

30.10 CHRISTIAN RELIGIOUS EDUCATION (313)

30.10.1 Christian Religious Education Paper 1 (313/1)



MANYAM FRANCHISE
Discover! Learn! Apply

1. (a) The historical Books of the Old Testament.

- Joshua.
- Judges.
- Ruth.
- First Samuel.
- Second Samuel.
- First Kings.
- Second Kings.
- First Chronicles.
- Second Chronicles.
- Ezra.
- Nehemiah.
- Esther.

(8 x 1) = 8marks

(b) Reasons why the Bible is referred to as a library.

- It contains many books.
- The books were written by different authors.
- It has different categories of books/Divisions/sections.
- The books are written in different styles.
- The books in the Bible were written at different times/situations.
- The books in the Bible address different issues/topics/themes.
- The books were written for different audience/readers.
- The books are systematically arranged/chronological/order.
- It is a reference book

(7 x 1) = 7 marks

(c) Occasions when Christians use the Bible.

- When preaching the word of God.
- When in court/during a swearing in ceremony.
- When instructing new converts/conducting Bible study.
- During different Christian religious ceremonies/festivals.
- When teaching Christian Religious Education.
- When composing songs/plays.
- During fellowship/prayers.
- During a swearing ceremony/public officer.

(5 x 1) = 5 marks

(a) Ways in which God demonstrated his concern for the Israelites the Exodus.

- He made a passage for them in the Red Sea.
- He provided them with manna.
- He provided them with quails
- He provided them with water from the stone/rock/asked. Moses to purify the bitter water.
- He gave them the ten commandments.
- He defeated their enemies the Egyptians/Amelekites/protected them against dangers.
- He provided a cloud to lead them during the day.
- He provided a pillar of fire to lead them in the darkness.
- He provided them with leaders

(4 x 2) = 8 marks

(b) Ways in which the Israelites worshipped God when they were in the wilderness.

- They built alters.
- They offered sacrifices.
- They sang songs/danced.
- They said prayers.
- They held festivals.
- They gave Offerings.
- They constructed sacred places of worship tabernacle
- They observed the Sabbath day.
- They burnt incense

(5 x 1) = 5 marks

(c) The challenges that Christians face while practising their faith in Kenya today.

- The emergence of splinter groups within the Church.
- The emergence of cults which practice ungodly activities.
- The emphasis on materialism by the churches.
- Lack of role models among the leaders.
- Open conflict among/ between the leaders and church members.
- Misuse of resources by the leaders.
- Rise of State-Church conflicts.
- Confusion among Christians due to different interpretation of the Bible.
- Church leaders not having time for all members/discrimination.
- Negative effects of mass media/modern technology.
- Permissiveness/moral decadence.

(7 x 1) = 7 marks

3. (a) The commandments that King Ahab and Queen Jezebel broke from the Story of Naboth's vineyard.

- They broke the commandment of not to kill when they planned for the stoning of Naboth.
- When they worshipped idols, they broke the rule of not worshipping other gods.
- They broke the commandment of not coveting a neighbour's property when they wanted Naboth's vineyard.
- The commandment of not stealing was broken when they took Naboth's vineyard.
- The commandment of not to cheat/bear false witness was broken when they planned instituting for false witnesses against Naboth.
- They used the name of God in vain when they said that Naboth had blasphemed against God.

(4 x 2) = 8 marks

(b) Forms of punishment prophesied by Elijah to King Ahab and Jezebel.

- Death of King Ahab would be in the same place/valley of Jezreel like Naboth's
- Evil would be upon Ahab.
- God was to take away the posterity of Ahab/his rule would come to an end.
- Dogs would lick the blood of Ahab/Jezebel as they had done to Naboth's blood.
- All the male children free/slaves would be cut off.
- The lineaged of Ahab would be wiped out.
- The dogs would eat anybody who belongs to the family of Ahab who died in the city.
- The birds of the air would eat all who die in the field.
- The dogs would eat the body of Jezebel within the bounds of Jezreel

(6x 1) = 6 marks

(c) Reasons why killing was condemned in traditional African communities.

