

CHRISTIAN RELIGIOUS EDUCATION PAPER 1 313/1 2005

1. **Name the five books of the bible which are referred to as the Pentateuch**
 - ❖ Genesis
 - ❖ Exodus
 - ❖ Leviticus
 - ❖ Numbers
 - ❖ Deuteronomy

(5 x 1= 5 marks)

2. **Write down five teachings about marriage from the biblical stories of creation**
 - ❖ Marriage is monogamous
 - ❖ Marriage is between a man and a woman
 - ❖ It is a permanent union/ no divorce / covenant
 - ❖ Marriage is for procreation
 - ❖ It is a continuation of God's work of creation
 - ❖ Husband and wife should not be ashamed of each other
 - ❖ Man and woman are to complement each other/ help each other
 - ❖ Marriage is for companionship
 - ❖ Marriage is for love
 - ❖ Marriage is sacred/ ordained by God/ holy

(5 x 1 = 5 mks)

3. **Give five reasons why the temple in Jerusalem was important to the Israelite**
 - ❖ It was a place of worship
 - ❖ It signified the presence of God
 - ❖ Sacrifices were offered there
 - ❖ It united the Jews
 - ❖ It was a business centre/ trade
 - ❖ It housed the treasures of the nation
 - ❖ It was an academic centre for the teachers of the law/ rabbis
 - ❖ It was a residence for priests

4. **State five qualities of God from the teaching of Prophet Hosea**
 - ❖ Just
 - ❖ Forgiving/ compassionate
 - ❖ Patient/ tolerant
 - ❖ Loving
 - ❖ Saviour
 - ❖ Powerful
 - ❖ Everlasting
 - ❖ Guide

(5 x 1) = 5 mks)

5. **Give five reasons why Jesus was baptized**
 - ❖ To identify himself with sinners
 - ❖ To be identified by John

- ❖ To be introduced to the crowd as the messiah
- ❖ To fulfill all righteousness
- ❖ It symbolized his death and resurrection
- ❖ To show that he was ready to start his work
- ❖ To acknowledge the work of John the Baptist as his forerunner

6. **State five reasons why Jesus healed the sick**

- ❖ To demonstrate God's love for human beings
- ❖ To take away their pain/ suffering
- ❖ People believed in his healing power/ people had faith in him
- ❖ To show that physical healing sometimes symbolized spiritual healing
- ❖ As a way of destroying the work of Satan
- ❖ To glorify God/ show God's power
- ❖ To fulfill old testament prophecies

7. **List five teachings about kingdom of God from the parable of the year and the mustard seed**

- ❖ It grows/ keeps on expanding
- ❖ It is hidden/ mysterious/ secret
- ❖ It is powerful
- ❖ It is universal

8. **Give five reasons why it was necessary for Jesus to have the last supper with his disciple**

- ❖ He wanted to inform them of his coming death
- ❖ He wanted to identify his betrayer
- ❖ To establish the institution of the Holy communion/ supper
- ❖ To bestow authority to the disciples
- ❖ To share the last meal with them
- ❖ To show that the bread and wine symbolized his body and blood respectively
- ❖ To institute the new covenant
- ❖ To identify Peter as the leader
- ❖ To warn them about coming persecution after his departure

9. **Identify five factors that enabled Paul to win converts among the Gentiles**

- ❖ He was a Roman citizen
- ❖ His occupation as a tentmaker was not a burden
- ❖ He was well versed in religious/ legal matters
- ❖ He was unmarried/ celibate
- ❖ He was able to reach many converts through letter writing
- ❖ The ability to perform miracles and wonders
- ❖ There was peace in the Roman empire/ pax Roman
- ❖ The use of Greek as a common language in Roman empire
- ❖ There were good roads/ sea transport which led to efficient travel
- ❖ The Greek/ Roman religious were not fulfilling

(15 x 1 = 5 mks)

10. **State five lessons Christians learn on the cost of discipleship from the story of Perpetua and Felistas**

