3.11 CHRISTIAN RELIGIOUS EDUCATION (313)

3.11.1 Christian Religious Education Paper 1 (313/1)

1. (a) Outline **seven** teachings about human beings from the Biblical creation accounts. (7 marks)
   
   (b) Give **seven** similarities between traditional African view of evil and the Biblical concept of sin. (7 marks)
   
   (c) State **six** ways in which Christians in Kenya help to restore a member who has fallen into sin. (6 marks)

2. (a) Give **five** reasons why the Israelites broke the covenant they had made with God while at Mount Sinai (Exodus 32:1-35). (5 marks)
   
   (b) Identify **eight** conditions that God gave to the Israelites during the renewal of the Sinai covenant (Exodus 34:1-35). (8 marks)
   
   (c) State the importance of the Ten Commandments to Christians. (7 marks)

3. (a) Identify **seven** characteristics of the Canaanite religion. (7 marks)
   
   (b) State the challenges faced by Elijah during his prophetic ministry in Israel. (6 marks)
   
   (c) Give **seven** ways in which Christians fight corruption in Kenya today. (7 marks)

4. (a) Explain the vision of the basket of summer fruits shown to Prophet Amos by God. (Amos 8:1-3). (6 marks)
   
   (b) Outline the teaching of Prophet Amos on the day of the Lord. (7 marks)
   
   (c) State **seven** ways in which Christians help the church leaders to perform their duties effectively. (7 marks)

5. (a) State the evils condemned by Prophet Jeremiah during the temple sermon. (6 marks)
   
   (b) Explain **four** symbolic acts related to hope and restoration as demonstrated by Prophet Jeremiah. (8 marks)
   
   (c) Give **six** lessons Christians learn from Prophet Jeremiah’s temple sermon. (6 marks)

6. (a) Outline **six** roles of priests in traditional African communities. (6 marks)
   
   (b) Explain the importance of kinship ties in traditional African communities. (8 marks)
   
   (c) Identify **six** factors that have affected the kinship ties in the traditional African communities. (6 marks)