

## 4.4 ISLAMIC RELIGIOUS EDUCATION (314)



### 4.4.1 Islamic Religious Education Paper 1 (314/1)

- 1 (a) State **six** characteristics of the language of the Qur'an. (6 marks)
- (b) Explain **seven** lessons that Muslims can learn from the last three verses of surah Al-Baqarah (Q 2:284 - 286). (14 marks)
- 2 (a) State **four** differences between the compilation and the standardisation of the Holy Qur'an. (8 marks)
- (b) Why is the Qur'an considered a miracle by Muslims? (7 marks)
- (c) Give **five** benefits of translating the Qur'an into other languages. (5 marks)
- 3 (a) Describe the criteria used by *Muhaddithin* to determine the authenticity of *Hadith*. (8 marks)
- (b) The Prophet (p.b.u.h) said "cursed is he who misleads a blind person away from his path." In reference to the above Hadith, state **six** ways in which Muslims can care for the disabled members of the society. (6 marks)
- (c) Give **six** reasons why people invented false *Hadith*. (6 marks)
- 4 (a) Differentiate between Jum'a and Jamaa prayers. (10 marks)
- (b) Identify **five** categories of Muslims who are exempted from *Saum*. (5 marks)
- (c) Outline the recommended steps in the performance of *ghusl*. (5 marks)
- 5 (a) Discuss **four** conditions for *Tawba*. (8 marks)
- (b) State **seven** rights that a Muslim should accord him/herself. (7 marks)
- (c) Give **five** reasons why *Qiyas* is an important source of *Shariah* to Muslims. (5 marks)
- 6 (a) In what ways does *Shirk* affect Muslims? (10 marks)
- (b) Mention **five** angels and the duties that each performs. (5 marks)
- (c) State **five** similarities between Prophet Musa (A.S) and Issa (A.S). (5 marks)

#### 4.4.2 Islamic Religious Education Paper 2 (314/2)

1. (a) Discuss ways through which Muslims can discourage gambling in the society. (8 marks)
- (b) Explain the rationale for the prohibition of homosexuality in Islam. (8 marks)
- (c) Give **four** reasons why Muslims should exercise self control in their daily lives. (4 marks)
2. (a) “..... and made you people and tribes that you may know one another”. Q49:13. In reference to the above verse, explain ways through which Muslims can co-exist peacefully with people of different nations. (10 marks)
- (b) Describe the importance of *Wasiya* to Muslims. (10 marks)
3. (a) Discuss the importance of marriage in Islam. (10 marks)
- (b) Explain the effects of domestic violence on the family. (6 marks)
- (c) Identify **four** legitimate sources of earning. (4 marks)
4. (a) Discuss the influence of Islam along the coast of East Africa in the nineteenth century. (10 marks)
- (b) Elaborate on **five** challenges faced by Sayyidna Uthman Ibn Affan during his caliphate. (10 marks)
5. (a) State the contributions made by the Abbasids towards the development of Education. (8 marks)
- (b) What lessons can Muslims learn from the conquest of Makka in 630 A.D? (7 marks)
- (c) Highlight the importance of the treaty of Hudaibiya to Muslims. (5 marks)
6. (a) Discuss **five** contributions made by Muslim scholars to science. (10 marks)
- (b) In what ways did Hassan-al-Banna contribute to the growth and development of Islam in the 20th century? (10 marks)