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Name: Index No:...../.....

231/2
BIOLOGY
Paper 2
(THEORY)
Oct./Nov. 2011
2 hours

Candidate's Signature:.....

Date:.....

THE KENYA NATIONAL EXAMINATIONS COUNCIL
Kenya Certificate of Secondary Education
BIOLOGY
Paper 2
(THEORY)
2 hours

Instructions to Candidates

1. Write your name and index number in the spaces provided above.
2. Sign and write the date of examination in the spaces provided above.
3. This paper consists of **two** sections; **A** and **B**.
4. Answer **all** the questions in section **A** in the spaces provided.
5. In section **B**, answer question **6** (**compulsory**) and either question **7** or **8** in the spaces provided after question **8**.
6. This paper consists of **12** printed pages.
7. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1	6	
	2	10	
	3	8	
	4	8	
	5	8	
B	6	20	
	7	20	
	8	20	
Total Score		80	



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 2011 (MMXI) KCSE (11202)
BIOLOGY
Paper 2

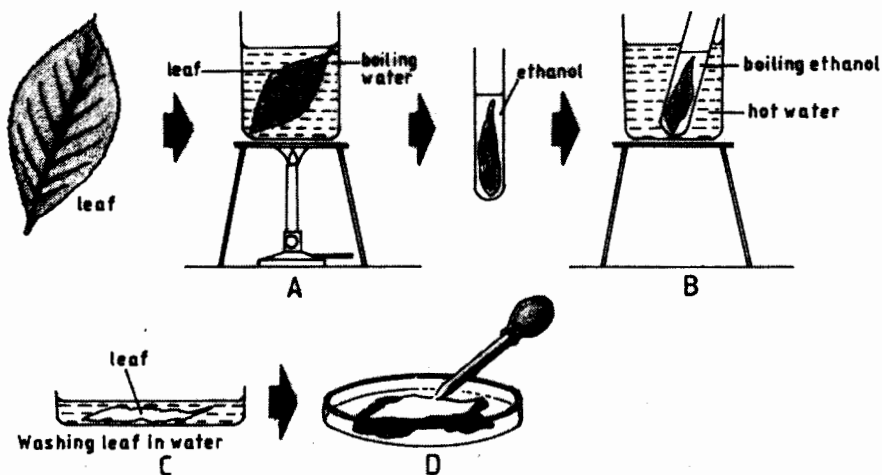


Turn over

SECTION A (40 marks)

Answer **all** the questions in this section in the spaces provided.

- 1 The set-up below illustrates a procedure that was carried out in the laboratory with a leaf plucked from a green plant that had been growing in sunlight.



- (i) What was the purpose of the above procedure? (1 mark)

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- (ii) Give reasons for carrying out steps A, B and C in this procedure. (3 marks)

A.....

.....

B.....

.....

C.....

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- (iii) Name the reagent that was used at the step labelled D. (1 mark)

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- (iv) State the expected result on the leaf after adding the reagent named in (iii) above. (1 mark)

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2 In humans, hairy ears is controlled by a gene on the Y Chromosome.

(a) Using letter Y^H to represent the chromosome carrying the gene for hairy ears, work out a cross between a hairy eared man and his wife. (4 marks)

(b) (i) What is the probability of the girls having hairy ears? (1 mark)

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(ii) Give a reason for your answer in (b(i) above. (1 mark)

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(c) Name **two** disorders in humans that are determined by sex-linked genes. (2 marks)

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(d) Explain how comparative embryology is an evidence for organic evolution. (2 marks)

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3. (a) Name the causative agents for the following respiratory diseases. (2 marks)

(i) Whooping cough.

.....

(ii) Pneumonia.

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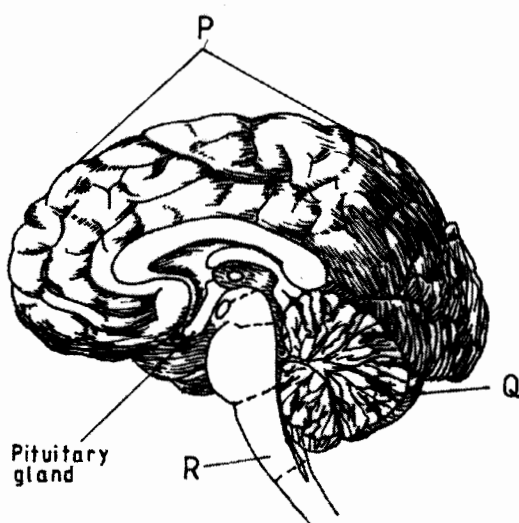
(b) Describe how oxygen in the alveolus reaches the red blood cells. (4 marks)

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.....

(c) How are the pneumatophores adapted to their function? (2 marks)

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.....

4 (a) The diagram below represents a section of the human brain.



(i) Name the structures labelled P and R. (2 marks)

P

R

(ii) State **two** functions of the part labelled Q. (2 marks)

.....
.....

- (b) (i) Name **two** reproductive hormones secreted by the pituitary gland in women. (2 marks)

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.....

- (ii) State **one** function of each of the hormones named in (b)(i) above. (2 marks)

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- 5 (a) The diagram below represents a flower.



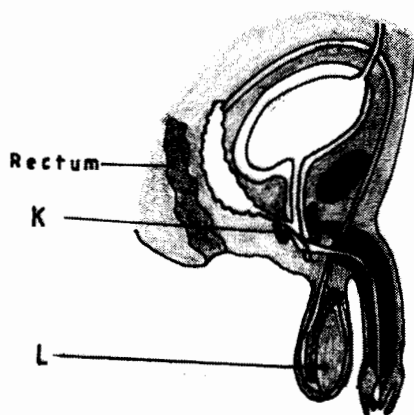
- (i) On the diagram, name **two** structures where meiosis occurs. (2 marks)

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- (ii) How is the flower adapted to prevent self-pollination? (2 marks)

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- (b) The diagram below represents a human reproductive organ.