- Life is sacred and therefore should not be destroyed by anybody.
- It brings hatred/revenge/ill-feeling among members of the community.
- It destroys continuity of the family/community.
- It brings poverty/denies one the chance to take part in community development.
- It breeds suspicion/fear/anxiety.
- It destroys harmony/undermines good relationships in community.
- It creates sadness/misery/sorrow to the relatives/community.
- To avoid being banished/excommunicated by the community.
- Avoid curses/being haunted.
- It brings about physical separation.

(6 x 1) = 6 marks

4. (a) Characteristics of true prophets in the Old Testament

- They were called by God.
- They received revelation from God through dreams/visions/direct command/familiar objects.
- They were obedient to God's call.
- They faced opposition/rejection from the people because of their uncompromising attitude.
- They communicated God's message to the people.
- The prophets spoke with authority/were fearless.
- They acknowledged one God who was universal/monotheism.
- They understood the nature of their prophesies.
- They preached about God's judgement for sin and hope for restoration.
- They did not prophesy for material gains.
- They led holy lives.

(6 x 1) = 6 marks

(b) Ways in which the rich oppressed the poor during the time of prophet Amos.

- The rich took the poor people's garments in pledge.
- The poor were robbed of their food/grain/belongings.
- Merchants overcharged the poor when selling them anything.
- The poor were sold for a piece of silver/a pair of shoes as they were considered useless.
- The goods sold to the poor were unfit for human use/consumption.
- The poor were cheated in business deals as the rich used faulty scales/measures.
- The poor were denied justice in the law courts because they could not bribe the judges.
- The cases taken to the courts by the poor were thrown out/not listened to.

(4 x 2) = 8 marks

(c) Reasons why Christians find it difficult to help the needy in Kenya today

- There are too many needy cases.
- Tribal/ethnic feelings may hinder one from giving assistance to the needy.
- Political leanings/affiliations influence Christians against helping those who do not belong to their camp.
- Lack of what to do share/inadequacy/lack of time.
- Indifference of some Christians to the plight of the needy.
- Denominational differences where some Christians are not ready to share with those who do not belong to their group.

- Poor communication/infrastructure in some parts of the country that make it impossible to reach the needy.
- It is difficult to identify the genuine needy cases.
- Misappropriation of resources meant for assisting the needy discourages Christians from contributing..
- Insecurity/Hostility.

(6 x 1) = 6 marks

5. (a) **Reasons why Jeremiah was not willing to accept the call of God to become a prophet.**

- He felt that he was too young/was inexperienced as a prophet.
- He did not have the message to give to the people.
- He lacked confidence/courage
- He did not know how to speak.
- He was afraid of confronting/talking against the Kings/leaders.
- The task was too difficult/overwhelming for him.
- He feared that Israelites would reject him/persecute him.
- He was not sure of what could be done to him by the people because of the message he was to deliver.

(6x1) = 6 marks

(b) **Evils condemned by prophet Jeremiah during the temple sermon.**

- He condemned the false belief about the temple not being destroyed because it was God's dwelling place.
- He condemned the hypocrisy/pretence of the people who committed different sins and came to the temple to worship Yahweh.
- He talked out the defilement of the temple by placing idols in it.
- He condemned the worship of other gods idolatry which was a rebellion to the Sinai covenant.
- He condemned the practice of human sacrifice which was against the commandments of God.
- He condemned the stubbornness/rebellion of the Israelites against God's warning.

(4 x 2) = 8 marks.

(c) **Ways in which church leaders communicate God's message to the people in Kenya today.**

- Use of print media.
- Holding public meetings/crusade rallies/conventions.
- Through singing songs of praise.
- Through conducting pastoral care/counselling.
- Through carrying out spiritual healing/prayer.
- Conducting door to door evangelism/house visits.
- Providing material support to the needy.
- Through leading exemplary lives.
- Electronic media.

