

SECTION A

COMPOSITION

TOPIC BELOW TWO THERE PICK ONE SAME WRITE STORY WORD WORD ABOUT 220//

EITHER

1. MARKET DAY ALWAYS SATURDAY ME TOGETHER FATHER MINE WAKE-UP EARLY
.....
(MARK 10)

OR

2. STORY WRITE TITLE: TECHNOLOGY IMPROVE COMMUNICATION (MARK 10)

SECTION B

PART A – GRAMMAR

1. SIGN BELOW OPPOSITE WHAT? (MARK 2)



(i) _____



(ii) _____

2. SENTENCE BELOW CHANGE BECOME PAST TENSE// (MARK 2)

(i) FACTORY CLOTH PEOPLE MANY EMPLOY//

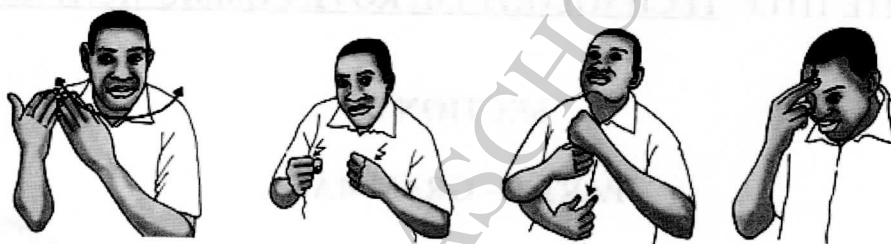
(ii) GOVERNMENT KENYA EDUCATE PEOPLE ELEPHANT CARE// (MARK 2)



3. USE PUZZLE BELOW IDENTIFY SIGN BELOW CORRECT//

(MARK 4)

C	R	P	S	L	U	T	A	A
I	H	S	A	I	D	M	X	F
M	E	E	P	C	X	L	S	I
A	P	T	B	R	K	C	S	M
A	T	K	A	U	I	M	A	P
S	T	E	T	I	E	L	T	Q
A	V	R	H	O	M	Q	B	R
I	O	E	B	G	Q	L	M	P
B	L	O	T	V	E	I	N	S
K	E	M	H	L	N	G	P	U
C	U	R	A	F	I	G	H	T
K	X	Z	R	Y	W	C	B	F



4. PARAGRAPH BELOW PUNCTUATE CORRECT//

PAST STUDENT ALL SUCCESS EXAM FROM COUNTY 47 GO STATE HOUSE SEE
PRESIDENT KENYATTA STUDENT ALL PROMISE WORK HARD SAME BECOME
PERSON IMPORTANT FUTURE STUDENT ONE SAY FUTURE SELF WANT BECOME
PRESIDENT PRESIDENT HAPPY MORE WHY STUDENT DREAM BIG

PART B

STORY BELOW READ SAME QUESTION 1-5 ANSWER CORRECT//

MORNING ONE TEACHER OUR CLASS COME FINISH//NAME HIS B-O-K-E-Y-E/
HIMSELF RULER BIG HAND COMPASS CHALK SAME PROTRACTOR CARRY// DAY
THIS ME TOPIC NEW START DISCOVER TOPIC THIS TEACHER INTRODUCE WAY
SIMPLE/ STUDENT MANY TOPIC THIS UNDERSTAND WELL WELL//

TEACHER RULER START USE DRAW LINE STRAIGHT BLACKBOARD THERE HIMSELF
INSTRUCTION INSTRUCTION GIVE-US/ WE SAME FOLLOW COPY BOOK MATH
TEACHER SHOCK TIME WALK WALK CLASS MINE/ STUDENT SOME GEOMETRICAL-
SET HOME FORGET ME REMEMBER BAG MINE TWO KEEP THERE//ME FRIEND ONE
DECIDE HELP SELF USE ONE//



QUESTION

1. LESSON THIS HAPPEN TIME WHAT? (MARK 1)
2. THING THREE TEACHER CARRY WHICH? (MARK 1)
3. STUDENT THIS LUCKY WHY? (MARK 1)
4. YOU THINK CLASS THIS PRACTICE TOPIC THIS WELL WHY? (MARK 1)
5. PERSON TELL STORY THIS GEOMETRICAL -SET HAVE HOW-MANY? (MARK 1)



1. EXAMINER 3 THERE EXAM-ROOM ASK-YOU QUESTION QUESTION
DIFFERENT // YOU-ANSWER QUESTION ALL CORRECT//
(MARK 20)

EITHER

2. (a) YOU PRESIDENT SCHOOL YOUR / HAPPEN STUDENT ONE INFORMATION
GIVE-YOU STUDENT SOME STRIKE PLAN / SIGN EXPLAIN POSSIBLE DO
WHAT STUDENT STRIKE STOP//
(MARK 20)

OR

2. (b) STORY PICTURE PICTURE THERE SIGN//
(MARK 20)