- (i) Explain **two** adaptations of the structure labelled **L** to its functions. (2 marks)

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- (ii) Explain the role of the gland labelled **K**. (2 marks)

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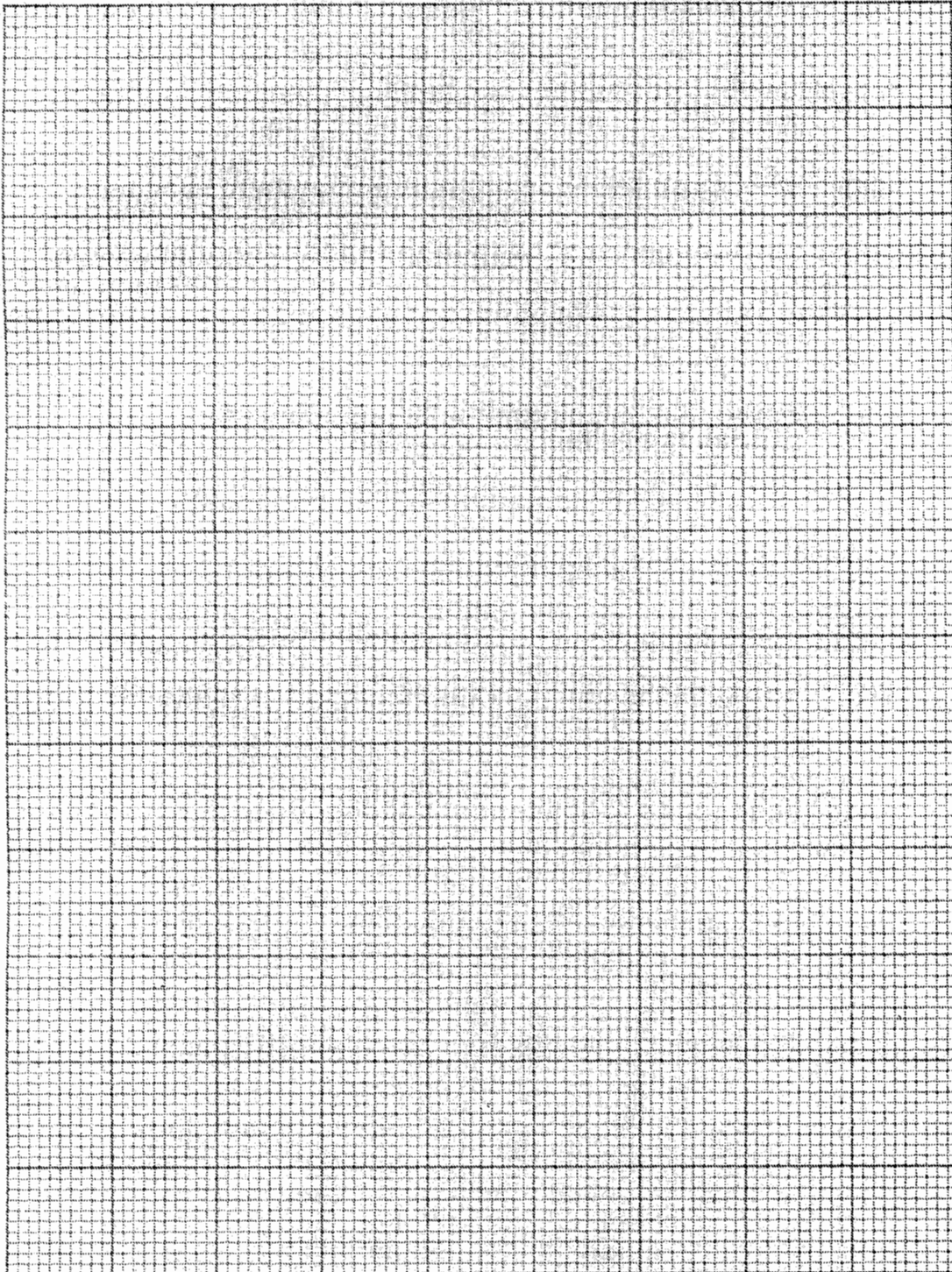
SECTION B (40 marks)

Answer question 6 (**compulsory**) and either question 7 or 8 in the spaces provided after question 8.

- 6 (a) An experiment was carried out to investigate the population of a certain micro-organism. Two petri-dishes were used. Into the petri-dish labelled M, 60cm³ of a culture medium was placed while 30cm³ of the same culture medium was placed in petri-dish labelled N. Equal numbers of the micro-organisms were introduced in both petri-dishes. The set-ups were then incubated at 35°C. The number of micro-organisms in each petri-dish was determined at irregular intervals for a period of 60 hours. The results were as shown in the table below.

Relative number of micro-organisms	M	40	40	180	280	1200	1720	1600	1840	1560	600
	N	40	40	120	200	680	560	560	600	600	400
Time in hours		0	5	10	15	23	30	35	42	45	60

- (i) On the same axes, draw the graphs of relative number of micro-organisms against time on the grid provided. (7 marks)



- (ii) After how many hours was the difference between the two populations greatest? (1 mark)

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- (iii) Work out the difference between the two populations at 50 hours. (2 marks)

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- (iv) With a reason state the effect on the population of micro-organisms in petri-dish M if the temperature was raised to 60°C after 20 hours. (2 marks)

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- (v) Account for the shape of the curve for population in petri-dish N between 46 hours and 59 hours. (3 marks)

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- (b) Explain how the osmotic pressure in the human blood is maintained at normal level. (5 marks)

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