

**4.11.2 Christian Religious Education Paper 2 (313/2)**

1	<p><b>a) The Jewish expectations concerning the Messiah.</b></p> <ul style="list-style-type: none"> <li>(i) The Jews expected the Messiah to come from the lineage of David/royal descent.</li> <li>(ii) They expected the Messiah to come after the return of Prophet Elijah.</li> <li>(iii) The Jews expected the Messiah to be a political leader/one who would overthrow the Roman rulers.</li> <li>(iv) The Messiah would convert Jerusalem to be the Centre of rule/political centre.</li> <li>(v) The Messiah was not expected to associate with the poor/sinners/gentiles.</li> <li>(vi) The Messiah was expected to make Judaism a superior religion.</li> <li>(vii) The Jews expected a Messiah who would perform miracles.</li> <li>(viii) They expected the establishment of the Kingdom of the Messiah to be preceded by cosmic signs/mysteries.</li> <li>(ix) They expected the Messiah to establish the Kingdom by conquering the enemies of Israel.</li> <li>(x) The Messiah was to rule the whole world.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	
	<p><b>b) The similarities in the annunciation of the birth of John the Baptist and that of Jesus Christs.</b></p> <ul style="list-style-type: none"> <li>(i) In both the message was delivered by angel Gabriel.</li> <li>(ii) In both, the missions of John and Jesus were specified by the angel.</li> <li>(iii) In both the possibility of the message was doubted /by Zecharia and Mary.</li> <li>(iv) In both cases signs were given to confirm the messages/signs were given to Zecharia and Mary.</li> <li>(v) In both the children were to be God's servants.</li> <li>(vi) In both cases the children would be male.</li> <li>(vii) In both the births were going to be through divine intervention.</li> <li>(viii) In both the names of the children to be born were given by the angel.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	
	<p><b>c) Lessons Christians learn from the annunciation of the birth of John the Baptist.</b></p> <ul style="list-style-type: none"> <li>(i) Christians learn that children are gift from God.</li> <li>(ii) They should be persistent in prayer.</li> <li>(iii) They should have faith/trust in God.</li> <li>(iv) They learn that doubting God's message can lead to punishment.</li> <li>(v) Christians should serve God regardless of the circumstances they are in.</li> <li>(vi) Christians should be patient.</li> <li>(vii) Christians learn that God has a purpose for their lives</li> </ul> <p style="text-align: right;"><b>(6 x 1) = 6 marks</b></p>	

2	<p><b>(a) The teachings of John the Baptist as the forerunner of Jesus Christ.</b></p> <ul style="list-style-type: none"> <li>(i) John the Baptist taught on the need for repentance for forgiveness of sins.</li> <li>(ii) He condemned the hypocrisy of the Jews.</li> <li>(iii) He told people about the coming judgement which was to be effected by the Messiah.</li> <li>(iv) He taught people to be charitable/share with others.</li> <li>(v) He condemned the oppression of the poor through robbery/false accusation.</li> <li>(vi) He told tax collectors to be honest/soldiers to be contented with their wages.</li> <li>(vii) He taught that the messiah who would come is greater than him.</li> <li>(viii) He condemned King Herod for adultery.</li> <li>(ix) He told people that the messiah would baptize with the Holy Spirit.</li> </ul> <p style="text-align: right;"><b>(8 x 1) = 8 marks</b></p>	
	<p><b>(b) What Jesus said about John the Baptist to His disciples.</b></p> <ul style="list-style-type: none"> <li>(i) Jesus said that John the Baptist was the greatest Prophet.</li> <li>(ii) He said that John's mission had been prophesied in the scriptures.</li> <li>(iii) That John was a messenger/His forerunner.</li> <li>(iv) John lived in the wilderness.</li> <li>(v) He led a simple life.</li> <li>(vi) He said that John was a nazirite/ate no bread nor drank any wine.</li> <li>(vii) The people had accused John of being possessed by a demon.</li> </ul> <p style="text-align: right;"><b>(6 x 1) = 6 marks</b></p>	
	<p><b>(c) Ways in which church leaders should respond to members who oppose them in their work.</b></p> <ul style="list-style-type: none"> <li>(i) The church leaders should find out/investigate the reason for their opposition.</li> <li>(ii) They should forgive them/seek reconciliation.</li> <li>(iii) The leaders should pray for those who oppose them.</li> <li>(iv) They should involve those who oppose them/listen to their ideas/welcome their contributions.</li> <li>(v) Include them in fellowships/church activities.</li> <li>(vi) Look for opportunities to assist them especially when in problems.</li> <li>(vii) Review/change their approach to issues.</li> </ul> <p style="text-align: right;"><b>(6 x 1) = 6 marks</b></p>	

