

**1.(a) Narrate the visit of the Angel to the shepherds on the night Jesus was born. (7 marks)**

- ❖ *The shepherds were looking after their flocks in the field at night*
- ❖ *The angel appeared to them*
- ❖ *The glory of the lord shone around them*
- ❖ *They were filled with fear*
- ❖ *The angel reassured them/ told them not to fear*
- ❖ *He told them of the Good News of the birth of Jesus*
- ❖ *They were told where to find baby Jesus*
- ❖ *The angel gave them a sign on how they would find Jesus*
- ❖ *There appeared a host of angels singing/ praising God*
- ❖ *The angel left them/ went back to heaven*
- ❖ *The shepherds went to Bethlehem/ found baby Jesus*

**(b) Outline the differences between the work of John the Baptist and that of Jesus Christ.(8 marks)**

- ❖ *John the Baptist preached mainly in the wilderness/ the desert of Judah, while Jesus preached in the synagogues/ homes cities/ towns/ temple*
- ❖ *John the Baptist called people to repentance, while Jesus forgave/ died for their sins*
- ❖ *John the Baptist was baptized with water, but Jesus was baptized with the Holy spirit/ fire*
- ❖ *John the Baptist lived the life of a Nazarite, while Jesus mixed freely with all people*
- ❖ *The emphasis of John the Baptist preaching was in the promised Messiah, while that of Jesus was about the kingdom of God*
- ❖ *John the Baptist's message was direct whereas Jesus preached in parables*
- ❖ *While John the Baptist disciples fasted, the disciples of Jesus ate and drank*
- ❖ *John the Baptist did not perform miracles, but Jesus ministry was full of signs/ wonders*
- ❖ *John the Baptist was the fore runner / prepared the way while Jesus fulfilled/ was the messiah*

**(c) What five lessons do Christians learn about family relationships from the occasion when Jesus accompanied His parents for the Passover festival? (5 marks)**

- ❖ *Christians should obey their parents*
- ❖ *Parents should teach their children about God*
- ❖ *Parents should provide opportunities for their children to mix with others*
- ❖ *Parents should love/ be concerned about their children*
- ❖ *Family ties should not be broken/ families should live in unity*
- ❖ *God's work takes priority over the family*
- ❖ *Parents should recognize their children's talents/ abilities*
- ❖ *There should be open communication among family members*



**1.(a) Narrate Jesus' baptism by John the Baptist in the river Jordan. (5 marks)**

- ❖ All the people had been baptised by John.
- ❖ Jesus was also baptized.
- ❖ Jesus then started praying.
- ❖ The heavens opened.
- ❖ The Holy Spirit descended upon Jesus in a bodily form as a dove.
- ❖ Then a voice came from heaven.
- ❖ Then it said, 'thou art my beloved son with thee am well pleased.

**(b) Identify four teachings by John the Baptist. (8 marks)**

- ❖ He told the people to repent and be baptised for forgiveness of their sins/ he asked people to prepare the way for the Lord.
- ❖ He told them to be faithful/obedient to God and not to pride in Abraham as their ancestor.
- ❖ He warned them of God's punishment on sin.
- ❖ He encouraged the rich to share with the needy.
- ❖ He told the tax collectors not to steal/be honest.
- ❖ He told the soldiers to be contented with their wages/stop greed.
- ❖ He told the soldiers to stop robbing/accusing people falsely/should be truthful.
- ❖ He told them that the messiah who was to come after him was mightier/He was unworthy to untie his sandals.
- ❖ The Messiah would baptize the people with fire and the Holy Spirit.
- ❖ The Messiah would separate the good from the evil/ the evil would be punished.
- ❖ He condemned Herod for his adulterous life/marrying his brother's wife.

**(c) Give reasons why Christians find it difficult to apply the teachings of John the Baptist in their lives. (7 marks)**

- ❖ They lack faith in God's word.
- ❖ Divisions along tribal/racial/denominational lines affect unity among Christians.
- ❖ Clinging to the past/inability to abandon the old/previous life style.
- ❖ Negative attitude by the rich towards the needy/poor.
- ❖ The influence of the mass media/moral decadence in society.
- ❖ Some Christians lack what to share with others/poverty.
- ❖ There is rampant corruption in the society.
- ❖ The emergence of cult leaders/false prophets in the society/lack of role models.
- ❖ Some Christians lead hypocritical lives.
- ❖ Peer pressure.

