3.27	KENYAN SIGN LANGUAGE (50	04)
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3.27.1 Kenyan Sign Language Paper 1 (504/1)

SECTION A - SIGNED STORY

VIDEO WATCH /QUESTION QUESTION BELOW ANSWER WRITE// [MARK 15]					
1	PERSON STORY BORN YEAR WHICH?	[MARK 1]			
2	FROM STORY THIS / FOOD FATHER LOVE MOST WHICH?	[MARK 3]			
3	FAMILY ALL START FOOD EAT EVENING TIME WHAT?	[MARK 1]			
4	SISTER PERSON STORY WANT MARRY MAN COMMUNITY WHICH?	[MARK 1]			
5	MOTHER EXPLAIN FATHER WHAT MAKE ACCEPT DAUGHTER MARR	Y// [MARK 2]			
6	FATHER TELL DAUGHTER ASK MAN BRING PARENT HIS DATE WHICH	_? H [MARK 1]			
7	FROM STORY THIS / FATHER ASK PARENT MAN BRING THING THING MOTHER GIVE//	WHAT [MARK 3]			
8	FATHER SELF WANT THING THING WHAT FROM PARENT MAN//	[MARK 3]			
SECTION B - SIGNED SENTENCES					
	VIDEO WATCH SENTENCE SENTENCE WRITE SPACE BELOW//	[MARK 10]			
SECTION C - FINGER SPELLING					
	VIDEO WATCH / WORD WORD FINGER-SPELL WRITE SPACE BELOW//	[MARK 10]			

SECTION A (MARK 10)

COMPOSITION

TOPIC TWO THERE BELOW / CHOOSE ONE SAME WRITE STORY WORD WORD ABOUT 220 $\ensuremath{/\prime}$

EITHER

1	COMPOSITION WRITE END SENTENCE BELOW //	

FROM DAY THIS ME BECOME NAME BIG FINISH SCHOOL MINE IN // (MARK 10)

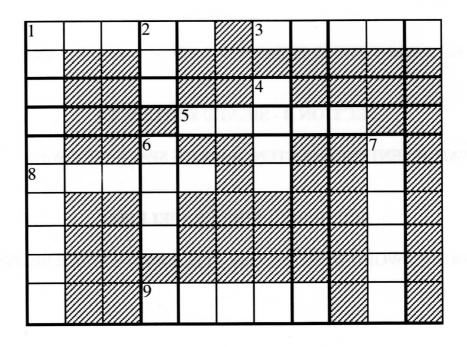
OR

2 YOU HEADBOY OR HEADGIRL SCHOOL YOUR / DAY PARENT VISIT YOU SPEECH GIVE MUST / SPEECH THIS YOU WRITE// (MARK 10)

SECTION B (MARK 10)

LANGUAGE USE

B1. CROSSWORD PUZZLE BELOW ANSWER CORRECT// [5 MARKS]





B2. ANSWER QUESTION (i) - (v) CORRECT// [MARK 1] (i) SENTENCE BELOW CHANGE KSL GRAMMAR// In this school, children wear blue shirts. SENTENCE TWO BELOW JOIN MAKE SENTENCE ONE// [MARK 1] (ii) LUCY UGALI EAT// JOHN UGALI EAT// SENTENCE BELOW CHANGE SHOW TENSE FUTURE// [MARK 1] (iii) TIME HOLIDAY ME GO UGANDA FINISH// SENTENCE BELOW OPPOSITE CHANGE// [MARK 1] (iv) EXAM MATH EASY MORE BUT EXAM ENGLISH HARD// SENTENCE BELOW ADVERB UNDERLINE// [MARK 1] (v) M-E-TO WALK-SLOW-SLOW/WHY/SICK HEAVY//

COMPREHENSION

STORY BELOW READ / QUESTION ANSWER//

SUNDAY LAST BEFORE TIME LUNCH / P-E-T-E PHONE T-E-D FINISH / INVITE HOUSE HIS COME **FOOD NIGHT** TOGETHER EAT SAME MOVIE WATCH / T-E-D HAPPY HAPPY MORE / WHY / PLAN OTHER HAVE NOTHING//

SECTION C (MARK 05)

TIME T-E-D LUNCH EAT FINISH SELF DECIDE BICYCLE HIS USE GO MARKET TOWN NAME K-I-B-O-K-O FIRST // LATER VISIT P-E-T-E / WHY / DIRECTION SAME //

TIME T-E-D ARRIVE HOUSE P-E-T-E/ SELF SEE HOUSE IN DARK LIGHT ZERO SAME KNOCK KNOCK ANSWER ZERO / T-E-D DISAPPOINT HEAVY / SELF START JOURNEY BACK HOUSE HIS//

1	P-E-T-E PHONE T-E-D WHY?	[MARK 1]
2	T-E-D KNOW HOW P-E-T-E HOUSE THERE NOTHING//	[MARK 1]
3	BEFORE P-E-T-E PHONE T-E-D / T-E-D SELF PLAN DO $\frac{?}{WHAT}$	[MARK 1]
4	T-E-D JOURNEY BACK HOUSE HIS HOW?	[MARK 1]
5	T-E-D DECIDE GO MARKET FIRST WHY	[MARK 1]

3.27.3 Kenyan Sign Language Paper 3 (504/3)

COMPULSORY

QUESTION ONE

[20 MARKS]

LANGUAGE PROFICIENCY INTERVIEW

EXAMINER ASK - YOU QUESTION MANY MANY YOU ANSWER WELL SAME CLEAR//

QUESTION TWO

[20 MARKS]

EITHER

(a) SCHOOL YOUR DAY PARENT NEAR / HEADTEACHER APPOINT YOU FINISH / GIVE RESPONSIBILITY ORGANISE STUDENT PREPARE ENTERTAINMENT DIFFERENT DIFFERENT SHOW TIME DAY PARENT / SIGN EXPLAIN HOW POSSIBLE DO THIS //

OR

(b) SIGN STORY PICTURE THERE THERE //

[20 MARKS]