(6x1) = 6 marks

6. (a) **Places in which sacrifices are carried out in traditional African communities:**

- Under trees/in forests.
- In caves
- At river banks/sea shore/lakeshore .
- Near rocks .
- **On mountains.**
- At waterfalls.
- In shrines/temple.
- In homes.
- At gravesides.

(6x1) = 6 marks

(b) **Reasons why sacrifices are made in traditional African communities**

- It is an act of worship
- It enables the people to maintain good relationship with God/human beings.
- As a way of asking for protection.
- To appease ancestors/spirits/God for any wrongs done.
- In recognition of God's power.
- It is a way of acknowledging God as the source of life.
- In order to seek God's intervention in times of trouble.
- As a thanksgiving to ancestors/spirits/God.
- To invite/ancestors/spirits/God in the function/event.
- To ask for blessings.

(7x1) = 7 marks

(c) **Roles of ancestors in traditional African communities.**

- They act as mediators/intercessors between the living and God.
- They monitor/oversee what is happening in the community.
- They bring punishment to the wrong doers/blessings to the righteous.
- They give instructions/directions on what should be done by members of the community.
- They rebuke/give warning of the coming punishment for the wrong doers.
- They give guidance on how rituals should be conducted.
- They are the custodians of the community values/traditions.
- Through the ancestors, the living have a sense of belonging/identify.
- They offer protection to members of the community.
- They welcomed the dead into the spiritual world.
- They provide a reservoir of names.

(7x1) = 7 marks.

30.10.2 Christian Religious Education Paper 2 (313/2)

1. (a) Activities that took place during the dedication of Jesus in the Temple

- Jesus was taken to Jerusalem to be presented to the Lord by his parents.
- Simeon took Jesus up in his arms/blessed the Lord.
- Simeon said that he was ready to die since he had seen God's salvation/a light for revelation to the Gentiles the glory to the Israelites/song.
- Simeon blessed the parents of Jesus.
- Simeon told Mary, Jesus' mother that the child was set for the fall and rising of many in Israel - prophecy.
- Anna gave thanks/prayed/spoke of Jesus to all who were looking for the redemption of Jerusalem.
- The parents of Jesus performed everything according to the law of the Lord/offering of turtle doves/pigeons.
- Parents of Jesus returned home..

(4x2) = 8 marks

(b) Lessons for Christians from the incident when Jesus was left behind by his Parents in the Temple

- Christians should involve their children in prayer/worship of God.
- Christians should give clear instructions to their children in day to day affairs.
- Parents should be concerned of where their children are.
- Children should be taught the word of God/the Bible.
- There should be communication among family members/they should inform one another of their whereabouts.
- Children should obey their parents.
- Parents should love their children.
- Christians should accommodate the views of the youth.
- Christians should learn that Jesus is the son of God/he was in his father's house.
- Christians should exercise tolerance/forgiveness.

(c) Ways in which Christians show respect to places of worship in Kenya today.

- Christians maintain cleanliness in places of worship.
- Christians observe silence in the places of worship.
- Places of worship are treated with reverence e.g in some cases shoes are removed etc.
- Christians dress in decent clothing as they go to places of worship.
- Order is maintained in places of worship/only authorised people are allowed to talk/make announcements.
- Posters/notices/decorations/flowers etc are always put to remind people that they are in a sacred place.
- Constructing special places for worshipping God/dedicating them.

(5x1) = 5 marks

2. (a) Jesus's teachings on how human beings should relate to one another from the sermon on the plain.

- Human beings should love their enemies.
- They should do good to those who hate them.
- They should bless those who curse them.
- They should pray for those who mistreat them.
- They should help those who mistreat them.
- They should lend without expecting anything in return.
- They should show mercy to others.
- They should not judge/condemn others.
- Human beings should forgive one another/not revenge.
- They should be generous
- They should do unto others what they expect done unto them.