**3.(a) Explain the healing of the ten Lepers. (7 marks)**

- ❖ Jesus was on his way to Jerusalem
- ❖ He met ten lepers/ men who were suffering from leprosy.
- ❖ The men stood at a distance/shouted at Jesus to have mercy on them.
- ❖ Jesus told them to go and show themselves to the priest.
- ❖ As they went, they were healed/cleansed.
- ❖ One of them, a Samaritan came back praising God/thanked Jesus
- ❖ Jesus asked where the other nine were.



- ❖ *Jesus wondered at the fact that only a foreigner returned to God.*
- ❖ *Jesus asked him to rise/go his way for his faith had made him well.*

**(b) Discuss Jesus' teaching on the power of faith. (8 mks)**

- ❖ *Faith gives believers strength to overcome temptations/ sin.*
- ❖ *It enables them to forgive each other constantly*
- ❖ *It makes even the weakest strong.*
- ❖ *Enables believers to perform their duties without expecting material rewards.*
- ❖ *Faith enables believers to work tirelessly because there is a lot of work to be done.*
- ❖ *Faith leads to physical healing.*
- ❖ *Faith enables believers to show gratitude to God for his blessings/benefits they have received from Him.*
- ❖ *It enables them to experience the kingdom of God in their hearts.*
- ❖ *It enables believers to enter the kingdom of God/ receive eternal life.*

**(c) What five lessons can Christians learn from the parable of the ten pounds? (3 marks)**

- ❖ *Christians should use the abilities that God has given them for the benefit of others.*
- ❖ *Christians will be rewarded according to their performance.*
- ❖ *Christians have been given different gifts/abilities by God.*
- ❖ *Christians will give an account of how they used their abilities.*
- ❖ *Christians need to be obedient/ honest.*
- ❖ *God expects Christians to use opportunities provided for His glory.*
- ❖ *Christians will lose their abilities if not put to use/punished.*

**4.(a) Describe how the unity of believers is expressed in the body of Christ. (8 marks)**

- ❖ *St. Paul describes the believers as the body of Christ*
- ❖ *Christ is the head of the church*
- ❖ *The believers form parts of the body.*
- ❖ *The body has different organs. In the same way the Church has different members*
- ❖ *They all need to work together for the well being of the church.*
- ❖ *Every part of the body is needed to make it whole / all parts are interdependent/ one part cannot be without the other.*
- ❖ *The different church members are given different spiritual gifts by the Holy Spirit to carry out God's work.*
- ❖ *Believers are united through baptism in the Holy Spirit.*

**(b) Give six reasons why the use of the gifts of the Holy Spirit brought disunity in the church at Corinth. (6 marks)**

- ❖ *The people who had the gifts of speaking in tongues despised those who did not*
- ❖ *There was competition in speaking in tongues*
- ❖ *There was no interpretation of tongues hence messages were not understood*
- ❖ *People did not show love to one another as they used the gifts of the Holy Spirit*

- ❖ *There was disorder/ confusion in worship as people with different gifts tried to outdo one another*
- ❖ *People did not use their gifts for the growth/ development of the church*
- ❖ *Gifts such as prophecy/ teaching/ preaching were looked down upon*

**(c) State ways in which Christians in Kenya demonstrate the New Testament teaching on unity. (6 marks)**

- ❖ *Christians meet for prayers/fellowship together.*
- ❖ *They observe a day of worship to honour God.*
- ❖ *They share the Holy communion/ meals.*
- ❖ *They help those who are poor/ needy*
- ❖ *They solve problems affecting the Church members*
- ❖ *They hold joint crusades/rallies*
- ❖ *They also cooperate by providing Christian programmes in the mass media/ resource materials.*
- ❖ *They speak in one voice to condemn evil in society*

