 **Manyam Franchised Tests**

**KNEC Exams | KCPE English 2012**

INDEX ………………………..Name…………..……………………..…………. School……………….....………………Date…………

**Question 1 to 15**

***Read the passage below. It contains blank spaces numbered 1 to 15. For each blank space, choose the best alternative from the choices given.***

I enjoy doing many things in my free time. But of all of them, **1**…………….. travelling is the best. There are three versions why this is so.

Firstly, when I travel, I learn many **2**………. Things about the culture of **3**………….. place I am visiting. This is **4**………… true when I travel to a foreign country, **5** ……….. it is also true when travelling in my own country. People often forget **6**……….. there is much viriety even within one’s own country.

 **7** ……….., I like travelling because I can try **8** ………. Food. Eating is one one of my favourite activities, so **9**……………. I travel, I try as many different dishes as possible. Some people say they eat to live. **10**…………., I know many others who live to eat although they **11**…………… not admit it. Perhaps I am one of them.

 Food is a major part of culture. Therefore, to really experience and understand different cultures, it is **12**…………… to eact the things the people of that culture eat.

 The last reason travellin is the best thing to do when I am free is that when I travel, I can **13**……….. all my problems at home. I don’t have to think **14**………….. work or school. I can relax concentrate on the things that bring **15**……………….. to my heart.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | 1. say
 | 1. think
 | 1. agree
 | 1. assume
 |
| **2** | 1. funny
 | 1. surprising
 | 1. strange
 | 1. interesting
 |
| **3** | 1. the
 | 1. thid
 | 1. a
 | 1. that
 |
| **4** | 1. especially
 | 1. so
 | 1. really
 | 1. very
 |
| **5** | 1. while
 | 1. still
 | 1. but
 | 1. and
 |
| **6** | 1. when
 | 1. that
 | 1. where
 | 1. for
 |
| **7** | 1. now
 | 1. then
 | 1. also
 | 1. secondly
 |
| **8** | 1. new
 | 1. some
 | 1. the
 | 1. good
 |
| **9** | 1. if
 | 1. as
 | 1. whenever
 | 1. since
 |
| **10** | 1. however
 | 1. moreover
 | 1. furthermore
 | 1. indeed
 |
| **11** | 1. will
 | 1. could
 | 1. should
 | 1. can
 |
| **12** | 1. right
 | 1. important
 | 1. sensible
 | 1. acceptible
 |
| **13** | 1. forget
 | 1. leave
 | 1. keep
 | 1. abandon
 |
| **14** | 1. at
 | 1. on
 | 1. over
 | 1. about
 |
| **15** | 1. joy
 | 1. fun
 | 1. humour
 | 1. pleasure
 |

**For questions, 16 and 17 select the alternative that means the same as the underlined sentence.**

16. As soon as Janet arrived, it started raining.

1. Janet arrived just as it was beginning to rain.
2. Janet arrived and immediately it started raining.
3. It started raining and immediately Janet arrived
4. It started raining and Janet arrived soon afterwards.

17. Atieno rarely goes to town.

1. Atieno never goes to town
2. Atieno sometimes goes to town
3. Atieno usually goes to town
4. Atieno hardly goes to town.

**In question 18 and 19, choose the alternative that can best complete the given sentence.**

18. If passed very well ………………………….

1. I would have gone to a national school
2. I could have gone to a national school
3. I could go to a national school
4. I would go to a national school

19. When we arrived in school today, we found neither the headteacher ………………………..

1. As well as the deputy
2. And also the deputy
3. Nor the deputy
4. Or the deputy

**For questions 20 and 21, choose the words that can best replace the underlined words.**

20. The teacher said that participation in sports is not optional.

1. necessary
2. compulsary
3. advisable
4. good

21. Karen’s father bought her a unique watch.

1. a beautiful
2. an interesting
3. a rare
4. an expensive

**For questions, 22 to 23 choose the best arrangement of the sentences to form a sensible paragraph**

22. (i) A girl shot up from her seat and rushed to the front.