(5 x 1) = 5 marks

(b) Incident in which Jesus calmed the storm.

- Jesus got into a boat with his disciples.
- He told them that they should go to the other side of the lake so they set out.
- As they sailed Jesus fell asleep.
- A storm of wind came down on the lake.
- The boat was filled with water/they were in danger.
- The disciples went and woke Jesus saying “master we are perishing”.
- Jesus got up and rebuked the wind the raging water/waves.
- The storm subsided/ceased /there was calm.
- Jesus asked the disciples where their faith was.
- The disciples were afraid/they marvelled.
- The disciples wondered who Jesus was that even the wind and water could obey him.

Any (5x2) = 10 marks

(c) Virtues that Christians learn from the miracle of the feeding of the five thousand.

- Service.
- Obedience.
- Faith/trust.
- Humility.
- Cooperation.
- Thankfulness.
- Responsibility.
- Kindness/generosity/sharing.
- Concern/Compassion/mercy.
- Respect.

(5x1) = 5 marks

3. (a) Accusations made against Jesus during his trial

- Jesus called himself the Christ/Messiah.
- He claimed to be the son of God.
- He was inciting people with his teaching.
- He was opposing the payment of taxes to Caesar.
- He had made himself the King of the Jews against the Roman authority.
- Jesus had stirred up the people to revolt.
- He was equating himself to God/blasphemy.

(4x1) = 4 marks

(b) Reasons why Jesus appeared to his disciples after his resurrection

- He wanted to strengthen their faith.
- So as to comfort them.
- In order to empower them to serve.
- He wanted to reassure them that he was the Messiah.
- So as to commission them to be his witnesses.
- He wanted to tell them about the coming of the Holy Spirit/wait for the Holy Spirit.
- So as to bless them.
- In order to confirm to them that the Old Testament prophecies had been fulfilled
- He wanted to confirm to them that he was alive/had power over death.
- He wanted to represent to them the correct interpretation of the suffering Messiah/scriptures (his prophecy).

(c) Reasons why Christians should be discouraged from taking part in mob justice

- It does not give room to reason.
- It is impulsive/based on emotions.
- It can lead to destruction of property/life violent/physical injury.
- It is unbiblical/it lacks love/it is against the law of the land.
- It can be fuelled by lies/malice/incitement.
- The victim is denied a chance of defending himself/herself/one may be innocent.
- It is a form of retaliation/vengeance.
- It does not give room for forgiveness/reconciliation/rehabilitation.
- It can lead to bitterness/regret/psychological suffering.

(6x1) = 6 marks.

4. (a) The teaching of Peter concerning the people of God

- The believers are chosen people/race/they have been selected.
- They are a royal priesthood/ they are to serve the greatest King/God.
- They are a Holy nation expected to lead holy/righteous lives.
- They belong to God, they form a family of God's own possession.
- They are to declare wonderful deeds of God/that is to lead a life of worshipping God/testifying about God.
- They were called from darkness to light/their lives had been transformed and should not be dominated by evil.
- They were once not a people/they were outside the covenant way of life.
- They are led by the mercies of God/have received God's grace.

(5 x 2) = 10 marks

(b) Ways through which Christians can promote unity.

- Christians should hold joint/interdenominational prayers.
- Christians take a joint against injustice/problems in the country.
- They should work together to promote educational programmes in the country.
- They should speak with one voice on matters of constitution/political life of the nation.
- Christians should join together in the training of the clergy/pastors from different denominations.
- They need to provide loans/funds/support to the poor irrespective of denominations.
- Christian churches/organizations should employ Christians from different denominations.
- Christian communities should unite in provision of medical services.
- Christians need to respect one another's doctrinal positions.

