1. Name the five books of the bible which are referred to as the Pentateuch
   - Genesis
   - Exodus
   - Leviticus
   - Numbers
   - Deuteronomy
   (5 x 1 = 5 marks)

2. Write down five teachings about marriage from the biblical stories of creation
   - Marriage is monogamous
   - Marriage is between a man and a woman
   - It is a permanent union / no divorce / covenant
   - Marriage is for procreation
   - It is a continuation of God’s work of creation
   - Husband and wife should not be ashamed of each other
   - Man and woman are to complement each other / help each other
   - Marriage is for companionship
   - Marriage is for love
   - Marriage is sacred / ordained by God / holy
   (5 x 1 = 5 mks)

3. Give five reasons why the temple in Jerusalem was important to the Israelite
   - It was a place of worship
   - It signified the pressure of God
   - Sacrifices were offered there
   - It united the Jews
   - It was a business centre / trade
   - It housed the treasures of the nation
   - It was an academic centre for the teachers of the law / rabbis
   - It was a residence for priests

4. State five qualities of God from the teaching of Prophet Hosea
   - Just
   - Forgiving / compassionate
   - Patient / tolerant
   - Loving
   - Saviour
   - Powerful
   - Everlasting
   - Guide
   (5 x 1) = 5 mks

5. Give five reasons why Jesus was baptized
   - To identify himself with sinners
   - To be identified by John
To be introduced to the crowd as the messiah
To fulfill all righteousness
It symbolized his death and resurrection
To show that he was ready to start his work
To acknowledge the work of John the Baptist as his forerunner

6. **State five reasons why Jesus healed the sick**
   - To demonstrate God’s love for human beings
   - To take away their pain/suffering
   - People believed in his healing power/people had faith in him
   - To show that physical healing sometimes symbolized spiritual healing
   - As a way of destroying the work of Satan
   - To glorify God/show God’s power
   - To fulfill old testament prophesies

7. **List five teachings about kingdom of God from the parable of the year and the mustard seed**
   - It grows/keeps on expanding
   - It is hidden/mysterious/secret
   - It is powerful
   - It is universal

8. **Give five reasons why it was necessary for Jesus to have the last supper with his disciple**
   - He wanted to inform them of his coming death
   - He wanted to identify his betrayer
   - To establish the institution of the Holy communion/supper
   - To bestow authority to the disciples
   - To share the last meal with them
   - To show that the bread and wine symbolized his body and blood respectively
   - To institute the new covenant
   - To identify Peter as the leader
   - To warn them about coming persecution after his departure

9. **Identify five factors that enabled Paul to win converts among the Gentiles**
   - He was a Roman citizen
   - His occupation as a tentmaker was not a burden
   - He was well versed in religious/legal matters
   - He was unmarried/celibate
   - He was able to reach many converts through letter writing
   - The ability to perform miracles and wonders
   - There was peace in the Roman empire/pax Roman
   - The use of Greek as a common language in Roman empire
   - There were good roads/sea transport which led to efficient travel
   - The Greek/Roman religious were not fulfilling

(15 x 1 = 5 mks)
10. State five lessons Christians learn on the cost of discipleship from the story of Perpetua and Felistus
   - A Christian should be ready to suffer/endure persecution
   - Christians should have faith in God
   - They should love one another/unite in suffering
   - They should forgive their enemies
   - They should be bold/courageous
   - They should rejoice in suffering
   - They should encourage/strengthen one another
   - They should know that God’s calling is a priority to family demand/ties
   - Christians should know that martyrdom is not in vain/there is hope in death

11. Write down five places where worship is carried out in traditional African communities
    - Under sacred trees
    - In caves
    - A river bank
    - On rocks
    - On mountains
    - At waterfalls
    - In shrines
    - In homes of religious leaders
    - At grave yards

12. Give reasons why seclusion after childbirth is important in traditional African Communities
    - It gives the mother time to regain the lost energy
    - It keeps the mother/baby evil eyes/witchcraft
    - It gives the mother time to rest
    - It enables the mother to be trained on how to care for the baby
    - It enables the mother to feed well produce enough milk
    - It enables the baby to adjust to new life
    - It enables the mother to take maximum care of the baby
    - It marks the end of pregnancy at the beginning of new life