 (ii) The conductor had just finished checking the tickets

 (iii) She pleaded with the driver not ot leave her mother.

 (iv)Satisfied that all was well, he pressed the bell to signal the driver to start.

1. (i)(ii) (iii) (iv)
2. (ii) (iii) (iv) (i)
3. (i) (iii) (ii) (iv)
4. (ii) (iv) (i) (iii)

23. (i) In fact, one does not need a passport to travel within the region.

 (ii)Travelling in the East African region has never been easier.

 (iii)Since signing of the common market treaty, restrictions on travel have been lifted.

 (iv)All one needs are proper national identification papers.

1. (ii) (i) (iii) (iv)
2. (ii) (iii) (i) (iv)
3. (iii) (ii) (i) (iv)
4. (iii) (iv) (i) (ii)

**Read the passage below and answer questions 24 and 25.**

Three girls, Mwikali, Wanjiku and Nafula, were choosing subjects. Mwikali chose French; Wanjiku chose English; while Nafula chose Germany. The three girls then chose Mathematics and science. For the fourth subject, Mwikali and Wanjiku chose History but Nafula decided to take CRE. Next, Wanjiku and Nafula chose Art and Design while Mwikali chose Africulture. In addition, Wanjiku took Computer Studies.

24. which of the following statements is true?

1. Only two subjects were chosen by all the girls
2. Only one subject was chosen by one girl
3. Wanjiku and Nafula share all the subjects except one.
4. Nafula and Mwikali chose more subjects than Wanjiku

25. which of the following subject combinations did Mwikali choose?

1. French, CRE, Art and Design
2. French, History and Computer Studies
3. French, History and Computer Studies
4. French, Agriculture and CRE.

**Read the passage below and then answer questions 26 to 38.**

Stasha considered herself a very lucky little girl. She had the most loving parents . Her parents were immensely rich. She lacked for nothing. Hr favourite time was bedtime when her parents would tell her wonderful inspiring stories. However, all was shattered one afternoon when her mother died suddenly of an unknown illness. Stasha and her father were heart brocken. He suddenly looked old. Decisding to devote himself to stasha, he swore never to remarry.

 It wasn’t long, however, before it became clear that he couldn’t manage to bring his daughter up on his own. He therefore remarried and got two other daughters. If Stasha had hoped to gain another loving mother and siblings to share things and play with, she was badly mistaken. Her stepmother turned her into a servant- one could even say a slave. She was expected to do all the household chores and the farm work as well. Heavy beating awaited her if she failed to finish the work. She always looked dirty, overworked, weak and **farmished** for she never had enough to eat.

 One day when Stasha’s father was travelling to another country, he asked his three daughters what they would like him to bring each of them. The step sisters asked for expensive shoes, clothes and jewellery. Stasha, on the other hand, paused for a long time and then requested, “ please bring me the most beautiful plant that you can find.” And for once in a long time, her father did not fail her. The plant was truly beautiful. She planted it on her mother’s grave and watered it faithfully. As if to respond on her tender loving care, it blossomed and produced the most beatiful flowers ever seen. It attracted colourful birds and insects. One particular bird, called Chapchap, became Stasha’s best friend and advisor. Whenever the stepmother and sisters tried to uproot the plant, Chapchap ordered the insects to attack them viciously.

 Days turned into years, then one day, the son of the king declared that he wanted nto marry. He ordered that all the beautiful young girls of the land attend a three-day party at the palace. It was from among them that he would choose his bride. Each girl adorned herself in her best clothes and jewellery. Poor Stasha had no such but her friend, Chapchap, came in handy. He not only gave her beatiful clothes and shoes but also helped her finish her chores in good time. At the palace, the prince was simply enchanted with her beauty. On the second day, Chapchap gave her gold bracelets for her small shapely wrists. The prince could hardly take his eyes off her. He danced with her all evening. Stasha’s stepsisters were green with envy and wondered which heaven this rival had dropped from. They were relieved when she left early but the prince was very disappointed.

