

4.8 AVIATION TECHNOLOGY (450)

4.8.1 Aviation Technology Paper 1 (450/1)

SECTION A (44 marks)

Answer all the questions in this section.

- 1 Outline **three** roles of a ground controller in airport operations. (3 marks)
- 2 (a) Explain **two** methods of controlling movement of tools in an aircraft hangar. (2 marks)
(b) State **four** methods of alerting personnel in the event of fire outbreak. (2 marks)
- 3 State **four** reasons of using timber in aircraft construction. (2 marks)
- 4 Differentiate between the following:
 - (a) airport and airfield; (2 marks)
 - (b) runway and taxiway. (2 marks)
- 5 (a) State **four** causes of flow change from laminar to turbulent on an aircraft wing. (2 marks)
(b) Use a labelled sketch to show how a lift is generated on an aerofoil. (4 marks)
- 6 Explain each of the following terms as applied to aircraft structure:
 - (a) fairing; (1 mark)
 - (b) monocoque; (1 mark)
 - (c) rigging position; (1 mark)
 - (d) winglet. (1 mark)
- 7 Use a labelled sketch to show the forces acting on an aircraft propeller blade during generation of thrust. (6 marks)
- 8 (a) Explain **two** methods of preventing failure in an aircraft hydraulic system. (2 marks)
(b) State the meaning and the function of each of the following aircraft flight systems:
 - (i) RMI (1½ marks)
 - (ii) DME (1½ marks)
 - (iii) ILS (1½ marks)

- 9 Explain **four** advantages which make aluminium alloys best suited for aircraft fabrication. (4 marks)
- 10 Figure 1 shows a bracket drawn in isometric projection.

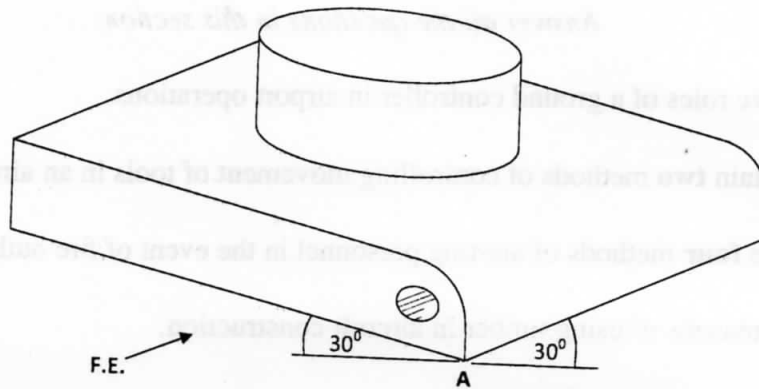


Figure 1

Sketch in good proportion the orthographic views of the bracket in third angle projection. (4½ marks)

SECTION B (56 marks)

Answer **any four** questions from this section.

Candidates are advised to spend not more than 25 minutes on question 11.

- 11 Figure 2 shows the three orthographic views of an aircraft engine bracket drawn in first angle projection.