13. List five duties of diviners in traditional African communities
    - They predict the future
    - They warn people about calamities
    - The pre-intercede for the community/individual during calamities
They heal the sick
They interpret messages from spiritual world
They act as judges in society
They mediate between God/ Spirits and people
They comfort the sick in society
They counsel people with problems
They use various objects to reveal secrets in society/ expose the wrong doers

14. Write down five reasons why disputes over land were rare in traditional African communities
- The elders disciplined greedy people/ land grabbers
- There were clear guidelines on the use of land
- Those without land were assisted to acquire it by the clan/ community
- There was enough land assigned to individuals by elders. The wish/ will of Parents/ clan on property ownership was respected people were hesitant to acquire land unlawfully for fear of curses justice fairness by elders was adhered in land ownership allocation
- There were clear guidelines on land ownership

15. State five problems faced by the Christian missionaries in Kenya by 1914
- Language barrier
- Hostile reception by some communities
- Poor means of transport
- Tropical diseases
- Unfavourable climate conditions
- Islam! African culture/ religion was an obstacle to Christian evangelization
- Rivalry among themselves
- Lack of funds/ resources

16. Identify five causes of conflicts between the youth and the old people in the church today
- Mode of dressing language/ communication
- Controversies over the kind of music/ dance
- Issue relating on sex/ marriage
- Rigidity in Biblical interpretations
- Controversies over observance of ritual/ church rules

(1 x 5 = 5 mks)

17. State five ways in which Christians use their talents to promote evangelism in Kenya today
- Make articles for sale/ weaving/ knitting
- Writing/ drawing Christians literature
- Teach others professional skills/ trade
- Acting Christians plays/ skits/ reciting poems
- Compose/ sing dance Christians music
18. **Give five reasons why Christians should vote during the general elections**
   - It is their constitutional right
   - In order to own their elected leaders/identify with them
   - So as to remove oppressive leaders/government
   - In order to effect a peaceful change/transition
   - It is a demonstration of obedience to earthly authorities
   - The elected leaders are their direct representatives in parliament/civic authorities
   (1 x 5 = 5 mks)

19. **Write down five consequences of denying employees rest**
   - Poor working relationships/lack of respect
   - Leads to exhaustion/fatigue
   - Can result in poor health/death
   - Can result in go-slow
   - There is mistrust/need to be supervised so as to work
   - Can lead to strikes/riots/violence
   - Leads to loss of job/sacking
   - Leads to family conflicts/suspicion/separation/divorce
   - Lack of time for spiritual nourishment/worship
   - Leads to low morale/negative attitude to work

20. **Identify five ways in which Christians assist people who are living with HIV/AIDS**
   - Praying for them/preaching to them
   - Guiding and counseling them
   - Providing medical services for them
   - Providing basic needs for both the infected and the family members
   - Educating them on ways of avoiding re-infection/teach them to live positively initiating
   - Income – generating activities to provide employment for them/preaching against their discrimination/advocating for legislation to support their existence
   - Building home/shelter for them
   - Visiting them
   (1 x 5 = 5 mks)
1.a) **Give reasons why the Israelites asked Samuel to appoint a king for them.**

**Samuel, their judge, was old.**

i. The sons of Samuel had failed as judges/they were unjust/corrupt.

ii. They wanted a king who would lead them into war

iii. They wanted a leader who would be recognized by other nations

iv. They wanted a political government with national authority.

v. They wanted a human leader whom they could see/had rejected God their unseen King.

vi. The sons did not have the leadership qualities of their father.

vii. Samuel had imposed his sons as judges.

b) **What were failures of King Saul?**

i. He performed the duties of a priest/ offered sacrifices.

ii. He was not patient to go by God’s timing/lacked faith in God.

iii. He has not repentant after his mistakes.

iv. He did not listen to the command of God to destroy all the loot from the Amalekites for selfish gains.

v. He cheated Samuel that he wanted to offer the animals as sacrifice to God.

vi. He listened to the voice of his subjects/army.

vii. He wanted to kill David.

viii. He consulted a medium/witch.

ix. He killed the priest of the Lord.

ix. He killed the priest of the Lord.