 On the final day of the party, Stacha lost opne bracelet as the prince tried to stop her from escaping early yet again. The following day, the prince swore that his bride would be the girl that the discarded bracelet would fit. He went from home to home looking for the girl. When he eventually came to stasha’s home, her stepsisters found a golden opportunity to try their luck. The elder one tried to cut hr thumb so that the bracelet could fit her but Chapchap alerted the prince. The younger one, whose hand was too small had herself stung by a bee in the wrist, but once again, Chapchap **blew the wistle on her.**

 Chapchap then advised the prince to try the bracelet on the dirty covered-girl in the garden. It fitted her perfectly. The prince immediately ordered that plans for the wedding commence. Even more colourful was the wedding that followed a few days later. Stasha, against the advice of Chapchap, had invited even her stepmother and stepsisters.

1. What made Stasha consider hersel very lucky?
2. She had both parents
3. She lacked for nothing
4. Her parents were immensely rich
5. Her parents spent valuable time with her.
6. Why do you think Stasha’s father swore not to marry again?
7. He didn’t want other women
8. He loved stasha’s mother too much
9. He didn’t want anyone to come between him and Stasha
10. He had now become too old to attract any woman
11. What disappointed Stasha after her father remarried?
12. She wa really mistreated
13. Her stepsisters could not play with her
14. Her father had broken the promise he had made
15. Her stepmother was not as loving as Stasha’s own mother.
16. The word **famished** means one who is
17. Really overworked
18. Extremely hungry
19. Really dirty
20. Extremely weak
21. What do we learn about Stasha’s father after he remarried?
22. He did not want to favour his daughter
23. He stopped loving Stasha
24. He often disappointed Stasha
25. He failed to protect his daughter
26. Why do you think Stasha’s stepmother and stepsisters tried to uproot the plant?
27. It made them jelousy of Stasha
28. Stasha wasted time watering it
29. Stasha had planted it on her mother’s grave
30. It attracted many birds and vicious insects
31. Which of the following is **not true** about Chapchap?
32. He had supernatural powers
33. He was good at working with his hands
34. He wore beatiful clothes and shoes
35. He had authority over insects
36. Why didn’t Stasha’s stepsisters recognize her at the party?
37. They did not expect her at the party
38. She wore beautiful clothes and shoes
39. They had left her at home working
40. She escaped before they could see her properly.
41. We can describe Stasha as
42. Reliable and humorous
43. Honest and independent – minded
44. Hardworking and forgiving
45. Brave and patient
46. Stasha probably left the party early because she
47. Wanted to return the borrowed items to Chapchap
48. Was tired after dancing with the prince all evening
49. Wanted to get home before she was discovered
50. Wanted to avoid her stepsisiters who were green with envy
51. The actions of Stasha’s stepsisters when the prince visited their home show that they were
52. Desperate
53. Evil
54. Cruel
55. Couragious
56. The expression **blew the whistle on her** means that Chapchap
57. Spoilt her plan
58. Revealed her trick
59. Called the prince to see for himself
60. Witnessed everything that she was doing
61. The best title for this passage would be:
62. Stasha’s Luck
63. Stasha’s Best Friend
64. Stasha’s Cruel Stepmother
65. Stasha and Her Sisters.

**Read the following passage below and than answer questions 39 to 50.**

 The pupils of Kimbuni Primary School and the neighbouring community have realized that it is possible to grow a forest even in a dry area.

 Ten year ago, Mr. Kumbi was posted to the school to teach science. The headteacher said that the new teacher was very keen on tree planting and farming. “he will be in charge of afforestation campaign and he will help us establish a school farm, “ the head teacher declared. The pupils stared as the head teacher and Mr. Kumbi in disbelief. What kind of farming could happen in this place which received rain only in November and remained dry and dusty for the rest of the year?