(6x1) = 6 marks

(c) Ways in which kindness as a fruit of Holy Spirit is abused in Kenya today.

- By church leaders starting many projects in the church, expecting the congregation to provide the finance.
- Some Christians fail to work because they expect assistance from others.
- Some Christians overdepend on other peoples' assistance/effort.
- Some members of the church failing to return/refund borrowed money and expect the members of the church to understand.
- When church leaders demand for payment for all services they render.
- When church leaders ask their congregations to cater for their personal needs like further studies/buying of vehicles.

(4 x 1) = 4 marks

5. (a) Similarities between the Christian and traditional African view on marriage.

- In both, marriage is ordained/blessed by God/gift from God.
- In both, marriage is for procreation.
- In both, marriage is for companionship.

- In both, marriage should be permanent.
- In both, the husband and wife should respect/love each other.
- In both, marriage gives a new status to those who enter/qualifies them for leadership roles.
- Faithfulness in marriage is encouraged.
- In both, re-marriage is encouraged after the death of a spouse.
- In both, the husband and wife should give conjugal rights to each other.
- In both the husband is the head of family

(4x2) = 8 marks

(b) Reasons why young people are choosing to remain unmarried in Kenya today.

- They have seen/experienced incidents of broken marriages/unfaithfulness in marriage.
- In order to pursue their careers/education.
- They are not ready to take up responsibilities of marriage.
- Poverty/lack of jobs/inadequate resources to start a family/economic empowerment.
- Permissiveness allows may to satisfy their sexual lust without marriage commitment.
- Failure to get an expected ideal partner.
- Marriage is no longer a communal duty/it is an individual decision.
- Religious commitment /superstition hinder one from involving themselves in marriage.
- Low self esteem/lack of confidence/fear of being jilted /failed relationship.

(c) Ways in which the church is helping to solve domestic violence in Kenya today.

- Offering guidance and counselling to couples who are affected.
- Holding seminars conferences for married couples.
- Developing mass media programmes on family relationship.
- Praying for families.
- Preaching teaching on the need for love/respect/tolerance in marriage.
- Visiting members in their homes to encourage them.
- Giving material assistance/employment to the needy in order to reduce tension.
- Condemn all forms of violence.
- Settling disputes among couples/children.

(6x1) = 6 marks

6. (a) Christian view on plastic surgery

- Christian approve plastic surgery when used to restore/improve deformities/treatment.
- It is not recommended for beauty/cosmetic reasons since that goes against Lord's design.
- Plastic surgery is like self-glorification thus it is discouraged.
- God is more interested in one's soul than a beautiful body.
- Plastic surgery takes the place of God who is the Creator challenges God the creator.
- The intention of plastic surgery in most cases is to create celebrities who become objects of worship.
- Risks involved when performing plastic surgery can lead to deformity/death.
- It shows lack of appreciation of oneself.

(5x2) = 10 marks

(b) Ways through which science and technology has negatively affected the Environment.

- Use of chemicals has led to the pollution of water/soil.
- Emission of smoke from industries/nuclear chemicals/factories leads to pollution of the air.
- Felling trees has led to desertification/drying up of rivers.
- Manufacturing of plastic materials has led to environmental degradation.
- Science and technology has led to the over utilization of natural resources like fish/wildlife.
- Quarrying/mining has led to environmental degradation

(4x1) = 4 marks

(c) Ways in which the youth in the church can carry out environmental restoration in Kenya today.

- The youth should sensitize people on the importance of protecting the environment/theatre performance in environment.
- They should teach on methods of environmental conservation.
- They need to form church organizations/clubs/societies aimed at environmental conservation.
- The youth should condemn environmental exploitation/degradation.
- They should raise funds to support environmental conservation programmes.
- They take part in the environmental days for planting of trees/cleaning occasions.
- They should lobby the government to enact laws that are aimed at protecting the environment.
- They should act responsibly/be role models on issues regarding the environment.

(6x1) = 6 marks