

Name _____ Index No. _____ / _____

2341A

Signature _____

**INFORMATION COMMUNICATION
TECHNOLOGY II (THEORY)**

Date _____

Paper 1

July 2014

Time: 1 hour



THE KENYA NATIONAL EXAMINATIONS COUNCIL

BUSINESS SINGLE AND GROUP CERTIFICATE

STAGE II

INFORMATION COMMUNICATION TECHNOLOGY II (THEORY)

Paper 1

1 hour

INSTRUCTIONS TO CANDIDATES

Write your name and index number on the question paper in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

Answer ALL the questions in the spaces provided in the question paper.

Candidates should answer the questions in English.

For Examiner's Use Only

Question	1	2	3	4	5	6	7	8	9	10	Total Score
Candidate's Score											

This paper consists of 6 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

1. (a) Outline **four** professional values that could be upheld while interacting at the place of work with peers and others. (2 marks)

- (b) Explain the function of the *split window feature* as used in spreadsheet applications. (2 marks)

2. (a) State the role of each of the following elements of a function as used in spreadsheets giving an example in each case:

- (i) function name; (1 mark)

- (ii) arguments. (1 mark)

- (b) Eliza intends to install a spreadsheet program in her computer. Outline **two** spreadsheet programs that she could purchase from a vendor. (2 marks)

3. (a) With the aid of an example, describe *mixed cell reference* as applied in spreadsheet programs. (2 marks)

(b) Maryann would like to align text horizontally in a worksheet. Outline **two** such alignments she is likely to use. (2 marks)

4. (a) State four examples of application areas of spreadsheet programs. (2 marks)

(b) Figure 1 shows an extract of a worksheet. Use it to answer the question that follows.

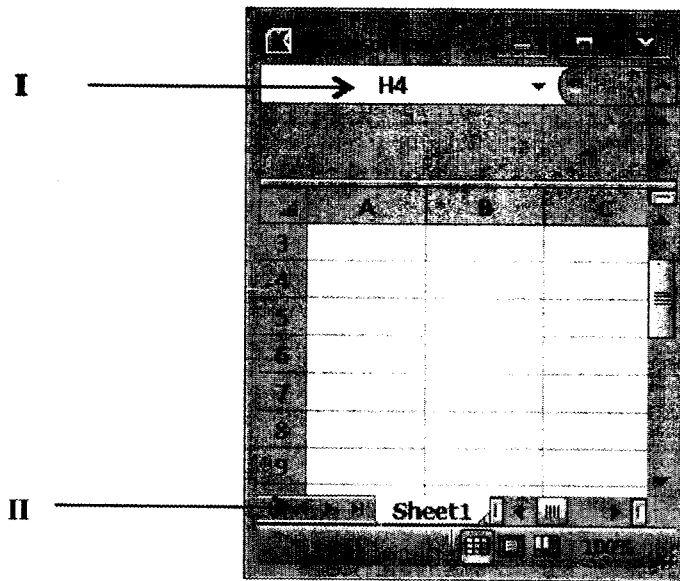


Figure 1

Identify and outline the functions of each of the parts labelled I and II. (2 marks)

5. (a) Differentiate between a *workbook* and a *worksheet* as applied in spreadsheet programs. (2 marks)

(b) The ICT lecturer would like to present the continuous assessment test marks and end of term examination marks using a chart in a spreadsheet program. Identify the most appropriate chart type giving reasons. (2 marks)

6. (a) Explain the term *embedded chart* as used in chart placement in a spreadsheet document. (2 marks)

(b) Outline **two** ways that could be used in *freezing panes* in a worksheet. (2 marks)

7. (a) Explain the circumstances under which an organisation would recommend the use of databases. (2 marks)

- (b) Using a diagram in each case, explain two page orientations that could be used during printing. (2 marks)

8. (a) Assuming the following data was entered in one column in a worksheet and ascending sort order applied; C200, C22 and C2. Describe the output. (2 marks)

- (b) Outline two challenges of using spreadsheet programs in a college environment. (2 marks)

9. (a) Reen would like to protect her worksheet against unauthorized modification. Outline two ways she could use to achieve this. (2 marks)

- (b) Explain the term *macro* as used in spreadsheet programs. (2 marks)

10. (a) Mose intends to apply different data formats to the students' data stored in a spreadsheet document. Using examples, outline two formats which he could apply to their data. (2 marks)

- (b) Lydia typed text data in a cell and realized that some of the rightmost characters were not visible. Outline two methods she could use to make the entire text visible. (2 marks)
