

**101/1  
ENGLISH  
PAPER 1  
MARKING SCHEME  
MARCH 2021**

**THE KENYA NATIONAL EXAMINATION COUNCIL  
KENYA CERTIFICATE OF SECONDARY EDUCATION  
ENGLISH  
PAPER 1**

**COORDINATED MARKING SCHEME  
(CONFIDENTIAL)**

1. Expect an application letter  
Format elements
  - Addressers' address
  - Date
  - Addressee's address
  - Salutation – Dear Sir/Madam
  - Reference/heading
  - Closing – Yours faithfully if addressed to a particular person
  - Signature
  - Name of the write

**Content**

- Reference to all the stated requirements
- Ability in a variety of sports
- Enthusiastic
- Relevant experience

**Language use**

Place learner in appropriate linguistic ability as per the rubric provided below and award marks accordingly

**Group D**

Candidate does not communicate and their language ability is so minimal that he examiner has to guess what they intended to write

- Poor use of expressions
- Poor use of punctuation marks
- Hardly any correct sentences
- Spelling errors

Broken usage must be identified

**Group C**

- Lack of confidence in language use
- Very simple sentences use
- All manner of grammatical errors
- Mother tongue interference
- Poor organization of ideas

**Group B**

- Communicates fluently, with ease of expression
- Well-constructed sentences
- Correct punctuation and spellings
- Good use of vocabulary
- Some errors

**Group A**

- Ease of expression with no errors of punctuation, spelling and grammar
- Good planning/organization of ideas
- Clever use of vocabulary and maturity in language use
- Definite spark

2.

- a) such
- b) postponing
- c) ourselves
- d) Into
- e) Why

- f) even
- g) requires
- h) feelings/emotion
- i) yet
- j) vital/crucial

3. a)

- The invitation – The challenger invited the audience to a riddling session
  - Acceptance – the audience accepted to participate in the session
  - The challenge/The riddle – the challenger posed a riddle/ statement
  - The response – the respondent made the correct answer
- ii) Children/adults (Children to Children/ Adults to Adults / Adults to Children) – riddling is usually done by children or adults posing riddles to one another to sharpen their wits/create awareness of their environment.
- i) A price would be given and the challenger would give the correct answer

b) .

- i. blew
- ii. flower
- iii. heir
- iv. won
- v. No
- vi. Wood ( 6 x1 = 6 marks)

c) .

- i. Advice
- ii. Tribalism
- iii. Surprise ( 3 x1 = 3 marks)

d)

- i. Give every member of a group a chance to make/their contributions to avoid one person dominating the discussion
- ii. Nominate the secretary to take notes to capture all the points make
- iii. Introduction the topic and the scope of discussion to maintain focus
- iv. Ensure proper turn taking for order in communication/ avoid discouraging
- v. Appreciate every person's contribution to encourage participation
- vi. Ensure contributions are given through the chair to maintain order and for smooth turn taking
- vii. The chair to wind up to end discussion appropriately

e) i)

- The secretary receives the call rudely “who are you?)
- She interrupts Hamisi rudely/impolitely/unprofessionally
- She dismisses him – there is no room.
- She fails to introduce herself
- She hangs up without waiting for the conversation to end
- She assumes the role of the principal by giving categorical answers
- Responds uncourteously, what do you want?

ii)

What she said	What she should have said
Hello, who are you	May I know whom I’m speaking to? Who are you please?
The principal is not in	I am sorry the principal is not in. would you mind leaving a message?
There is no room for more students	I am afraid this years’ intake is closed However, the next intake will be advertised soon
What do you want	How can/may I help you what do you want please. I am afraid I don’t have the details am afraid I don’t know

*Expect responses that illustrate a clear understanding of telephone etiquette and use of polite language*