

### 3.12 ISLAMIC RELIGIOUS EDUCATION (314)

#### 3.12.1 Islamic Religious Education Paper 1 (314/1)

- 1 (a) How do Muslims ensure that the Quran remains in its original form? (10 marks)
- (b) Describe the divisions of the Holy Quran. (6 marks)
- (c) State **four** qualities of human beings who are not at a loss according to *Surah Al-Asr*. (4 marks)
- 2 (a) Outline **eight** characteristics of Madinan Surahs. (8 marks)
- (b) Mention **seven** benefits of memorising the Quran to Muslims. (7 marks)
- (c) State the supplication (dua) as stated in the last verse of *Surah Baqarah*. (Q. 2:286) (5 marks)
- 3 (a) Describe **seven** ways through which Prophet Muhammad (P.b.u.h) conveyed his Sunnah to the Muslims. (7 marks)
- (b) State **seven** characteristics of weak (dhaif) *Hadith*. (7 marks)
- (c) The Prophet (P.b.u.h) said "If someone kills a sparrow for sport, the sparrow will cry out on the Day of Judgement O lord! that person killed me in vain, he did not kill me for any useful purpose."
- In reference to the above *hadith*, give **six** reasons why Muslims should care for animals. (6 marks)
- 4 (a) Identify **three** Muslim festivals and for each give a reason why it is celebrated. (6 marks)
- (b) Outline **seven** acts that can invalidate *saum*. (7 marks)
- (c) State **seven** rights that a Muslim should accord other people. (7 marks)
- 5 (a) Explain the conditions for the use of *ijmah* as a source of *Shariah*. (6 marks)
- (b) Differentiate between *Zakatul-maal* and *Zakatul-fitr*. (8 marks)
- (c) What are the social benefits of Hajj to Muslims? (6 marks)
- 6 (a) Describe the challenges faced by the prophets of Allah in their mission. (6 marks)
- (b) Discuss the relevance of the belief in *tawheed* to Muslims. (8 marks)



(c) Give the meaning of each of the following attributes of Allah.

(6 marks)

(i) *Arrahim*

(ii) *Al-Ghaffar*

(iii) *Arrazaq*

(iv) *Al-Hayyu*

(v) *Al-Qayyum*

(vi) *As-swamad*

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