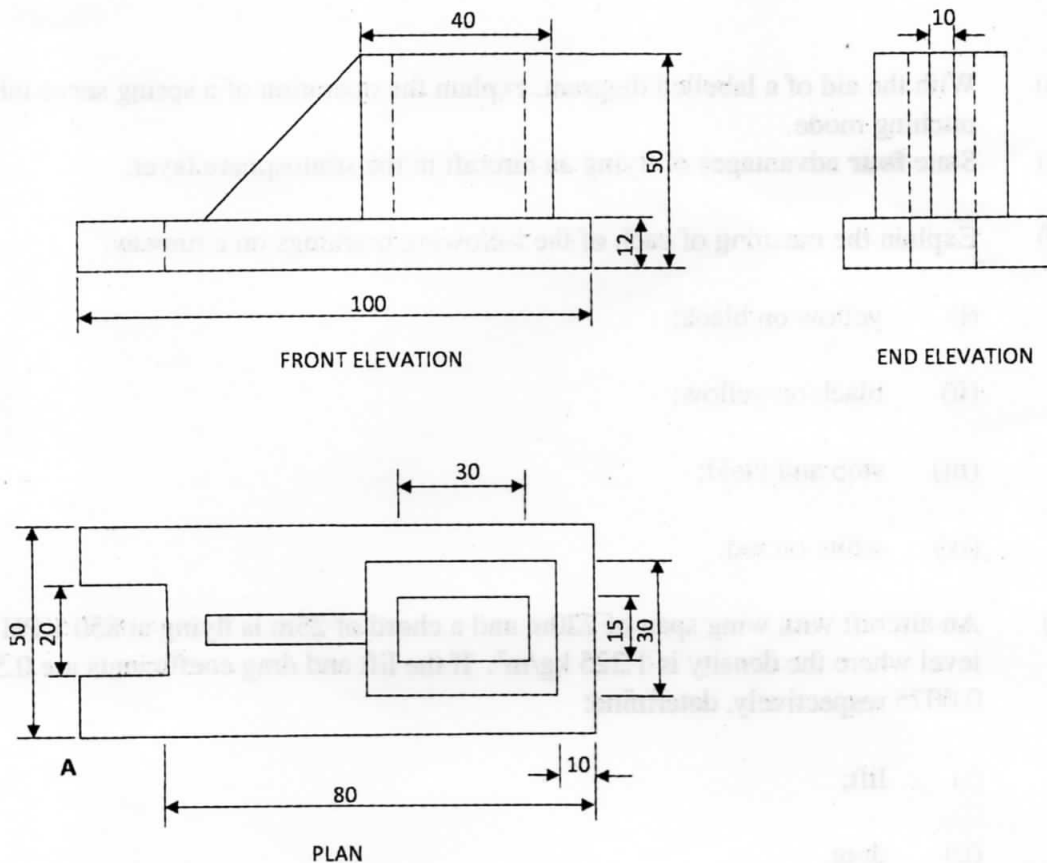


Figure 2

On the isometric grid paper provided on page 10, draw the isometric view of the bracket taking A as the lowest point.

(14 marks)

- 12 With the aid of pressure volume diagrams, describe the operation of the following aircraft engines:

- (a) aeropiston; (7 marks)
- (b) gas turbine. (7 marks)

- 13 (a) With the aid of a labelled schematic diagram, explain the operation of a typical pneumatic emergency system. (10 marks)
- (b) State **four** reasons why a pneumatic system is preferred to hydraulic system. (4 marks)
- 14 (a) Outline **four** functions of aircraft control tabs in flight. (4 marks)
- (b) With the aid of a labelled diagram, explain the operation of a spring servo tab in pitching mode. (10 marks)
- 15 (a) State **four** advantages of flying an aircraft in the stratosphere layer. (4 marks)
- (b) Explain the meaning of each of the following markings on a runway:
- (i) yellow on black; (1 mark)
 - (ii) black on yellow; (1 mark)
 - (iii) stop and yield; (1 mark)
 - (iv) white on red. (1 mark)
- (c) An aircraft with wing span of 220m and a chord of 25m is flying at 850 KPH at sea level where the density is 1.225 kg/m^3 . If the lift and drag coefficients are 0.545 and 0.0075 respectively, determine:
- (i) lift; (3 marks)
 - (ii) drag. (3 marks)

4.8.2 Aviation Technology Paper 2 (450/2)

STATION 1

Figure 1 shows a pictorial view of a hydraulic system paper filter.

On the drawing paper provided:

- (a) Sketch in good proportion the exploded view of the filter. (8 marks)
- (b) Name **four** parts. (2 marks)

