

## 4.21 ELECTRICITY (448)

### 4.21.1 Electricity Paper 1 (448/1)

1. (a)	<ul style="list-style-type: none"> <li>- Geothermal</li> <li>- Solar</li> <li>- Biomass</li> <li>- Wind power</li> <li>- Hydropower</li> <li>- Fuel</li> </ul> <p style="text-align: right;"><b>Any (4) x ½ = (2)</b></p>
(b)	<ul style="list-style-type: none"> <li>▣ Artisan – a skilled worker who practices a trade or handcraft. <b>(1)</b></li> <li>▣ Technician – a specialist in the technical details of a subject or occupation. <b>(1)</b></li> </ul>
2. (a)	<ul style="list-style-type: none"> <li>- Executive summary</li> <li>- Company description</li> <li>- Market Analysis</li> <li>- Organization and Management</li> <li>- Service or product line</li> <li>- Marketing and sales</li> <li>- Funding request</li> <li>- Financial projections</li> </ul> <p style="text-align: right;"><b>Any (4 x ½) = (2)</b></p>
(b)	<ul style="list-style-type: none"> <li>- Install new electrical system (standardization).</li> <li>- Maintain all electrical installation in and working order.</li> <li>- Provide enough socket outlets for equipment in use.</li> <li>- Avoid overloading socket outlets.</li> <li>- Provide any accessible and clearly identified switch ratings.</li> <li>- For portable equipment connect to nearby socket outlets.</li> </ul> <p style="text-align: right;"><b>Any (4 x ½) = (2)</b></p>
3. (a)	<ul style="list-style-type: none"> <li>- Never mix water and electricity.</li> <li>- Pay attention to what appliances are telling you.</li> <li>- Install ground fault circuit tests.</li> <li>- Make sure you are using the right size circuit/breakers and fuses.</li> <li>- Protect kids with outlet covers.</li> <li>- Avoid cube taps and other outlet stretching devices.</li> </ul> <p style="text-align: right;"><b>Any (2 x 1) = (2)</b></p>
(b)	<p>(i) P.d. across = <math>500 \times 0.02</math>  <math>= 10V.</math> <b>(1)</b></p> <p>P.d. across the junction is therefore  <math>(12 - 10) = 2V.</math> <b>(1)</b></p> <p>(ii) Power dissipated in the junction.  <math>P = VI</math>  <math>= 0.02 \times 2</math>  <math>= 0.04 \text{ W or (1)}</math>  <math>= 40mW.</math></p>



4. (a) Current entering = current leaving

Assuming  $120\Omega$  branch = V

$$150 = \left( V - \frac{12}{270} + \frac{V}{120} \right) \text{ (1)}$$

$$0.15 = 13V - \frac{48}{1080}$$

$$162 = 13V - 48$$

$$210 = 13V \text{ (1)}$$

$$\left( \frac{210}{13} \right) = V$$

$$\text{Current in } 120\Omega \text{ branch} = \frac{V}{120}$$

$$\Rightarrow \left( \frac{210}{13 \times 120} \right) = 134\text{mA} \text{ (1)}$$

(b) e-waste is defined as discarded computers, office electronic equipment, entertainment devices, mobile phones, television sets, refrigerators. (1)  
It includes used electronic destined for re-use, resale, salvage, recycling or disposal.

5. (a) AND gate (1)

(b)

IP1	IP2	OUTPUT
0	0	0
0	1	0
1	0	0
1	1	1

(4 x 1/2) = (2)

(c) (i) 101010 into decimal

$$(i) 2^5 2^4 2^3 2^2 2^1 2^0$$

$$101010 \text{ (1)}$$

$$= 32 + 0 = 8 + 0 + 2 + 0$$

$$= 42 \text{ ten (1)}$$



(ii) 23 into binary

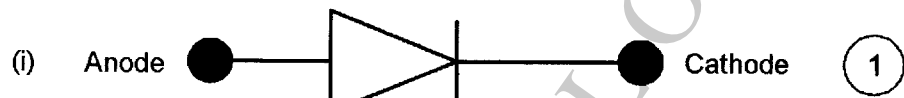
2	23
2	11 - 1
2	5 - 1
2	2 - 1
2	1 - 0

(1)

= 10111 two (1)

(d)

Circuit Symbols



6. (a)