- ❖ A Christian should be ready to suffer/ endure persecution
- ❖ Christians should have faith in God
- ❖ They should love one another/ unite in suffering
- ❖ They should forgive their enemies
- ❖ They should be bold/ courageous
- ❖ They should rejoice in suffering
- ❖ They should encourage/ strengthen one another
- ❖ They should know that God's calling is a priority to family demand/ ties
- ❖ Christians should know that martyrdom is not in vain/ there is hope in death
(5 x 1 = 5 mks)

11. **write down five places where worship is carried out in traditional African communities**

- ❖ Under sacred trees
- ❖ In caves
- ❖ A river bank
- ❖ On rocks
- ❖ On mountains
- ❖ At waterfalls
- ❖ In shrines
- ❖ In homes of religious leaders
- ❖ At grave yards

12. **Give reasons why seclusion after childbirth is important in traditional African Communities**

- ❖ It gives the mother time to regain the lost energy
- ❖ It keeps the mother/ baby evil eyes/ witchcraft
- ❖ It gives the mother time to rest
- ❖ It enables the mother to be trained on how to care for the baby
- ❖ It enables the mother to feed well produce enough milk
- ❖ It enables the baby to adjust to new life
- ❖ It enables the mother to take maximum care of the baby
- ❖ It marks the end of pregnancy at the beginning of new life
(5 x 1 = 5 mks)

13. **List five duties of diviners in traditional African communities**

- ❖ They predict the future
- ❖ They warn people about calamities
- ❖ They pre- intercede for the community/ individual during calamities

- ❖ They heal the sick
- ❖ They interpret messages from spiritual world
- ❖ They act as judges in society
- ❖ They mediate between God/ Spirits and people
- ❖ They comfort the sick in society
- ❖ They counsel people with problems
- ❖ They use various objects to reveal secrets in society/ expose the wrong doers

14. Write down five reasons why disputes over land were rare in traditional African communities

- ❖ The elders disciplined greedy people/ land grabbers
- ❖ There were clear guidelines on the use of land
- ❖ Those without land were assisted to acquire it by the clan/ community
- ❖ There was enough land assigned to individuals by elders. The wish/ will of
- ❖ Parents/ clan on property ownership was respected people were hesitant to acquire land unlawfully for fear of curses justice fairness by elders was adhered in land ownership allocation
- ❖ There were clear guidelines on land ownership

15. State five problems faced by the Christian missionaries in Kenya by 1914

- ❖ Language barrier
- ❖ Hostile reception by some communities
- ❖ Poor means of transport
- ❖ Tropical diseases
- ❖ Unfavourable climate conditions
- ❖ Islam! African culture/ religion was an obstacle to Christian evangelization
- ❖ Rivalry among themselves
- ❖ Lack of funds/ resources

16. Identify five causes of conflicts between the youth and the old people in the church today

- ❖ Mode of dressing language/ communication
- ❖ Controversies over the kind of music/ dance
- ❖ Issue relating on sex / marriage
- ❖ Rigidity in Biblical interpretations
- ❖ Controversies over observance of ritual/ church rules

(1 x 5 = 5 mks)

17. State five ways in which Christians use their talents to promote evangelism in Kenya today

- ❖ Make articles for sale/ weaving / knitting
- ❖ Writing/ drawing Christians literature
- ❖ Teach others professional skills/ trade
- ❖ Acting Christians plays/ skits/ reciting poems
- ❖ Compose/ sing dance Christians music

- ❖ Preach the word to others
- ❖ Offering guidance counseling services
- ❖ Acting ushers/ master of ceremonies

18. Give five reasons why Christians should vote during the general elections

- ❖ It is their constitutional right
 - ❖ In order to own their elected leaders/ identify with them
 - ❖ So as to remove oppressive leaders/ government
 - ❖ In order to effect a peaceful change/ transition
 - ❖ It is a demonstration of obedience to earthly authorities
 - ❖ The elected leaders are their direct representatives in parliament / civic authorities
- (1 x 5 = 5 mks)