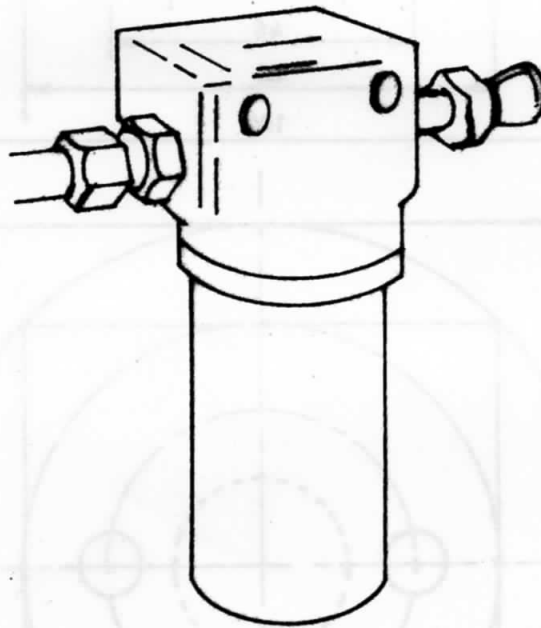


Figure 1

STATION 2

Using the tools, equipment and materials provided, make an overlap patch as shown in **Figure 2**.
(10 marks)

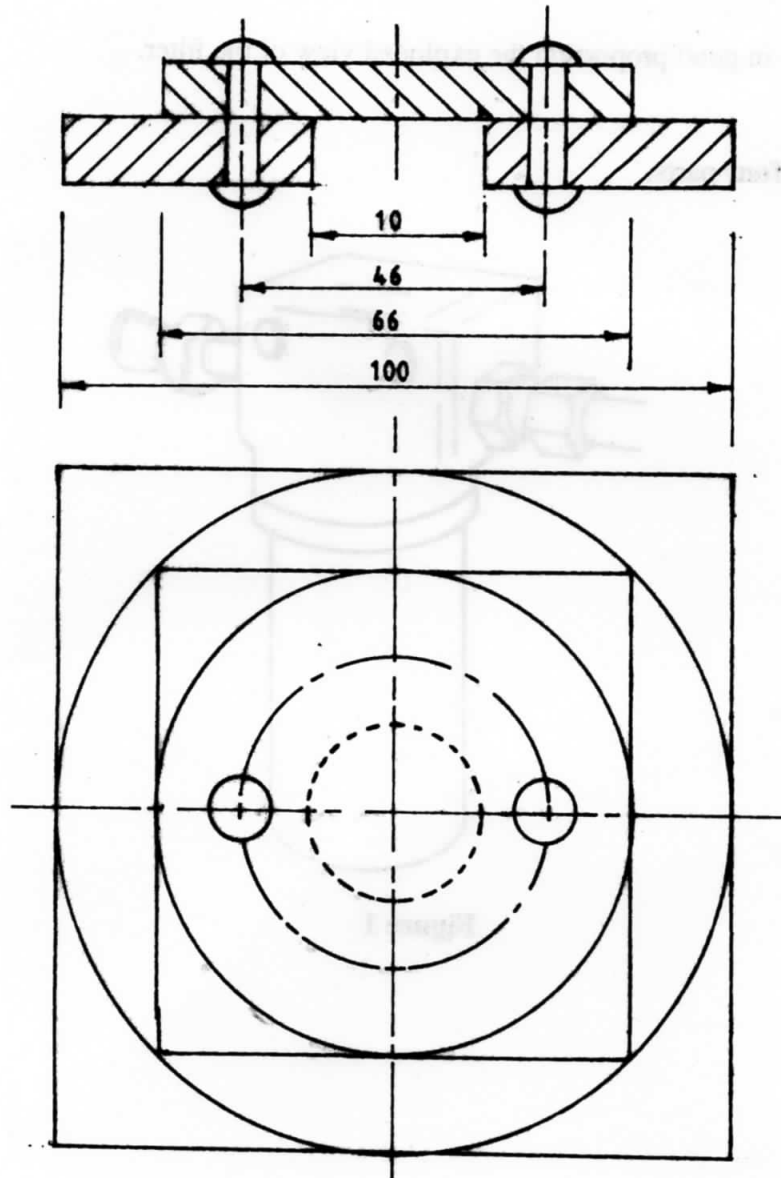


Figure 2

STATION 3

Using the tools and the connecting rod parts provided, carry out the following tasks:

