harmony/ unity in society
To promote national development
To guard against God’s judgment upon the nation

5.(a)
A relative/ mediator/ identifies a girl from a family and suggests to the family of the young man
Parents make the decision for children when still young
Parents of the boy the parents of a girl to ask for her hand in marriage
The young people could court and choose who to marry
The first wife chooses a girl for her husband
The young man and his age-mates waylay a girl and take away for marriage
Bride- process could be paid to a family well in advance
A young girl can be given as gift to another family
Some exchange the girls from the two families
One could inherit a brother’s wife
A young girl could be given as a way of setting a dispute/ replace one who had died/ setting debts

(b)
Marriage is permanent/ highly valued
There is investigation concerning the families to be involved in the marriages/ courtship allowed in some communities
Many people are involved in marriage negotiations
The wife belongs to both the husband and the wider community
Payment of dowry/ getting children seal the marriage
Elaborate marriage procedures/ ritual make it difficult for one to divorce
Fear of paying fines/ returning bride wealth in case of divorce/ lose of dignity
Marriage disputes are handled by the parents/ elders
In case of barreness/ impotence an alternative is sought e.g. polygamy
Boys/ girls are taught about sex/ family life
Gender roles are clearly observed

(c)
Loss of parental love/ guidance
Can lead to abuse of drugs
They can suffer emotional imbalance
Can lead to school dropout/ truancy
Children run away from home/ could become street children
Can lead to child abuse/ labour
Many engage in prostitution/ crime to provide for themselves (criminals)
Lead to disease/ death

6. (a)
There were leadership conflicts in the church
The missionaries dominated the church leadership
African protested against control of the local churches by mother churches in (Europe/ America)
There was the desire to share prestige enjoyed by the missionaries
There was varied interpretations of the bible
Doctrinal differences caused confusion to the Africans
There arose the need to incorporate African culture/ practices in the churches
Some African leaders claimed to have received revelations/ instruction from God to start churches
The success of the newly formed independent churches resulted in the formation of more churches
Influences from the first/ second world war aroused nationalistic feelings.
The Africans were educated/ learned/ had leadership skills

(b)
It is against God’s teaching
It was a form of idol worship
Sacrifices were offered during the oathing ceremonies and yet Christ was the last sacrifice
Some of the rituals accompanying the oathing were against Christian teaching/ dehumanizing (barbaric/ primitive)
Most oaths involved the shedding of blood/ killings
Oathing emphasized collective responsibility
Oathing bound the people to the ancestors/ spirits
Oathing created divisions in the society/ family
Oathing bound the participants who eventually formed cults
- It was full of secrecy/ instilled fear
- Practices related to oathing were unhygienic

(c)
- To praise God/ worship/ adore
- To relax entertainment/ release tension
- To strengthen the believer’s faith
- To express feelings/ petition God
- To impart spiritual teachings
- To develop/ recognize talents
- To involve the congregation/ keeping members alerts
- It is in line with biblical teachings/ command
- To attract more members in the church