3.	<p><b>(a) The incident in which Jesus had the last supper with His disciplines.</b></p> <ul style="list-style-type: none"> <li>(i) Jesus sat with His disciples at one table.</li> <li>(ii) He told them that He had desired to have the meal with them before His suffering.</li> <li>(iii) Jesus then took bread/broke it/gave thanks/gave them/said “This is my body given to you, do this in remembrance of me”.</li> <li>(iv) After supper He took a cup of wine and said. “This cup which is poured out for you is the new covenant in my blood”.</li> <li>(v) He told the disciples that one of them was going to betray Him.</li> <li>(vi) The disciples questioned who would betray Jesus.</li> <li>(vii) The disciples argued amongst themselves as to who was the greatest of them all.</li> <li>(viii) Jesus told them that the greatest is the one who serves.</li> <li>(ix) Jesus told Simon that he would be tested by Satan/he would deny Jesus.</li> <li>(x) Jesus told Simon that He had already prayed for him to strengthen the others.</li> <li>(xi) Jesus advised the disciples to have their bags/purses/swords.</li> <li>(xii) He took a cup and gave thanks/He said take this and divide it among yourselves.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	
	<p><b>(b) Reasons why Jesus used bread and wine during the last supper.</b></p> <ul style="list-style-type: none"> <li>(i) Jesus used bread because it was a common meal for the Jews.</li> <li>(ii) He used bread because unleavened bread was used during the Jewish celebration of the Passover.</li> <li>(iii) He used wine because it was a common drink for the Jews.</li> <li>(iv) Jesus explained that the bread represented his body which would be broken for forgiveness of sin.</li> <li>(v) He used wine to represent his blood that was to be shed for the sealing of the new covenant.</li> <li>(vi) He used the bread to demonstrate that he is the bread of life/the lamb of sacrifice.</li> <li>(vii) Jesus shared bread and wine as a sign of fellowship/unity/a preparation for the messianic banquet.</li> <li>(viii) Jesus used the bread and wine to initiate the new covenant.</li> <li>(ix) He used bread and wine to institutionalize/demonstrate how the disciples would practice the ritual in future.</li> </ul> <p style="text-align: right;"><b>(6x 1) = 6 marks</b></p>	
	<p><b>(c) The importance of celebrating the Holy Communion in the church today.</b></p> <ul style="list-style-type: none"> <li>(i) Christians celebrate the Holy Communion to remember the death/resurrection of Jesus.</li> <li>(ii) Celebrating the Holy Communion is a foretaste of messianic banquet.</li> <li>(iii) Through the celebration Christians are able to experience the Holy Spirit/the presence of the Holy trinity.</li> <li>(iv) Christians celebrate the Holy Communion in anticipation of the second coming of Christ.</li> </ul>	

	<ul style="list-style-type: none"> <li>(v) Christians are able to renew their faith in God/rededicate their lives to God.</li> <li>(vi) It encourages the spirit of sharing/demonstrates love.</li> <li>(vii) It gives Christians an opportunity to thank God for salvation.</li> <li>(viii) It give Christians an opportunity to ask for forgiveness from God/repent.</li> <li>(ix) Holy Communion unites Christians in the church.</li> <li>(x) The celebration of the Holy Communion demonstrates obedience to the command of Jesus.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	
4.	<p><b>(a) Ways in which the work of the Holy Spirit was manifested on the day of Pentecost.</b></p> <ul style="list-style-type: none"> <li>(i) The disciples spoke in tongues/different languages.</li> <li>(ii) The Holy Spirit empowered Peter to preach to the crowd.</li> <li>(iii) The Holy Spirit reminded Peter of the Old Testament prophecies/teachings.</li> <li>(iv) The Holy Spirit gave Peter courage to defend the disciples of not being drunk.</li> <li>(v) The Holy Spirit convicted the multitude of their sin.</li> <li>(vi) The Holy Spirit enabled three thousand souls to be converted/come to Christ.</li> </ul> <p style="text-align: right;"><b>(5 x 1) = 5 marks</b></p>	
	<p><b>(b) The role played by the youth in the church in Kenya.</b></p> <ul style="list-style-type: none"> <li>(i) The youth lead in praise and worship.</li> <li>(ii) They participate in choir/play instruments.</li> <li>(iii) They clean/decorate the church.</li> <li>(iv) They pray/intercede for the body of Christ.</li> <li>(v) They preach/teach the word of God/involved in missions.</li> <li>(vi) They guide and counsel members.</li> <li>(vii) They participate in ushering/collecting offerings.</li> <li>(viii) They participate in church projects/activities/contribute financially.</li> <li>(ix) They read the Bible in Church.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	
	<p><b>(c) Challenges that hinder the church from carrying out its mission effectively in Kenya today.</b></p> <ul style="list-style-type: none"> <li>(i) The church does not have adequate finances to carry out the mission.</li> <li>(ii) There are few members who are committed/dedicated to the work.</li> <li>(iii) Some church leaders lack knowledge in the scriptures.</li> <li>(iv) Some church leaders have poor leadership skills.</li> <li>(v) Interference from other religions/non-believers.</li> <li>(vi) There are doctrinal differences among the denominations.</li> <li>(vii) Due to selfishness/greed for power/wealth.</li> <li>(viii) Negative influence from mass media.</li> <li>(ix) Political interference in their work/instability.</li> <li>(x) Poor infrastructure/insecurity/language barrier.</li> <li>(xi) Due to all forms of discrimination/tribalism/racism/gender/disability/social status.</li> </ul> <p style="text-align: right;"><b>(8 x 1) = 8 marks</b></p>	