- (a) Measure and record the following:
- (i) inside diameter of the small end;
 - (ii) roundness of the Gudgeon pin;
 - (iii) pitch of the cap bolt;
 - (iv) width of the cap bearing. (4 marks)
- (b) Identify **two** rejection criteria for the nut. (2 marks)
- (c) State the function of the **two** design features painted red and blue on the cap bearing.
- Red
- Blue (1 mark)
- (d) Give **two** inspection checks carried out on the connecting rod assembly.
- (i)
 - (ii) (1 mark)
- (e) Identify and state the function of the piston rings labelled X and Y.
- X
- Y (2 marks)

STATION 4

- (a) Using the materials provided, make and label the aircraft wing plan forms to suit each of the following flow regimes:
- (i) subsonic;
 - (ii) supersonic;
 - (iii) hypersonic, (6 marks)
- (b) On the subsonic plan form, determine and show its:
- (i) surface area; (2 marks)
 - (ii) aspect ratio. (2 marks)

STATION 5

- (a) (i) Identify the materials labelled A, B, C and D and state where each is used in the aircraft. (4 marks)

	NAME	WHERE USED
A	_____	_____
B	_____	_____
C	_____	_____
D	_____	_____

- (b) Using the materials provided, demonstrate to the examiner the correct procedure of carrying out the dye penetrant test on the part labelled P. (6 marks)

STATION 6

- (a) Using the tools and equipment provided, carry out the tabulated tests on the materials labelled P and Q and record your observations in the table. (8 marks)

Test	Material P	Material Q
Breaking		
Cutting		
Burning		
Bending		

- (b) Identify the materials P and Q and state one application of each in an aircraft. (2 marks)

P

Application

Q

Application

STATION 7

- (a) Study the instrument labelled X and identify the following:
- (i) principle of operation of the instrument;
 - (ii) aircraft system used;
 - (iii) starting requirement. (1 ½ marks)
- (b) Using the pump and instrument assemblies labelled Y, W and Z, carry out the following tasks.
- (i) connect the pump to the instrument labelled Y, pump slowly and state: (½ mark)
 - I. your observation;
 - II. the reason behind your observation;
 - III. **one** application in an aircraft. (2 marks)
 - (ii) Repeat b(i) above with instrument labelled W. (2 marks)
 - (iii) Repeat b(i) above with instrument labelled Z. (2 marks)
- (c) For the instruments labelled Y, W and Z state:
- (i) the principle of operation;
 - (ii) **two** maintenance tasks. (2 marks)

STATION 8

Using the tools, equipment and materials provided, carry out the following tasks:

- (a) strip one end of the cable provided to expose about 5mm of each layer. **Let the examiner check your work.** (2 marks)
- (b)
 - (i) Identify the type of cable;
 - (ii) State **one** application in an aircraft;
 - (iii) Sketch and label the four layers. (4 marks)
- (c) Solder the connector provided to the other end of the cable. **Let the examiner check your work.** (4 marks)

STATION 9

Using the tools provided, carry out the following tasks:

(a) Remove the spark plug from the aeropiston cylinder provided and:

(i) measure and record the size of the gap; (1 mark)

(ii) state the condition of the gap;

(iii) state the function of the gap.

(3 marks)

Replace the spark plug and **let the examiner check your work.**

(b) Identify the parts marked A and B.

(1 mark)

A

B

(c) Study the spark plug hole marked H and:

(i) identify the defect;

(ii) state the repair method for the defect.

(2 marks)

(d) Remove the tappet cover and list **four** missing parts:

(2 marks)

(i)

(ii)

(iii)

(iv)

(e) Replace the tappet cover and **let the examiner check your work.**

(1 mark)

STATION 10

- (a) State the system in which each of the aircraft parts labelled L, M and N is used.

L

M

N

(1 ½ marks)

- (b) Identify the aircraft components labelled P, Q and R and complete the table below:

(4 ½ marks)

COMPONENT	NAME	APPLICATION	MAINTENANCE REQUIRED
P			
Q			
R			

- (c) Study the components labelled S, T, U and V and state one reason for discarding.

(4 marks)

COMPONENT	NAME	REASON FOR DISCARDING
S		
T		
U		
V		