

Name: _____ Index No: _____/_____

1410/204

**HUMAN GROWTH, DEVELOPMENT
AND COMMUNITY HEALTH**

June/July 2014

Time: 3 hours

Candidate's Signature: _____

Date: _____



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THE KENYA NATIONAL EXAMINATIONS COUNCIL

NATIONAL CERTIFICATE IN SOCIAL DEVELOPMENT

HUMAN GROWTH, DEVELOPMENT AND COMMUNITY HEALTH

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

*This paper consists of **TWO** sections A and B.*

*Answer **ALL** questions in both sections in the spaces provided in the question paper*

*Do **NOT** remove any pages from this booklet.*

Candidates should answer the questions in English.

For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
A	1 - 12	40	
B	13	15	
	14	15	
	15	15	
	16	15	
Total Score			

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

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Turn over

SECTION A (40 marks)

Answer ALL the questions in this section in the spaces provided.

1. State **four** theories of human growth and development. (4 marks)
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
2. Name **three** environmental factors that influence human growth and development. (3 marks)
 - (i) _____
 - (ii) _____
 - (iii) _____
3. Give **two** important points to be noted when using positive reinforcement. (2 marks)
 - (i) _____

 - (ii) _____

4. Outline **two** roles of the community in Primary Health Care. (2 marks)
 - (i) _____

 - (ii) _____

5. (a) Highlight **three** activities which can be undertaken to cater for the physically challenged in a community. (3 marks)
 - (i) _____

 - (ii) _____

(iii) _____

(b) Give **two** basic advices to prevent obesity. (2 marks)

(i) _____

(ii) _____

6. Outline **four** safety measures to bear in mind when constructing a house. (4 marks)

(i) _____

(ii) _____

(iii) _____

(iv) _____

7. State **two** elements of an attitude. (2 marks)

(i) _____

(ii) _____

8. List **four** sequential signs of seizures. (4 marks)

(i) _____

(ii) _____

(iii) _____

(iv) _____

9. List **three** precautions to observe when dressing a wound. (3 marks)

(i) _____

(ii) _____

(iii) _____

10. Name **three** sub-divisions of the mind. (3 marks)

(i) _____

(ii) _____

(iii) _____

11. Outline **two** unique characteristics of the male child during the developmental stage of 4 - 6 years. (2 marks)

(i) _____

(ii) _____

12. (a) Identify **three** aims of administering first aid on severe bleeding. (3 marks)

(i) _____

(ii) _____

(iii) _____

(b) Highlight **three** benefits of student leadership. (3 marks)

(i) _____

(ii) _____

(iii) _____

SECTION B (60 marks)

Answer ALL the questions from this section in the spaces provided.

13. (a) Outline **three** dangers of punishment. (3 marks)

- (i) _____
(ii) _____
(iii) _____

- (b) Describe **six** ideas that contemporary psychologists believe about human behaviour. (12 marks)

- (i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

(vi) _____

14. (a) (i) Define the term 'personality'. (2 marks)

- (ii) Highlight **four** characteristics of personality disorders. (8 marks)

- (I) _____

(II) _____

(III) _____

(IV) _____

(b) Explain **five** areas in which adolescents have greater problems in personality development. (5 marks)

(I) _____

(II) _____

(III) _____

(IV) _____

(IV) _____

15. (a) Explain **five** practices in moving and handling a casualty. (10 marks)

(i) _____

(ii) _____

(iii) _____

(iv) _____

(b) Outline **five** techniques of infant resuscitation. (5 marks)

- (i) _____

- (ii) _____

- (iii) _____

- (iv) _____

- (v) _____

16. (a) Highlight **five** benefits of an ante-natal clinic. (5 marks)

- (i) _____

- (ii) _____

- (iii) _____

- (iv) _____

- (v) _____

- (b). Outline **five** steps of administering First-aid to a child with severe bleeding with an object embedded in the wound. (10 marks)

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____