- (i) Copper – electrical conductors
- (ii) Silicon – In semiconductor devices

Any (2 x ½) = 1

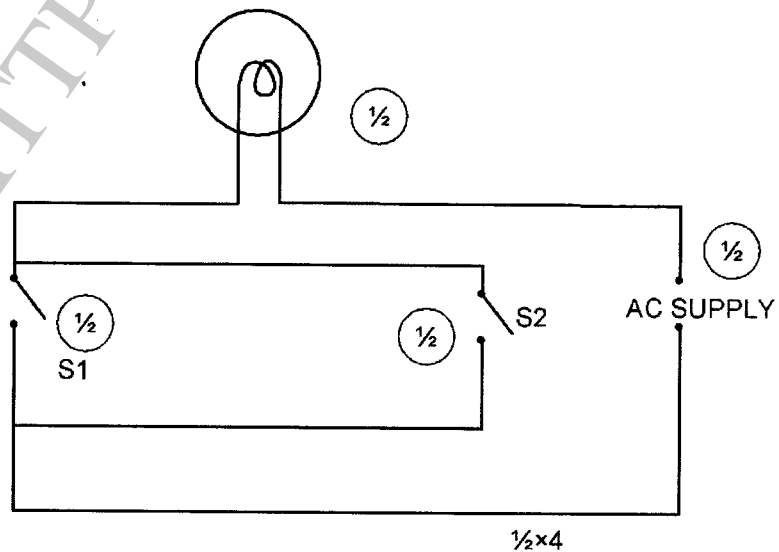
(b)

- Check fuse on the top plug.
- Check continuity of the supply cord.
- Check continuity of the coil in the iron box.

Any 2 x 1 = (2)

7.

a)



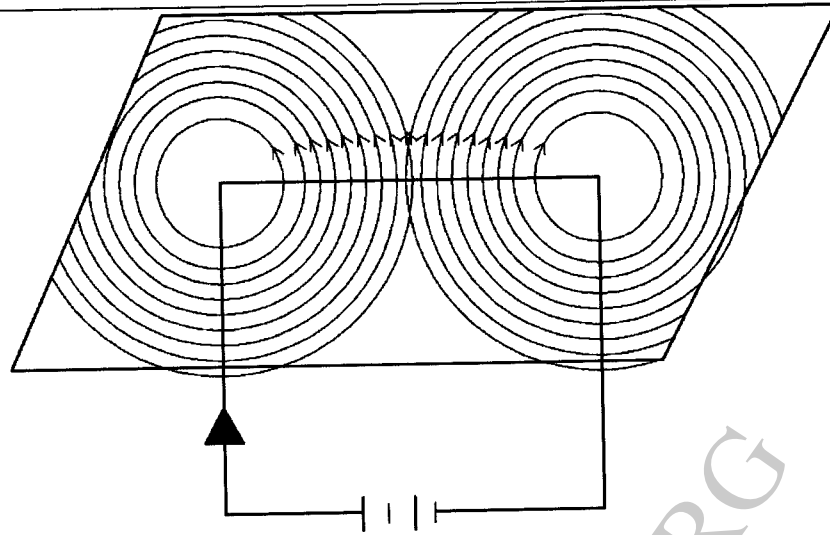
(½ x 4) → (2)



	b) Brown Grey Red Gold	@ 4 x ½ → (2)
8.	A – Pointer B – Air damping chamber C – Spring D – Balance weight E – Coil F – Moving iron	6 x ½ = 3
9. (a)	Used in: - Filters - Sensors - Transformers - Motors - Energy storage	Any (4 x ½) = (2)
(b)	Inductance is the property of an electric conductor or circuit that causes an electromotive force to be generated (1) by a change in the current flowing.	
(c)	<p>(i) <math>V_p \times I_p = V_s \times I_s</math> As the ratio is 8:1, step down.</p> <p>Sec voltage <math>V_s = \frac{V_p}{8}</math> } (1)</p> <p><math>= \frac{3300}{8} = 412.5</math> } - (1)</p> <p>(ii) Assuming no losses input = output (1)</p> <p><math>V_p \times I_p = V_s \times I_s</math></p> <p><math>\Rightarrow I_s = \frac{V_p I_p}{V_s} = \left( \frac{6.6 \times 1000}{412.5} \right)</math> (1)</p> <p>= 16A (1)</p>	



10.