5.	<p><b>(a) Advantages of a monogamous marriage.</b></p> <ul style="list-style-type: none"> <li>(i) A monogamous marriage minimizes wrangles/conflicts on property ownership/inheritance.</li> <li>(ii) It enhances security among the family members.</li> <li>(iii) It enhances commitment/undivided love.</li> <li>(iv) It upholds the dignity/honour/confidence/trust among the family members.</li> <li>(v) It reduces the risk of contracting infections/sexually transmitted diseases.</li> <li>(vi) Providing/catering for family needs is easier.</li> <li>(vii) It reduces delinquency among the family members.</li> <li>(viii) Monogamous marriage enhances/promotes intimacy/conjugal rights between the spouses.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	
	<p><b>(b) Importance of children in both Christianity and traditional African communities.</b></p> <ul style="list-style-type: none"> <li>(i) In both, children ensure the continuity of the community/society.</li> <li>(ii) In both, the children inherit their parent's property.</li> <li>(iii) In both, children are a sign of God's blessings.</li> <li>(iv) In both, children provide labour in the family/source of labour.</li> <li>(v) In both children cement the relationship between the husband and wife/stabilizes marriage.</li> <li>(vi) In both, children raise the status of the parents.</li> <li>(vii) In both, children are a source of joy/happiness.</li> <li>(viii) In both children take care of their parents in old age.</li> <li>(ix) In both, they are a source of wealth.</li> </ul> <p style="text-align: right;"><b>(6 x 1) = 6 marks</b></p>	
	<p><b>(c) Ways through which Christians can minimize conflicts between parents and their children in Kenya today.</b></p> <ul style="list-style-type: none"> <li>(i) Through guidance and counselling/advising them.</li> <li>(ii) By praying for families.</li> <li>(iii) By making fair judgements/being fair when resolving the conflict.</li> <li>(iv) By Christians setting a good example to others in the society.</li> <li>(v) By Christians teaching/preaching the word of God concerning family life.</li> <li>(vi) Organizing seminars/workshops where parents/children are taught on their roles/responsibilities.</li> <li>(vii) By airing programs on family life on television/radio.</li> <li>(viii) By assisting needy families with finance/materials so as to minimize conflicts.</li> </ul> <p style="text-align: right;"><b>(7 x 1) = 7 marks</b></p>	

6.	<p><b>(a) Ways in which Science and Technology has improved human life.</b></p> <ul style="list-style-type: none"> <li>(i) Inventions from Science and Technology have been used to control diseases hence preserve human life/family planning/proper nutrition.</li> <li>(ii) Modern technology has enabled human beings to take care of the environment effectively/understand soil fertility/irrigation/weather forecast.</li> <li>(iii) Use of electronic/print media has enabled human beings to access/pass information with ease.</li> <li>(iv) Modern means of transport enables human beings to travel faster/improve trade.</li> <li>(v) Scientific devices have been invented to enhance security.</li> <li>(vi) Use of industrial machines enables work to be done faster/efficiency.</li> <li>(vii) Science and technology has improved the agricultural sector/led to more production/yields/preservation.</li> <li>(viii) New sources of energy has been invented which have raised the living standard of the people.</li> <li>(ix) It has led to better exploitation of natural resources.</li> </ul> <p style="text-align: right;"><b>(8 x 1) =</b></p>	<b>8 marks</b>
	<p><b>(b) Reasons why the church in Kenya is opposed to cloning.</b></p> <ul style="list-style-type: none"> <li>(i) Cloning is like taking the role of God in creation.</li> <li>(ii) It distracts the role of human beings as co-creator with God/makes them procreators.</li> <li>(iii) It dehumanizes reproduction/destroys individual uniqueness.</li> <li>(iv) It leads to unethical/immoral experiments such as destruction of embryos.</li> <li>(v) Cloning leads to the inheritance of undesirable characteristics.</li> <li>(vi) It gives human beings the right to destroy life since they are the ones who have created it.</li> </ul> <p style="text-align: right;"><b>(3 x 2) =</b></p>	<b>6 marks</b>
	<p><b>(c) Reasons why Christians should donate blood.</b></p> <ul style="list-style-type: none"> <li>(i) Donating blood is an act of love/mercy from the donor to the recipient.</li> <li>(ii) Christians have a duty to preserve life.</li> <li>(iii) It is a way of emulating Jesus who shed His blood to save human beings.</li> <li>(iv) It is a way of helping those in need.</li> <li>(v) Through the donation of blood the donor is able to know his/her blood group.</li> <li>(vi) The body is able to replace the lost blood/it is a healthy practice.</li> <li>(vii) It contribute to further medical research hence improving human life.</li> </ul> <p style="text-align: right;"><b>(6 x 1) =</b></p>	<b>6 marks</b>