 The headteacher was a local resident and he knew what r. Kumbi was proposing was not going to be easy. But he promised to co-operate, Mr. Kumbi had received agricultural training in college. He was so enthusiastic and confident that the headteacher admired him.

 Today, Mr. Kumbi is the proud patron of the Environmental club, the young Farmers’s Association and the Green Belt Movement in the school. He has inspired such love for growing trees that each pupil in the school has planted at least two trees and is taking care of them. The spicies include the **exotic** and indigienous ones. The pupils believe that the greenery of the whole compound whaich has even spread to the surrounding village is entirely the work of Mr. Kumbi. However emphasis that it is the efforts of the pupils. At no stage does he give himself that is so obvious his.

 The students remember the trips Mr. Kumbi used to make in his pick-up truck to get red soil and seedlings. They remember going to collect cow dung from the fields and their homes. Fetching water from the stream was very tiring. Later, the headteacher and the parents organised a fundraising event and the school was able to buy a water pump.

 The water pump has enabled the school not only to water the trees but also to grow food crops. Nowadays, pupils of Kiambuni Primary school can boast of a good meal at lunch time and a quiet retreat into the forest they have helped to grow. The school is a big contrast to what it used to be ten years ago when parents had to buy every food item on the menu, draw water and meet the cost of replacing corrugated sheets blown off by the wind.

 Kimbuni Primary School is now amodel school. It is surrounded by trees and there are lovely plots of potatoes, cabbages, beans, cauliflower and kales. There are also banan gloves and small plantations of maize and millet. The school also keeps dairy cows, pigs and poultry. The boys and girls no longerlook for manure for they have more than enough. The school is a living example of what determination can do.

1. Othe school started planting trees
2. Because the area was very dry
3. In November when its wet
4. When it got a water pump
5. When Mr. Kumbi was posted there
6. The pupils’ reaction when they were first told about tree planting and farming shows that they
7. Though that the headteacher was not serious
8. Wondored if they had heard properly
9. Were doubtful that the project would succeed
10. Had never considered such a thing.
11. The school had not planted trees before because
12. It only rained once a year
13. Nobody wanted to plant trees
14. There was no red soil
15. Everybody thought it was too difficult
16. What made Mr. Kumbi succeed in his efforts?
17. He was determined and interested in everything he did
18. He was determined and got support from everybody
19. He was an enthusiastic and confident person
20. He was an enthusiastic and co-operative person
21. From the fourth paragraph we learn that
22. The pupils enjoy taking care of trees
23. The trees on the school were planted by “ the Green Belt Movement “
24. Only exotic trees were planted in the school
25. Mr. Kumbi is proud of the work he has done.
26. The word **exotic** as used in the passage means?
27. Strange
28. Common
29. Traditional
30. Foreign
31. Which of the following **does not** describe Mr. Kumbi’s character?
32. Hardworking
33. Influential
34. Humble
35. Proud
36. How has the keeping of livestock helped to improve the school farm?
37. It has made the school farm a model
38. It has provided manure for the school farm
39. It has made milk and meat available
40. It has made the school farm attractive
41. Why don’t the parents keep replacing the roof anymore?\
42. The wind does not blow any more
43. They have put on a permanent roof
44. The wind is not blown off by the wind anymore
45. They have planted trees all round
46. Why do you think its necessary to buy a water pump?
47. It made it easier to water the trees and crops
48. It was very tiring to keep walking to the stream
49. The parents wanted to expand the school farm
50. The parents had raised enough money to buy the pump
51. We are told in the passage that, the greenery spread to the surrounding villages. This means?
52. The whole area has become green
53. The water pump was helping everyone
54. The community realised the importance of trees
55. The community also began to plant trees
56. What do you think would be a suitable title for this passage?
57. Trees in the desert
58. Successful tree planting
59. Mr. Kumbi and the trees
60. Transformation of Kimbuni.