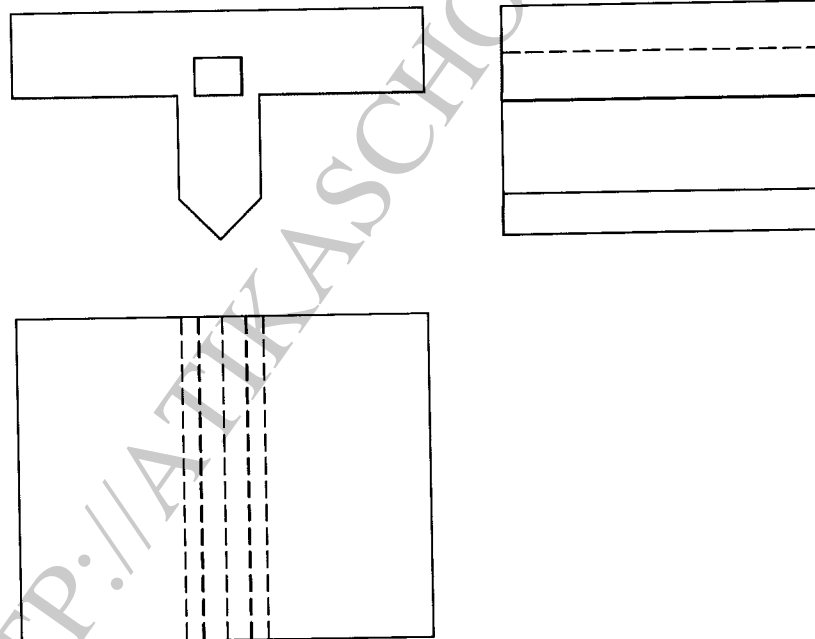


- (a) Correct - Magnetic flux
- Current entering board (2 x ½) 1
- Current leaving board (2 x ½) 1

(b) Correct current direction

1

11.



- Faces, Front Elevation (2 x 1) - 2
- Faces End elevation (3 x 1) - 3
- hidden details - 1
- Plan face (1 x 1) - 1
- hidden details (5 x 1) - 5
- Correct placement - 1
- TOTAL 13**

12. (a)

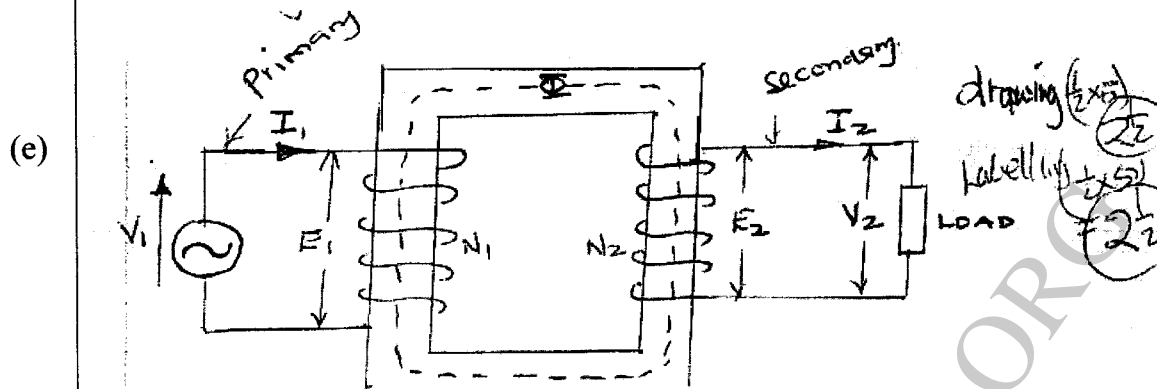
An alternator is an electrical machine which converts mechanical (1) energy into alternating electrical energy (1).



