

## 23.11 HINDU RELIGIOUS EDUCATION (315)

### 23.11.1 Hindu Religious Education (315/1)

315/1  
HINDU RELIGIOUS EDUCATION  
Paper 1  
Oct./Nov. 2007  
2½ hours



**THE KENYA NATIONAL EXAMINATIONS COUNCIL**  
Kenya Certificate of Secondary Education  
HINDU RELIGIOUS EDUCATION  
Paper 1  
2½ hours

*Answer any five questions in the answer booklet provided.*

**This paper consists of 2 printed pages**

**Candidates should check the question paper to ascertain that both pages are printed as indicated and no questions are missing.**

7043

© 2007 The Kenya National Examinations Council

**Turn over**

- 1 (a) State the attributes of *Nirgun Nirakar* Paramatma. (4 marks)
- (b) Explain the significance of performing *Puja* in a Hindu temple. (8 marks)
- (c) Describe the role of Goddess Ambaji. (8 marks)
- 2 (a) Describe the role of Lord Vishnu in *Vaman Avatar*. (8 marks)
- (b) State the teachings of Lord Mahavir on *Ahimsa*. (4 marks)
- (c) Identify the contributions made by Ramanujacharya to Hindu religion. (8 marks)
- 3 (a) Apart from *Pranayama*, state the other four components of *Panch Kosh* of *Sharir*. (4 marks)
- (b) Explain the benefits of *Pranayama*. (9 marks)
- (c) In what ways do Hindus practise *Jnana Yoga*? (7 marks)
- 4 (a) Describe the role of Kalpasutra in Jainism. (7 marks)
- (b) State ways in which Sikhs show respect to Guru Granth Sahib. (7 marks)
- (c) Identify the qualities of Bhishma in the Mahabharata Epic and give examples of how he demonstrated them. (6 marks)
- 5 (a) State the ten principles of Manusmriti in *Sanatan Panth*. (10 marks)
- (b) What are the duties to the community of a person in the *Vanprastha Ashram*? (10 marks)
- 6 (a) Name the four *Darshans* (schools of philosophy). (4 marks)
- (b) Describe the role of *Prarthana* in attaining *Moksha*. (8 marks)
- (c) Explain four ways in which the application of the principle of *Asteya* can help prevent corruption in society. (8 marks)

**23.11.2 Hindu Religious Education (315/2)**

**315/2**

**HINDU RELIGIOUS EDUCATION**

**Paper 2**

**Oct./Nov. 2007**

**2½ hours**

**THE KENYA NATIONAL EXAMINATIONS COUNCIL**

**Kenya Certificate of Secondary Education**

**HINDU RELIGIOUS EDUCATION**

**Paper 2**

**2½ hours**

*Answer any five questions in the answer booklet provided.*

**This paper consists of 2 printed pages**

**Candidates should check the question paper to ascertain that both pages are printed as indicated and no questions are missing.**

7044

© 2007 The Kenya National Examinations Council

**Turn over**

1.
  - a. State the four main Hindu *Sanskar*. (4 marks)
  - b. Describe the rituals a Hindu performs when paying respect to a *Murti* in a temple. (6 marks)
  - c. Name the components of a Jain Swastika and explain what each symbolises. (10 marks)
2.
  - a. List the five Sikh *Utsav*. (5 marks)
  - b. What is the importance of Social *Utsav*? (10 marks)
  - c. How do Jains observe the *Utsav* of *Paryushan*? (5 marks)
3.
  - a. Name the four elements of *Purushartha*. (4 marks)
  - b. Describe ways of correcting the effects of accumulated *Karma*. (8 marks)
  - c. Suggest eight actions which can be done in *Nirahankar* (egoless) state of mind. (8 marks)
4.
  - a. Give reasons why Hindus go on pilgrimage to Kashi. (10 marks)
  - b. State the rituals performed by a devotee during a *Tirthayatra*. (10 marks)
5.
  - a. Give reasons why *Bhakti* cult became popular during the medieval period (1000 AD to 1750 AD). (10 marks)
  - b. Identify the factors that helped in the spread of Buddhism during the rule of King Ashok. (10 marks)
6.
  - a. Name the five types of Hindu dances. (5 marks)
  - b. State any six factors that Hindus consider when choosing a site for building a temple. (6 marks)
  - c. Identify the contributions made by Hindus to the development of education in Kenya. (9 marks)