19. Write down five consequences of denying employees rest

- ❖ Poor working relationships/ lack of respect
- ❖ Leads to exhaustion/ fatigue
- ❖ Can result in poor health/ death
- ❖ Can result in go-slow
- ❖ There is mistrust/ need to be supervised so as to work
- ❖ Can lead to strikes/ riots/ violence
- ❖ Leads to loss of job/ sacking
- ❖ Leads to family conflicts/ suspicion/ separation/ divorce
- ❖ Lack of time for spiritual nourishment/ worship
- ❖ Leads to low morale/ negative attitude to work

20. Identify five ways in which Christians assist people who are living with HIV/AIDS

- ❖ Praying for them/ preaching to them
 - ❖ Guiding and counseling them
 - ❖ Providing medical services for them
 - ❖ Providing basic needs for both the infected the family members
 - ❖ Educating them on ways of avoiding re- infection/ teach them to live positively initiating
 - ❖ Income – generating activities to provide employment for them preaching against their discrimination/ advocating for legislation to support their existence
 - ❖ Building home/ shelter for them
 - ❖ Visiting them
- (1 x 5 = 5 mks)

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1.a) **Give reasons why the Israelites asked Samuel to appoint a king for them. Samuel, their judge, was old.**

- i. The sons of Samuel had failed as judges/they were unjust/corrupt.
- ii. They wanted a king who would lead them into war
- iii. They wanted a leader who would be recognized by other nations
- iv. They wanted a political government with national authority.
- v. They wanted a human leader whom they could see/had rejected God their unseen King.
- vi. The sons did not have the leadership qualities of their father.
- vii. Samuel had imposed his sons as judges. 7x1=mks

b) **What were failures of King Saul?**

- i. He performed the duties of a priest/ offered sacrifices.
- ii. He was not patient to go by God's timing/lacked faith in God.
- iii. He has not repentant after his mistakes.
- iv. He did not listen to the command of God to destroy all the loot from the Amalekites for selfish gains.
- v. He cheated Samuel that he wanted to offer the animals as sacrifice to God
- vi. He listened to the voice of his subjects/army
- vii. He wanted to kill David.
- viii. He consulted a medium/witch.
- ix. He killed the priest of the Lord. 6x2=12mks

c) **How has corruption affected the society in Kenya today?**

There is an increase in crime

- i. The public has lost trust faith in the government
- ii. There is an increase in poverty
- iii. There is a high level of inflation
- iv. Lack of quality services in all areas of life.
- v. There is hiring/employing inefficient people
- vi. It has led to disillusion/poor morale of workers
- vii. It has led to strikes/riots among workers.
- viii. It has created unemployment due to inability to create jobs.
- ix. It has created unemployment due to inability to create jobs.
- x. It has given the country a negative image globally 6x1=6marks

2. a) **Describe the call of prophet Isaiah (Isaiah 6)** (9mks)

- i. He saw the Lord seated upon a high throne
- ii. There were seraphim standing above the throne/proclaiming God's glory.
- iii. The foundation of the building shook and the house was filled with smoke.
- iv. Isaiah realized that he was a sinner
- v. One of the seraphim flew onto Isaiah.
- vi. The seraphim had a live coal in his hand
- vii. He touched Isaiah heard the voice of God asking who could be sent

- viii. Isaiah's guilt/sins were taken away/forgiven
- ix. Isaiah heard the voice of God asking who could be sent
- x. Isaiah was ready to be sent by God.
- xi. He was told by God that the message he was to take to the people would be rejected.
- xii. Isaiah asked God for how long he was to preach to those who would not understand the message.
- xiii. He was told that was to continue with the task until judgment fell on the people.

b) **Explain Jeremiah's teaching on the 'New covenant'.** (10mks)

- i. The laws will be written in people's hearts and not on stone tablets.
- ii. The new covenant will be between an individual and God / personal salvation/relationship.
- iii. There will be individual responsibility /punishment for those who sin.
- iv. The new covenant will be everlasting.
- v. The new covenant will be universal.
- vi. There will be forgiveness of sins/they will not be remembered
- vii. There will be no mediators between God and the individual.
- viii. The new covenant would be fulfilled in the coming of Jesus Christ.