(b)	<p>(i) A – magnet          B – magnetic field          C – Coil (armature)          D – Slip rings          E – Shift          F – Brushes</p> <p style="text-align: right;"><b>Any 5X1=5</b></p>
(c)	<p>At F.S.D. <math>I = 0.030A</math>  <math>V = 0.090V</math></p> <p><math>V_T</math> (across terminals) = 100V</p> <p><math>\Rightarrow R_m</math> = resistance of multiplier</p> <p>Voltage (across resistor) = (100 – 0.090V)          = 99.91V. <b>(1)</b></p> <p>Since <math>R = \frac{V}{I}</math></p> <p><math>\Rightarrow R_m = \left( \frac{99.91}{0.030} \right) (1/2)</math></p> <p><math>R_m = 3330.33\Omega</math> <b>(1/2)</b></p>
(d)	<p>A – Final circuit                      B – Consumer unit          C – Main switch                      D – Energy meter          E – Cut out                              F – Supply cable <b>(6 x 1/2) = 3</b></p>
13. (a)	<p>A magnet is any material that affects iron or material containing iron. <b>(1)</b></p>
(b)	<p>Properties of a magnet</p> <ul style="list-style-type: none"> <li>- All have 2 poles N and S.</li> <li>- Exert forces on each other.</li> <li>- Surrounded by a magnetic field.</li> </ul> <p style="text-align: right;"><b>3 x 1/2 = (1 1/2)</b></p>
(c)	<p>Theory of magnetism</p> <ul style="list-style-type: none"> <li>- Whether a material is magnetic or not.</li> <li>- In some materials groups of atoms are in tiny areas called domains.</li> <li>- Arrangement of domains determine state.</li> <li>- When domains move, the magnet is demagnetized or loses its magnetic properties.</li> </ul> <p style="text-align: right;"><b>(3)</b></p>

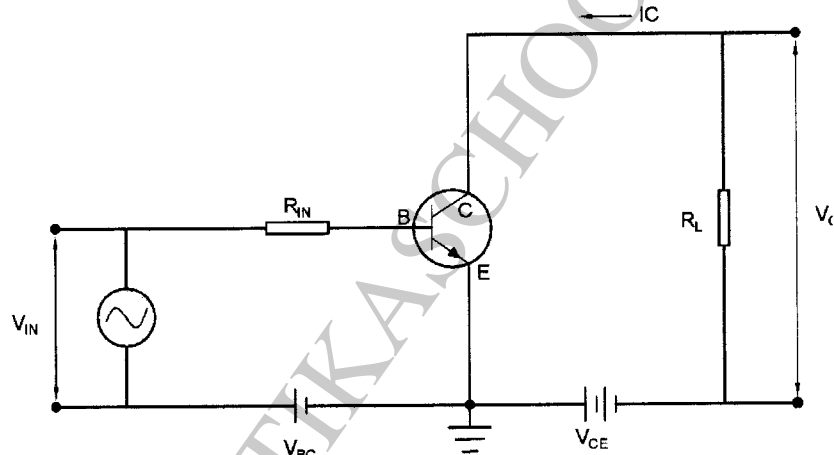


- (d)
- Dropping or hitting it hard.
  - Putting it in a strong magnetic field opposite its own.
  - Increasing the temperature.



Drawing (5 x 1/2) = (2 1/2)  
 Labelling (5 x 1/2) = (2 1/2)

14.



Correct components (6 x 1/2) 3  
 Labelling of components (6 x 1/2) 3  
 Correct configuration 1

(b)

(1) Alpha ( $\alpha = \frac{I_C}{I_E}$ ) and Beta ( $\beta = \frac{I_C}{I_B}$ ) (1)

$\Rightarrow I_C = \alpha I_E = \beta I_B$  (1)

as  $\alpha = \frac{\beta(1)}{\beta+1}$ ,  $\beta = \frac{\alpha(1)}{1-\alpha}$  (2)

$\Rightarrow I_E = I_C + I_B$  (1)



15. (a)

$$X_C = \frac{1}{2\pi fC} = \frac{1}{2\pi(100) \times 470} = 3.39\text{k}\Omega = (2)$$

$$X_L = 2\pi fL = 2\pi(100) \times 10 = 6.28 \text{ k}\Omega = (2)$$

Here  $X_L$  is greater than  $X_C$  and thus (1) = (1)  
the circuit is more inductive than capacitive.

$$\text{Magnitude} = (X_L - X_C) = |6.28 - 3.39| = (2)$$

$$= 2.89\text{k}\Omega \text{ inductive}$$

(b)

**ToolUse**

- |                    |                                       |
|--------------------|---------------------------------------|
| - Steel rule       | - measuring and marking               |
| - Scriber          | - marking                             |
| - Engineers square | - marking and checking for squareness |
| - Centre punch     | - locating holes                      |
| - Hacksaw          | - cutting metals                      |
| - Twist drill      | - drilling                            |
| - Files            | - deburring                           |

**Any other suitable answer (6 x ½) x 2 = 6**

