

3.1 HISTORY AND GOVERNMENT (311)

3.1.1 History and Government Paper 1 (311/1) SECTION A (25 marks)

Answer all the questions in this section in the answer booklet provided.

- 1 Give **two** unwritten sources of information on History and Government. (2 marks)
- 2 What was the **main** reason for the migration of the Eastern Bantu from Shungwaya during the pre-colonial period? (1 mark)
- 3 Give **two** reasons why Kenyan communities fought against each other during the pre-colonial period. (2 marks)
- 4 Identify the **two main** items of trade from the interior of Kenya during the long distance trade. (2 marks)
- 5 Identify **two** contributions made by the early Christian missionaries in the field of education in Kenya. (2 marks)
- 6 Give the meaning of the term 'national integration.' (1 mark)
- 7 What constitutional amendment made Kenya return to a multi-party state? (1 mark)
- 8 Name the document which contains the rights of the child in Kenya. (1 mark)
- 9 Identify **two** economic benefits of the Kenya-Uganda railway during the colonial period. (2 marks)
- 10 Give **two** ways through which the white settlers acquired land in Kenya during the colonial period. (2 marks)
- 11 State **two** problems faced by trade union movement during the colonial period in Kenya. (2 marks)
- 12 State **one** change introduced by the Lyttleton Constitution of 1954 that benefited the Africans in the struggle for independence. (1 mark)
- 13 What was the **main** contribution of Thomas Joseph Mboya to the history of Kenya? (1 mark)
- 14 State the **main** function of parliament in Kenya. (1 mark)
- 15 Give **one** member of the AEMO at its inception in 1957. (1 mark)
- 16 Name the education commission that recommended the introduction of the 8:4:4 system of education in Kenya. (1 mark)
- 17 Give **two** external sources of Government revenue in Kenya. (2 marks)

SECTION B (45 marks)

Answer any three questions from this section in the answer booklet provided.

- 18** (a) State **five** economic activities of the Borana during the pre-colonial period. (5 marks)
- (b) Describe the social organisation of the Maasai during the pre-colonial period. (10 marks)
- 19** (a) State **three** reasons for the coming of the Portuguese to the Kenyan Coast in the 15th Century. (3 marks)
- (b) Explain **six** effects of the Portuguese rule on the East African Coast. (12 marks)
- 20** (a) Identify **three** methods used by the British to establish their rule in Kenya. (3 marks)
- (b) Explain **six** results of the Nandi resistance against British occupation. (12 marks)
- 21** (a) State **five** demands made by the East African Association (EAA) to the British Colonial Government in Kenya. (5 marks)
- (b) Explain **five** factors that promoted the rise of African nationalism in Kenya after 1945. (10 marks)

SECTION C (30 marks)

Answer any two questions from this section in the answer booklet provided.

- 22** (a) State **three** circumstances that can make a Kenyan citizen to be denied the right to life. (3 marks)
- (b) Explain **six** civic responsibilities of a Kenyan citizen. (12 marks)
- 23** (a) Give **three** reasons why general elections are important in Kenya. (3 marks)
- (b) Explain **six** functions of the body incharge of elections in Kenya. (12 marks)
- 24** (a) Identify **three** social functions of local authorities. (3 marks)
- (b) Explain **six** challenges facing local authorities in Kenya. (12 marks)

3.1.2 History and Government Paper 2 (311/2)

SECTION A (25 marks)

Answer *all* the questions in this section in the answer booklet provided.

- 1 Give **two** archaeological sources of information on History and Government. (2 marks)
- 2 Give **two** reasons that made early human beings to live in groups during the Stone Age period. (2 marks)
- 3 Identify **two** ways through which early agriculture spread in Africa. (2 marks)
- 4 State **two** limitations of using animal transport. (2 marks)
- 5 Why was 'silent trade' practised by Trans-saharan traders? (1 mark)
- 6 Identify the **main** factor that led to the growth of the Ancient town of Meroe. (1 mark)
- 7 What was the **main** function of the Council of elders among African societies during the pre-colonial period? (1 mark)
- 8 State **two** social factors that led to the scramble for colonies in Africa by European powers. (2 marks)
- 9 Name **one** African country that was not colonized by the European powers. (1 mark)
- 10 State **two** roles played by the African chiefs in British Colonial administration in Nigeria. (2 marks)
- 11 Name the Chartered company that administered Zimbabwe during the process of colonization. (1 mark)
- 12 Give the **main** reason for the formation of the League of Nations in 1919. (1 mark)
- 13 Give **two** economic reasons for the growth of African Nationalism in Ghana. (2 marks)
- 14 Outline **two** factors that enabled Tanzania to maintain national unity since independence. (2 marks)
- 15 What is 'veto power' as used by the United Nations? (1 mark)
- 16 Name **one** major political party in the United States of America. (1 mark)
- 17 Name **one** type of election held for the House of Commons in Britain. (1 mark)

SECTION B (45 marks)

Answer any THREE questions from this section in the answer booklet provided.

- 18** (a) Give **three** physical characteristics of the Homo erectus. (3 marks)
- (b) Explain **six** cultural practices of Homo sapiens during the New Stone Age. (12 marks)
- 19** (a) State **three** disadvantages of coal as a source of energy. (3 marks)
- (b) Explain **six** effects of the Scientific inventions on industry. (12 marks)
- 20** (a) State **three** factors that contributed to the development of the Trans-Atlantic trade. (3 marks)
- (b) Explain **six** negative effects on Trans-Atlantic trade on African Communities. (12 marks)
- 21** (a) State **three** factors that enabled European powers to colonize Africa in the late 19th Century. (3 marks)
- (b) Explain **six** effects of the partition of Africa on the Africans. (12 marks)

SECTION C (30 marks)

Answer any TWO questions from this section in the answer booklet provided.

- 22** (a) Give **three** functions of the Kabaka of Buganda Kingdom during the pre-colonial period. (3 marks)
- (b) Describe the political organization of the Shona during the pre-colonial period. (12 marks)
- 23** (a) Identify **five** ways through which the United Nations (UN) promotes good governance in the world. (5 marks)
- (b) Explain **five** achievements of the Non-Aligned Movement (NAM) since its formation. (10 marks)
- 24** (a) State **three** objectives for the formation of Common Market for Eastern and Southern Africa (COMESA). (3 marks)
- (b) Explain **six** challenges facing the Common Market for Eastern and Southern Africa (COMESA). (12 marks)