5x2=10mks

c) **How should a Christian respond when offered a job in a hardship area?**

- i. Give thanks to God for the job opportunity.
- ii. One should pray about it.
- iii. Should take up the challenge/accept the offer.
- iv. Should carry out the mission of Jesus Christ.
- v. Should work with commitment/dedication
- vi. Should adhere to professional ethics
- vii. Should keep the contract of service.
- viii. Should take care of the family
- ix. Should take care of the family.
- x. Should take care of the family
- xi. Should seek guidance on how to work /live in the hardship area
- xii. Seek training in life skills.

61x =6mks)

3. a) **With reference to the incidents when Jesus was dedicated to God at the age of forty days:**

- i. Jesus would save people.
- ii. He would bring glory to Israel.
- iii. He would be a light to the gentiles.
- iv. He would be a universal savior
- v. He would bring judgment to the Israelites.
- vi. Many people would oppose his work.
- vii. He would reveal secret thoughts of people.
- viii. He would be the source of redemption for Jerusalem.

6x2=12mk

b) **What lessons did the disciples of Jesus learn from the miracle of feeding of five thousand?** (7mks)

- i. To be concerned for the physical needs of people
- ii. They should thank God.
- iii. To serve others /demonstrate humility
- iv. To practice obedience.
- v. To praise sharing
- vi. To co-operate with others.
- vii. To be responsible/careful.

7x1=7mks

(c) **Why do some Christians find it difficult to share their wealth with others?**

- ❖ There is selfishness/ individuals in modern society
 - ❖ The high costly of living has led to economic constraints
 - ❖ Some only share with members of their tribe/ race/ clan/ family
 - ❖ Denominational differences hinder the spirit of sharing
 - ❖ It can encourage dependence/ laziness
 - ❖ It is difficult to identify those who may genuinely require help/ assistance
 - ❖ Those receiving help may be suspicious
 - ❖ Those receiving the assistance may not show appreciation
 - ❖ They have not understood the biblical concept of sharing
- (1 x 6 = 6 mks)

4. (a) **State the teachings of Jesus on how a Christian should approach God in prayer**

- ❖ Prayer should be addressed to God the father
- ❖ One should go to a secret place/ quiet place
- ❖ A Christian should be specific/ precise when praying
- ❖ One should have faith/ pray expectantly
- ❖ One should be persistent in prayer
- ❖ One should praise/ adore God when praying
- ❖ One should confess his / her sins
- ❖ One should forgive others while praying
- ❖ One should ask for his/ her need
- ❖ One should be humble when praying
- ❖ One should pray for God's will to be done

(7 x 1 = 7 mks)

(b) **With reference to the day of Pentecost, outline Peter's message on the people**

- ❖ He told the people that the disciples were not drunk
- ❖ They were filled by the holy spirit as fulfillment of God's prophecy
- ❖ That Jesus was the son of God
- ❖ God's power was seen in the miracles, signs and wonders performed by Jesus
- ❖ Jesus had been killed by the Jews because of their wickedness
- ❖ God raised Jesus back to life
- ❖ Jesus was a descendant of David
- ❖ That Jesus ascended to heaven and is at the right hand of God

- ❖ Jesus is the lord/ Christ
- ❖ He called the people to repent their sins so as to be forgiven
- ❖ They were to be baptized in the name of Jesus Christ

(6 x 2 = 12 mks)

(c) Qualities of an evangelist in Kenya today

- ❖ Should be knowledgeable in/ conversant with God's word
- ❖ Should be obedient to God's commandments
- ❖ Have their faith / trust in Jesus
- ❖ Preach the gospel/ win others to the kingdom of God
- ❖ Should help the needy
- ❖ Live a life of fellowship with others/ listen to others
- ❖ Be exemplary/ be the salt and light of the world/ role model
- ❖ Ready to suffer for Christ/ self denial
- ❖ Guide and counsel others
- ❖ Pray all the time
- ❖ Condemn evils in the society

