

29.10 CHRISTIAN RELIGIOUS EDUCATION (313)



MANYAM FRANCHISE
Discover! Learn! Apply!

29.10.1 Christian Religious Education (313/1)

- 1 (a) Identify **eight** historical books in the Old Testament. (8 marks)
- (b) Give **seven** reasons why the Bible is referred to as a library. (7 marks)
- (c) State **five** different occasions when Christians use the Bible. (5 marks)
- 2 (a) State **four** ways in which God demonstrated His concern for the Israelites during the Exodus. (8 marks)
- (b) How did the Israelites worship God when they were in the wilderness? (5 marks)
- (c) Identify **seven** challenges that Christians face while practising their faith in Kenya today. (7 marks)
- 3 (a) From the story of Naboth's vineyard, explain the commandments which King Ahab and Queen Jezebel broke. (8 marks)
- (b) With reference to 1st Kings 21: 17 - 29, give the forms of punishment prophesied by Elijah to King Ahab and Queen Jezebel. (6 marks)
- (c) Why is killing condemned in traditional African communities? (6 marks)
- 4 (a) Outline **six** characteristics of true prophets in the Old Testament. (6 marks)
- (b) State **four** ways in which the rich oppressed the poor during the time of Prophet Amos. (8 marks)
- (c) Give **six** reasons why Christians find it difficult to help the needy in society today. (6 marks)
- 5 (a) Give **six** reasons why Jeremiah was not willing to accept the call of God to become a prophet. (6 marks)
- (b) Explain **four** evils condemned by Prophet Jeremiah during the Temple sermon. (8 marks)
- (c) State **six** ways in which Church leaders communicate God's message to people in Kenya today. (6 marks)
- 6 (a) Name **six** places in which sacrifices are carried out in traditional African communities. (6 marks)
- (b) Give **seven** reasons why sacrifices are made in traditional African communities. (7 marks)
- (c) State **seven** roles of ancestors in traditional African communities. (7 marks)

29.10.2 Christian Religious Education Paper 2 (313/2)

- 1 (a) Describe **four** activities that took place during the dedication of Jesus in the Temple (Luke 2: 22 - 40). (8 marks)
- (b) Outline **seven** lessons Christians learn from the incident when Jesus was left behind by his parents in the Temple (Luke 2: 41 - 52). (7 marks)
- (c) State **five** ways in which Christians show respect to places of worship in Kenya today. (5 marks)
- 2 (a) With reference to the sermon on the plain, state **five** teachings of Jesus on how human beings should relate to one another. (5 marks)
- (b) Describe the incident in which Jesus calmed the storm (Luke 8: 22 - 25). (10 marks)
- (c) Identify **five** virtues that Christians learn from the miracle of the feeding of the five thousand. (5 marks)
- 3 (a) State **four** accusations that were made against Jesus during his trial (Luke 22: 66 - 23: 1 - 23). (4 marks)
- (b) Give **five** reasons why Jesus appeared to His disciples after resurrection. (10 marks)
- (c) Why should Christians be discouraged from taking part in mob justice? (6 marks)
- 4 (a) Explain the teaching of Peter concerning the people of God (1st Peter 2: 9 - 10). (10 marks)
- (b) Give **six** ways through which Christians can promote unity among themselves in Kenya today. (6 marks)
- (c) State how kindness as a fruit of the Holy Spirit is abused in the Church in Kenya today. (4 marks)
- 5 (a) State **four** similarities between the Christian and traditional African view on marriage. (8 marks)
- (b) Give **six** reasons why some young people are choosing to remain unmarried in Kenya today. (6 marks)
- (c) Identify **six** ways in which the Church is helping to solve the problem of domestic violence in Kenya today. (6 marks)
- 6 (a) Explain the Christian view on plastic surgery in Kenya today. (10 marks)
- (b) Describe **four** ways through which science and technology has negatively affected the environment created by God. (4 marks)
- (c) How can the youth in the Church carry out environmental restoration in Kenya today? (6 marks)