2. a) **Describe the call of prophet Isaiah (Isaiah 6)** (9mks)

i. He saw the Lord seated upon a high throne

ii. There were seraphim standing above the throne/proclaiming God’s glory.

iii. The foundation of the building shook and the house was filled with smoke.

iv. Isaiah realized that he was a sinner

v. One of the seraphim flew onto Isaiah.

vi. The seraphim had a live coal in his hand

vii. He touched Isaiah heard the voice of God asking who could be sent
viii. Isaiah’s guilt/sins were taken away/forgiven
ix. Isaiah heard the voice of God asking who could be sent
x. Isaiah was ready to be sent by God.
xi. He was told by God that the message he was to take to the people would be rejected.
xii. Isaiah asked God for how long he was to preach to those who would not understand the message.
xiii. He was told that was to continue with the task until judgment fell on the people.

b) **Explain Jeremiah’s teaching on the ‘New covenant’**. (10mks)
   i. The laws will be written in people’s hearts and not on stone tablets.
   ii. The new covenant will be between an individual and God / personal salvation/relationship.
   iii. There will be individual responsibility/punishment for those who sin.
   iv. The new covenant will be everlasting.
   v. The new covenant will be universal.
   vi. There will be forgiveness of sins/they will not be remembered
   vii. There will be no mediators between God and the individual.
   viii. The new covenant would be fulfilled in the coming of Jesus Christ.

   5x2=10mks

c) **How should a Christian respond when offered a job in a hardship area?**
   i. Give thanks to God for the job opportunity.
   ii. One should pray about it.
   iii. Should take up the challenge/accept the offer.
   iv. Should carry out the mission of Jesus Christ.
   v. Should work with commitment/dedication
   vi. Should adhere to professional ethics
   vii. Should keep the contract of service.
   viii. Should take care of the family
   ix. Should take care of the family.
   x. Should take care of the filmily
   xi. Should seek guidance on how to work/live in the hardship area
   xii. Seek training in life skills.

   61x =6mks)

3. a) **With reference to the incidents when Jesus was dedicated to God at the age of forty days:**
   i. Jesus would save people.
   ii. He would bring glory to Israel.
   iii. He would be a light to the gentiles.
   iv. He would be a universal savior
   v. He would bring judgment to the Israelites.
   vi. Many people would oppose his work.
   vii. He would reveal secret thoughts of people.
   viii. He would be the source of redemption for Jerusalem.

   6x2=12mk
What lessons did the disciples of Jesus learn from the miracle of feeding of five thousand? (7mks)
i. To be concerned for the physical needs of people
ii. They should thank God.
iii. To serve others /demonstrate humility
iv. To practice obedience.
v. To praise sharing
vi. To co-operate with others.
vii. To be responsible/careful. 7x1=7mks

Why do some Christians find it difficult to share their wealth with others?
- There is selfishness/ individuals in modern society
- The high costly of living has led to economic constraints
- Some only share with members of their tribe/ race/ clan/ family
- Denominational differences hinder the spirit of sharing
- It can encourage dependence/ laziness
- It is difficult to identify those who may genuinely require help/ assistance
- Those receiving help may be suspicious
- Those receiving the assistance may not show appreciation
- They have not understood the biblical concept of sharing
(1 x 6 = 6 mks)

State the teachings of Jesus on how a Christian should approach God in prayer
- Prayer should be addressed to God the father
- One should go to a secret place/ quiet place
- A Christian should be specific/ precise when praying
- One should have faith/ pray expectantly
- On should be persistent in prayer
- One should praise/ adore God when praying
- One should confess his / her sins
- One should forgive others while praying
- One should ask for his/ her need
- One should be humble when praying
- One should pray for God’s will to be done
(7 x 1 = 7 mks)

With reference to the day of Pentecost, outline Peter’s message on the people
- He told the people that the disciples were not drunk
- They were filled by the holy spirit as fulfillment of God’s prophecy
- That Jesus was the son of God
- God’s power was seen in the miracles, signs and wonders performed by Jesus
- Jesus had been killed by the Jews because of their wickedness
- God raised Jesus back to life
- Jesus was a descendant of David
- That Jesus ascended to heaven and is at the right hand of God
Jesus is the lord/ Christ
He called the people to repent their sins so as to be forgiven
They were to be baptized in the name of Jesus Christ