**5.(a) Discuss four causes of unemployment in Kenya today. (8 marks)**

- ❖ *High population whereby there are too many people for the available job opportunities.*
- ❖ *Lack of money to start individual businesses/ unavailability of finances.*
- ❖ *Some people lack skills which make them not to be absorbed in the job market.*
- ❖ *Rural-urban migration:- many people are congested in towns where job opportunities are limited.*
- ❖ *Foreign aid:- dependence on foreign aid causes the donors to give conditions of employment, that is lean service.*
- ❖ *Selfishness/greed:- some Kenyans have more than two jobs, while others lack.*
- ❖ *Education system:- many Kenyans prefer white collar jobs after school and because of stiff competition for available spaces, many remain unemployed.*
- ❖ *Negative attitude towards work:- some Kenyans lack the initiative to do or participate in economic activities/ just idle around.*
- ❖ *Unequal distribution of wealth: Some regions have more resources that create employment than others.*
- ❖ *New technological advances that has led to retrenchment.*
- ❖ *Bribery/corruption is a social evil that denies jobs to those qualified*

**(b) Outline eight causes of disagreements between the employer and employees in Kenya today (8 marks)**

- ❖ *Lack of respect to the employer by employees.*
- ❖ *Employees not given time for leisure/ leave.*
- ❖ *Poor working conditions/ environment/ Poor/ low remuneration.*
- ❖ *When the employees do not receive wages/ not paid in time.*
- ❖ *When employers fail to consider the welfare of employees/ allowances.*
- ❖ *When employees fail to accomplish tasks within the expected time/ poor time management.*
- ❖ *When employees are not allowed to join trade unions.*
- ❖ *Unequal chances of promotion/ discrimination by the employer/ lack of promotion.*
- ❖ *Sexual harassment by the employer.*



- ❖ Differences in religious affiliation between employer and employee.
- ❖ Racial/tribal/ethnic differences may bring conflict.
- ❖ Misuse/destruction of property by the employee.
- ❖ Divulging of secrets of the employer/organization.

**7.(c)Identify four roles a Christian should play during a strike. (4 marks)**

- ❖ Not to take part in strikes.
- ❖ Encourage other people to find better means of solving problems.
- ❖ To inform the authority of any grievances if they are not aware/mediate.
- ❖ To pray for a solution to the problem/seek God's guidance for a solution to the problem.
- ❖ Should not take part in violent demonstrations/encourage peaceful demonstrations.
- ❖ To report the matter to the nearest police station.

**6.(a)Outline the rights of a Kenyan citizen. (7 marks)**

- ❖ Right to life/ live
- ❖ Right to have basic needs/ food/ shelter/ clothing
- ❖ Right to receive education
- ❖ Right to marry/ raise up a family/ belong to a family
- ❖ Right to have freedom of association/ assembly
- ❖ Right to freedom of speech/ receive information/ expression
- ❖ Right to own property
- ❖ Freedom of worship
- ❖ Right to liberty/ movement
- ❖ Right to work/ earn a living
- ❖ Right to medical care/ health
- ❖ Right to security/ protection by law
- ❖ Freedom of conscience / right to vote

**(b)Explain the importance of paying taxes as a Christian to the Government of Kenya.(5 marks)**

- ❖ To emulate Jesus who paid tax to the Roman authorities
- ❖ To heed Jesus instructions to respect the civil authorities
- ❖ Christians pay taxes in order to receive service from the government
- ❖ To provide essential services
- ❖ Christians pay taxes as a sign of patriotism
- ❖ Christians pay taxes as a way of sharing their wealth/ resources with others
- ❖ It is their duty to pay taxes to the government
- ❖ To enable the government to meet its financial obligations

**(c)Discuss four ways in which the church could help to eradicate crime in Kenya.(8 marks)**

- ❖ Providing guidance and counselling
- ❖ Preaching about love for one another in the society
- ❖ Rehabilitating law breakers
- ❖ Providing jobs/ offering training opportunities to the people
- ❖ Giving loans to people to start/ run business
- ❖ Providing recreational facilities/ organizing recreational activities for the youth
- ❖ Reporting criminals to the law enforcement authorities



- ❖ *Disciplining deviant members of the church*
- ❖ *Participating in government programmes established to fight crime (e.g. community policing)*
- ❖ *Obeying the laws of the country/ being role models*
- ❖ *Praying for peace/ harmony*
- ❖ *Teaching responsible parenthood*
- ❖ *Providing basic needs for the needy*
- ❖ *Condemning evil practices in the society/ teaching against crime.*