

4.0 THE YEAR 2017 KCSE EXAMINATION MARKING SCHEMES

4.1 ENGLISH (101)

4.1.1 English Paper 1 (101/1)

1. Expect a speech if not deduct (4 marks)

Organization (3 marks)

- A speech is very similar to an essay; it should have an introduction, body and conclusion.
- The introduction should grab the audience's attention and state the focus of the speech/disclosure of topic.
- Body – Expect points with supporting details.
- The conclusion should let the audience know that the speech is over/give the audience something to think about or call the attention to act.

Acknowledgements – In expected order.

Content – The issues to be highlighted.

Style – features of spoken language, regular direct address to the audience, use of first person point of view.

Language and mechanics of writing

(8 marks)

Generic Marking Scheme for Paper 1 – Language Use

Group D (01 – 02 Marks)

Candidate does not communicate and their language ability is so minimal that the examiner has to guess what they intended to write.

- Poor use of expressions
- Poor use of punctuation marks
- Hardly any correct sentences
- Spelling errors
- Broken usage must be identified.

Group C (03 – 04 Marks)

- Construction errors, the candidate is hampered
- Lack of confidence in language use
- Very simple sentences
- All manner of grammatical errors
- Mother tongue interference
- Poor organization of ideas
- The flow is jerky, misused prepositions and idioms; digresses a lot

Group B (05 – 06 Marks)

- Communicates fluently, with ease of expression
- Well-constructed sentences
- Good use of vocabulary
- Some errors
- Items of merit, individual words

Group A (07 – 08 Marks)

- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas (flow of ideas)
- Clever use of vocabulary and maturity in language use/style
- Definite spark and unusual style
- Originality of ideas

1. **BODY/CONTENT: (8 marks);** broken down into:

- Experience (E) 2: the students must demonstrate that he/she has been a drug addict and now reformed. **(2 marks)**
- Three ways of preventing: 3x2; **(6 marks)**

LANGUAGE: (8 marks)

FORMAT: (6 marks)

- 2. a) retained
- b) continued/sustained
- c) But
- d) become
- e) it
- f) worth
- g) almost/nearly
- h) Thus
- i) aids/tools/resources
- j) on

3. (a)

- i. Conversational features/direct address e.g. "You"
 - Repetition: "what about my children?"
 - Alliteration (maize, market, my market)
 - Direct translation: maize has a market
 - Consonance: will/kill; what/about
 - Rhyme: will/kill

(2 x 3 marks, 1 for identification, 1 for illustration)

N/B: mark the first three, draw a line.

- It calls attention to the perpetration of the evil deeds of the one to blame for the death of the persona's children.
- Because of its accusatory nature.
- Source of the problems of the persona

(Any 1 point 2 marks each)

(b)

- i. Onomatopoeia- cracked
- ii. Rhyme-health and wealth
- iii. Alliteration |k| sound
- iv. Consonance: ken/can
- v. Assonance: can/curdled

(2 x 3 marks, 1 mark for identification, 1 mark for illustration)

| | | | |
|-----------|-----------|----------|---------|
| (c) guide | anguish | juice | biscuit |
| quite | equipment | cruise | built |
| | | suitable | guilt |

(1 x 4 = 4 marks)

- (d) mis.use
pro.se.cute
dis.like
a.buse
a.gree.ment

(1 x 5 = 5 marks)

N/B: do not accept stress markers

- (e) Sample answer

- YOU : I am MungaloMwaniki, and I am a student at Kenyatta University. (1 mark)
- REPORTER : How did you find the talk about cheating in national examinations? (1 mark)
- YOU : That a student who cheats in exams obtains grades that do not reflect his/her ability. Consequently, many students cannot make it in the courses they are admitted to. (2 marks)
- REPORTER : I see. What would you like to tell your fellow students then? (1 mark)
- YOU : I would like to tell them that cheating in exams ultimately does not help anyone. They should avoid it and work hard. (1 mark)
- REPORTER : Thank you for your insightful responses, Mungalo. (1 mark)
(Appreciate the interviewee)
- Expect any other relevant/reasonable responses. (Yes/No answers do not score)