(6 x 2 = 12 mks)

(c) **Qualities of an evangelist in Kenya today**
- Should be knowledgeable in/ conversant with God’s word
- Should be obedient to God’s commandments
- Have their faith / trust in Jesus
- Preach the gospel/ win others to the kingdom of God
- Should help the needy
- Live a life of fellowship with others/ listen to others
- Be exemplary/ be the salt and light of the world/ role model
- Ready to suffer for Christ/ self denial
- Guide and counsel others
- Pray all the time
- Condemn evils in the society

(6 x 1 = 6 mks)

5. (a) **Discuss the factors that promoted harmony and mutual responsibility in traditional African communities**

- People participated in communal work
- There was sharing of resources among members of the community
- All members took part in rites of passage
- There were rules/ taboos to regulate behavior
- Deviant members in the community were heavily punished
- Children were educated on the moral values/ social ethics/ customs/ traditions of the community
- People were educated on their responsibilities/ obligations in the society
- The role of each member of the community was spelt out/ upheld/ there was division of labour
- The extended family system ensured that all members of the community were provided for
- The people had some origin/ religious beliefs/ traditions which promoted unity
- There was communal worship
- The community had methods of defending the members against external attacks
- The community had social/ political organization which were respected by all
- There was communal ownership of land
- There were proper guidelines on the use/ disposal of community wealth

8 x 1 = 8 mks

(b) **What changes are taking place in the property ownership in traditional African communities**
- Women/ children can now own property
- Wealth is longer determined by the number of wives/ children
- The introduction of money economy has reduced the value attached to land
- The roles of elders in sharing of property has been eroded
Land is individually owned through the issuance of title deeds
People write wills to share/decide who should inherit their property
Property can be owned outside one’s ancestral home
Land can now be sold/auctioned

5 x 2 = 10 mks

(c) **Why is the church in Kenya opposed to the practice of wife inheritance?**
- It may lead to abandonment of children/ wife
- It can cause jealousy/breakage of the family
- It may lead to destruction of property/snatching/grabbing/property
- It is dehumanizing/oppressive to the woman/widow
- It can lead to disease/HIV/AIDS
- It can cause embarrassment to the concerned members
- It is against the Christian teaching of monogamy
- It may lead to street children/increase in crime
- It can lead to mistreatment of children/wife
- It can lead to death
- It can create psychological/emotional problems

(7 x 1 = 7 mks)

6. (a) **Describe the changes the Christian missionaries introduced to the African communities in Kenya by 1945**
- They introduced the Christian faith/bible
- A new class of religious specialists developed/catechists
- They introduced Western education/people learnt how to read and write
- New agricultural crops such as coffee replaced the growing of some indigenous crops
- Hospitals were established where diseases were treated using European medicines/technology
- Some aspects of African religious beliefs/practices were denounced
- Church structures replaced traditional African places of worship
- They introduced a particular day of worship/Sabbath day
- They paved way for colonization
- They trained Africans in various fields of specialization
- They converted Africans were alienated from their families/communities

(6 x 2 = 12 mks)

(b) **What problems is the church in Kenya facing due to industrialization**
- Rise in family breakage
- There is pollution of water/air
- It has led to individualism/selfishness
- There is an increase in social vices
- It has led to exploitation of workers/overworking
- There is exploitation/destruction of land/deforestation
- It has led to division in the family
- It has contributed to poor health/sickness/death
(6 x 1 = 6 mks)

(c) Outline the steps the church is taking to reduce poverty in Kenya today

❖ Advocates for equitable distribution of resources
❖ Condemns unfair treatment of workers
❖ Supports income generating activities among its members
❖ Initiates projects where people are employed
❖ Establishes people on the importance of sharing resources/communal living
❖ Encourage self-employment
❖ Preaches against idleness/encourages dignity of work
❖ Condemns deals in the society

(7 x 1 = 7 mks)