

## 29.9 CHRISTIAN RELIGIOUS EDUCATION (313)



MANYAM FRANCHISE  
Discover! Learn! Apply

### 29.9.1 Christian Religious Education Paper 1 (313/1)

- 1
  - (a) From the Genesis stories of creation, outline **seven** teachings about human beings. (7 marks)
  - (b) With reference to the story of the fall of **human** beings in Genesis 3, state **four** effects of sin on Adam and Eve. (8 marks)
  - (c) How does the church help to bring back members who have fallen from the faith? (5 marks)
- 2
  - (a) Explain **four** characteristics of a covenant demonstrated in the covenant between God and Abraham. (8 marks)
  - (b) Give **seven** similarities between the Jewish and traditional African practice of circumcision. (7 marks)
  - (c) Identify **five** lessons that Christians learn about God from the call of Abraham. (5 marks)
- 3
  - (a) State **seven** functions of the Temple in the Jewish community. (7 marks)
  - (b) Identify **six** ways which show that King Solomon turned away from the covenant way of life. (6 marks)
  - (c) Give **seven** factors that have led to the increase of Christian denominations in Kenya today. (7 marks)
- 4
  - (a) Give **four** similarities between prophets in the Old Testament and traditional African communities. (8 marks)
  - (b) Outline **five** teachings of Prophet Amos on the remnant and restoration of the Israelites. (Amos 9:8-15). (5 marks)
  - (c) State the relevance of Prophet Amos' teaching on election of Israel to Christians in Kenya today. (7 marks)
- 5
  - (a) State **four** promises that the Israelites made when they renewed their covenant with God during the time of Nehemiah (Nehemiah 10:28-29). (8 marks)
  - (b) Identify **five** final reforms carried out by Nehemiah to restore the worship of God in Judah. (5 marks)
  - (c) Write down **seven** problems that Christian leaders in Kenya face in their work today. (7 marks)

- 6 (a) Outline **six** rituals performed during the birth of a baby in traditional African communities. (6 marks)
- (b) Give **six** reasons why children are important in traditional African communities. (6 marks)
- (c) Explain **four** ways children are made responsible members in traditional African communities. (8 marks)

## 29.9.2 Christian Religious Education Paper 2 (313/2)

- 1 (a) Outline the message of Prophet Isaiah about the Messiah. (8 marks)
- (b) State six activities that took place when Jesus was born. (Luke 2:6-20) (6 marks)
- (c) Explain the importance of singing in a Christian service. (6 marks)
- 2 (a) Describe the incident when Jesus was rejected at Nazareth. (Luke 4:16 – 30) (7 marks)
- (b) Give four reasons why Jesus faced opposition from the Pharisees in Galilee. (Luke 5:12- 6: 11) (8 marks)
- (c) State five ways in which church leaders can respond to those who oppose them in their work. (5 marks)
- 3 (a) Identify five teachings that Jesus made to the guests at the Pharisees' house. (Luke 14: 1-14) (5 marks)
- (b) Give four reasons why Jesus used the parable of the great feast in his teachings. (Luke 14:15-24) (8 marks)
- (c) Write down seven reasons why Christians take part in the Lord's supper. (7 marks)
- 4 (a) Give seven reasons why Jesus sent the Holy Spirit to the disciples after His ascension. (7 marks)
- (b) Identify four teachings of saint Paul on the similarities between the church and husband-wife relationship.(Ephesians 5:21-32) (8 marks)
- (c) State five ways in which Christians are able to identify those who possess the gifts of the Holy Spirit. (5 marks)
- 5 (a) Outline eight Christian teachings on work. (8 marks)
- (b) State the role of professional ethics in a work place. (6 marks)
- (c) Identify six ways in which the church is helping to reduce the rate of unemployment in Kenya today? (6 marks)
- 6 (a) Explain four negative effects of the introduction of money economy on traditional African communities. (8 marks)
- (b) Outline six teachings of Jesus on wealth. (6 marks)
- (c) Give six reasons why Christians should not involve themselves in gambling. (6 marks)

**29.10 ISLAMIC RELIGIOUS EDUCATION (314)**

**29.10.1 Islamic Religious Education Paper 2 (314/2)**

- 1 (a) What are the **four** modes of *Wahyi*? (4 marks)
- (b) Describe the background to the revelation of *Surah Al-Hujurat*. (8 marks)
- (c) State ways in which the Quran has been protected from interpolation. (8 marks)
- 2 (a) Identify the groups of people who are **not** at a loss according to *Surah Al-Asr*. (4 marks)
- (b) Give **five** facts that prove that the Quran is from Allah. (10 marks)
- (c) State the lessons that Muslims can learn from *Surah Al-Fil*. (6 marks)
- 3 (a) Discuss ways in which *Hadith* help Muslims regulate their behaviour. (8 marks)
- (b) Describe the criteria that can be used to **detect** a fabricated *Hadith*. (12 marks)
- 4 (a) State conditions that a Muslim should fulfill before going for *Hajj*. (10 marks)
- (b) Mention the acts that nullify *Saum*. (10 marks)
- 5 (a) Explain **five** ways in which *Zakat* helps to promote national development. (10 marks)
- (b) Give **five** differences between *Sharia* and secular law. (10 marks)
- 6 (a) Explain the significance of belief in the Oneness of Allah. (14 marks)
- (b) Identify any **six** characteristics of the Revealed Books. (6 marks)