

3.13.2 Hindu Religious Education Paper 2 (315/2)

1. (a) List **eight** objects of *puja samagri* that are required for the performance of Havan. (8 marks)
- (b) State the benefits of the five *kakaars* (k)s worn after *Amrit Chhakna*. (5 marks)
- (c) Identify the importance of performing *Sanskars*. (7 marks)
2. (a) Explain the *karmas* done in three different states of mind. (6 marks)
- (b) State **seven** ways in which Hindus can contribute towards a healthy society. (7 marks)
- (c) Give **seven** examples of *vikarma karmas*. (7 marks)
3. (a) Give **seven** reasons why Hindus celebrate *Vyas Purnima*. (7 marks)
- (b) Describe how Hindus celebrate *Janmashtami Utsav* in Kenya. (8 marks)
- (c) Identify the differences in celebrating the Jain festival of *Paryushan* and the festival of *Navratri*. (5 marks)
4. (a) Outline the importance of visiting the *Tirtha-kshetra Hazur sahib*. (5 marks)
- (b) State the rituals undertaken while on the *tirthyatra* to Amarnath (8 marks)
- (c) Give reasons why *Bodh Gaya* is important for Buddhists. (7 marks)
5. (a) List **five** saints who contributed towards the development of *Dharma* during the Medieval period. (5 marks)
- (b) State ways in which the knowledge from *Vedas* is brought to Hindus in modern times. (7 marks)
- (c) Identify ways in which Chaitanya Mahaprabhu restored the faith of Hindus in Parmatma. (8 marks)
6. (a) State **seven** factors to consider before building a temple. (7 marks)
- (b) Outline Hindu functions which bring the communities together. (7 marks)
- (c) Give **six** reasons why the *up-veda Ayurveda* is considered as the science of improving life. (6 marks)

