

### 3.11 CHRISTIAN RELIGIOUS EDUCATION (313)

#### 3.11.1 Christian Religious Education Paper 1 (313/1)

- 1 (a) State **six** similarities found in both Biblical and traditional African views on creation. (6 marks)
- (b) Outline the responsibilities given to human beings by God from the Biblical creation stories in Genesis 1 and 2. (6 marks)
- (c) Identify **eight** ways in which people in traditional African communities take care of God's creation. (8 marks)
- 2 (a) Describe how the Israelites broke the covenant they had made with God at Mount Sinai (Exodus 32:1-30) (7 marks)
- (b) Identify **seven** ways in which God demonstrated His love for the Israelites during the Exodus. (7 marks)
- (c) Give **six** lessons Christians learn from the incident in which the Israelites broke the covenant at Mount Sinai. (6 marks)
- 3 (a) State **six** reasons why Samuel was against kingship in Israel. (6 marks)
- (b) Explain the significance of David as an ancestor of Jesus to Christians today. (8 marks)
- (c) State **six** lessons Christians learn from the failures of King Saul. (6 marks)
- 4 (a) Explain **four** teachings of prophet Amos on social justice and responsibility in Israel. (8 marks)
- (b) Outline **seven** reasons why prophet Amos condemned idolatry in Israel. (7 marks)
- (c) Give **five** obstacles the church is facing in trying to curb injustice in Kenya today. (5 marks)
- 5 (a) Describe the personal life of Prophet Jeremiah. (8 marks)
- (b) Explain the circumstances that led the Israelites to be taken to exile in Babylon during the time of Prophet Jeremiah. (7 marks)
- (c) State the relevance of prophet Jeremiah's suffering to Christians today. (5 marks)
- 6 (a) Give **seven** reasons why pregnancy before marriage is rare in traditional African communities. (7 marks)
- (b) State the importance of bride wealth in traditional African communities. (5 marks)
- (c) Explain the socio-cultural changes that have taken place in traditional African communities in Kenya today. (8 marks)

