4.3 CHRISTIAN RELIGIOUS EDUCATION (313)

4.3.1 Christian Religious Education Paper 1 (313/1)

1. (a) Identify the five poetic books in the Bible. (5 marks)

(b) Outline the translation of the Bible from the original language to local languages. (8 marks)

(c) Describe seven ways in which Christians use the Bible to spread the gospel today. (8 marks)

2. (a) Describe the incident when Abraham was willing to sacrifice his son Isaac. (Genesis 22: 1-19) (7 marks)

(b) Give four differences between the Jewish and traditional African practices of circumcision. (8 marks)

(c) State six ways in which Christians identify themselves in the society today. (6 marks)

3. (a) How did prophet Samuel promote the worship of Yahweh in Israel? (8 marks)

(b) Explain six effects of idolatry in Israel during the time of prophet Elijah. (6 marks)

(c) What lessons can Christians learn about social justice from the story of Naboth’s vineyard? (6 marks)

4. (a) Identify six characteristics of false prophets in the Old Testament. (6 marks)

(b) Describe the teaching of prophet Amos on Israel’s election. (6 marks)

(c) State eight factors that hinder Christians from practicing their faith in God. (8 marks)

5. (a) Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem. (7 marks)

(b) Explain why Nehemiah introduced the policy of separation of Jews from foreigners. (8 marks)

(c) Identify five ways in which the government of Kenya supports church leaders in their work. (5 marks)

6. (a) Outline the causes of death in traditional African communities. (6 marks)

(b) Explain the significance of rituals performed after the death of a person in traditional African communities. (7 marks)

(c) List seven moral values promoted during funeral ceremonies in traditional African communities. (7 marks)
4.3.2 Christian Religious Education  Paper 2 (313/2)

1  (a) With reference to Luke 1: 8-20, describe the annunciation of the birth of John the Baptist. (6 marks)
(b) What do Christians learn about the person and mission of John the Baptist from the message of angel Gabriel to Zechariah? (6 marks)
(c) State eight ways in which the church in Kenya assists families to cope with the challenges facing them today. (8 marks)

2  (a) Describe the call of the first disciples of Jesus. (Luke 5:1-11). (8 marks)
(b) Give six reasons why Jesus chose the twelve disciples. (6 marks)
(c) Identify six lessons that Christians learn from the call of the first disciples. (6 marks)

3  (a) Outline Jesus’ teaching on watchfulness and readiness. (Luke 12:35-48). (8 marks)
(b) Narrate the parable of the widow and the unjust judge. (Luke 18:1-8). (6 marks)
(c) Give six reasons why Christians should have faith in God. (6 marks)

4  (a) Identify the gifts of the Holy Spirit according to Saint Paul. (1 Corinthians 12: 7-11). (8 marks)
(b) How was the life of Peter transformed on the day of Pentecost? (6 marks)
(c) Explain six ways in which the gifts of the Holy Spirit are abused in the church today. (6 marks)

5  (a) State the importance of leisure. (6 marks)
(b) Identify seven leisure activities common to both Christianity and traditional African communities. (7 marks)
(c) Explain the dangers of using illicit drugs among the youth in Kenya today. (7 marks)

6  (a) Explain how science and technology has improved human life. (8 marks)
(b) Give six reasons why Christians are opposed to euthanasia. (6 marks)
(c) Identify ways through which Christians can help to control desertification. (6 marks)
4.4 ISLAMIC RELIGIOUS EDUCATION (314)

4.4.1 Islamic Religious Education Paper 1 (314/1)

1  (a) Discuss the challenges encountered in translating the Quran into other languages.  
    (9 marks)
    (b) Describe the background to the revelation of Surah Al-fil.  
        (5 marks)
    (c) Describe how the Quran was preserved during the time of the four-rightly guided Khalifas.  
        (6 marks)

2  (a) State the moral teachings of Surah An-Nur.  
    (10 marks)
    (b) Why is the Quran considered a perfect revelation?  
        (5 marks)
    (c) State the importance of Surah Al-Fatiha.  
        (5 marks)

3  (a) Give five reasons that necessitated the collection and compilation of Hadith after the death of the Prophet (p.b.u.h).  
    (5 marks)
    (b) State the methods used by the Prophet (p.b.u.h) to transmit Hadith.  
        (8 marks)
    (c) The Prophet (p.b.u.h) said “seeking knowledge is an obligation on every Muslim”. State the significance of the above Hadith in eradicating illiteracy.  
        (7 marks)

4  (a) What are the benefits of Sualatul Jamaa?  
    (8 marks)
    (b) Describe the factors that led to the development of schools of thought (Madhahib).  
        (7 marks)
    (c) Identify five items on which Zakat is not payable.  
        (5 marks)

5  (a) Discuss how the application of Hudud laws can reduce the rate of crime in the society.  
    (10 marks)
    (b) Describe the various ways of performing Sualatul Musafir.  
        (6 marks)
    (c) State four contributions made by Imam Shaffi to Islamic Fiqh.  
        (4 marks)

6  (a) Give reasons why human beings need divine guidance.  
    (8 marks)
    (b) Explain the importance of the belief in Qadar.  
        (7 marks)
    (c) Outline five characteristics of the Angels of Allah.  
        (5 marks)
4.4.2 Islamic Religious Education Paper 2 (314/2)

1 (a) Discuss the effects of sexual perversions on the society. (8 marks)
(b) State any **five** etiquettes of speech according to Islamic teachings. (5 marks)
(c) Give the rationale for the prohibition of intoxicants in Islam. (7 marks)

2 (a) Discuss the effects of terrorism on the society. (8 marks)
(b) State the rights of a Muslim wife. (8 marks)
(c) Identify **four** conditions to be fulfilled before the administration of the estate of a deceased Muslim. (4 marks)

3 (a) Explain the Islamic teachings on the acquisition and ownership of property. (8 marks)
(b) Under what circumstances is a business contract considered invalid in Islam? (7 marks)
(c) Describe **five** measures that can be taken to guard against hoarding. (5 marks)

4 (a) Describe the lessons that Muslims can learn from the Prophet’s farewell speech. (8 marks)
(b) In what ways did Prophet Muhammad (p.b.u.h) encourage religious tolerance? (6 marks)
(c) State the problems faced by Ali bin Abitalib during his caliphate. (6 marks)

5 (a) Discuss the challenges faced by Muslims in practising Islam in Kenya. (7 marks)
(b) State the achievements of the Fattimid dynasty. (7 marks)
(c) Explain the contributions of Muslims to the development of culture in East Africa. (6 marks)

6 (a) Discuss the contributions of Sheikh Al-Amin Mazrui to the development of Education in East Africa. (10 marks)
(b) Give a brief biography of Ibn Sina. (10 marks)