(6 x 1 = 6 mks)

5. **(a) Discuss the factors that promoted harmony and mutual responsibility in traditional African communities** (8 mks)

- ❖ People participated in communal work
- ❖ There was sharing of resources among members of the community
- ❖ All members took part in rites of passage
- ❖ There were rules/ taboos to regulate behavior
- ❖ Deviant members in the community were heavily punished
- ❖ Children were educated on the moral values/ social ethics/ customs/ traditions of the community
- ❖ People were educated on their responsibilities/ obligations in the society
- ❖ The role of each member of the community was spelt out/ upheld/ there was division of labour
- ❖ The extended family system ensured that all members of the community were provided for
- ❖ The people had some origin/ religious beliefs/ traditions which promoted unity
- ❖ There was communal worship
- ❖ The community had methods of defending the members against external attacks
- ❖ The community had social/ political organization which were respected by all
- ❖ There was communal ownership of land
- ❖ There were proper guidelines on the use/ disposal of community wealth

8 x 1 = 8 mks

(b) What changes are taking place in the property ownership in traditional African communities

- ❖ Women/ children can now own property
- ❖ Wealth is longer determined by the number of wives/ children
- ❖ The introduction of money economy has reduced the value attached to land
- ❖ The roles of elders in sharing of property has been eroded

- ❖ Land is individually owned through the issuance of title deeds
- ❖ People write wills to share/ decide who should inherit their property
- ❖ Property can be owned outside one's ancestral home
- ❖ Land can now be sold/ auctioned

5 x 2 = 10 mks

(c) **Why is the church in Kenya opposed to the practice of wife inheritance?**

- ❖ It may lead to abandonment of children/ wife
- ❖ It can cause jealousy/ breakage of the family
- ❖ It may lead to destruction of property/ snatching/ grabbing/ property
- ❖ It is dehumanizing/ oppressive to the woman/ widow
- ❖ It can lead to disease/ HIV/ AIDS
- ❖ It can cause embarrassment to the concerned members
- ❖ It is against the Christian teaching of monogamy
- ❖ It may lead to street children/ increase in crime
- ❖ It can lead to mistreatment of children/ wife
- ❖ It can lead to death
- ❖ It can create psychological/ emotional problems

(7 x 1 = 7 mks)

6. (a) **Describe the changes the Christian missionaries introduced to the African communities in Kenya by 1945** (12 mks)

- ❖ They introduced the Christian faith/ bible
- ❖ A new class of religious specialists developed/ catechists
- ❖ They introduced Western education/ people learnt how to read and write
- ❖ New agricultural crops such as coffee replaced the growing of some indigenous crops
- ❖ Hospitals were established where diseases were treated using European medicines/ technology
- ❖ Some aspects of African religious beliefs/ practices were denounced
- ❖ Church structures replaced traditional African places of worship
- ❖ They introduced a particular day of worship/ Sabbath day
- ❖ They paved way for colonialization
- ❖ They trained Africans in various fields of specialization
- ❖ They converted Africans were alienated from their families/ communities

(6 x 2 = 12 mks)

(b) **What problems is the church in Kenya facing due to industrialization**

- ❖ Rise in family breakage
- ❖ There is pollution of water/ air
- ❖ It has led to individualism/ selfishness
- ❖ There is an increase in social vices
- ❖ It has led to exploitation of workers/ over working
- ❖ There is exploitation/ destruction of land/ deforestation
- ❖ It has led to division in the family
- ❖ It has contributed to poor health/ sickness/ death

(6 x 1 = 6 mks)

(c) **Outline the steps the church is taking to reduce poverty in Kenya today**

- ❖ Advocates for equitable distribution of resources
- ❖ Condemns unfair treatment of workers
- ❖ Supports income generating activities among its members
- ❖ Initiates projects where people are employed
- ❖ Establishes people on the importance of sharing resources/ communal living
- ❖ Encourage self- employment
- ❖ Preaches against idleness/ encourages dignity of work
- ❖ Condemns deals in the society

(7 x 1 = 7 mks)